



# A CHILD EDUCATED – A SOCIETY EMPOWERED

ANNUAL REPORT 2013-2014

**bharti**  
Bharti Foundation

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## Chairman's Message

Dear Friends,

Over the last decade, India has taken rapid strides in extending the reach of school education. As per UNESCO's 'Education for All Global Monitoring Report', the number of out of school children has come down significantly from 20 million in 2003 to 1.7 million in 2013. Today, over 98% of children can access schools within one km of their home - a feat we as a nation are truly proud of in a geographically vast country like ours. Notwithstanding the expansion in reach, quality of education has however remained an area of major concern making it imperative to usher in concerted initiatives by the government and the private sector.

Bharti Foundation's entry into school education primarily aimed to address the issue of quality through the Satya Bharti School Program. Over the years, we have not only succeeded in extending the reach of our initiatives but managed to spread the value of quality among key stakeholders – policy makers, community leaders and most importantly, parents. Today, the program is reaching out to nearly 50,000 students while supporting the government's mandate through public-private partnership models.

The new Companies Act of 2013 with its unique CSR clause makes India one of the few nations in the world to mandate social investment for business organizations. The new Act only reaffirms our long held faith in 'giving back' to pave the way towards a more inclusive and equitable society. Bharti Foundation has always aligned with the needs of the society we exist in. Our newly launched Satya Bharti Abhiyan is a response to Hon'ble Prime Minister Shri Narendra Modi's call to improve rural sanitation in the

country. Bharti Foundation has decided to focus its efforts on improving access and infrastructure for sanitation in the Ludhiana district of Punjab. As part of the program, the Foundation will invest up to Rs 100 crores in constructing toilets for rural households and work at improving sanitation facilities in Government schools in rural Ludhiana over the next three years.

Thanks to our demographic profile, very soon India is going to have the largest and the youngest work force in the world. This is clearly a huge opportunity but it also brings in its wake the challenge of shaping such a large, young population into a healthy, skilled and productive force. It is in this context that our core programs in education and our new initiative around rural sanitation become critical.

The road ahead is of course exciting, but nonetheless replete with new challenges. With the world becoming smaller by the day thanks to multiple technology revolutions unfolding around us, the current generation of children have a real chance of making the nation proud on the world stage through their achievements. It is our collective responsibility today to ignite the power of these young minds to help them realise their true potential and lead us towards an empowered, inclusive and resurgent India.

Regards,

Sunil Bharti Mittal  
Chairman  
Bharti Foundation



## Co-Chairman's Message

Dear Friends,

Bharti Foundation was borne out of a fundamental belief that corporates share a symbiotic relationship with the society they operate in and remain duty bound to contribute to the process of inclusion and development around them. The Satya Bharti School Program, our flagship initiative aims to play an active role in nurturing and developing the young minds into empowered and responsible citizens of the country. With a cumulative reach of close to 50,000 students our initiatives in this regard speak for themselves.

Recently we once again demonstrated our continued commitment to the legacy of responding to the development imperatives of the nation while answering a momentous call of the Hon'ble Prime Minister Shri Narendra Modi to Corporate Houses, to join the cause of bettering rural sanitation during his landmark Independence Day speech. We fully appreciate the deep-rooted issues that lie behind the dismal state of rural sanitation today and are committed to channel our energies towards construction of toilets for households and schools in rural Ludhiana. The Rs 100 Crore initiative will aim at overcoming the lack of infrastructure while raising awareness around poor hygiene.

Recently we had the honour of welcoming Dr. A P J Abdul Kalam, Former President of India to the Satya Bharti Adarsh Senior Secondary School in Sherpur Kalan, a village on the outskirts of Ludhiana. Dr. Kalam administered a profound Teachers' Oath penned by him to our teachers and guest teachers from surrounding government schools during a moving ceremony. The Teachers' Oath Ceremony holds great importance for Bharti Foundation as it marks the coming together of the idea of a Satya Bharti School Teacher with the

principles laid down in Dr. Kalam's Teachers' Oath. Bharti Foundation empowers teachers with an opportunity to manifest their skills and expertise, envisioning in them a role model for their students. Our teachers exhibit a sense of continued responsibility towards the school and students; and, engage parents and communities while delivering quality education in the classrooms. The Oath reaffirms a sense of ownership and responsibility among teachers towards the holistic development of their students.

A few months ago, I visited one of our Satya Bharti Learning Centres in a remote village of Jodhpur District. These centres provide remedial education to out of school children. It was indeed gratifying to witness the impact our work was having in partnership with the government. The remedial program was launched in 2012, in partnership with the global 'Educate a Child' initiative instituted by the Qatar Foundation, aiming to increase enrolment of children into school by mainstreaming out of school children through interactive and engaging learning modules.

I am proud of the way the Foundation has embraced the cause of rural sanitation. The sector has tremendous potential to change the quality of life in rural areas. While education will continue to be our core focus area, I believe our work under the 'Satya Bharti Abhiyan' will change the way the issue of rural sanitation is perceived and implemented in the country.

Best regards,

Rakesh Bharti Mittal  
Co-Chairman  
Bharti Foundation



## CEO's Message

Dear Friends,

It is with a great sense of pride that I present this Annual Report on behalf of the entire team at Bharti Foundation and all our stakeholders. Pride, because our mission of transforming children in rural India into confident, responsible and committed citizens, through the Satya Bharti School Program looks to be firmly on track.

Our students have emerged as powerful "change agents" and a recent study by EY to assess the impact on communities where they operate has substantiated the same. The study clearly reveals that our students display higher confidence levels, have a greater sensitivity to the environment, practice better hygiene and are firmly entrenched in a strong value system vis-à-vis children from other private and government schools in the vicinity. More importantly, the same impact is visible amongst parents and the larger community in the villages served by our schools.

With 254 schools directly impacting close to 40,000 children across six states, we continue to foster innovative solutions and create replicable and scalable practices to ensure delivery of quality education. Further, with 49% of our students being girls and 74% belonging to SC/ST/OBC communities, we strive to fulfil our mandate of providing free quality education to underprivileged children, with a special focus on the girl child.

We have now embarked on a new journey in partnership with the Government. To that end, we are engaged in two models of program intervention in Government Schools: the Quality Support Program and the

Satya Bharti Learning Centres. In the Quality Support Program we have started work with seven government schools across Punjab, Haryana and Rajasthan. The program aims to achieve holistic school improvement through transfer of best practices and processes as well as engagement with teachers, students and community. Currently the program impacts 4,558 students and 180 teachers.

The Satya Bharti Learning Centres provide remedial education to out of school children in order to mainstream them into regular schools. Till date, the program has worked with a total of 5,343 children of which 1,165 have already been mainstreamed; this has been achieved in just over a year of implementation. Currently, 265 Education Volunteers are engaged in teaching 4,178 out of school children of which 50% are girls in 229 Satya Bharti Learning Centres in very difficult areas of Rajasthan.

Our programs have had a direct impact on close to 50,000 children across India. Underlining our programs is the belief that our children play a major role in the development of the nation. It is this conviction and your continued support that helps us in our journey to provide quality education to many more children across rural India.

Jai Hind!

Vijay Chadda  
Chief Executive Officer  
Bharti Foundation

## Board Profile

### Board of Trustees

**Mr. Sunil Bharti Mittal**

**Mr. Rakesh Bharti Mittal**

**Mr. Rajan Bharti Mittal**

**Mr. Badri Agarwal**

**Mrs. Deepika Mittal**

**Ms. Eiesha Bharti Pasricha**

**Mr. V V Ranganathan**

### Governing Board

**Mr. Sunil Bharti Mittal**  
Founder and Chairman,  
Bharti Enterprises

**Mr. Rakesh Bharti Mittal**  
Vice Chairman,  
Bharti Enterprises

**Mr. Rajan Bharti Mittal**  
Vice Chairman,  
Bharti Enterprises

**Mr. Anil Kumar**  
Managing Partner,  
Mindspan, LLC

**Mr. Anil Nayar**  
Chairman and Managing Director,  
Prerna Centre for Learning and Development Pvt. Ltd.

**Mr. Arun Kapur**  
Director,  
Vasant Valley School and Universal Learn Today

**Mr. Badri Agarwal**  
Former President,  
Bharti Foundation

**Ms. Kalpana Morparia**  
Chief Executive Officer,  
J.P. Morgan, India

**Mr. K N Memani**  
Chairman,  
KNM Advisory Pvt. Ltd.  
(Former Chairman and CEO, Ernst & Young, India)

**Mr. Niranjana Ajwani**  
Director,  
Ajwani Group

**Mr. Sunil Kant Munjal**  
Jt Managing Director,  
Hero MotoCorp Limited and  
Chairman Hero Corporate Services Limited

**Mrs. Syeda Bilgrami Imam**  
Member,  
Haj Committee of India,  
Writer and Communication Specialist

**Mr. Vinod Dhall**  
Chairperson,  
Dhall Law Chambers

**Prof. V S Raju**  
Former Director, IIT Delhi,  
Professor and Dean, IIT Madras

**Mr. V V Ranganathan**  
Co- Founder and Director,  
Rural Shores Business Services Pvt. Ltd.  
(Formerly Senior Partner, Country Head, Strategic Growth  
Markets- Ernst & Young, India)

## Organisation Profile

Name of the Organisation	Bharti Foundation
Registered Office Address	Bharti Crescent, 1 Nelson Mandela Road, Vasant Kunj, Phase II, New Delhi - 110 070
Address for Communication	Plot No. 16, Airtel NCR Campus, 'B' Wing (1st Floor), Udyog Vihar, Phase IV, Gurgaon - 122015 (Haryana)
Phone Number	+91-124-4823500
Email	bharti.foundation@bhartifoundation.org
Website	www.bhartifoundation.org
Name and Designation of Chief Functionary	Mr. Vijay Chadda Chief Executive Officer

Registration Details	
Act under which registered	"Deed of Trust" dated August 7, 2000, registered at New Delhi under the Registration Act 1908
Date of Registration	August 25, 2000
FCRA No	231660584
12A Registration	DIT (E)/2000-2001/B/826/2000/648
80G Certification	DIT(E)2006-2007/B-826/3133 Validity Vide Circular No. 7/2010 (F. No. 197/21/2010 - ITA - I) Dated 27/10/2010
35AC Certification	F.No-270/143/2006 - NC SO No. - 1879 (E) Dated 11/08/2011 Updated Vide SO No. 3135 (E) Dated 17/10/2013 and SO No. 3643 (E) Dated 11/12/2013

Employee Details	
Total Number of Employees	1,955
Gurgaon Office	36
State Offices (Non-teaching)	119
Teachers (Primary & Senior Secondary)	1,800
<i>As of 31<sup>st</sup> March 2014</i>	

Salary Break-Up			
Slab of gross salary per month (in Rs) plus benefits paid to staff	Male staff	Female staff	Total staff
< 10,000	793	914	1,707
10,001 - 20,000	61	50	111
20,001 - 30,000	51	1	52
30,001 - 50,000	50	2	52
> 50,000	25	8	33
<b>TOTAL</b>	<b>980</b>	<b>975</b>	<b>1,955</b>
<i>As of 31<sup>st</sup> March 2014</i>			

1) The above information is as of 31<sup>st</sup> March 2014 2) No Trustee/Governing Board member is paid any remuneration or honorarium for their services 3) Two Governing Board meetings were held during FY 2013-14



# BHARTI FOUNDATION

Bharti Foundation, the development arm of the Bharti Group of Companies came into being in the year 2000. The first project announced was setting up of the Bharti School of Telecommunication Technology and Management in partnership with IIT Delhi.

As a response to former Prime Minister Dr. Manmohan Singh's call to Corporate Sector to participate in Primary Education, Bharti Foundation decided to set up a network of rural schools to create a direct and positive impact on the lives of children. The Satya Bharti School Program was thus launched in 2006 and it operates on three primary pillars of providing quality education to children, making them employable and inculcating a sense of commitment towards the society.

Bharti Foundation's journey into education is only growing deeper every year, with the recent launch of two new programs: the Satya Bharti Learning Centres and the Quality Support Program. The former works towards mainstreaming out-of-school children back into government schools; while the latter aims to improve the overall quality of government schools by motivating its teachers and leadership.

Refer Annexure 1: Beneficiaries of Programs under Bharti Foundation



### Vision:

To help underprivileged children and young people of our country realize their potential.

### Mission:

We are committed to creating and supporting programs that bring about sustainable changes through education and use of technology.

### Goals:

- To improve the accessibility and quality of education across rural India
- To provide education and training opportunities to the youth of our country in order to make them employable.



THE SATYA BHARTI SCHOOL PROGRAM OPERATES IN THE VILLAGES OF SIX STATES OF INDIA;

THROUGH ITS PRIMARY, ELEMENTARY AND SENIOR SECONDARY SCHOOLS



Satya Bharti Adarsh Senior Secondary School, Sherpurkalan, Ludhiana, Punjab



Satya Bharti School, Amaritakunda, Murshidabad, West Bengal



Satya Bharti School, Ram Nagar, Shahjahanpur, Uttar Pradesh



Satya Bharti School, Managiri, Sivaganga, Tamil Nadu



Satya Bharti Government Primary School, Adarsh Achrol, Amer, Rajasthan



Satya Bharti School, Bhookhri, Kurukshetra, Haryana



Satya Elementary School, Khanpur, Ludhiana, Punjab

# SATYA BHARTI SCHOOL PROGRAM

## Guiding Principle:

“To build temples of learning, radiating knowledge and excellence for underprivileged children”

The Satya Bharti School Program aims to provide free quality education to underprivileged children, with a special focus on the girl child. The model ensures that children are provided quality education absolutely free of cost, through well trained teachers hand-picked from surrounding communities. It also supports children with free uniforms, education materials, nutritious mid-day meals, etc. in addition to charging absolutely no fees.

Working to complement the government’s efforts in primary education for all, the initiative works both through a chain of its own established schools as well as in partnership with government schools. While 200 of Satya Bharti Schools are Greenfield schools, owned by the Foundation, 49 schools in Amer and Neemrana districts are adopted government schools under the Rajasthan Education Initiative, and five senior secondary schools are being operated under a public-private partnership model with the Punjab government.

While we follow state curriculum in our primary schools, innovation comes in the form of curriculum, Teaching Learning Materials (TLM), teachers’ training and a holistic approach to education. In Classes 1 and 2, we have Mother Teachers; Class 3 onwards we have subject specific teachers and one extra teacher in every school. These are trainees who learn while supporting teachers.

In addition to the provisions in the primary schools, our elementary schools also have subject specific teachers who are brought in with specialized training. There is a focus on Maths, Science and English as well as integrated lab is introduced at this stage.

Our senior secondary schools are affiliated to the CBSE. In higher classes, children are provided vocational training simultaneous to their academic sessions. While students up to Class 9 study with a mix of local and English language; Class 10 onwards the schools move towards becoming English medium schools.

## OBJECTIVES OF THE PROGRAM:

- Provide free and quality education to underprivileged children, with a special focus on the girl child, in rural parts of the country
- Transform students into educated, confident, responsible and self-reliant employable citizens of the country with a deep sense of commitment to their society
- Encourage active involvement of the community, parents and like-minded organizations
- Make a lasting and sustainable impact on the community where schools are present
- Find innovative solutions, through its primary, elementary and senior secondary schools to create replicable and scalable components in the program to facilitate delivery of quality education



Satya Bharti Schools provide age-appropriate learning and ensure conceptual clarity among students with varying learning levels.

## Satya Bharti School Program: Demographics

State	Schools (No.)	Students (No.)	Girls (%)	SC/ST/OBC (%)	Teachers (No.)	Female Teachers (%)	SC/ST/OBC Teachers (%)
Punjab	95	14,497	45%	75%	582	88%	31%
Rajasthan	78	11,961	50%	78%	495	30%	70%
Haryana	46	6,054	44%	73%	292	58%	52%
Uttar Pradesh	16	3,415	64%	69%	89	40%	22%
Tamil Nadu	10	1,066	47%	100%	48	90%	71%
West Bengal	9	1,649	52%	40%	45	20%	33%
<b>Total*</b>	<b>254</b>	<b>38,642</b>	<b>49%</b>	<b>74%</b>	<b>1,551</b>	<b>54%</b>	<b>47%</b>

\*Data as of 31<sup>st</sup> March 2014

Student enrolment for new academic session stands at 41,454 students as of 31<sup>st</sup> August 2014

## QUALITY EDUCATION - CREATING JOYFUL SPACES

The Satya Bharti School buildings are designed as spaces of expression, creativity and joyful learning.

### Radiating Positive Energy:

The schools provide bright and comfortable spaces that promote learning, with all classrooms having natural light and ventilation. Each school has been provided with water and electricity connections. Provision of separate and clean toilets for boys and girls addresses one of the largest impediments in attendance of girls. In addition to a teacher's blackboard, the classrooms also have small blackboards adjacent to the children's seating spaces, allowing them to express their thoughts and ideas through the day.

### Centres of Engagement:

The classrooms at the Satya Bharti Schools have been designed to facilitate group sitting arrangements, to aid learning practices followed in the schools. This also encourages students to interact with each other and break down social barriers, if any.



Satya Bharti Schools are provided with in-built Building as Learning Aid (BALA) provisions enabling new dimensions of thorough learning for students.

## THE SATYA BHARTI SCHOOL CURRICULUM

The Satya Bharti School curriculum is replete with best practices from curricular structures followed in schools across the country and is in essence a child-centric, holistic, pragmatic, value-based academic program. It is based on the guidelines provided for curricular design by the National Curriculum Framework (NCF) 2005 and hence is in consonance with CBSE and all other state board guidelines.

While standard subject-based scholastic school curriculum is followed, additional co-scholastic systems make education a pleasurable experience for the child, reaffirming that 'emotions are integral to learning'.

The programs acknowledge that the knowledge of Science, complex numeracy and the refinement of linguistic skills in English are a must for a child to create her successful future. Additionally, the idea that a child doesn't grow in isolation makes community outreach an integral component of the curriculum. Thus, students of Satya Bharti Schools accumulate new knowledge of the world, whilst strengthening their commitment to the society. There is a simultaneous striking of strong roots into the melting pot of Indian heritage, along with the exploration of knowledge and information at large.



Co-curricular activities are an essential part of Satya Bharti School curriculum to instill holistic learning among children.



Satya Bharti Schools promote joyful learning



Satya Bharti Schools have introduced the concept of 'Student Leadership Council' under which students select their leaders (Head Girl/Boy, House Captains etc.) from among themselves; these students support administrative functions of the school along with other activities.

## The Approach

Satya Bharti Schools reach out to underprivileged children across the country and most of them are first generation learners. The Schools emphasise experiential learning and taking education beyond the classroom. The curriculum not only provides academic sustenance, but also involves the learner in the teaching learning process. Thus, the teacher and the learner evolve the curriculum as learning progresses.

The design of the curriculum facilitates positive impact on the physical, emotional, social and cognitive development of students. Practical lessons and the addition of values and life skills in the curriculum ensures that along with gaining education, students also become learners for life.

## Innovative Teaching Learning Material (TLM)

The schools also make use of multi-media content like Toon Magic and Phonic Curriculum kits for beginners, to help children learn English better. The salient features of our curriculum across all subjects and grades are:

- SCERT / NCERT text books.
- Teaching Learning aids and kits to aid learning.
- Teacher Resource Books to support respective subjects.
- Learning steps as exercise books for children;
- Lesson Plans for teachers facilitating effective classroom teaching.
- Model Projects for science and social science to enhance understanding.

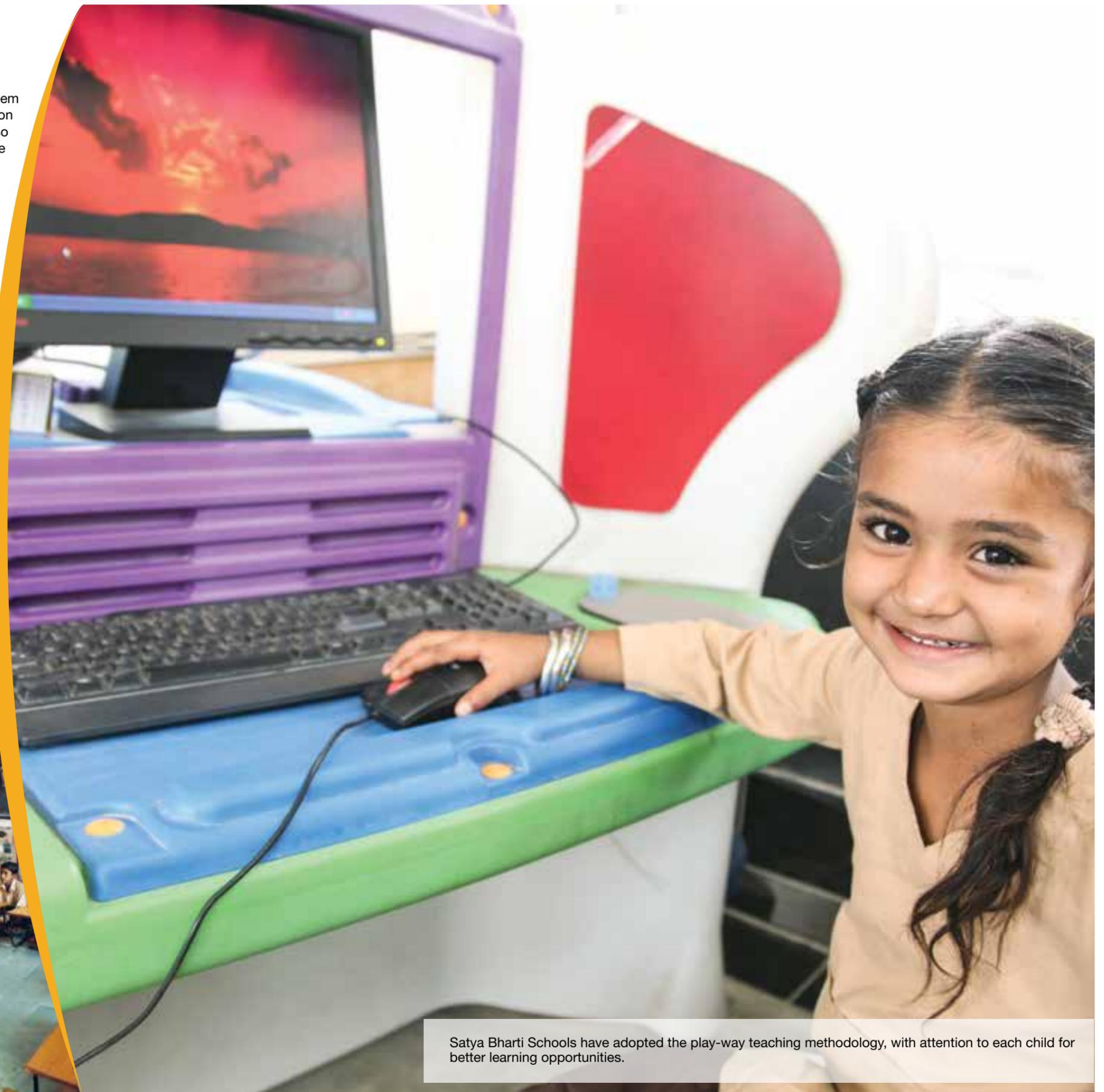
In addition, the following special curricula has been integrated to cover key priority areas:

- English phonics based on Christopher Jolly's methodology.
- Physical Education Card (PEC) based on physical education curriculum developed by the British Council.

The Satya Bharti School curriculum integrates co-scholastic teaching-learning process with community campaigns. This helps in developing life-skills as well as critical and creative thinking skills through hands-on experiences. The Jodo Gyan kit takes a complex subject like Mathematics beyond text books. All schools also have Physical Education kits and classrooms have inbuilt libraries, that encourage children to develop a fondness for reading and expression.



Innovative teaching techniques and the use of Teaching Learning Materials (TLM) by Satya Bharti School teachers help in better understanding of lesson concepts.



Satya Bharti Schools have adopted the play-way teaching methodology, with attention to each child for better learning opportunities.

## Focus on English and Computer Education

Computer education and English are two important areas of the curriculum. To make learning interesting, all Primary and Elementary Schools have been equipped with KIDSMART computers, in partnership with IBM, with Computer Aided Learning (CAL) programs as well as software developed by Azim Premji Foundation, IBM and Ernst & Young. All Senior Secondary Schools are provided with Information and Communication Technology (ICT) based interactive classrooms, installed by NIIT. All teachers are trained in the integration of ICT into regular classroom teaching.

## Co-curricular Activities

In addition to academic enrichment, holistic education of children is a key feature of Satya Bharti Schools. To achieve this, a series of co-curricular activities are carried out at all schools. These include:

- **Rang Tarang Competition:** To recognise the creative skills of children and encourage expression through Art. Over the years, the competition has evolved into an annual celebration that includes English language competitions at the school, cluster and district levels.

### Rang Tarang: Over the Years

Particulars	2013-14	2012-13	2011-12	2010-2011
No. of Schools	239*	238	231	208
Participating Students	10,129	5,223	6,197	4,022
Students as Audience	24,612	20,259	15,527	15,777
Total Children	34,741	25,482	21,724	19,799
Teachers	1,376	1,213	1,104	1,001
Community Members	10,423	7,241	4,415	6,725
<b>Total</b>	<b>46,540</b>	<b>33,936</b>	<b>27,243</b>	<b>27,525</b>

\*Not participated: West Bengal-9, Uttar Pradesh-4, Punjab-2

- **Bal Sabhas** are special assemblies conducted every third Saturday of the month, providing a platform for group interaction among student peers to discuss topics assigned by teachers. This helps children develop research and public speaking skills to expand their knowledge.
- **House Activities:** Students of Satya Bharti Schools are grouped into three houses – Shakti (Strength), Shanti (Peace) and Vaibhav (Prosperity). House-wise activities are scheduled regularly, inducing the spirit of inclusivity and healthy competition through group work.
- **Sports Day:** is an annual event held across all schools at both school and cluster levels, to nurture the spirit of sports.
- **Language Weeks:** English, Mathematics, Environmental Science and Local Language Weeks are held across all schools, engaging students through demonstrations and subject related project work.
- **Important Days** such as Independence Day, Republic Day, Teacher's Day and Children's Day are celebrated for increased cultural awareness. Origin and significance of other important national and international days are also shared with students in morning assemblies.
- **Student Excursions:** to nearby towns and cities help students to perceive the context of their local culture and also connect with the outside world.
- **Participation in External Competitions:** is encouraged to promote interaction with other schools and help imbibe the spirit of healthy competition.



Integration of Computer Aided Learning at Satya Bharti Schools helps develop computer literacy among children; whilst making the teaching learning process joyful, interesting and easy to understand.

## Community Development Campaigns

One of the main principles of the Satya Bharti School Program is to instil a sense of social involvement, by helping children create links within their community and village. Community development campaigns form an integral part of the teaching learning process, wherein children are encouraged to work alongside community members to find, formulate and implement solutions to various social issues. Our belief is that these initiatives will go a long way in transforming students into socially responsible citizens, who will actively participate in resolving social issues beyond their village even at a later stage in life. Over the years, students have addressed several social issues such as empowerment of the girl child, respect for widows, eradication of child marriage and caste discrimination, environmental protection drives, etc. These student-centric, community initiatives have received several accolades at international platforms such as the Design for Change School Contest, the Pramerica Spirit of Community Awards among others.

### Design for Change: Over the Years

Name	2013	2012	2011	2010	2009
No. of entries (Satya Bharti School)	172	162	170	94	83
Total winners	46	15	12	10	9

### Pramerica Spirit of Community Awards: Over the Years

Name	2014	2013	2012	2011
No. of entries (Satya Bharti School)	61	24	26	76
Total winners	8	5	2	9

Refer Annexure 2: List of external competitions



Community development campaign on 'Voting Awareness' by Satya Bharti School students at Farrukhabad, Uttar Pradesh.



Satya Bharti School students are taking education beyond the classrooms; they actively engage their parents in the learning process through after-school-teaching

# TEACHERS' TRAINING

Quality teachers form the backbone of the Satya Bharti Schools and are recruited from local and neighbouring communities where the schools are located.

## Multi-Pronged Approach for Teacher Development

The four pillars of the teacher development program are Training, Coaching, Self-learning and Exposure. This integrated approach helps teachers perform better as mentors and facilitators of children.

■ **Teacher Training/ Workshops:** Enabling groups of 20-25 teachers at a time, the teacher training workshops comprise of structured training modules mapped to respective subjects and classes.

■ **Coaching:** Mentoring and in-school support of teachers by cluster co-ordinators and trainers includes coaching sessions. These help reinforce the implementation of specific subject-level curriculum, teaching methodologies and concepts in classrooms. Cluster coordinators help review and plan teacher lessons, observe them in their classes and help teachers reflect on their strengths and challenges.

■ **Self-directed Learning:** The Teacher Subject Knowledge Test (TSKT) encourages teachers to update their subject knowledge, while using curriculum for lesson preparation.

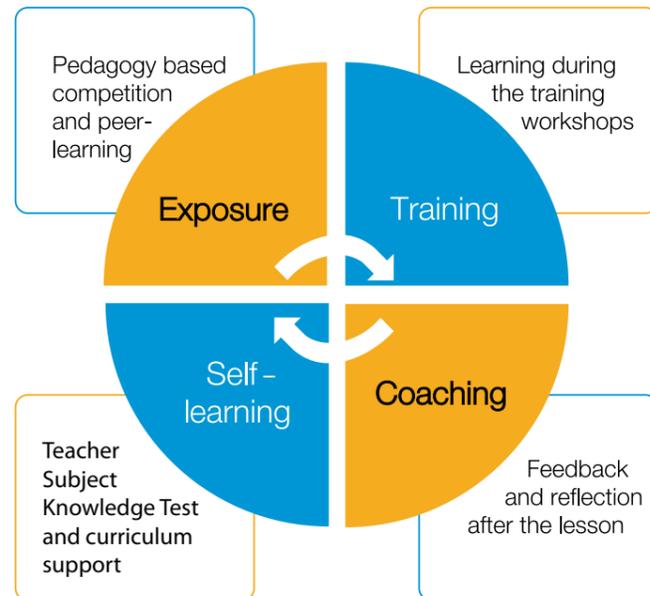
■ **Exposure:** Teachers are encouraged to explore opportunities that will give them a chance to upgrade their skills through different types of exposures.

### A Satya Bharti School Teacher

- Has confidence, passion and motivation
- Has skills and expertise in subject and pedagogy
- Is a role model for children
- Has a sense of responsibility towards the society, school and students
- Has a sense of pride at being part of a larger movement of imparting quality education to the underprivileged
- Is an individual who understands her role and is a learner for life
- Is connected to the parents and community.



### The multi-pronged approach of teacher development



The Satya Bharti School program is creating a brigade of teachers who walk the extra mile in delivering quality education to children, aiming to transform them into responsible citizens of future.

## Types of Training

### Head Teacher Training

Head Teachers are enabled to be effective administrators, academics and mentors with decision-making skills in diverse areas of daily school management. Head Teachers are trained in leadership skills, pedagogy, educational psychology, strategies for classroom effectiveness, monitoring and mentoring of teachers and teaching learning processes.

### Training of Cluster Co-ordinators

Cluster Co-ordinators work as mentors and guides for teachers. They are trained to not only coach and prepare teachers for effective lesson delivery, but also manage and enhance the pedagogical requirements of the schools.

### Training the Trainer

We have an in-house team of trainers who undergo robust training sessions year round, to upgrade their skills and to update them with new educational developments. Currently, one trainer is designated for every 20-25 schools.

## Teacher Recruitment and Retention

Recruitment of teachers is carried out through a rigorous process, which ensures that we select only the very best and those who display the passion to make a difference in the lives of the underprivileged. The selection mechanism is not only merit-based but also identifies a dedication for teaching. Teachers go through written tests, interview sessions and mock classroom demonstrations to prove their capability.

Bharti Foundation also lays emphasis on recruiting female teachers, which goes a long way in giving young educated women of rural India a platform to create their own identity. Further, a large number of women staff in the schools gives the community a sense of safety and security, encouraging them to send their daughters to school.

### Reward and Recognition Programs

Title	Description	Beneficiary
Reward and Recognition Programs	To identify individuals for their exceptional contribution to the schools with both monetary and non-monetary rewards.	Teaching and Non-teaching staff
Top Talent Recognition and Reward Program	To reward top performing individuals based on their annual performance rating.	Teachers and Head Teachers
Innovation Awards	To recognize the initiatives of individuals in bringing new techniques to existing processes.	Teachers

Refer Annexure 3: Training updates



Head Teachers are trained on various aspects of education; they further pass their knowledge and expertise to the school teachers ensuring program effectiveness.

# PARENT AND COMMUNITY ENGAGEMENT

The Satya Bharti School Program has established a strong connect with parents and community members; empowering them as vital stakeholders and guardians of the Program. Teachers endorse this practice by regularly updating parents on the academic progress of their children through home visits, parent-teacher meetings and other community-centric school events. Parents are aware of the impact the Program makes on their children; communication channels to understand their thoughts and ideas have therefore been established.

Satya Bharti Schools engage mothers or family members of students as mid-day meal vendors, thereby impacting their economic enhancement. Women's empowerment is facilitated, since preference is given to mothers of students as mid-day meal vendors.

## Mid-day meal vendor

75% of mid-day meal vendors are parents or family members of the students of Satya Bharti Schools.

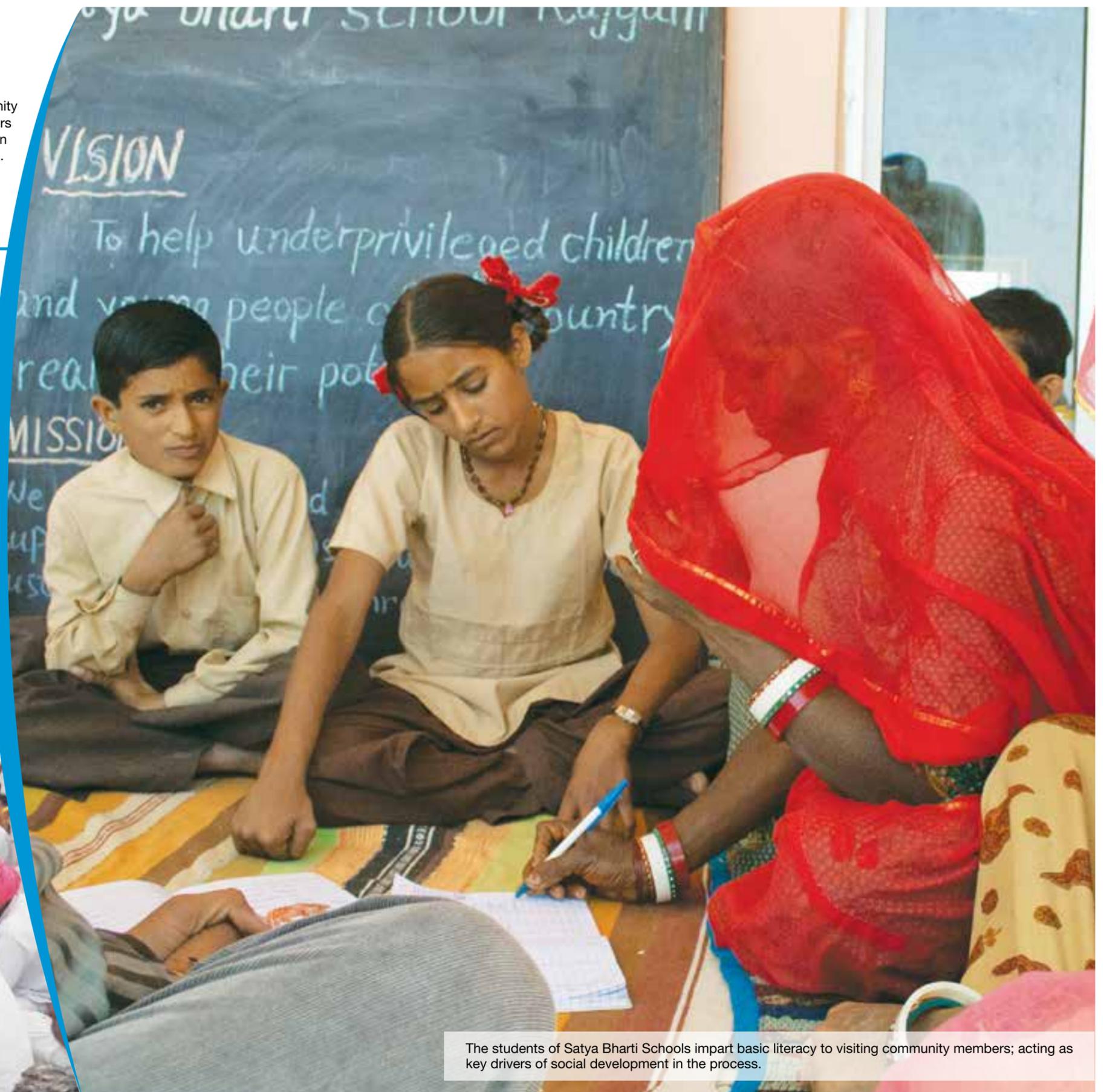
Satya Bharti Schools engage with community through the Community Volunteering Week, which is organized annually during the summer break. Community members take over the role of teachers and share their know-how about local art, crafts, folklore and culture that are unique to their community, thus making sure that children stay rooted in their culture.

## New Initiative

This year many schools have started a new initiative of 'Mother-Teacher meetings', showing a much higher attendance and a more engaged dialogue of the children.

### Community Volunteering Week: Over the Years

Parameters	2013-14	2012-13	2011-12	2010-11	2009-10
No. of Days	5	5	5	5	12
No. of Schools	246	238	234	236	158
No. of Volunteers	1,191	1,378	1,323	800	1,400
No. of Students	34,940	36,399	31,729	29,823	22,700
Average Volunteer Hours (Per Day)	2 hrs.	2.2 hrs.	2 hrs.	3 hrs.	3 hrs.
Average Volunteer Numbers (Per School)	5	6	6	4	8



Periodic meetings at the community level help fostering community involvement while providing sustainability to the program

The students of Satya Bharti Schools impart basic literacy to visiting community members; acting as key drivers of social development in the process.

# MONITORING AND IMPACT ASSESSMENT

## Process Management

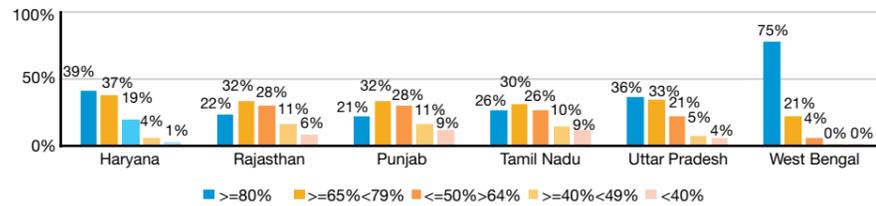
All Satya Bharti Schools adhere to a unique School Operating Manual. Introduced in 2006-07, the manual lists down processes for structured operations. Primary and Elementary schools follow a list of 49 processes and Senior Secondary schools are mandated to follow 45 of these. In addition, schools benchmark with the international 5S methodology for space efficiency and effectiveness.

All schools operate through defined academic and non-academic processes, this is supported by regular monitoring and evaluation processes. Processes take place at three levels - school level, teacher level and most important, at student level.

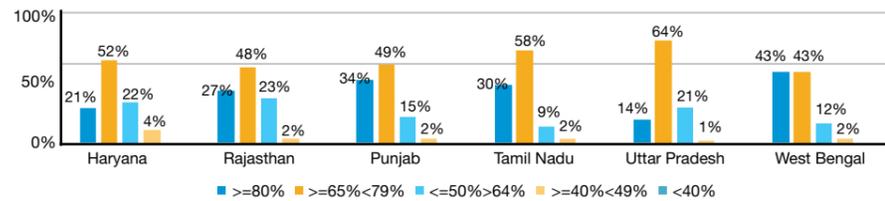
## Monitoring Tools:

- **Student Level:** All the students at Satya Bharti Schools are put through a baseline assessment when they enter the Program. This assessment follows the Continuous Comprehensive Evaluation methodology for students, covering both formative and summative assessments. Further, students are graded each term as per defined rubrics, to evaluate their participation and performance in class, cognitive levels and performance in external projects and activities.

### Scholastic Skills: Students distribution as per marks



### Co-Scholastic Skills: Students distribution as per marks



- **Teacher Level:** In addition to students, teachers are also regularly assessed with a follow-up of mentoring in knowledge areas, skills and teaching practices. Cluster Co-ordinators utilise an Observation Report to assess teachers on pre-defined parameters during school visits and use these results to design appropriate mentorship sessions and training plans. A Teacher Subject Knowledge Test (TSKT) is held every year to measure the competencies of teachers in subject and pedagogical domains.

- **School Level:** Monitoring at the school level is governed by 13 parameters, that indicate the overall performance and growth of a school. Each school is monitored through an annual School Report Card, the results of which are taken into consideration while identifying schools for the yearly School Improvement Program. Moreover, each school submits a Monthly School Report which provides a comprehensive database of learning levels, enrolment of children, dropouts, attendance, curriculum completion level, etc.



Students being assessed on both formative and summative parameters



Satya Bharti Schools aim to follow processes and deploy different tools to monitor its operations.

**School Grades as per School Report Card: Over the Years (No. of Schools)**

Grade	2013-14	2012-13	2011-12	2010-11
A	72	55	47	29
B	168	176	166	188
C	9	18	32	17
D	0	0	0	0
<b>TOTAL</b>	<b>249**</b>	<b>249**</b>	<b>245*</b>	<b>234</b>

\* Excludes five senior secondary schools and three schools in West Bengal and one primary school in Uttar Pradesh

\*\*Excludes five senior secondary schools

**Periodic Audit Status of Satya Bharti School Processes**

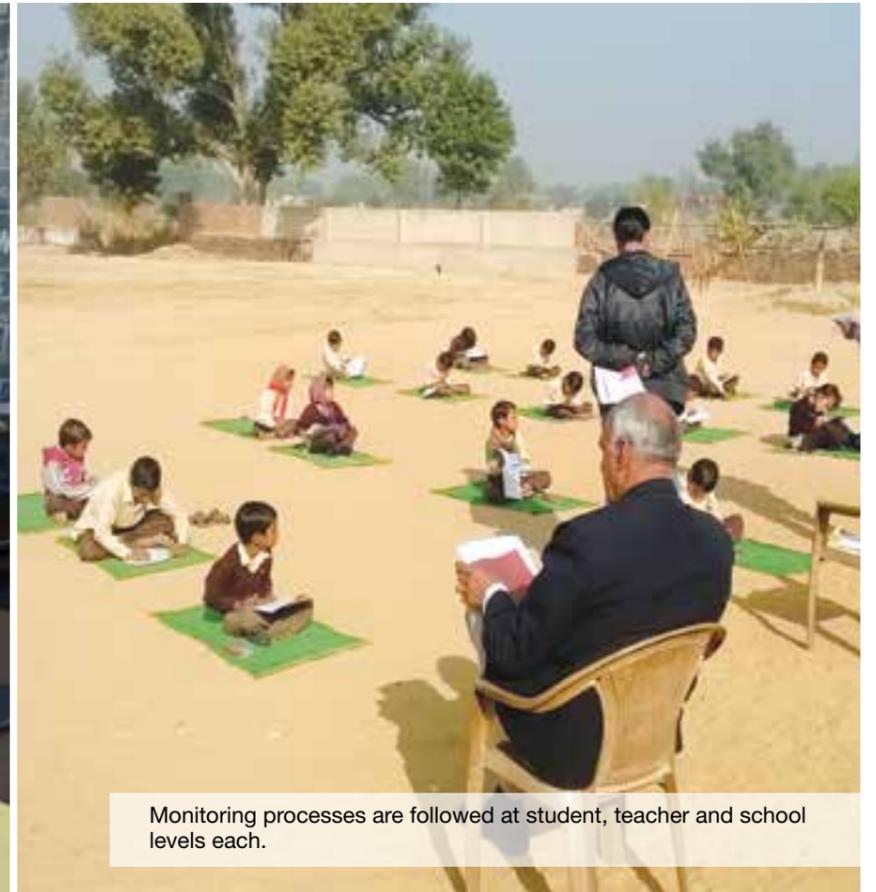
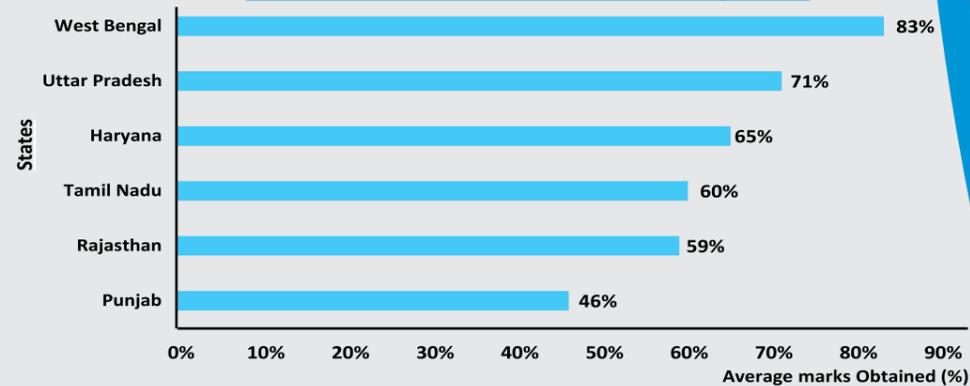
Audit Year	Overall		FY 2013-14		FY 2012-13		FY 2011-12	
	No. of Schools	%						
A	171	70%	104	72%	9	100%	58	66%
B	67	29%	39	27%	0	0%	28	32%
C	3	1%	1	1%	0	0%	2	2%
D	0	0%	0	0%	0	0%	0	0%
<b>TOTAL</b>	<b>241*</b>	<b>100%</b>	<b>144</b>	<b>100%</b>	<b>9**</b>	<b>100%</b>	<b>88</b>	<b>100%</b>

\* Five Senior Secondary Schools were not audited in the year 2012-13 and year 2011-12; Two Schools of Pardada Pardadi Education Society and one School of Jindpura were not audited

\*\* Additionally, 58 Schools were audited on different parameters, under the School Support Program

■ Assessment is an important part of successful teaching and internal assessments are periodically conducted at Satya Bharti Schools. External assessments reaffirm the learning levels and suggest corrective actions for further improvement. A sample of 2428 students of Primary, Elementary and Senior Secondary of Classes 2, 3, 4, 6, 7 and 9 across 36 Schools were assessed in English, Math and Regional Language.

**External Assessment of Overall Learning Levels**



Monitoring processes are followed at student, teacher and school levels each.

## TEACHERS' OATH ADMINISTERED BY DR. A P J ABDUL KALAM, FORMER PRESIDENT OF INDIA

Bharti Foundation has adopted the Teachers' Oath by Dr. A P J Abdul Kalam, Former President of India. The Oath was administered by Dr. Kalam on 29th August 2014, at The Satya Bharti Adarsh Senior Secondary School, Sherpur Kalan, Ludhiana. The Oath has been adopted by teachers across all Satya Bharti Schools and Satya Bharti Learning Centres with the intention of catalysing the movement of a strong education system in India. It is intrinsic to Bharti Foundation's vision – 'to help underprivileged children and young people of our country realize their potential'. This Oath reinforces the values and beliefs instilled in our teachers, impacting their conduct, behaviour, practice and thought processes critical in shaping a child's life.

The Oath continues on the tradition of best practices being implemented by Bharti Foundation with the principles of this Oath matching with its own guiding principles for Satya Bharti School Teachers. To mark the importance of the principles of the Oath in perpetuity, it will be signed by all the teachers of Satya Bharti Schools on every Teacher's Day. To further underline its importance, the Oath will be absorbed into the mechanisms of Satya Bharti Schools, by including it in the Induction Kit of all new teachers and will also be shared during several other meaningful teacher initiatives and trainings.



Dr. A P J Abdul Kalam addressing the audience.



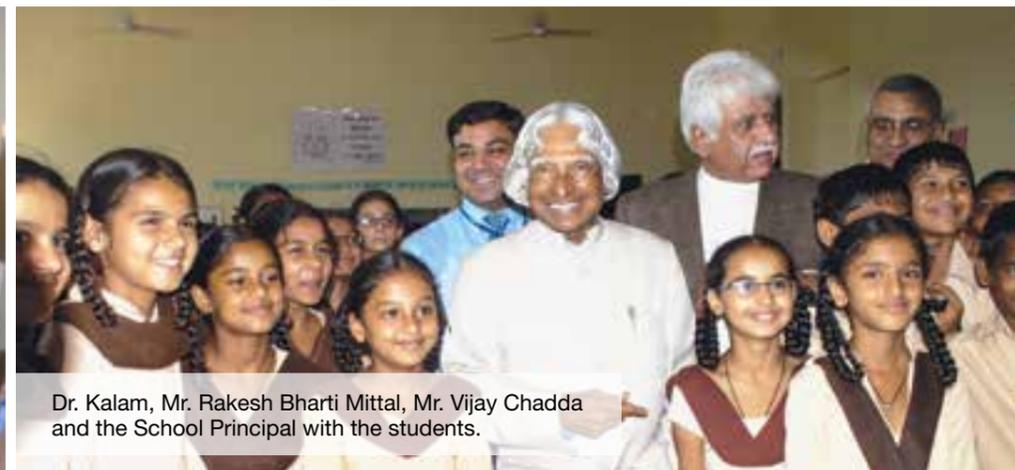
Teachers taking the Oath, being administered by Dr. Kalam.



Students presenting a painting to Dr. Kalam as a token of thanks.



Dr. Kalam interacting with a student while visiting the science exhibition lab.



Dr. Kalam, Mr. Rakesh Bharti Mittal, Mr. Vijay Chadda and the School Principal with the students.



Teachers across various Satya Bharti Schools taking the Oath on Teachers' Day.



### The Teachers' Oath:

- First and foremost, I will love teaching. Teaching will be my soul.
- I realize that I am responsible for shaping not just students but ignited youths who are the most powerful resource under the earth, on the earth and above the earth. I will be fully committed to the great mission of teaching.
- As a teacher, it will give me great happiness, if I can transform an average student of the class to perform exceedingly well.
- All my actions with my students will be with kindness and affection like a mother, sister, father or brother.
- I will organize and conduct my life, in such a way that my life itself is a message for my students.
- I will encourage my students and children to ask questions and develop the spirit of enquiry, so that they blossom into creative enlightened citizens.
- I will treat all students equally and will not support any differentiation on account of religion, community or language.
- I will continuously build capacities in teaching so that I can impart quality education to any student.
- I will celebrate the success of my students.
- I realize by being a teacher, I am making an important contribution to all the national development initiatives.
- I will constantly endeavor to fill my mind, with great thoughts and spread the nobility in thinking and action among my students.

# GOVERNANCE

Bharti Foundation abides by regulatory compliances as per Indian laws and rules. This includes financial compliances as well as various Central and State Acts such as Labour Laws, Gratuity Laws, Minimum Wages Act, etc. The Foundation has a robust internal control structure which is audited every quarter by an external agency (internal auditors) covering different functions, which is in addition to external statutory audits. In-house quality audits, a holistic Management Information System (MIS) and an Annual Operating Plan (AOP) also cover all aspects of the performance of the program.

## Board of Trustees

Meetings of the Board of Trustees are held at least twice a year to ensure that the work of Bharti Foundation is implemented according to the objectives of the Trust as well as being fully compliant to all legal and statutory requisites.

## Governing Body

Headed by the Chairman, the Bharti Foundation's Governing Board currently has 15 members (as of 31st March 2014), comprising of eminent professionals and academicians with an understanding of business, education and the development sector in India. The Governing Board meetings are also held at the same frequency as that of the Board of Trustees.

## Organisational Structure

Bharti Foundation is headed by a Chief Executive Officer, responsible for all projects and operations of the organization. Leading the organisational and programmatic strategy, thus directing all policies and processes, the CEO is supported by

a team at the Head Office that looks after all Program, Training, Curriculum and Quality aspects. In addition, functions of Communication, Partnerships, Construction, Human Resources, Finance, Supply Chain and Legal are manned by specialised professionals. Operations at the ground level are managed by Regional Heads, leading a team of District Coordinators and Cluster Coordinators to whom Head Teachers of a cluster of schools report.

### Regulatory Financial Compliance

Bharti Foundation is registered under FCRA Act 2010 and Section 35AC, 12A and 80G of Income Tax Act 1961, and adheres to its compliance and legal requirements.

## Management Policies and Processes

Bharti Foundation follows all Bharti Group governance policies including the Ombudsperson Policy and the Bharti Code of Conduct. In addition, a conducive and safe work environment for women is assured. After enactment of Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013, the Foundation has set up an internal complaints committee in accordance with the provisions of the Act.

The salient features of the Act along with the committee formation details has been communicated to all employees and also displayed at conspicuous place in all offices including schools.

# SUSTAINABILITY

The various programs being run by Bharti Foundation are a collaborative effort of a large and diverse group of partners and stakeholders who have come together to achieve the vision and mission of educating underprivileged children across the country. While at the ground level, communities and parents play an integral role in holding the program together with their undaunted support to the school at every level, the Foundation builds relationships and bridges which help initiatives gain strength and build long-term sustainability.

## Financial Sustainability

### Building the Corpus

Bharti Foundation was set up in 2000 with an initial endowment from the promoters and associates. Subsequently, the Foundation has built partnerships with both corporate and high networth individuals, who have contributed to the corpus over the years.

### Corporate Partnerships

The credibility of the Bharti Group, the Foundation and its programs, led by the flagship initiative of the Satya Bharti School Program have attracted both Indian and multi-national corporates to the initiative. Professional processes, governance structures, transparent operating procedures and financial reporting have enabled several corporates to come forward and support the Program either through their earmarked CSR funds or through philanthropic gestures. Today, Bharti Foundation has partnerships with more than 150 companies including Public Sector Undertakings (PSUs) such as the Security Printing and Minting Corporation of India Limited (SPMCIL) among others. The support varies from the construction of schools, to supporting operational costs and even adopting schools through endowment grants.

### Partnerships with Individuals

Bharti Foundation has been fortunate to have had the support of thousands of Bharti group employees who donate a monthly

basis towards its programs through ACT, an employee payroll donor program. ACT encourages employees to contribute money, their time or their skills. Over the years the Program has helped raise more than Rs 70 million towards the cause. In addition, several high profile individuals have supported the Program through their personal wealth and as ambassadors of our work on the ground.

## Government Partnerships

Bharti Foundation works in close coordination with various state governments, to enhance the quality and delivery of education in rural parts of India. This enables bringing together of best practices, learning, resources and processes from both worlds and also in making optimum use of its resources.

### Public Private Partnership with the Punjab State Government

Bharti Foundation entered into a partnership with the Punjab Government under the Adarsh Scheme, to set up five Senior Secondary Schools (CBSE) in a public-private partnership (PPP) model.

### Partnership with the Rajasthan Government

Bharti Foundation adopted 49 Government schools in Rajasthan in August 2007 under the Rajasthan Education Initiative (REI), with the aim to improve the quality of education. In partnership with the Rajasthan Government, Bharti Foundation has set up Remedial and Bridge centres in Jodhpur, under the "Educate a Child Program", to mainstream out-of-school children into the regular education system and ensure their retention.

### Quality Support Program with the Haryana and Punjab Governments

The Quality Support Program, a new initiative of Bharti Foundation envisages working within the ambit of the government system and improving the quality of schools through need-based interventions. Bharti Foundation is currently working with four senior secondary schools for a period of three years in Haryana and five elementary and secondary schools each in Punjab. While the schools, for both the states, remain under the management of the state government, Bharti Foundation works in a support and mentorship capacity to enhance performance levels.

## SNAPSHOT OF A SOCIAL IMPACT ASSESSMENT STUDY CARRIED OUT BY ERNST & YOUNG LLP (EY) IN 2014\*

### IMPACT ON CHILDREN

- Instilling greater confidence
- Developing stronger values
- Coherence in communication
- Respecting elders

### IMPACT ON PARENTS and COMMUNITIES

- Willingness to send girls to schools
- Adopting better health and hygiene
- Notable shift in perception of education

84.7% of children studying at Satya Bharti Schools were certain of their responses and clear in their communication as compared to only 38.9% children studying at other schools

96% of parents with a girl child studying at Satya Bharti School wanted her to pursue higher education compared to 73.7% parents whose girl child goes to other schools

A detailed copy of the EY assessment study is available on our website: [www.bhartifoundation.org](http://www.bhartifoundation.org)



Voice of Change: Issue 10



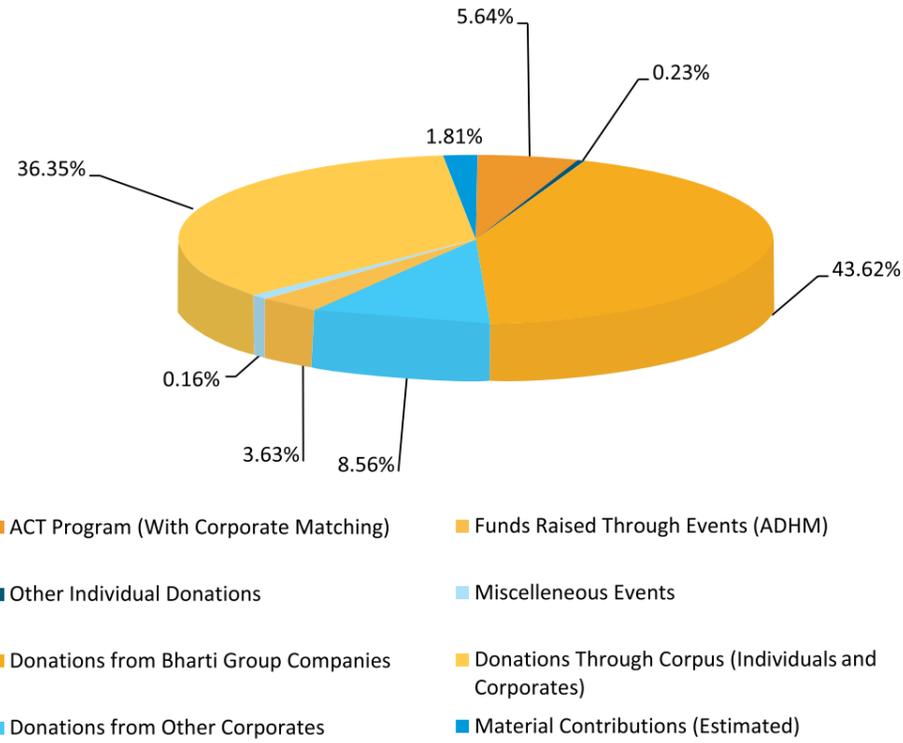
Impact on parents



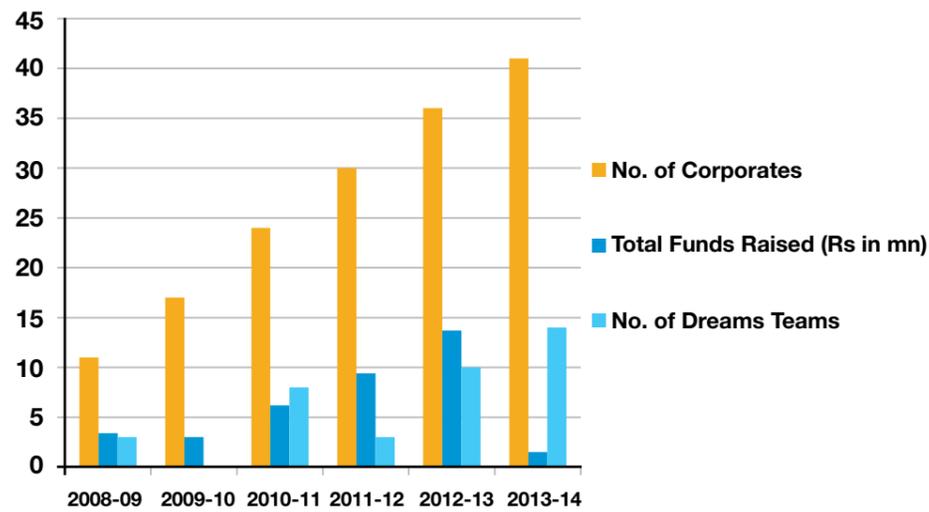
Impact on community

### The Airtel Delhi Half Marathon (ADHM)

Bharti Foundation has been an active participant at the ADHM for the last five years, using the platform to not only garner funds for the cause but also raise awareness about the Program. The Foundation has received the support of more than 4250 employees across 69 corporates over the last five years, raising more than INR 37.2 million for its schools.



### ADHM: Growth Over The Years



Various corporates and individuals come together to participate in the annual Airtel Delhi Half Marathon as Corporate Challenge Teams, Dream Teams and Individual Pledge Raisers to support the cause of education through the Satya Bharti School Program.

# STAKEHOLDER COMMUNICATION

Structured processes have been established for sharing best practices as well as the work done on the ground to help build transparency, trust and credibility among our stakeholders. The tools to achieve these include:

**Sharing of Best Practices:** is ensured by participating in various Development, CSR and Issue-based committees. Best practices and learning from the Satya Bharti School Program and our other interventions are shared regularly with external audiences through multiple public forums.

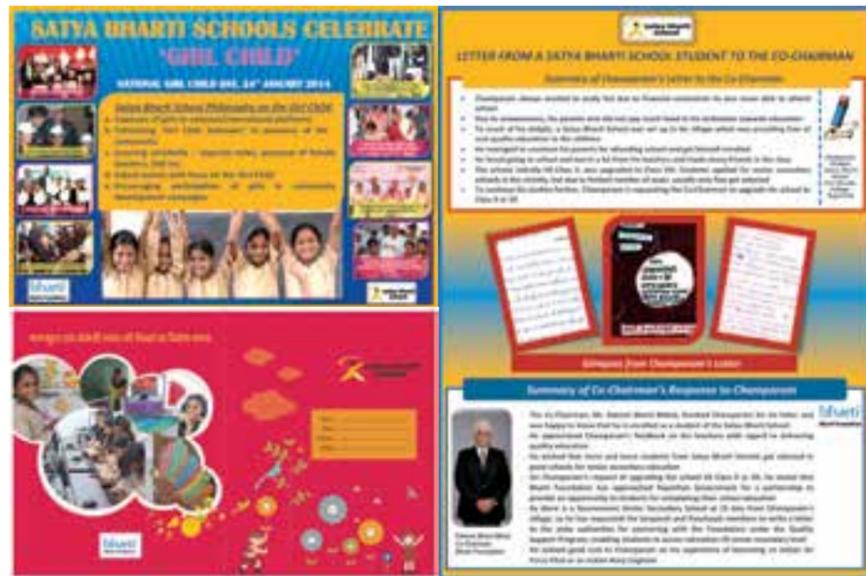
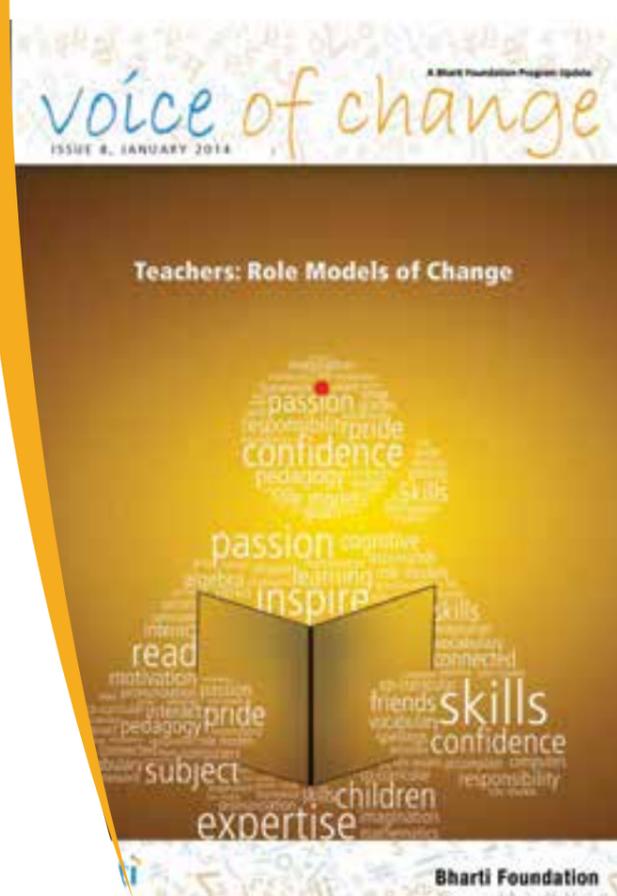
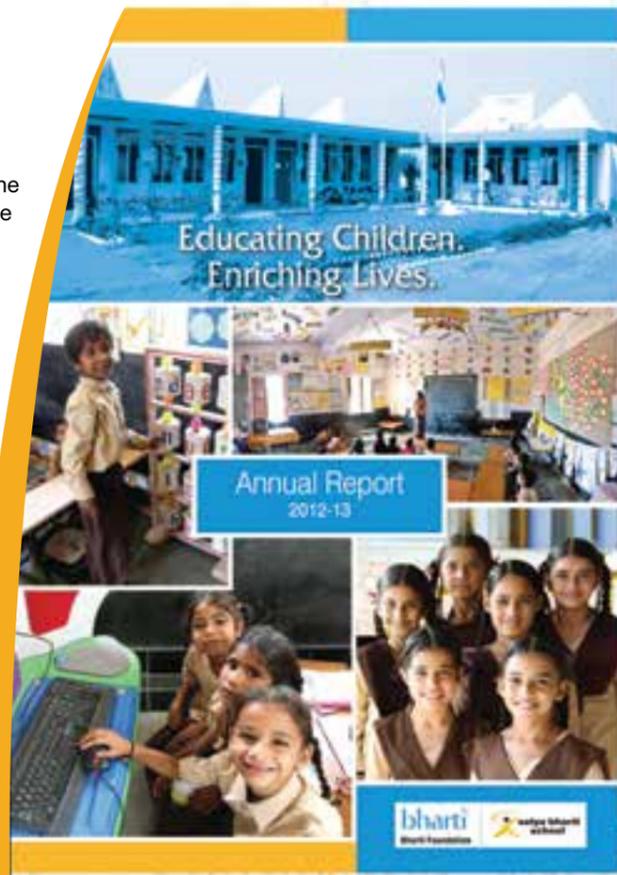
**Awareness Generation:** A large number of corporates, organizations, government departments and individuals support the Program in various capacities. Regular program updates and fund utilisation reports are submitted to our partners.

- Publications such as the Annual Report provide a comprehensive overview of the functioning of the Program, while the quarterly newsletter Voice of Change highlights various themes or topics connected to the Program in detail.
- Bharti Foundation's website disseminates program details along with encouraging online donations. Presence on social media through Facebook, LinkedIn and YouTube further enhances the reach of the Foundation's activities.
- The Foundation also ensures that important information is conveyed to the public through various media such as newspapers, publications (regional and national), television, digital, among others.
- To maintain and enhance key stakeholder support, Bharti Foundation prepares and disseminates special programmatic reports and impact evaluations on a regular basis.

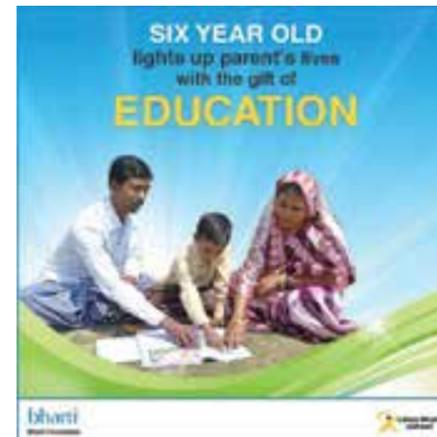
Refer Annexures 4 and 5 for further details.

## Media Coverage: 2013-14

International/National Coverage	52
Regional Coverage	90
Total	142



School level communication collaterals to showcase our program in a variety of ways



Various communication tools to disseminate information among stakeholders.

# SATYA BHARTI LEARNING CENTRES

The Satya Bharti Learning Centre initiative was born out of a partnership between Bharti Foundation and Educate a Child (EAC), a global endeavor led by Her Highness, Sheikha Moza bint Nasser of Qatar, in 2012. The EAC, along with Bharti Foundation as a strategic partner in India, aims to catalyse efforts to significantly reduce the number of Out of School Children (OOSC, hereafter) at the primary level by 2016.

Satya Bharti Learning Centres support the government in the enrolment and retention of OOSC; by providing remedial education to develop age appropriate competencies. The learning centres are initiated and run within government schools, in partnership with the state government.

One big learning from the Project is to maintain on-going engagement with the parents and community of OOSC, in order to help build awareness about the need for education and its long-term impact. The Program looks at working through a convergence model, linking the initiative to various government welfare measures that ensure families of OOSC have access to all possible financial support and grants.

This encourages parents to allow their children to attend school instead of engaging them in local small-time jobs, domestic work or agriculture for livelihoods. The project also aims to build linkages with other government schemes allocated for the girl child, motivating parents to send their daughters to school. The Teaching Learning process involves joyful methodologies of teaching with a right mix of academic and extra-curricular activities.

## An Overview of Satya Bharti Learning Centres\*

Number of Centres:	229
Number of Children Impacted:	5,343
Number of Children Enrolled:	4,178
Number of Children Mainstreamed:	1165
% of Dropouts	9%
Average Student Attendance	70%
% of Girl Students:	50%
% of SC/ST/OBC students:	89%
Number of Education Volunteers:	265
All centres are within government schools	

\*Data as of 31<sup>st</sup> March 2014

Total number of children impacted stands at 8,741 students, as of 31<sup>st</sup> August 2014

## Program Approach

### Role of the Government

- Provides one classroom in government schools
- Provides condensed course for students
- Conducts assessment for mainstreaming students

### Role of Bharti Foundation

- Teaching resource and Teaching Learning Materials
- Training of education volunteers
- Identification and age-appropriate enrolment of OOSC
- Baseline Assessment
- Remedial teaching

## Program Monitoring by Bharti Foundation

- Routine inspection by field supervisory team
- Regular visits by core head office team
- Periodic inspection by government officials
- Monthly centre reports
- Quarterly review meetings
- Mid-term corrective plans

## Distribution of Centres\*:

Sr. No.	District	Block	No. of Centres
A	Barmer	Balotra	34
		Chotan	65
		Sivana	56
B	Jodhpur	Balessar	25
		Shergard	49
<b>Total</b>	<b>2</b>	<b>5</b>	<b>229</b>

\*Data as of 31<sup>st</sup> March 2014



Satya Bharti Learning Centre, Amarpura, Jodhpur, Rajasthan



# QUALITY SUPPORT PROGRAM

Bharti Foundation has started this program in partnership with the School Education Department of Government of Rajasthan, Haryana and Punjab. The initiative aims to partner with schools; working along with its leadership and teachers to support them in their journey towards holistic school improvement.

Bharti Foundation's endeavor is to initiate a continuous dialogue and engagement with the schools to identify and prioritize key intervention areas as well as mentor the schools through need based scholastic, co-scholastic interventions and stakeholder participation.

The approach adopted in implementation of the program is directed towards maximizing the use of government resources; besides pooling Bharti Foundation's resources and best practices to address the needs of each school. These resources include a range of support material and services such as curriculum material, trainings, school processes, pedagogical tools and mentoring sessions.

### Activity pillars of Quality Support Program:

- Infrastructure, Facility and School Culture
- Stakeholders Involvement and Connect
- Teachers and School Leaders Empowerment
- Student Empowerment and Learning Levels

The impact of this intervention is believed to be directly dependent upon the degree to which it is able to mobilize stakeholders' engagement, school leaders' participation and guidance as well as kindle the spirit of teaching in its highly competent and experienced teachers.

Bharti Foundation aims to introduce innovative tools and processes to enhance the current performance of schools. The foundation will act as a catalyst of change, initiating a movement to improve the quality of education in the schools under "Quality Support Program".

An "Academic Mentor" has been appointed to support the assigned schools and to ensure the implementation of the program in close coordination with the schools. The methodology used by the team is three-pronged, as follows:

1. Creating exposure opportunities for students and teachers to benchmark with best practices in education
2. Conducting need-based trainings for key stakeholders
3. Co-creating processes to sustain the desired change

### Impact of Quality Support Program\*:

States in which Quality Support Program is Operational	Rajasthan, Haryana, Punjab
Number of schools partnered	7
Number of teachers in schools	180
Number of students enrolled in schools	4558
Teacher training (in working days) by Bharti Foundation	449
Number of student workshops (batches) by Bharti Foundation	31
Number of academic/co-curricular events for teachers and students by Bharti Foundation	12
Number of parents /community engagement (events/SMC meetings)	7
Number of highly engaged teachers	44 (25%)
External partnerships (numbers) inputs	10

\*Data as of 31<sup>st</sup> March, 2014



# HIGHER EDUCATION PROGRAMS

In addition to school-based initiatives, Bharti Foundation works in partnership with various renowned institutes across the country to implement higher education initiatives such as:

- **Bharti School of Telecommunication Technology and Management, IIT Delhi** helps develop Telecom Leaders through excellence in education and research offering MTech, MBA, MS(R), and PhD.
- **Airtel IIT Delhi Centre of Excellence in Telecommunications (AICET)** was set up under a public-private partnership mode by the Department of Telecommunication, Government of India, Indian Institute of Technology Delhi and Bharti Airtel Ltd. functioning as an integral part of Bharti School of Telecommunication Technology and Management, IIT Delhi.
- **Bharti Centre for Communication, IIT Bombay** was set up in association with the Indian Institute of Technology (IIT), Bombay to generate fundamental knowledge in telecommunication and allied systems.
- **Bharti Institute of Public Policy, Indian School of Business, Mohali** was set up as a partnership between ISB Mohali and Bharti Enterprises with an MoU with the Fletcher School of Law and Diplomacy, Tufts University (USA) with the objective of promoting high quality research to guide policy formulation and implementation in India, to train students in formulation and implementation of policies, as well as to engage with and inform policy formulation and implementation in developing country settings.
- **Manmohan Singh Bursary Fund** recognizes and awards exceptionally talented students to pursue studies at the Cambridge University, UK. Manmohan Singh Bursaries are awarded to outstanding school leavers from India who would not otherwise be able to fund their studies at the University. Since the start of the scholarship program in 2010, eleven meritorious students have received the Bursary.



Envisioning future telecom leaders at Bharti School of Telecommunication Technology and Management, IIT Delhi.

# SATYA BHARTI ABHIYAN

## An Initiative to Improve Household Sanitation in Rural Punjab

The Satya Bharti Abhiyan was initiated in response to the clarion call of the Hon'ble Prime Minister, Shri Narendra Modi to corporates in his Independence Day speech to join the cause of rural sanitation. Over the next three years of program implementation, the Foundation will utilise up to Rs. 100 Crores in constructing toilets while reaching out to every rural household lacking such facilities in Ludhiana District. In addition to household sanitation, the Foundation will build toilets for girls in the Government schools of rural Ludhiana, where no such facilities exist. This program is supported by Bharti Airtel and Bharti Infratel from the Bharti Group companies.

Over the years, the government has consistently faced challenges in bringing about awareness as well as behavioural change at the rural level. The children of Satya Bharti Schools have readily stepped forward as equipped agents of change, tackling pivotal issues in their community such as child marriage, alcohol and substance abuse, untouchability, etc. With Satya Bharti Abhiyan students from 50 Satya Bharti Schools are already reaching out to their nearby villages to convince villagers about the benefits of healthy sanitation and household toilets. These schools in collaboration with government schools and our partners will ultimately reach out to all 918 villages of Ludhiana district.

“ Cultural change needs to take root first at the family and neighbourhood level. A sustained and strategic communication is clearly going to be the most important factor to drive change in collective behaviour. Rural schools can easily turn into fountainheads of cultural change in their neighbourhoods; in fact today children are amongst the best change agents in our society who can bring about significant mitigation of the wide ranging ramifications of sanitation on public health and its direct correlation with economic productivity and income. ”

Rakesh Bharti Mittal, Co-Chairman, Bharti Foundation

Further, Satya Bharti Schools are designing awareness-generation activities focusing on the importance of rural sanitation while taking the Cleanliness Pledge; these activities are scheduled to be rolled out over the next few months.

### The Cleanliness Pledge:

- I take this pledge that I will remain committed towards cleanliness and devote time for this. I will devote 100 hours per year - that is two hours per week - to voluntary work for cleanliness. I will neither litter nor let others litter.
- I will initiate the quest for cleanliness with myself, my family, my locality, my village and my work place. I believe that the countries of the world that appear clean are so because their citizens don't indulge in littering nor do they allow it to happen.
- With this firm belief, I will propagate the message of Swachh Bharat Abhiyan in villages and towns.

### A snapshot of some of the media coverage

# CORPORATE RESPONSIBILITY AT BHARTI GROUP COMPANIES



Airtel Nigeria eye clinic

## Airtel Africa

CSR in Africa has a renewed focus. It has not only seen the organization invest more in CSR across the board but broaden its focus to three core areas in line with pan African stakeholder research; which are Education, Health and Development of the Youth.

“I truly believe that going beyond products and services improves Airtel’s bonds with our communities. A consistent and well communicated CSR strategy can help

differentiate us from others, and better engage our local consumers, employees and stakeholders in each country; in both the short and longer term.”

- Christian de Faria, CEO, Airtel Africa



Airtel Bangladesh in support of the victims of the disastrous collapse of an eight story commercial building in Savar.

## Airtel Bangladesh Limited

CSR has always been an important area of contribution to the society for Airtel Bangladesh Limited and being a vibrant and emerging brand, Airtel mostly takes part in community development. For the year 2013-2014, Airtel has taken a number of CSR initiatives including contribution to Savar victims, Airtel Rising Stars and Winter Cloth Distribution.

“We have to always remember that for businesses to succeed there needs to be a vibrant and energetic society around it. That is why we believe that our effort to support different communities through our various

philanthropic endeavors which creates inclusive growth and empowers the society and thus create self-reliance in those communities.”

- P D Sarma, CEO and MD, Airtel Bangladesh Limited

## Bharti Airtel Limited

For Bharti Airtel Limited (Airtel, hereafter) creating a positive, deep-rooted and sustained impact on the society at large is an unyielding focus. With a vision of creating a happy, empowered and sustainable life for everyone, Airtel finalized its ‘Blueprint for Social Inclusion’. Capitalizing on the inherent advantages of reach and affordability with its mobile network, Airtel, through its Blueprint, aspires to play its part in the sustainable development of India, by addressing areas like digital connectivity, financial inclusion, healthcare and education; crucial for over-all socio-economic development. We have been actively supporting Bharti Foundation for furtherance of its objective of rural education. In addition to this, our Circles are involved in numerous pursuits that address local and regional concerns.

### Initiatives taken by Airtel Circles

#### Environment and Health

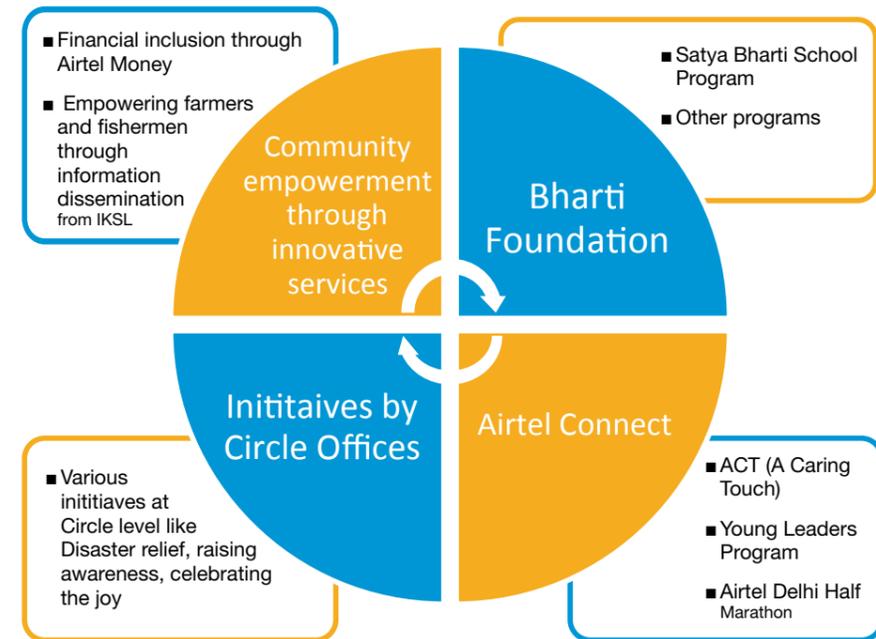
- Tree plantation
- Awareness drives
- Blood donation
- Health and eye donation camps
- Create social awareness

#### Community Engagement

- Support to underprivileged kids and old age homes
- Assistance in self employment of the physically challenged
- Drives for the eradication of social evils

#### Promote Art, Sports and Culture

- Promoting local sports events
- Promoting local artists
- Organizing local marathons to bring communities together





Beetel supporting water cooler installation at Satya Bharti School, Hambran, Punjab.

## Beetel Teletech Limited

Employees and Leadership team of Beetel consistently engage with school children and teachers at the Primary school at Hambran Village, Ludhiana. Last year employees contributed approx. INR 2 lacs towards Satya Bharti School Program.

Multi-faceted collaboration with school at Hambran, Ludhiana:

- Constructed boundary wall of the school to safeguard it against tress-passers
- Facility of drinking water cooler for the school.
- Re-painting of the school building
- Construction of boundary wall and ramp for the school
- Provided 265 new school bags for all children

“Beetel is fortunate to have its Manufacturing facility in close proximity to a Primary school of Satya Bharti School program. Our association with them is in the spirit of giving back to the community from where we draw a lot of resources and support. We also ensure that our work practices support clean, healthy and safe environment for those residing in that area.”

- Suresh Gupta, COO, Beetel Teletech Limited



Donations by Bharti Airtel Lanka to the OPD of Lady Ridgeway Hospital.

## Bharti Airtel Lanka (Private) Limited

“At Bharti Airtel Lanka, our CSR policy takes a stand to be ALIVE to the needs of society and act with passion and energy and a can do attitude to support them to get closer to what they love. We want them to feel INCLUSIVE in the society they live in by enriching their lives through being a corporate which is responsible to the needs of society, and we believe that through this each of our stakeholders will earn RESPECT – respect for themselves, from their peers and from society at large, thus resulting in delivering our brand promise of enriching lives.”

- Suren Goonewardene, CEO and MD, Bharti Airtel Lanka (Private) Limited

### Key CSR Initiatives:

- Fight against child abuse
- Creating a child friendly hospital –
  - The Lady Ridgeway Hospital, Sri Lanka
  - The Lady Ridgeway Hospital is the oldest, largest and only pediatric hospital in Sri Lanka.
  - Provides free medication and hospitalization, therefore is mostly frequented by low income families.
- Creating leaders and professionals for the future - The Skills Workshop



Road safety awareness campaign by employees of Bharti AXA General Insurance.

## Bharti AXA General Insurance Co. Ltd.

CSR philosophy at Bharti AXA General Insurance Company: We commit ourselves to shaping a better tomorrow by choosing empathy over sympathy, respect over pity, and contribution over payment; to meaningfully transform the society at large as “we choose to care”.

“We want to integrate Corporate Responsibility into the DNA of our organization. We are aiming to be profitable for sure, but we do care about our effect on society at large and environment. And that comes through in the kind of work we do, the kind of jobs we provide, the kind of products we make and the ways in which we use resources. We look forward to creating a platform wherein we become the Preferred General Insurance organization for the society through our innovative approach to CSR.”

- Dr. Amarnath Ananthanarayanan, CEO and MD, Bharti AXA General Insurance Co. Ltd.

### Key CSR initiatives of 2012-13

- Disaster Relief Funds for Uttarakhand and Bhuvaneshwar
- Women Empowerment projects
- Risk Education Sessions for women and children
- Health Checkup camps and free medicine distribution across 7 cities for underprivileged women/children
- Project Nanhikali-employee sponsorship for the education of underprivileged girls
- Road safety awareness campaigns – across various locations
- Environmental Conservation - Say no to 3 Ps (paper, plastic and power/electricity) day
- Community service and volunteering through blood donation, old age home visit, etc.



Various branch teams of Bharti AXA Life Insurance participated in a walkathon to generate maximum man hours.

## Bharti AXA Life Insurance Co. Ltd.

Corporate Responsibility is an AXA Initiative and Bharti AXA Life is extremely happy to be a part of it. The objective of the Corporate Responsibility (CR) week is to raise funds for its chosen charity i.e. towards the education of children at the Satya Bharti Schools. The aim is to facilitate the education of more than a 1000 children, by accumulating over 30000 kms that requires whole-hearted participation of members of the society to push through the ‘Walk an Extra Mile’ initiative. These kms are number of hours clocked per activity.

Our activities helped us clock above the target and achieve 51000 kms in the AXA CR Challenge, these are:

- Walkathons
- Blood Donation Camps
- Environmental activities like tree plantation, park cleaning and car pool
- Visit to Orphanage, old age homes and helping the underprivileged
- Financial Risk Management sessions
- No elevator day
- Save electricity campaign



Tree plantation by Bharti Infratel to promote conservation of the environment.

### Bharti Infratel Ltd.

Bharti Infratel's vision for Corporate Responsibility is: "To be an ethical corporate citizen committed to adopting business practices that are environment friendly and integrated with our Company's vision of being the best and most innovative passive communications infrastructure provider globally."

The organization has adopted a three-pronged strategy to drive its vision:

- Be a Green Company
- Usher in social change
- Community welfare

The continued support to Bharti Foundation led to a contribution of INR 50 million towards sponsoring the Satya Bharti Schools. Other social initiatives include HIV/AIDS awareness program in Mokokchung, relief camps during Uttarakhand floods and Cyclone Phailin in Odisha.

"With our commitment to be an ethical corporate citizen, we have adopted an approach focusing on environment and social sustainability. Our endeavor is to adopt business practices that are environment friendly and give us a 'Green' company status. Besides our focus on 'Green' through diesel reduction, we also help usher in a social change by empowering the underprivileged children by means of an education sponsorship. In the last year, we have undertaken many community welfare initiatives across our areas of operations."

- Devender Singh Rawat, MD and CEO, Bharti Infratel Ltd.



Bharti Realty conducted screening of workers/labourers for their safety standards.

### Bharti Realty Ltd.

CSR Philosophy and Vision of Bharti Realty is to create a culture of social responsibility within Bharti Realty through focus on GREEN development initiatives, valuable contributions towards workers/labourers and their families and by encouraging active volunteering.

CSR initiatives and campaigns include:

- GREEN initiatives
- Welfare initiatives
- Employee Volunteering Initiatives

"As a responsible corporate citizen, Bharti Realty promotes environmental stewardship in our business practices and recognizes the importance of balancing growth with our goal to protect the environment. We pledge to promote environmental responsibility among our employees and contractors, limit the potential for negative environmental impacts from our activities and work in cooperation with regulatory agencies to protect our environment."

- S K Sayal, CEO and MD, Bharti Realty Ltd.



Centum employees reached out to serve the senior citizens as part of their social responsibility.

### Centum Learning Limited

**CSR Philosophy:** Centum Learning Limited looks at Corporate Social Responsibility as a creative opportunity to strengthen its businesses while simultaneously contributing to society. It believes in 'smart partnering' as one of the ways of creating value for both business and society. This is reflected in its collaboration with Cairn India, one of the largest oil and gas exploration and production companies, in implementing their Corporate Social Responsibility initiative of imparting employability-linked training on Communication, Personal Effectiveness, and Computer and IT Skills to candidates in the age group of 18-35 years and facilitates their placement with leading corporates.

Employee volunteering is another key CSR initiative of Centum where the employees reached out to over thousand underprivileged people like orphaned children, senior citizens, disabled persons as well as served few abandoned animals.



FieldFresh Foods distributed packaged products to children at Satya Bharti School.

### FieldFresh Foods Pvt. Ltd.

Corporate Social Responsibility at FieldFresh Foods is governed by the following mission: "To raise the community standards in our areas of operations and help ensure 100% quality education with special focus on the girl child".

FieldFresh Foods has adopted six schools/institutions i.e. three Satya Bharti Schools, two shelter homes and one Zilla Parishad school. The CSR agenda for these schools/institutions was broadly based on a few selected themes, which are derived as per the needs and aspirations of the children.

"CSR at Fieldfresh Foods is seen as a way of giving back to society, both at an individual employee and organization level. More than

90% of our employees donate to ACT to support the education needs of underprivileged children through the Satya Bharti School Program. Employees are also encouraged to spend time with the children of adopted schools (3 Satya Bharti schools, 1 Zila Parishad, 1 orphanage and 1 Panchayat Union School) through various volunteering activities. FieldFresh Foods also partners with over 4500 farmers as part of our agri business on an ongoing basis, helping them improve their farm productivity and income levels by 25-30 percent. This is in line with our mission of doing our best for the society and environment with utmost passion and dedication."

- Yogesh Bellani, CEO, FieldFresh Foods Pvt. Ltd.

# LIST OF SCHOOLS AND CENTRES

## Satya Bharti School Program

### Satya Bharti Primary and Elementary Schools (2013-14)

State	District	Number of Schools	Village Locations
Haryana	Jhajjar	7	Bhala, Kharkadawas, Talvana, <i>Bithla, Ghara, Nogaon, Sunderhati</i>
	Kaithal	14	Ahmadpur, Barsana, Chakku Ladana, Kheri Ghulam Ali, Saanch, Sair, Saungri, Sheru Kheri, Sotha, <i>Karora, Rasina, Teek, Budhakhera, Khurana</i>
	Kurukshetra	11	Adhon, Sudhpur, Udhasi, Gorkha, Barrondi, Beerkalwan, Bhookhri, Dhanaura Jattan, Sunariyan, <i>Ajrana Kalan, Bakali</i>
	Mahendergarh	7	Bachini, Kalwari, Khairana, Meghanwas, Mohanpur, Mori, <i>Gomla</i>
	Rewari	7	Babroli, Balawas, Surkhpur, Tehna, <i>Kohrar, Nangal Mundi, Mandiyya Khurd</i>
Punjab	Amritsar	23	Bhilowal Kachcha, Chak Misri Khan, Kakad Tarin, Lodhi Gujjar, Bagga, Khiduwali, Purana Tanel, Sialka, Udhoke Kalan, Abdal, Chawinda Devi, Mardi Kalan, Umarpura, Waryam Nangal, <i>Bath, Bohlian, Gujapir, Nassar, Bhatti ke, Chanan ke, Dhulka, Bhangali Kalan, Jijjeani</i>
	Ludhiana	48	Cheema, Chapda, Fatehpur, Gosal, Jogi Majra, Rauni, Sirhala, Malikpur, Lahori Kalan, Hario Kalan, Lakhowal, Mithewal, Ramgarh, Satiana, Bishanpura, Harnampura, Madhpura, Pirhipur, Gobindpura, Ghungrali Rajputana, Bhaini Ariyan, Gora Hoor, Gursian Makhan, Hussainpura, Talwara, Buzurg, Jalaldiwal, Jattapura, Kamalpur, Ramgarh Sivian, Sherpur Kalan, Tungaheri, Chimna, Dakha, Pamal, Pona, Raqba, Sohian, Sudhar, <i>Behloipur, Khanpur, Balliyewal, Bagga Khurd, Hambran, Ladhowal, Hathur, Malsian Bajan, Mohie</i>
	Sangrur	19	Akoi Sahib, Bhamabaddi, Fatehgarh Channa, Kaheru, Kanjali, Kila Hakima, Jhaneri, Khurani, Phagguwala, Saffipur Kalan, Bakhtari, Dayalgarh, Kandhargarh, Laddi, Meemsa, Panwan, Sangatpura, <i>Balial, Kamalpur</i>
Rajasthan	Alwar	25	Dhani Dabarwas, Dhani Nangal, Mazra, Nangal, Doomroli, Dausod, Kaysa, Khundhro (Boys), Sultangarh, Viranwas (Boys), Kalipahari, Kolila, Pipli, Rodwal, <i>Basai Bhopal Singh, Dabarwas, Banthala, Nareda Khurd, Raiwana, Dhikwar, Khundhroth Girls, Viranwas (Girls), Fatehpura, Madho Singh Pura, Vijay Singh Pura</i>
	Jaipur	24	Balwali Talai, Bodhani, Bolyawala, Dhani Maliyan, Labana, Adarsh Achrol, Anhi, Bodiya ki Dhani, Dhani Piplian, Kanya Achrol, Salgawali, Balya Kalan, Banyawala, Kalwad Kalan, Sangawala, Syari Balak, Bangro ki Dhani, Bas ki Dhani, Bhomiyaji ka Mandir, Harvar, Harvar ki Dhani, <i>Gunavata, Dhani Minan, Chhapar ka Bas</i>
	Jodhpur	29	Bawarla, Dholaria, Manihari, Sopara, Harinagar, Joliyali, Ram Nagar, Surani, Tulesar, Judia, Rajgarh, Himmatpura, Bhomsagar, Gilakor, Lodta Haridasota, Sadul Nagar, Balukhumania, Ramsar Kalau, Solankia Tala, <i>Lordi Dejgara, Belwa Ranaji, Jatibandhu, Kanasar, Pandito ka Was, Guman Singh Pura, Shergarh, Tena, Dasania, Devrajgarh</i>
Tamil Nadu	Sivaganga	10	Alampattu, Managiri, Panangudi, Satharasanpatti, Thenkarai, Papakudi, Petachikudiruppu, Pethanandal, Pudhu Kandapur, Vadakudi
Uttar Pradesh	Bulandshahr	2	Anupshehar, Bichola
	Farrukhabad	3	<i>Sikandarpur Mahmood, Jyouna, Sultanganj Kharenta</i>
	Shahjahanpur	11	Ghadiya Rangeen, Ram Nagar, Bamanua, Bari Khas, Jindpura, Majhila, Gurgawan, Marena Wangar, Sitapur, <i>Kurrian Kalan, Bhojpur</i>
West Bengal	Murshidabad	9	Amaritakunda, Chanak, Chargachi, Dhalsa, Noapara, Patkeldanga, Amodpur, Bundaidanga, Dhamua
Sub-Total (A)		249	
<b>Satya Bharti Adarsh Senior Secondary Schools (2013-14)</b>			
Punjab	Amritsar	2	Chogawan, Fattubhila
	Ludhiana	2	Rauni, Sherpur Kalan
	Sangrur	1	Jhaneri
Sub-Total (B)		5	
<b>TOTAL (A+B)</b>		<b>254</b>	

(Note: Village locations mentioned in italics have elementary schools)

## Satya Bharti Learning Centres

State	District	Number of Schools	Village Locations
Rajasthan	Jodhpur	74	Agolai, Bhalu Anopgar, Dedhan Chak, Dera, Lawaran, Madesar, Uttamber, Pabu nagar, Hapaser, Dugar, Khatio Ki Dhani, Tolesar Charnan, Bhwad ki Dhani, Hodo ki Dhani, Bhilo ki Dhani, Bali ki Dhani, Bhilo Ki Dhani, Dhandhaniya Baila, Lachuri Nadi, Asarlai, Dariya Bhilo ki Dhani, Desu, Ratangad, Hanwant Nagar, Dholpaliya Nada, Meerpura, Ramdev nagar, Saai, Saai Fanta, Meghwalo ki Dhani, Jhwar ka Thana, Bhilo ka Bera, Suwaliya, Utwaliya, Khetsingh Nagar, Amarpura, Kabaniyo Sindhiyo ki Dhani, Bhilo Pidiyaro ki Dhani, Gumanpura, Sundarlai Nadi Desu, Bhilo ki Dhani Shivpura, Chadiya Nadi, Budkiya, Bakara Bera, Oda Kando ki Dhani, Raiko Sarno ki Dhani, Jato Dewaro ki Dhani, Adaniyo ki Dhani Saai, Maiyo ki Dhani Shivpura, Bhiyaniyo ki Dhani, Jagmal Singh Ki Dhani, Solankiya ki Dhani, Asnaiya ki Dhani, Hem Sagar, Bakhaniya ki Dhani, Soniyo ki Dhani Sabersar, Shimji Leja ki Dhani, Garib Nawaz Bhaiyo ki Dhani, Ranjeetgard, Bhalu Rajawa, Jiyaberi, Ketu Kallan, Roopnagar, Thadiya, Raidhanpura, Sangara, Somesar, Setrawa, Meghwalo ki Dhani Som, Lalpura, Daljiro ki Dhani Devrajgad, Sarunda Bera Nathadau, Sihanda, Sointara
	Barmer	155	Poonam ji ki Dhani, Simaliya, Rewada Jaitmal, Rebario ki Dhani Bhil Basti, Kheteshwer Dham, Barnawa Charnan, Araba Purohitan, Bagawas, Nagana, Pindaran, Kalbelio ki Dhani, Kitnod, Bhato ki Dhani, Janjo ki Dhani, Badu ka Vada, Sarwadi, Satuni Purohitan, Darjiyo ki Dhani, Aysaro ki Dhani, Mohanpura, Sathuni Chanan, Bhudha Ram ki Dhani Kudi, Jogiyo Bhilo ki Dhani Mungda, Chidiyara, Sarano ki Beri, Meghwalo ki Dhani, Bhandiyawas, Thob, Panotri Nadi Tapara, Bhimarai Gao, Khatlo ki Dhani Chhogapura, Joginadi (Jogeshwar Mahadev), Kavarli, Khardi, Jogio ki Dhani Pachpadra, Shiv Col. Pachpadra, Mandpura, Kansingh Dhani (Mawadi), Bhilo ki Dhani Ramniya, Indrana, Ramniya, Meghwalo ki Beri Dheera, Ramsingh ka Bera Mangi, Lakhta, Khumarai Nadi Sivana, Indarana, Rabario ki Dhani Thata Siner, Kakupura Padaru, Guda Nal, Miyo ka Bada, Padaru ki Bas Sivana, Sumer Singh ki Dhani Kathadi, Bhagawa, Pariharo ki Dhani (Kankhi), Sanskrit Kathadi, Bhilo ki Dhani Dabali, Dabali, Ranidesipura, Bhil Basti Hemawas, Siwana, Guda Nal, Khodana Nada Nal, Godo ka Wada, Kumbaro ka Bera, Jalampura, Motisara, Sivana, Jhwaranada, Khandap, Kakhil, Dantala, Pabupura, Junakheda, Vera Nadi Kundal, Dewndi, Ajit, Sewali, Kotadi, Bhilo ka Was Rankhi, Mokalsar, Indra Col. Motisara, Pratapram Dhani Mawadi, Nal, Arjiyana, Bardiya Magara, Bhilo ki Dhani Fulan, Ladu Singh ka Bera, Meghwalo ki Dhani, Guda Vida, Rakhi, Bankasar, Uperlapada Meghwal Basti Etada, Haji ki Dhani, Bisasar, Samand ka Tala, Punjar, Ahsan ka Tala, Bhilon ka Tala, Buhran Tala, Panoniya ka Tala, Sanskrit Bankasar Basti Chohtan, Ali ki Dhani, Etadiya, Hemawas, Jhadapa, Bhav Nagar, Uparla Pada, Alarkhaniyon ki Basti, Godaro ki Basti, Jamgad, Salariya, Sinhar, Rebario ki Dhani, Manjhi ka Tala, Sanskrit, Meghwalon ka Was, Chohtan, Ramjan ki Gafan, Gumane ka Tala, Sarupe ka Tala, Jalila, Babri Kalan, Miye ka Tala, Maluka Tala, Patelo ki Hodi, Chadiyar ka Para, Ummed Nagar, Mithdau, Sadul ki Gafan, Bheelon ki Dhani, Rathoron ka Tala, Samejon ki Dhani, Lakhe ka Tala, Adal ka Tala, Alamsar, Konera, Bhaidsau, Sattar ka Tala, Mithe ka Tal, Lakji Rani ki Dhani, Manar ka Tala, Samawali, Bheelon ka Tala, Bhabhute ki Dhani, Binjo ki Dhani, Bhawaren ka Tala, Sidanada, Bhilawas, Rajnagar, Dhanau Girls, Chhotah Bhojariya, Itada, Sayarkoli ki Dhani, Mansingh ki Basti, Karlee Nadi, Hasam ki Dhani, Chhoti Bisasar
<b>TOTAL</b>		<b>229</b>	

## Quality Support Program

State	District	Number of Schools	Village Locations
Haryana	Mahendargarh	3	Kanina, Bhojawas
	Kurukshetra	1	Babain
Punjab	Bhatinda	1	Nangla
Rajasthan	Jodhpur	2	Khariberi, Lorta
<b>TOTAL</b>		<b>7</b>	

Note: These seven schools are under active implementation. For remaining nine schools, program movement is in progress.

# FINANCIAL DISCLOSURES

## Independent Auditors' Report

### To the Board of Trustees of Bharti Foundation

#### Report on the Financial Statements

1. We have audited the accompanying financial statements of Bharti Foundation (the "Trust"), which comprise the Balance Sheet as at March 31, 2014, and the related Income and Expenditure Account for the period then ended, and a summary of significant accounting policies and other explanatory information, which we have signed under reference to this report.

#### Trustees' Responsibility for the Financial Statements

2. The Board of Trustees of the Trust (the "Trustees") are responsible for the preparation of these financial statements that give a true and fair view of the financial position and financial performance of the Trust pursuant to Clause X of the Trust Deed dated August 7, 2000. This responsibility includes the design, implementation and maintenance of internal control relevant to the preparation and presentation of the financial statements that give a true and fair view and are free from material mis-statement, whether due to fraud or error.

#### Auditors' Responsibility

3. Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with the Standards on Auditing and other applicable authoritative pronouncements issued by the Institute of Chartered Accountants of India. Those Standards require that we comply with ethical requirements and plan and perform the audit to obtain reasonable assurance about whether financial statements are free from material mis-statement.
4. An audit involves performing procedures to obtain audit evidence, about the amounts and disclosures in the financial statements. The procedures selected depend on the auditors' judgment, including the assessment of the risks of material mis-statement of the financial statements, whether due to fraud or the error. In making those risk assessments, the auditors consider internal control relevant to the Trust's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of the accounting estimates made by the Trustees, as well as evaluating the overall presentation of the financial statements.
5. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

#### Opinion

6. We report that:
- We have obtained all the information and explanations which, to the best of our knowledge and belief, were necessary for the purpose of our audit;
  - In our opinion, proper books of account as required by the bye-laws of the Trust have been kept by the Trust so far as it appears from our examination of those books;
  - The Balance Sheet and the Income and Expenditure Account dealt with by this Report are in agreement with the books of account; and
  - In our Opinion, and to the best of our information and according to the explanations given to us, the accompanying financial statements together with the notes thereon and attached thereto, give a true and fair view in conformity with the accounting principles generally accepted in India.
    - in the case of the Balance Sheet, of the state of affairs of the Trust as at March 31, 2014; and
    - in the case of the Income and Expenditure Account, of the net surplus for the year ended on the date.



For Price Waterhouse  
Firm Registration Number: 012754N  
Chartered Accountants

Anurag Khandelwal  
Partner  
Membership Number: 078571

Place: Gurgaon  
Date: August 9, 2014

## Balance Sheet as at March 31, 2014

Sources of Funds	Schedule	As at March 31, 2014 (Rs.)	As at March 31, 2013 (Rs.)
Corpus Fund	A	2,209,951,798	2,092,391,798
Defferend Grant		178,779,893	184,497,883
[Refer Note I(4) on Schedule M]			
Reserves and Surplus		452,711,925	444,749,561
<b>Total</b>		<b>2,841,443,616</b>	<b>2,721,639,242</b>
<b>Application of Funds</b>			
Fixed Assets	B		
Gross Block		753,981,072	746,139,659
Less: Accumulated Depreciation		265,789,807	211,789,103
Net Block		488,191,265	534,350,556
Add: Capital Work-in-Progress		24,087,484	348,775
		512,278,749	534,699,331
Investments	C	2,588,842	4,521,729
<b>Current Assets, Loans and Advances</b>			
Cash and Bank Balances	D	2,257,857,491	2,164,463,495
Loans and Advances	E	120,617,904	78,374,639
		2,378,475,395	2,242,838,134
<b>Less: Current Liabilities and Provisions</b>			
Current Liabilities	F	39,980,630	50,756,468
Provisions	G	11,918,740	9,663,484
		51,899,370	60,419,952
<b>Net Current Assets</b>		<b>2,326,576,025</b>	<b>2,182,418,182</b>
<b>Total</b>		<b>2,841,443,616</b>	<b>2,721,639,242</b>

Significant Accounting Policies and Notes to Accounts

M

This is the Balance Sheet referred to in our report of even date.

For Price Waterhouse  
Firm Registration Number: 012754N  
Chartered Accountants

Anurag Khandelwal  
Partner  
Membership Number: 078571

Place: Gurgaon  
Date: August 9, 2014

The Schedules referred to above form an integral part of the Balance sheet.

For and on behalf of the Board of Trustees

Rakesh B Mittal  
Trustee

Rajan B Mittal  
Trustee

Vijay Chadda  
Chief Executive Officer

Dinesh K Jain  
Chief Financial Officer

## Income and Expenditure Account for the Year Ended March 31, 2014

Income	Schedule	Year Ended March 31, 2014 (Rs.)	Year Ended March 31, 2013 (Rs.)
Donations Received [Refer Note I(4) on Schedule M]		240,410,362	197,429,038
Other Income	H	215,170,929	209,525,945
		<b>455,581,291</b>	<b>406,954,983</b>
<b>Expenditure</b>			
Donations and Scholarships Paid	I	5,406,274	4,022,177
Personnel Expenses	J	245,519,313	221,735,120
Operational Expenses - Schools	K	115,002,542	101,186,671
Administration Expenses	L	26,822,966	19,942,842
Depreciation	B	54,867,832	58,872,346
		<b>447,618,927</b>	<b>405,759,156</b>
Surplus (Excess of Income over Expenditure) for the year		7,962,364	1,195,827
Add: Surplus ( Excess of Income over Expenditure ) brought forward from last year		444,749,561	443,553,734
<b>Balance Surplus transferred to the Balance Sheet</b>		<b>452,711,925</b>	<b>444,749,561</b>

Significant Accounting Policies and Notes to Accounts M

This is the Income and Expenditure Account referred to in our report of even date.

For Price Waterhouse  
Firm Registration Number: 012754N  
Chartered Accountants

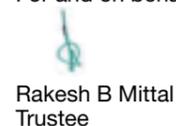


Anurag Khandelwal  
Partner  
Membership Number: 078571

Place: Gurgaon  
Date: August 9, 2014

The Schedules referred to above form an integral part of the Income and Expenditure Account.

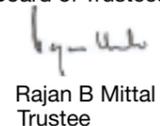
For and on behalf of the Board of Trustees



Rakesh B Mittal  
Trustee



Vijay Chadda  
Chief Executive Officer



Rajan B Mittal  
Trustee



Dinesh K Jain  
Chief Financial Officer

## Schedule attached to and forming part of Balance Sheet and Income and Expenditure Account

### Schedule M

#### Significant Accounting Policies and Notes to Accounts

##### I. Significant Accounting Policies

###### 1. Basis of Accounting

These financial statements are prepared under the historical cost convention in accordance with the Generally Accepted Accounting Principles (GAAP) and in all material aspects comply with the mandatory Accounting Standards issued by The Institute of Chartered Accountants of India as applicable to Level - III Non-corporate entity.

###### 2. Fixed Assets

Fixed assets are stated at cost less accumulated depreciation. Cost is inclusive of freight, duties, levies and any directly attributable cost of bringing the assets to their working condition for intended use.

Assets received as donations are recognized in the books of account at Re.1.

###### 3. Depreciation

Depreciation on Fixed Assets is provided on written down value method in accordance with the rates prescribed under Appendix-I in the Income Tax Rules, 1962.

###### 4. Grants and Donations Received

- Grants and Donations received for which there are no stipulations as to use are recognized in the Income and Expenditure Account as income in the year of receipt.
- Grants related to depreciable assets are treated as deferred grants which are recognized in the Income and Expenditure Account on a systematic and rational basis over the useful life of the asset. Such allocation to income is made over the periods in the proportions in which depreciation on related assets is charged .
- Donations received in kind are not valued or accounted for in the books of account, except donated fixed assets, which are capitalized at the amount, if any, incurred by the Trust from its own funds for bringing the assets to their working condition for intended use or Re.1, whichever is higher.

###### 5. Interest Income

Interest on fixed deposits is recognised on a time proportion basis over the term of the fixed deposits.

###### 6. Investments

Long term investments are valued at cost. Provision is made for diminution in value to recognize a decline, if any, other than that of a temporary nature.

Current Investments are valued at lower of cost and fair market value.

###### 7. Foreign Currency Transactions

Transactions in foreign currency are accounted for at the rate prevailing on the date of transactions. Gain/loss arising out of fluctuation in the rate between the transaction date and settlement date are recognised in the Income and Expenditure Account.

###### 8. Employees Benefits

Employee's benefits comprise provident fund, gratuity, employee's state insurance and leave encashment/ compensated absences.

Defined Contribution Plans

- Contribution towards provident fund for employees is made to the regulatory authorities, where the Trust has no further obligations. Such benefits are classified as Defined Contribution Plan, as the Trust does not carry any Obligation, apart from the contributions made on a monthly basis.
- Contributions to the employees' state insurance fund, administered by the prescribed government authorities, are made in accordance with the Employee' State Insurance Act, 1948 and are recognised as an expense on an accrual basis. Such benefits are classified as Defined Contribution Plan, as the Trust does not carry any obligation, apart from the contributions made on a monthly basis.

## Defined Benefit Plan

- Contribution towards Trust's gratuity liability made to Life Insurance Corporation of India (LIC) are adjusted against the gratuity liability determined by an independent actuary at the balance sheet date on the basis of "Projected Unit Credit Method" and the short fall, if any, is charged to the Income and Expenditure Account.
- Actuarial gains and losses comprise experience adjustments and the effects of change in actuarial assumptions are recognised in the Income and Expenditure Account as Income or Expense in the year in which they arise.

## Other Employees Benefits

- Provision for compensated absence/ Leave encashment has been made in accordance with the policy of the Trust based on an independent actuarial valuation done at the balance sheet date, on the basis of "Projected Unit Credit Method".
- The liabilities for short term employees' benefits have been recognised at undiscounted amount, in accordance with the policy of the Trust.
- Actuarial gains and losses comprise experience adjustments and the effects of change in actuarial assumptions are recognised in the Income and Expenditure Account as income or expense in the year in which they arise.

## 9. Leases

## As a Lessee:

Lease in which a significant portion of the risks and rewards of ownership are retained by the lessor are classified as operating leases. Payments made under operating leases are charged to the Income and Expenditure Account on a straight-line basis over the period of the lease.

## 10. Impairment of Assets

At each Balance Sheet date, the Trust assesses whether there is any indication that assets may be impaired. If any such indication exists, the Trust estimates the recoverable amount. If the carrying amount of the assets exceeds its recoverable amount, the impaired loss is recognized in the books of account to the extent the carrying amount exceeds the recoverable amount.

## 11. Provisions and Contingencies

Provisions are recognised when the Trust has a present obligation as a result of past events, for which it is probable that an outflow of resources will be required to settle the obligation, and a reliable estimate of the amount can be made. Provisions required to settle are reviewed regularly and are adjusted where necessary to reflect the current best estimates of the obligation. A disclosure for a contingent liability is made when there is a possible obligation or a present obligation that probably will not require an outflow of resources or where a reliable estimate of obligation cannot be made.

## II Notes to Accounts

1. Bharti Foundation is an organisation established under the Laws of India with charitable status pursuant to a "Deed of Trust" dated August 7, 2000, registered at New Delhi on August 25, 2000 under the Registration Act, 1908. Bharti Foundation is also registered under Section 12A read with Section 12AA of the Income Tax Act, 1961 and accordingly, is exempted from paying income taxes on excess of income over expenditure.

## 2. Contingent Liabilities\*:

- a) The Trust received a demand on November 21, 2011 under Section 156 of the Income Tax Act, 1961. The demand related to disallowance of certain capital expenditure written off in Assessment Year 2009-10, which was claimed as an application of funds in Assessment Year 2008-09. The Trust paid under protest the entire demand amounting to Rs. 1,511,044 during year ended March 31, 2012 and filed an appeal to Income Tax Appellate Tribunal under Section 253 of the Act on September 14, 2012 against the aforesaid order, which is pending for disposal by the tax authorities.

Based on external counsel view, the Trustees are of the opinion that the outcome of the above contingency will be favourable and that a loss is not probable. Accordingly, no provision has been made in the books.

- b) Disputed personnel related matters – Amount not ascertainable at the stage ( Previous year Nil )

*"It is not practicable for the Trust to estimate the timing of cash outflows, if any, in respect of the above pending resolution of the respective proceedings."*

3. Amount due to micro and small enterprises under Micro, Small and Medium Enterprise Development Act, 2006 aggregate to Rs. NIL (Previous year – Rs. NIL) based on the information available with the Trust till the year end

S. No.	Particulars	March 31, 2014 (Rs.)	March 31, 2013 (Rs.)
1	The principal amount and interest due thereon remaining unpaid to any supplier as at the end of each accounting year	NIL	NIL
2	The amount of interest paid by the buyer in terms of Section 16 of the Micro Small and Medium Enterprises Development Act, 2006 along with the amounts of payment made to the supplier beyond the appointed day during each accounting year	NIL	NIL

S. No.	Particulars	March 31, 2014 (Rs.)	March 31, 2013 (Rs.)
3	The amount of interest due and payable for the period of delay in making payment ( which have been paid but beyond the appointed day during the year ) but without adding the interest specified under Micro, Small and Medium Enterprise Development Act, 2006	NIL	NIL
4	The amount of interest accrued and remaining unpaid at the end of each accounting year.	NIL	NIL
5	The amount of further interest remaining due and payable even on the succeeding years, until such date when the interest dues as above are actually paid to the small enterprise for the purpose of disallowance as a deductible expenditure under Section 23 of the Micro, Small and Medium Enterprise Development Act, 2006	NIL	NIL

4. Provision for Gratuity is net of investment in the Life Insurance Company's Group Gratuity Cash Accumulation Scheme amounting Rs. 9,502,969 ( Previous Year Rs. 8,902,079 )
5. Capital Commitments:  
Estimated Value of contracts in capital account remaining to be executed: Rs.16,335,969 ( Previous Year Rs. 6,441,298 )
6. Previous year's figures have been regrouped/ reclassified wherever necessary to make them comparable to current year's figures

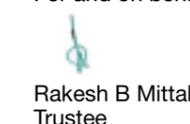
For Price Waterhouse  
Firm Registration Number: 012754N  
Chartered Accountants



Anurag Khandelwal  
Partner  
Membership Number: 078571

Place: Gurgaon  
Date: August 9, 2014

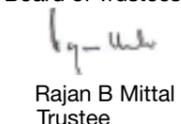
For and on behalf of the Board of Trustees



Rakesh B Mittal  
Trustee



Vijay Chadda  
Chief Executive Officer



Rajan B Mittal  
Trustee



Dinesh K Jain  
Chief Financial Officer

## Detail of Foreign Travel

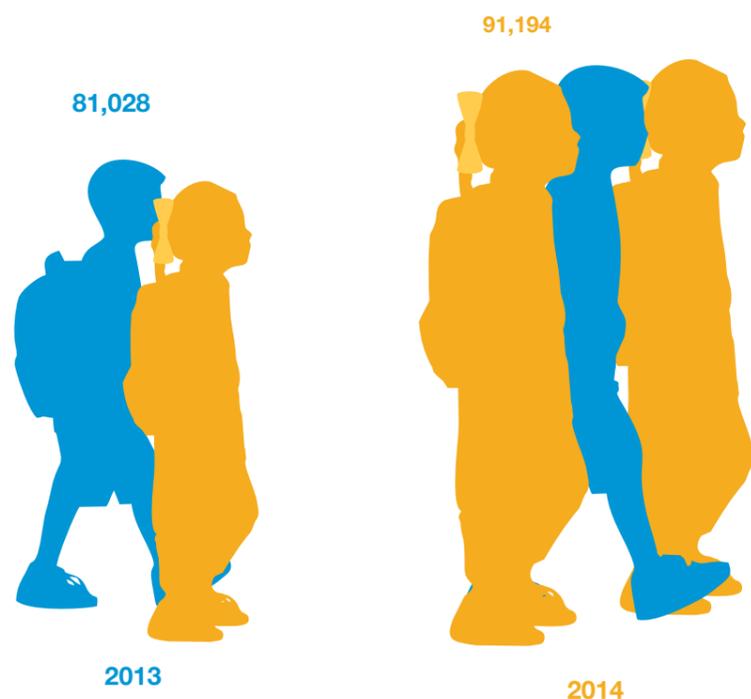
Cost incurred on international travel by all personnel and Board Members during the Financial Year 2013-14 : Rs. Nil  
Details of international travel that are sponsored as below:

Name	Designation	Country Traveled	Purpose	Sponsored By
Mr. Vijay Chadda	CEO	Qatar	Wise Conference & Ministerial Meeting	Educate a Child (Qatar)
Ms. Mamta Saikia	Head - Development & Alliances	Qatar	Wise Conference & Ministerial Meeting	Educate a Child (Qatar)
Mr. Binu Nair	Dy. General Manager	Qatar	Wise Conference & Ministerial Meeting	Educate a Child (Qatar)
Mr. Bharatdeep Singh Malhi	Regional Head	Qatar	Ministerial Meeting	Educate a Child (Qatar)

# ANNEXURE 1

## Beneficiaries of Programs Under Bharti Foundation

Direct Beneficiaries (Till 2013-14):



Sr. No.	Program	Number of Students Impacted	Remarks
1	Satya Bharti School Program	81,293	From 2006-07 till March 31, 2014
<i>Note: The above figure includes Class V and VIII pass outs and children who transferred to other schools after studying in our school for a year atleast</i>			
2	Satya Bharti Learning Centres	5,343	Includes enrolled and mainstreamed children
3	Quality Support Program	4,558	For seven schools under active implementation
<b>Total</b>		<b>91,194</b>	

In addition to the Satya Bharti School Program, Bharti Foundation's impact through other projects and NGOs is given below:

Sr. No.	Project/Organisation	Number of Direct Beneficiaries (2013-14)	Initiative
1	Akshay Patra#	171,624	Mid Day Meal Kitchen in Vrindavan, Uttar Pradesh
2	Arya College Ludhiana	2,495	Infrastructure support for Admin Block
1	Akshay Pratishthan	7	Sponsorship for 7 students with special needs
4	Bharti Scholarship Scheme	20	Scholarship to students at IIT and NIIT's
5	Bharti School of Telecommunication Technology and Management at IIT Delhi	76	Students in MTech and MBA
6	DAV Police Public School	600	School library in Ludhiana
7	District Primary School, Kusagaon, Maharashtra	111	School library in Pune
8	DLF Foundation (Teachers Training)	22	DLF Swapna Sarthak School in Gurgaon
9	Kalakar Trust	460	Bharti Library and Computer Centre in the community of puppeteers, musicians
10	Temple of Humanity Trust	600	Support to Adarsh Public School at Ludhiana
11	Thrombosis Research Institute	8	Fellowship to Phd in Cardiology
12	Vishwas	NA	Module on inclusive education framework
13	Women's Welfare Trust	40	Training Support to Teachers
<b>Total</b>		<b>176,063</b>	

\*Figure taken from the Annual Report of the organization, for which Corpus grant was given by Bharti Foundation

Past Projects*			
1	Bharti Computer Centers	7,139	Pratham
2	Bharti Library and Activity Centres	27,022	Pratham
3	Chandran Tharoor Foundation	5,450	Girls toilet in Govt Schools in Kerala
4	Earlier Scholarships	309	Scholarship to students at IIT and NIIT's
5	Rajiv Gandhi Foundation (Disabled People)	8	Tri-cycle
6	Social Outreach Foundation	200	Academic activities in the school in Noida, UP
7	Vidya Bharti Shaikshanik Mandal	120	School infrastructure support in Amravati, Maharashtra
<b>Total</b>		<b>40,248</b>	

\*Numbers as per last data available with Bharti Foundation

### Indirect Beneficiaries (2013-14):

- Sensitizing communities through Community Development Campaigns.
- Awareness amongst parents on the importance of quality education.
- Economic empowerment of local community through:
  - Mothers of students employed as Mid-Day Meal vendors.
  - Teachers mostly recruited from local communities.
  - Income opportunities to local vendors – transport, construction, tent houses, etc.
- Number of community members impacted: **7,62,000**  
(Each Satya Bharti School impacts three neighbouring villages. The number of villages impacted are **762** (254 x 3). On an average each village has a population of 1000. Thus, the number of community members impacted are **7,62,000** (762 x 1000).
- For 229 Satya Bharti Learning Centres and seven schools under Quality Support Program, community awareness has been initiated in respective villages.

# ANNEXURE 2

## List of External Competitions

### DESIGN FOR CHANGE 2013 – WINNERS (National Level)

#### Top 20

1. Satya Bharti Government Primary School, Harvar, Rajasthan - First Aid Training Camps
2. Satya Bharti School, Balliyewal, Punjab - Respect for Widows

#### Jury's Pick

1. Satya Bharti Adarsh Senior Secondary School, Rauni, Punjab - Wasp Catcher

#### Honourable Mention

1. Satya Bharti School, Bagga, Punjab - Personal Hygiene
2. Satya Bharti School, Sialka, Punjab - Water Conservation
3. Satya Bharti Adarsh Senior Secondary School, Chogawan, Punjab – Gift for You
4. Satya Bharti School, Hathur, Punjab - The Shortest Path to School
5. Satya Bharti Government Primary School, Balyakala, Rajasthan - The Way to School
6. Satya Bharti Government Primary School, Balyawali Talai, Rajasthan - Medicine or Prayers
7. Satya Bharti Government Primary School, Bangro Ki Dhani, Rajasthan - Making True Leaders
8. Satya Bharti Government Primary School, Harvar Ki Dhani, Rajasthan - The Power of a Vote
9. Satya Bharti Government Primary School, Sangawala, Rajasthan - New Direction
10. Satya Bharti School, Lodta Haridasota, Rajasthan - Lets Go Back to School
11. Satya Bharti School, Surani, Rajasthan - Environmental Health & Waste Management
12. Satya Bharti School, Ajrana Kalan, Haryana - Girls' Safety Solutions
13. Satya Bharti School, Bakali, Haryana - The Lungs are Made for Air, Not Smoke
14. Satya Bharti School, Teek, Haryana - Our Path
15. Satya Bharti School, Bari Khas, Uttar Pradesh - Consumer Awareness
16. Satya Bharti School, Gurgawan, Uttar Pradesh - Cleanliness for a Better Tomorrow
17. Satya Bharti School, Kurian Kalan, Uttar Pradesh - Build a House, Build a Nation
18. Satya Bharti School, Majhila, Uttar Pradesh - Gambling: A Social Evil
19. Satya Bharti School, Ramnagar, Uttar Pradesh - Hygienic Food

#### Special Acknowledgement

1. Satya Bharti School, Dayalgarh, Punjab - My school, My village
2. Satya Bharti Adarsh Senior Secondary School, Jhaneri, Punjab - Girl Education & Rights
3. Satya Bharti Adarsh Senior Secondary School, Jhaneri, Punjab - Protection & Vaccination
4. Satya Bharti School, Chak Misri Khan, Punjab - Awareness About Sanitation
5. Satya Bharti School, Jijjeani, Punjab - Stop Child Marriage
6. Satya Bharti Adarsh Senior Secondary School, Fattubhila, Punjab - My Mother My Best Friend
7. Satya Bharti School, Bhainiariyan, Punjab - Save Water Grow Plants
8. Satya Bharti Girls Upper Primary School, Gunavata, Rajasthan - A Fight with Disease
9. Satya Bharti Government Primary School, Bas Ki Dhani, Rajasthan - Road Safety and Good Practices
10. Satya Bharti Government Primary School, Dhani Malyan, Rajasthan - Special Children are Really Special
11. Satya Bharti Government Primary School, Dhani Pipliyon, Rajasthan - Waste is Not Bad Every Time
12. Satya Bharti Government Upper Primary School, Fatehpura, Rajasthan - Promoting Girl Child Education
13. Satya Bharti Government Upper Primary School, Nareda Khurd, Rajasthan - Clean Village for a Healthy Life
14. Satya Bharti Government Upper Primary School, Vijay Singh Pura, Rajasthan - Female Foeticide

15. Satya Bharti School, Bhomsagar, Rajasthan - Save Water
16. Satya Bharti School, Gilakaur, Rajasthan - Return of Jasraj
17. Satya Bharti School, Gumansinghpura, Rajasthan - Signature Campaign
18. Satya Bharti School, Ram Nagar, Rajasthan - Child Labour
19. Satya Bharti School, Sopara, Rajasthan - Child Marriage
20. Satya Bharti School, Mori, Haryana - Moral Education
21. Satya Bharti School, Babroli, Haryana - Drug Addiction Free Society
22. Satya Bharti School, Bhala, Haryana - Village Cleanliness
23. Satya Bharti School, Adhon, Haryana - Girl Child Education
24. Satya Bharti School, Marena Wanger, Uttar Pradesh - Toilet & Hygien

### PRAMERICA SPIRIT OF COMMUNITY AWARDS 2014 – WINNERS (National Level)

#### Special Jury Mention

1. Satya Bharti School, Lordi Dejgara, Rajasthan – Voting Rights of Individuals

#### Top 20

1. Satya Bharti School, Balliyewal, Punjab – Protecting the Environment

#### Top 40

1. Satya Bharti Government Upper Primary School, Dabadwas, Rajasthan – Alcohol De-Addiction
2. Satya Bharti Government Upper Primary School Fatehpura, Rajasthan – Reaching Out to Senior Citizens
3. Satya Bharti Adarsh Senior Secondary School, Rauni, Punjab – Protecting the Environment
4. Satya Bharti School, Ladowal, Punjab – Helping or Comforting the Sick
5. Satya Bharti Adarsh Senior Secondary School, Rauni, Punjab – Promoting Health and Safety
6. Satya Bharti Adarsh Senior Secondary School, Sherpur Kalan, Punjab – Safe Way to School

### EXAMPLES OF PARTICIPATION IN EXTERNAL COMPETITIONS (Regional Level)

#### 1. Amer (Rajasthan)

##### a) Village: Maliyan

English quiz, Hindi quiz, GK quiz, hand writing and essay writing competitions at the Aao Dekho Sikho Pratiyogita organized by Sarva Shiksha Abhiyan - Three students from six Satya Bharti Schools from Cluster Chhapar, Amer participated and won first and second prizes in English quiz, Maths and essay writing at Nodal level, from among 80 students who participated from nearby schools

##### b) Village: Adarsh

Vetan kendra Kabaddi, Kho-Kho, hand writing, vichitra veshbhusha, 50 m.100 m. race, solo dance and drawing competitions organized by the government - Around 15 students from six Satya Bharti Schools, Amer participated and won first and second prizes at Nodal and District levels, from among 80 students who participated from nearby schools

##### c) Village: Harvar

Vetan kendra Kabaddi, Kho-Kho, hand writing, vichitra veshbhusha, 50 m.100 m. race, solo dance and drawing competitions organized by the government - Around eight students from six Satya Bharti Schools from Cluster Harvar, Amer participated in various competitions. Students from 30 nearby schools also participated.

#### 2. Shahjahanpur (Uttar Pradesh)

##### a) Village: Ramnagar

GK quiz organized by Govt. School Duhiya - Four students from Satya Bharti School, Ramnagar and 12 students from four nearby schools participated in the competition. Students from Satya Bharti School, Ramnagar won first prize.

#### 3. Sivaganga (Tamil Nadu)

##### a) Village: Pudhukandanur

Mini Marathon organized by Rotary Club of Karaikudi – Three students from Satya Bharti School, Pudhukandanur participated in the marathon along with students from various other schools.

*\*Satya Bharti School students take part in similar competitions in other locations as well*

## ANNEXURE 3

### Training Update

Training Module	2013-14		2012-13		2011-12		2010-11	
	No. of Days	No. of Trainees	No. of Days	No. of Trainees	No. of days	No of Trainees	No. of Days	No. of Trainees
Pedagogical Foundation for all Teachers	7	498	7	370	5	604	14	310
Primary- Early Childhood Development	2	226	2	240	3	238	3	118
<b>Level &amp; Subject Specific Skill Up-gradation of Teachers</b>								
Hindi	2	310	2/3	461	2	374	3	173
English (Level 1&2)	2	732	2/3	731	2/3	742	3	573
Math (Level 1 &2)	2	723	2/3	595	2/3	414	3	123
Punjabi	2	319	2	263	2	173	3	175
Environmental Science	2	294	2	330	2	93	3	291
IRI- Interactive Audio Instructions	0	0	0	0	1	746	2	216
Theatre	0	0	0	0	0	0	2	360
PEC (Physical Education in Curriculum)	1	382	1	993	0	0	2	946
Pedagogical Refresher	0	0	2	475	2	463	2	450
Volunteers	2	89	2	239	4	274	4	102
Upper Primary (Science, Math, Hindi & Subject Specific Training)	2	170	5	114	4	44	2	44
Senior Secondary Teachers- Induction on Foundation of Pedagogy	7	15	7	23	5	6	10	70
In school Support/ Training	636	2561	290	2910	NA	NA	512	2559
<b>Training of Head Teachers</b>								
Head Teacher Leadership Training	2-4	335	2	77	7	274	8	180
<b>Training of Non-Teaching Staff</b>								
<b>Cluster Co-ordinators/Trainers</b>								
Cluster Co-ordinator-Skill Upgradation (subject specific, coaching and mentoring, assessments)	2-4	52	4-6	46	11	41	10 to 15	39
Trainer- Skill Upgradation(Multiple Intelligence, Physical Education in Curriculum, Continuous Comprehensive Evaluation, English Grammar, Creative Thinking)	2-4	24	4-12	11	9	11	6	10
Induction for new Trainers & Cluster Co-ordinators	5-7	14	7	21	9	13	10	20
<b>District Co-ordinator/Program Co-ordinator</b>								
District Co-ordinator/Program Co-ordinator	5-7	6	2	13	4	13	0	0

## ANNEXURE 4

### List of Conferences

#### Invitation to Bharti Foundation to Share its Program and Best Practices

Sr. No.	Conference	Organized By	Organized At	Month
1	Strategic CSR – Moving Beyond Moral Sentiments	International Management Institute	New Delhi (India)	May 2013
2	Rotary South Asia Summit	Rotary Club	New Delhi (India)	May 2013
3	CGAP Conference	Centre for Charitable Giving and Philanthropy	London (United Kingdom)	May 2013
4	2nd edition of ICICI Foundation and CNBC TV18 Presents Inclusive India Summit	CNBC TV18	New Delhi (India)	July 2013
5	PHD Chamber Global CSR Summit 2013	PHD Chamber	New Delhi (India)	July 2013
6	ONGC CSR Workshop	ONGC and Mc Kinsey	New Delhi (India)	July 2013
7	Empower Families in Philanthropy	The Edmond de Rothschild Foundations	Megeve (France)	September 2013
8	Conference on Health and Education	Glocal University	Saharanpur (Uttar Pradesh)	October 2013
9	3rd Indo-Korean CSR Forum	FICCI	New Delhi (India)	November 2013
10	Delhi CSR Live Week	Edubition	New Delhi (India)	November 2013
11	Putting Affirmative Action at the Forefront of Corporate Social Responsibility (CSR)	Confederation of Indian Industry	New Delhi (India)	November 2013
12	Progressive Punjab - Global Investor Summit	Department of Industries and Commerce, Government of Punjab	Punjab (India)	December 2013
13	Promoting Quality Education Through CSR	IICA in partnership with Central Square Foundation & Teach For India	New Delhi (India)	December 2013
14	Role of Non-profit Organizations in Implementing RTE	Confederation of Indian Industry	New Delhi (India)	January 2014
15	6th ASSOCHAM Global CSR Summit cum Excellence Awards	ASSOCHAM & YES Bank	New Delhi (India)	February 2014
16	CSR & Sustainable Development	International Management Institute	New Delhi (India)	February 2014
18	FICCI School Education Conference	FICCI	New Delhi (India)	March 2014
19	Leadership Conclave	Bharti Enterprises	Dubai (UAE)	March 2014
20	Perspectives on the Right to Education	UNESCO	New Delhi (India)	March 2014
21	National CSR Conclave & Awards 2014	Think Media Inc.	New Delhi (India)	March 2014

## ANNEXURE 5

### Prominent Media Coverage

Month	Story	Publication
April 2013	Interview of Mr. Vijay Chadda, CEO, Bharti Foundation on CSR: Your responsibility	The Times of India (Ascent)
June 2013	Coverage on Arti Verma winning the prestigious Pramerica Spirit of Community Awards 2013	Multiple Publications
July 2013	Interview of Mr. Vijay Chadda, CEO, Bharti Foundation on Satya Bharti School Program	Financial Express
July 2013	Interview of Mr. Vijay Chadda, CEO, Bharti Foundation on Public Private Partnership model	The Hindu Business Line
August 2013	Coverage on Satya Bharti School student Rekha Meera's campaign against eve-teasing	Asian Age
August 2013	Coverage on participation of Mr. Rakesh Bharti Mittal in 'Philanthropy: The givers club'	Mint
October 2013	Coverage on Satya Bharti School's WISE award	Hindu Business Line
December 2013	Coverage on Satya Bharti School's efforts to effectively implement RTE Act	Indian Express
December 2013	Coverage on Satya Bharti Schools receiving 46 Design For Change awards	Multiple Publications
January 2014	Coverage stating that Bharti Foundation qualified for setting up PPP schools	Business Standard
January 2014	Interview of Mr. Vijay Chadda, CEO, Bharti Foundation on Private Investment to develop the education sector	The Sunday Standard/ New Indian Express
March 2014	Coverage on Satya Bharti School student, Olimuddin Sheikh's efforts towards educating his parents	Times of India

## LIST OF PARTNERS – OVER THE YEARS

### Corporate Partners

Aircel Ltd., AXIND Software Pvt. Ltd., Akhil Gupta, Bharti Airtel Ltd., Bharti Overseas, Bharti Telesoft Ltd, Bharti Enterprise, Bharti Infratel Ltd., Beetel Teletech Ltd., Bharti Walmart Pvt. Ltd., Chapman Taylor, Centum Learning Ltd., Comviva Technologies Ltd., DLF Ltd., Deutsche Bank, Dura-line India Pvt. Ltd., Essar Investment Ltd., Ericsson India Pvt. Ltd., FC Sondhi Co India Pvt. Ltd., FieldFresh Foods Pvt. Ltd., Google (Tides Foundation), Ganges International Pvt. Ltd, Johnson and Johnson Ltd., JP Morgan Cyber Grants, Kleeto, Korean Embassy, Kaye Family Foundation, Kalpana Morparia, Morgan Stanley, MCKS Foods For Hungry Foundation, Mukul Consultants I Pvt. Ltd., Nokia India, Nokia Siemens Networks, OKS SPANTECH, Oliver Haarmann, Oracle Corporation India Pvt. Ltd., Polycom, Procter and Gamble Home Products, SPA Capital Services Ltd., SPMCIL, Sunil Bharti Mittal, Security Printing and Minting Corporation of India Ltd., The Worshipful Company of Chartered Accountants in England and Wales Charitable Trust, The British Asian Trust, UBS Securities India Pvt. Ltd., United way of Mumbai, Vidya Foundation, Vodafone Foundation, Western Union, Winkisan, Warburg Pincus Inc.

### Individual Partners

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### Airtel Delhi Half Marathon

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