

ANNUAL REPORT 2014-2015



Inspiring Dreams and Aspirations

**bharti**  
Bharti Foundation

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*Photography: Amit Bhatia, Deepak Saha, Kunal Sen, Mukesh Dubey, Rajdeep Anand, Shashanka Nanda, Sherry Bhawsar-Malhotra, Shilpi Choudhuri, Sougata De*

*Many photographs published in this Annual Report were also sourced from the field team comprising of District Coordinators, Cluster Coordinators and Trainers, as well as from staff members from Construction, Finance, Human Resource, Procurement and Quality Teams.*

## Chairman's Message



Dear Friends,

We are fortunate to bear witness to a time when India is poised to lead the world with its phenomenal economic prowess and democratic ethos. With global attention firmly fixed on the country's economic potential, and the general discourse veering towards growth every now and then, it is indeed a challenging, and yet exciting time for organisations engaged in promoting the agenda of inclusion.

Today, with 68% of the country's population residing in rural pockets, the need of the hour is to equip villages to participate in the growth process effectively. Bharti Foundation was set up in 2000 with a mandate to improve access to quality school education in rural India with the intent of enabling young people to be employable and emerge as responsible citizens of the country. The Satya Bharti School Program, the flagship initiative of the Foundation, has been quite successful in ensuring holistic development of underprivileged children while maintaining special emphasis on the inclusion of the girl child. The Foundation's initiatives to foster quality education through partnerships with State Governments are illustrated both through the mainstreaming of 'out of school' children into Government Schools through the Satya Bharti Learning Centres and the support provided to improve quality of education at Government schools through the Quality Support Program. Overall, the education initiatives of the Foundation are collectively reaching out to over 61,000 (as of July 2015) students in rural areas.

While quality rural school education continues to be our primary focus, Satya Bharti Abhiyan, a rural sanitation program assumes a lot of significance for us in view of its potential impact on rural life and the economy in general. The Program has shaped up in a commendable way during the last one year in the Ludhiana District of Punjab. The Foundation has already constructed and delivered more than 5,000 household toilets directly benefitting more than 25,000 individuals across 210 villages. The Abhiyan will finally be reaching out to over 900 villages and at the end of this program Ludhiana District will be left with no household without a toilet.

Satya Bharti School Program has long been admired as a transformational initiative. Satya Bharti Abhiyan too is being widely appreciated for its rapid expansion in reach in a short span of time. I have always believed that every village is a potential powerhouse. Each one can be nurtured to realize its potential through the right kind of support and encouragement. I congratulate Bharti Foundation for successfully driving its village-centric development agenda to usher in a progressive and inclusive India.

Regards,

A handwritten signature in black ink that reads "Sunil Mittal". The signature is written in a cursive style and is underlined.

Sunil Bharti Mittal  
Chairman  
Bharti Foundation



## Co-Chairman's Message

Dear Friends,

Bharti Foundation was established in the year 2000 with a mandate to make quality education accessible to underprivileged children in the rural pockets of India. Though the Satya Bharti School Program, which became operational in 2006, continues to be our primary focus, over the years, the Foundation has shaped into a tapestry of multiple programs in education and most recently in sanitation.

Recently, I visited a Government Model Senior Secondary School in Bhojawas, Mahendargarh District (Haryana) currently under the Quality Support Program of the Foundation. It was indeed heartening to witness the energy of the teachers and the exuberance and confidence of the children along with the vibrant ambience of the school. The learning accrued from our flagship initiative - the Satya Bharti School Program forms the backbone of our growing number of education programs. The intent of these initiatives is to support Government schools to help improve quality of education. I am happy with the impact being made by both Satya Bharti Learning Centres, where Out Of School Children are mainstreamed into Government schools through remedial classes and the Quality Support Program, where our team works with the school leadership to optimise their potential and help them realise their academic objectives.

At the core of all our education initiatives lie our empowered teachers. The words of Albert Einstein echo the vision of Satya Bharti School teachers - "It is the supreme art of the teacher to awaken joy in creative expression and knowledge." In August 2014, we had the privilege of hosting the former President of India, (late) Dr APJ Abdul Kalam at our Senior Secondary School in Ludhiana. During his visit Dr Kalam inspired our teachers by administering a special Teachers' Oath penned by him. To mark the Oath's significance in perpetuity, each of our teachers will reaffirm their allegiance to the Oath, on every Teacher's Day.

With the completion of a year of implementation of the Satya Bharti Abhiyan, the Foundation has demonstrated the immense impact that corporate support can have on the Nation's development agenda. It is a matter of pride that we have completed construction and delivery of more than 5,000 household toilets benefiting over 25,000 people across 210 villages of Ludhiana District in Punjab in such a short span of time. We plan to reach out to over 900 villages in the district during the course of the Program. It is also quite commendable the way more than 35,000 students of Satya Bharti Schools have campaigned to promote the value of sanitation and healthy living in their respective villages helping the project team overcome popular misconceptions and social dogmas around the issue. My best wishes to these young agents of change.

I am proud of the impact Bharti Foundation has been making on the lives of thousands of beneficiaries in over 2,000 villages across India through its programs in education and sanitation. Even as we relish the multiple dimensions and the magnitude of the impact of our programs, it is time to take one more pledge to usher in a better tomorrow for the Nation.

Best regards,

Rakesh Bharti Mittal

Co-Chairman

Bharti Foundation

## CEO's Message



Dear Friends,

Yet another year in the inspiring movement called Bharti Foundation, focused on its mission of providing quality education to underprivileged children in rural India. One can look back with pride on the journey thus far. Two hundred and fifty four Satya Bharti Schools including five CBSE schools, forty thousand plus children who are extraordinary and change agents. Over sixteen hundred committed youth as teachers working with unbelievable dedication to make each school a centre of learning excellence. Holistic development and value education which is so strongly manifested in the award winning social change campaigns run by our students as also individual accolades being won by them in various spheres. Teachers and children, all working together to bring about a transformation, not only in their lives, but also in the communities they serve.

Our interventions in Government schools, both the project for mainstreaming out of school children through Satya Bharti Learning Centres and the Quality Support initiative for selected institutions have also left us with a sense of achievement and satisfaction. Remedial centres in over 500 Government schools across the most difficult terrains have successfully impacted over 15,000 out of school children. Work on Quality Support in nine Government schools has led to many others in the vicinity volunteering to become part of this initiative. Surely a very inspiring beginning but a long way to go in terms of creating long term, wide ranging and sustainable impact.

The Satya Bharti Abhiyan, a completely new initiative, resulting from our Chairman's commitment of Rs 100 Crores towards the Swachh Bharat initiative has had a great start. A commitment was made late last year to provide a toilet to every individual household without one in rural Ludhiana (900+ villages) and also a girls toilet in Government schools without one in the same area. Work is in full swing and this has been integrated with the hygiene and sanitation campaigns being led by children from our schools.

In all we do the emphasis remains on quality, a strong focus on costs, systems, processes and more importantly the commitment and energy of the entire Bharti Foundation team. While we move from strength to strength in our efforts to create a better world, we remain conscious of the fact that the trust and support of our stakeholders has been instrumental in all our achievements.

Jai Hind!

A handwritten signature in black ink, appearing to read 'Vijay Chadda', written over a light blue circular stamp.

Vijay Chadda

CEO

Bharti Foundation

# Overview of Bharti Foundation

Bharti Foundation is the development arm of the Bharti Group of Companies. The Foundation was set up with the vision “to help underprivileged children and young people of our country realize their potential”. The Foundation is committed to implementing and supporting programs in the fields of primary, elementary, senior secondary and higher education by working towards transforming children into educated, employable and responsible citizens of the future, with a sense of commitment to the community in which they live. Continuing the tradition of contributing towards the Nation’s agenda, Bharti Foundation announced ‘Satya Bharti Abhiyan’ on 18<sup>th</sup> August 2014, an initiative to improve sanitation facilities (IHHL)\* in rural Ludhiana, where no such amenities exist.

## Vision

- To help underprivileged children and young people of our country realize their potential

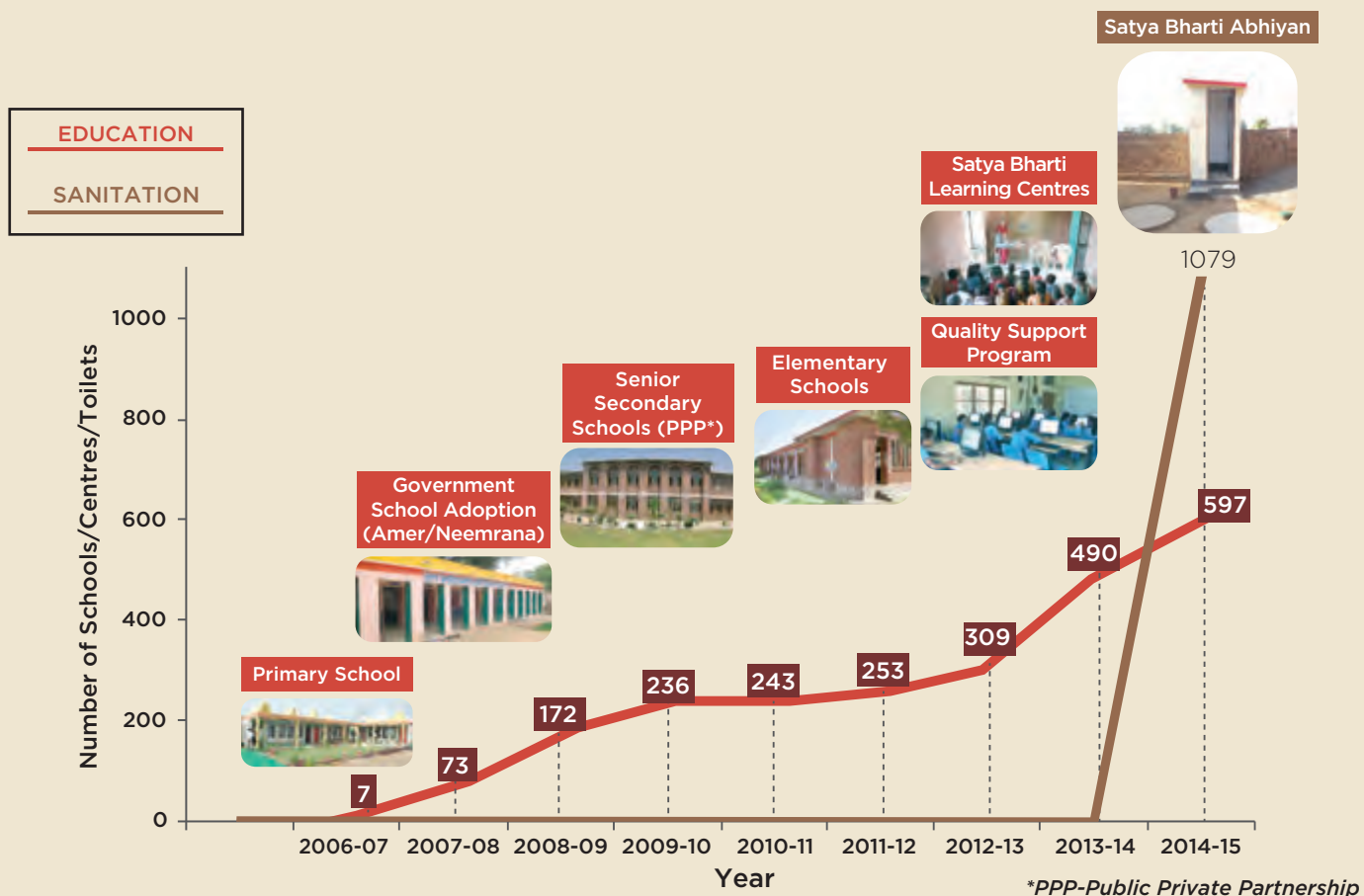
## Mission

- Committed to creating and supporting programs that bring about sustainable changes through education and the use of technology

## Goals

- To improve the accessibility and quality of education across rural India
- To provide education and training opportunities to the youth of our country in order to make them employable

## PROGRAM EVOLUTION



# Key Achievements

## Satya Bharti School Program

In addition to winning accolades at the local and state level (*Please refer Annexure 2*); some of the key highlights of rewards and recognition earned by Satya Bharti Schools are as follows:

- First batch to appear for Class X Board Exams, from Satya Bharti Adarsh Senior Secondary School Chogawan, secured 100% result with ten out of the forty students scoring a CGPA of nine and above, eight out of these ten students were girls.
- 18 students have secured admission in Navodaya schools, 10 students in Arohi schools and one student in a Sainik School.
- 11 entries have been awarded at the *Design for Change* contest.
- 12 winners declared at the *Pramerica Spirit of Community Awards*.
- Young Gaurav from Satya Bharti School, Nangal Mundi (Haryana) garnered great admiration and funding for further education by the judges and makers of *Indian Idol Junior* Contest, telecast on National Television.
- Two students have won 1st and 3rd prize at the *Inspire>Aspire Global Citizen in the Making* contest with over 100,000 students participating from 58 commonwealth countries over the last three years.
- 10 children reached the final round of the prestigious *Yes Bank Natural Capital Olympiad* contest.
- 16 school teachers from Satya Bharti Schools felicitated by STiR network and three teachers honoured with certificates from the University of Roehampton, London at the *'Teacher Changemaker Summit 2015'*.
- Satya Bharti Senior Secondary School, Rauni, Ludhiana (Punjab) has won the *International School Award* by the British Council for the period 2015-2018.
- Bharti Foundation felicitated with the *Platinum Award* at the *QCI-D.L. Shah National Quality Awards-2015* at the 10th National Quality Conclave. Satya Bharti Adarsh Senior Secondary School, Rauni conferred with the award for 'Quality Tools Applied to Reduce, Re-use and Recycle Waste'. Further, a book comprising of the best case studies awarded over the past ten years was released at the conclave, featuring the Foundation's 2013 award winning case study on the 'Application of Quality in Teachers' Subject Knowledge Test (TSKT).

## Quality Support Program:

- Bharti Foundation has signed a Memorandum of Understanding with the Punjab Government to support 11 Adarsh Senior Secondary Schools.
- The Foundation has received requests to expand support to six more Government schools in Haryana and six additional Government schools in Rajasthan.
- A group of students from Government Senior Secondary School, Khari Beri, Jodhpur (Rajasthan) received the national level *Pramerica Spirit of Community Award* for community development campaigns.
- Government Model Senior Secondary School, Bhojawas, Mahendargarh (Haryana) has won the *International School Award* by the British Council for the period 2015-2018.
- Nine teachers from Kanina Block have been certified by the STiR network for “Innovative Ideas” and one teacher from Mahendargarh honoured with certification from the University of Roehampton, London at the ‘*Teacher Changemaker Summit 2015*’.

## Satya Bharti Learning Centres:

- The Foundation has opened 235 new centres while 106 centres have been closed as the Out Of School Children (OOSC) enrolled in these centres were mainstreamed into Government schools (as of 31<sup>st</sup> March 2015).
- The program has been extended to Madhya Pradesh in the districts of Jhabua and Barwani with close to 2,000 Out Of School Children (OOSC) identified and enrolled in 80 Satya Bharti Learning Centres (as of 30<sup>th</sup> April 2015).
- Government orders to begin operations in the state of Jharkhand have been received, with 100 centres scheduled for opening in the month of September 2015.
- 183 Education Volunteers were awarded with appreciation certificates during the 2015 Republic Day function at School and Block level.

## Satya Bharti Abhiyan:

- Within a year of implementation, the Abhiyan has provided 5,011 households with Individual Household Latrines (IHL) across 210 villages of Ludhiana District to directly impact 25,085 beneficiaries. In addition, more than 1500 toilets are under construction in 64 more villages (as of 8<sup>th</sup> August 2015).
- 30,074 students of 252 Satya Bharti Schools participated in Sanitation Campaigns to raise awareness in over 500 villages directly impacting close to 30,000 community members.
- Award of Honour presented to Bharti Foundation for its efforts to ‘improve rural household sanitation facilities’ by Mr Rajat Agarwal, IAS, Deputy Commissioner of Ludhiana, on the occasion of Civil Services Day.



# Satya Bharti School Program

The flagship program of Bharti Foundation - Satya Bharti School Program was launched in 2006. With primary, elementary and senior secondary schools, this rural initiative provides free quality education to underprivileged children, with a special focus on the girl child. In addition, students are given free uniforms, education materials, text books, notebooks, nutritious mid-day meals, etc. The teachers, selected from nearby communities, are trained regularly to ensure quality education in the schools.

While 200 Satya Bharti Schools are owned and run by the Foundation, 49 schools in Amer and Neemrana districts are adopted Government schools under the Rajasthan Education Initiative, and five senior secondary schools are being operated under Public-Private Partnership with the Government of Punjab.

Satya Bharti Schools provide education to many first generation learners in rural India. The program aims to transform students into educated, responsible and self-reliant citizens with a deep sense of commitment to their society. Both classroom as well as out of classroom activities help students to develop holistically; helping them imbibe the right values, life-skills and confidence. Active involvement of parents, community and like-minded organisations are integral to the Satya Bharti School Program.



*Satya Bharti Schools provide quality education, ensuring conceptual clarity among students*



*Satya Bharti Schools enable students to gain knowledge and learn through computer-based education*



*Satya Bharti School teachers use a variety of innovative Teaching Learning Material to support lesson concepts*

## New Initiatives:

- To help students develop their reading skill in Punjabi language, Punjabi Plus Program has been created which follows the Phonics approach. Similarly, for EVS, Sopan which is a collection of activity based lesson plans for making EVS an interesting subject; as well as Mathoscope, a step by step guide book for teachers to make mathematics education have been prepared.
- Encouraged by the successful implementation of Phonics approach in Class 1 and its pilot in 21 schools, the program was launched in all the Satya Bharti Schools for Class 2 as well.
- Assessment system of the Satya Bharti Schools was modified to bring in complete alignment with the CCE of Central Board of Secondary Education (CBSE). In addition, to help teachers make the assessment process robust and effective, a collection of questions based on different styles has been given including hands-on activities.

State	Schools (No.)	Students (No.)	Girls (%)	SC/ST/OBC (%)	Teachers (No.)	Female Teachers (%)	SC/ST/OBC Teachers (%)
Punjab	95	15,902	46%	74%	674	89%	27%
Rajasthan	78	12,575	49%	78%	510	35%	73%
Haryana	46	5,909	44%	74%	271	59%	54%
Uttar Pradesh	16	3,635	64%	69%	79	43%	23%
Tamil Nadu	10	1,187	46%	100%	50	92%	64%
West Bengal	09	1,726	54%	35%	45	47%	22%
Total	254	40,934	49%	74%	1,629*	64%	47%

\*In addition, there are 16 more teachers at two schools run by Pardada Pardadi Education Society (PPES) in Uttar Pradesh.

Student Enrolment for new academic session stands at 40,924 as of July, 2015.

Data as of 31<sup>st</sup> March, 2015

A glimpse of the different models of Satya Bharti Schools, across six states of India.



Satya Bharti School, Ram Nagar, Shahjahanpur (Uttar Pradesh)



Satya Bharti School, Bhookhri, Kurukshetra (Haryana)





Satya Bharti School, Amritakunda,  
Murshidabad (West Bengal)



Satya Bharti School, Managiri, Sivaganga (Tamil Nadu)



Satya Bharti Adarsh Senior Secondary School, Sherpurkalan, Ludhiana (Punjab)



Satya Bharti Government Primary School,  
Adarsh Achrol, Amer (Rajasthan)



Satya Elementary School, Khanpur, Ludhiana (Punjab)

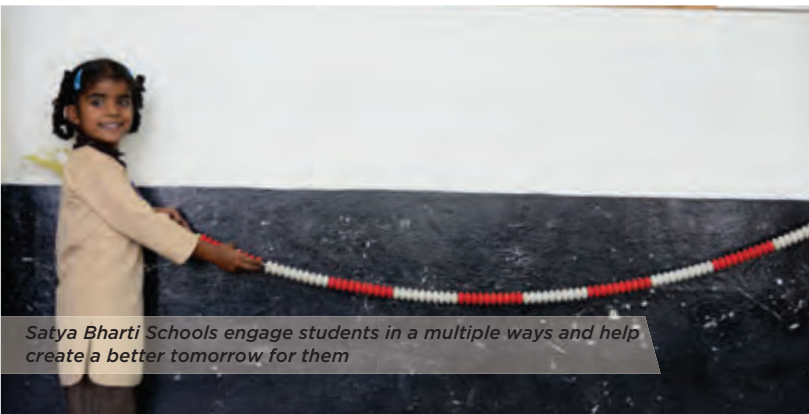
## Objectives of the Program:

- Provide free and quality education to underprivileged children, with a special focus on the girl child, in rural parts of the country.
- Transform students into educated, confident, responsible and self-reliant employable citizens of the country with a deep sense of commitment to their society.
- Encourage active involvement of the community, parents and like-minded organizations.
- Make a lasting and sustainable impact on the community where schools are present.
- Find innovative solutions, through its primary, elementary and senior secondary schools to create replicable and scalable components in the program to facilitate delivery of quality education.

## Creating Joyful Learning Environment

Satya Bharti School buildings have been constructed with a simple guideline: as live examples of spaces of expression that look appealing and motivate the children to come to school.

- Radiating Positive Energy: The school buildings were envisioned as vibrant, child-friendly spaces that would appeal to a child's senses and motivate her to come to school. Key elements such as availability of natural light and ventilation, environment-friendliness, child-friendliness, safety and cost-effectiveness were also kept in mind. The schools were also planned with a sensitive response to their natural surroundings and are adaptable across different states with varying weather conditions.
- Suitable Learning Environment: Classrooms are designed in accordance with all age groups of children. Individual expression of children is



Satya Bharti Schools engage students in a multiple ways and help create a better tomorrow for them



encouraged by placing small blackboards along the lower face of walls; each corner of the classroom is utilized as either computer learning zone or for the placement of innovative Teaching Learning Material or as a toy corner.

- Engaged Learning: The seating arrangement in the classrooms is flexible with the purpose of aiding group learning practices and individual learning. The corridors allow children to sit facing each other during mid-day meals enabling interaction, learning together and to break down social barriers, if any.
- Provision of Basic Amenities: Bharti Foundation is providing all schools with water and electricity connections; though power availability is often erratic in villages. There are also separate toilets for boys and girls in all the schools to ensure that students do not face any kind of physical inconvenience in the school.
- Building As Learning Aid (BALA): Introduced in FY 2010-11, all schools constructed since then have been built incorporating a few BALA based ideas. It is based on the premise that built-in teaching learning aids help children to remember the concepts in the long run.
- Green Thumbs: All Satya Bharti Schools have been provided

with a green patch in the foreground, which is used as a playground, while back lawn has been developed into a kitchen garden in most schools. The schools also undertake plantation drives in the appropriate season, where participation of the local community is also encouraged.

#### BALA Techniques adopted at the Satya Bharti Schools:

- Calendar month, school map and height charts painted on walls
- Window grills as abacus
- Use of fractal tiles
- Distance markers on the floor



# The Satya Bharti School Curriculum

The Satya Bharti School Curriculum is derived from the curricular design of the National Curriculum Framework (NCF) 2005 and is in line with the guidelines of the Central Board of Secondary Education (CBSE) and all respective State Boards.

## Building Knowledge through Concept Development:

The driving force with which the Curriculum at Satya Bharti Schools operates is directed towards creating opportunities for students to understand learning concepts, at the same time equal emphasis is given to develop their ability to think and question paradigms.

## Holistic Development Beyond Academics:

Holistic development remains a core integral of the Satya Bharti School Curriculum. The aim is to ensure child development appropriate to age and grade; in order to transform the children into educated, employable and responsible citizens of tomorrow, with a sense of commitment to the communities in which they live. Towards achieving this key requisite, all interventions are designed in such a way that they have positive impact on the physical, emotional, social and cognitive development of the students. This approach helps each child to participate wholly while simultaneously exploring individual creativity and developing the ability to investigate.

## Curriculum Innovation:

Concurrently, the curriculum at Satya Bharti Schools undergoes constant innovation to improve the learning environment for students. The method of presenting material to students that involves human interaction, hands-on activities and student feedback has been developed within the classroom through the creation of innovative Teaching Learning Materials. An innovative lesson not only encourages students to learn through various activities, but also inspires teachers to create level appropriate educational materials, which cater to the learning needs of students in an appropriate manner. This method has shown that in addition to expanding the child's ability to grasp an academic concept, the students' social skills are also honed.

## Computer Education:

To make learning interesting, all primary and



Computer-aided learning at Satya Bharti Schools

elementary schools have been equipped with KIDSMART computers, in partnership with IBM, with Computer Aided Learning (CAL) programs and other software developed by Azim Premji Foundation, IBM and EY (Ernst & Young). Senior Secondary Schools are provided with Information and Communication Technology (ICT) based interactive classrooms, installed by NIIT. All teachers are trained in the integration of ICT into regular classroom teaching.

## Special Programs to Aid Learning

The Satya Bharti School Curriculum encompasses the provision of special programs that work as aids in teaching while making learning a joyful experience. Some of these programs are as follows:

- The Physical Education in Curriculum (PEC) Program, developed by the Central Board of Secondary Education (CBSE) in collaboration with the British council, was introduced to Satya Bharti Schools in July 2010. This program provides process-oriented games and activities that are connected to multiple curricula, including English, Mathematics and Environmental Studies.
- The Jolly Phonics Initiative is being successfully implemented in Class I and II. Adopted from the ARK Foundation, this program helps strengthen the English pronunciation of students through a kit comprising of flash cards and visually appealing large-size books.



A Satya Bharti School student enjoying an English phonics book

## Co-curricular Activities

To build on the personality and holistic development of students, classroom teachings are supplemented with several co-curricular activities. These activities cater to the cognitive (intellectual), emotional, social, moral, cultural and aesthetic development of the child. A series of co-curricular activities are planned for each academic year, which are as follows:

- *Rang Tarang Competition*: Recognizes and encourages creativity among students by enhancing creative expression through Art.

**Rang Tarang: Over the Years**

Particulars	2014-15	2013-14	2012-13	2011-12	2010-11
No. of Schools	252	239	238	231	208
Participating Students	13,266	10,129	5,223	6,197	4,022
Students as Audience	26,930	24,612	20,259	15,527	15,777
<b>Total Children</b>	<b>40,196</b>	<b>34,741</b>	<b>25,482</b>	<b>21,724</b>	<b>19,799</b>
Teachers	1,539	1,376	1,213	1,104	1,001
Community Members	10,639	10,423	7,241	4,415	6,725
<b>Total</b>	<b>52,374</b>	<b>46,540</b>	<b>33,936</b>	<b>27,243</b>	<b>27,525</b>

- *Bal Sabhas*: Special assemblies that provide a platform for group interaction among students and help build their public speaking skills, ability to interact with peers and expand their knowledge base.
- *House Activities*: Students learn the importance of team spirit by grouping them into four houses: Shakti (Strength), Shanti (Peace), Shaurya (Courage) and Vaibhav (Prosperity). House activities are scheduled regularly to induce the spirit of inclusivity and healthy competition among students through group activities.
- *Sports Day*: An annual event that helps nurture the spirit of sportsmanship among students.
- *Language Weeks*: Organized to engage students through demonstrations and subject related project work.
- *Celebrating Landmark Days*: Important days such as Independence Day, Republic Day, Teacher’s Day, Children’s Day and alike are celebrated to increase cultural awareness.
- *Participation in External Competitions*: Students are encouraged to inculcate the spirit of healthy competition and promote interaction with other schools through participation.



*Rang Tarang competition facilitates creative skills and strengthens English language communication of children*



*Satya Bharti Schools engage with the neighbouring Government schools through a variety of activities*



*Participation in external competitions is integral to the Satya Bharti School Program*

*Please refer Annexure 2*

## Community Development Campaigns

The Satya Bharti School Program aims to transform the children into educated, employable and responsible citizens of tomorrow, with a deep sense of commitment to the communities in which they live. Building on this component, the curriculum incorporates interaction of the students with the society through community campaigns in the school's vicinity. They are encouraged to identify issues prevalent in their communities, sensitize the villagers and create a socially aware society, which is free from the dogmas that hinder development and inclusivity. In the past years, students have successfully led campaigns on issues like girl child education, substance abuse, environment awareness, caste discrimination etc. These campaigns have garnered national and international laurels at multiple award platforms.



Active participation of students in Community Development Campaigns go a long way in transforming them into socially responsible citizens

### Design for Change: Over the Years

Name	2014	2013	2012	2011	2010	2009
<b>Number of Entries</b>						
-Satya Bharti Schools	231	172	162	170	94	83
-Government Schools under Quality Support Program	4	-	-	-	-	-
<b>Winners</b>	11*	46*	15	12	10	9

\*In 2014, the 11 winners were among Top 100; in 2013, the 46 winners were among Top 205, out of which 22 featured in Top 100. Nationally, total number of participating schools grew from 700 in 2012 to 800 in 2013 to 1992 in 2014.



A group of student winners from across Satya Bharti Schools attend the 'Design for Change' award ceremony hosted at Ahmedabad (Gujarat) every year



## Pramerica Spirit of Community Awards: Over the Years

Name	2015	2014	2013	2012	2011
No. of Entries -Satya Bharti Schools	66	61	24	26	76
-Government Schools under Quality Support Program	1	-	-	-	-
Winners	13 (12-Satya Bharti Schools; 1- Government School under Quality Support Program*)	8	5	2	9

\*Under Quality Support Program, Bharti Foundation works along with the Government schools, its leadership and teachers, to support them in articulating and achieving their goals towards creating better schooling experience for their students.



A group of students from Satya Bharti School, Jodhpur receive the 'Pramerica Spirit of Community Award' from Bollywood celebrity Dia Mirza



Student Leadership Councils instill a sense of participation towards management of school affairs among students while developing their management skills



Excursion trips help students imbibe the local culture and create a connect with the outside world



Satya Bharti School students are given exposure to a variety of learning techniques

## New Initiatives

- Punjabi Plus Program- To help students develop their reading skill in Punjabi language. This program follows the Phonics approach of language teaching. Students with reading problem are identified and they are given separate time for practicing reading under the guidance of their teachers.
- Introduction of Phonics in Class 2- Encouraged by the successful implementation of phonic approach in Class 1 and its pilot in 21 schools, the program was launched in all the Satya Bharti Schools for Class 2. The program has benefited over 12,000 children from Class 1 and 2.
- Preparation for Navodaya Vidyalayas- The Satya Bharti School initiated the preparation of Class 5 students for Navodaya Entrance Examination. Material for the students' preparation was developed and sent to all the schools.
- Introduction of Sopan and Mathoscope - Sopan is a collection of activity based lesson plans for making EVS an interesting subject and developing the sub related skills in the students whereas Mathoscope is a step by step guide book for mathematics teachers to make mathematics education realistic, interesting and fun filled.
- Continuous Comprehensive Evaluation (CCE) Aligned Assessment- Assessment system of the Satya Bharti Schools was modified to bring in complete alignment with the CCE of Central Board of Secondary Education (CBSE).
- Micro Planning and Bifurcation of Syllabus- To ensure timely completion, the syllabus was bifurcated and a month wise plan was prepared and sent to teachers.
- Creation of Sample Assessment Activities - To help teachers make the assessment process robust and effective, a collection of questions based on different styles is given including hands-on activities.

# Teacher Training

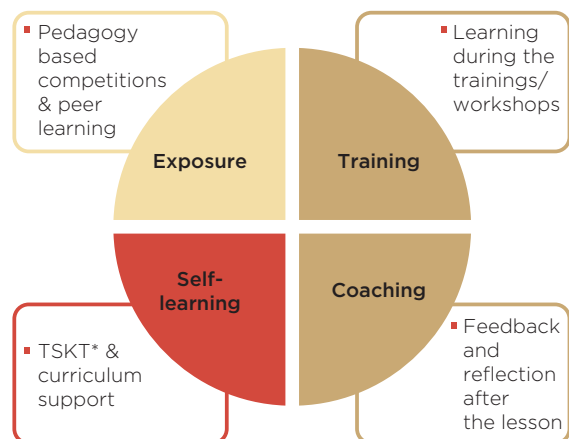
The Teacher Training Program of Satya Bharti Schools is designed to translate the educational philosophy of Bharti Foundation and vision for its schools and students into reality on every single day of teaching. Our Teacher Training Unit works with teachers, school leaders as well as mentors on a continuous basis. More often than not teachers undergo a paradigm shift in their perspective and approach towards the teaching learning process while going through our induction and orientation modules.

The intent is to equip teachers with the skills and attitude that enable them to address the learning needs of all students in a sensitive manner. Training focuses on aligning a teacher's mindset to the evolving perspective of 'how learning happens' while re-training them on 'Knowledge, Skills and Attitude' required to provide a highly conducive learning environment to nurture every student.

- Exposure: Teachers have ample opportunity to learn and upgrade their skills through exposure such as Peer-Learning as well as participating in skill-based competitions like Question Making, Lesson Planning, Organising Information, etc.
- Teacher Training/Workshops: These are organised to address common issues in large groups. Teachers are taken through structured training modules which are subject and class specific.
- Coaching: One of the most important activities geared towards building capacity of the teachers is personalised mentoring and in-school coaching by their respective Cluster Coordinators. Teachers are trained on subject/level specific curriculum, teaching methodology and concepts in simulated settings by trainers. The implementation and

## Training Objectives:

- To align and enable all teachers with the educational philosophy of Bharti Foundation of making teaching child-centric and joyful
- To equip teachers to respond appropriately to the educational needs of learners
- To provide exposure to teachers on best pedagogical practices
- To train teachers on any new academic module being introduced in schools e.g. Continuous Comprehensive Assessment, Physical Education in Curriculum etc.



*Teacher Subject knowledge Test (TSKT) is an important tool to measure the competencies of our teachers in terms of subject understanding and its pedagogy*

## Training Approach:

The Teacher Training Program has a multipronged approach to ensure consistent teacher development. It is planned with an objective to equip all the teachers with the desired skills and attitude to enable them to address the learning needs of all students.

Training of teachers focuses upon improving pedagogical practices and classroom processes to enable every teacher to ensure that all students acquire challenging concepts in a simple and natural way with the help of experiential learning opportunities. Our teacher development approach includes the following:

- reinforcement of the same happens in the class by the teachers with the help of the curriculum under the mentorship of their Cluster Coordinators as well as trainers.
- Self-directed Learning: While encouraging teachers to use the curriculum material for lesson preparation; they are also required to update their subject knowledge by preparing for the annual Teacher Subject Knowledge Test (TSKT). It is the culture of learning that not only keeps every member updated and informed but also intrinsically motivated.

## Types of Training

Bharti Foundation has created 32 teacher training modules, which are regularly updated to include new learning and cover multiple pedagogical aspects of teacher education and school curriculum. Modules cover all subjects, pedagogy, interpersonal communication, games and physical education, life skills, etc. Also, Rapid Learning modules for core subjects such as Math and Hindi have been institutionalised. The multiple types of training that cater to these requirements are as follows:

**I. Induction training:** Foundation training of seven days is planned for all teachers who enter the system, in two phases of three to four days. These trainings focus on enabling every teacher to realign their teaching practices to a more child-friendly approach and understand the purpose of education in view of the changes in society. The objectives are as follows:

- Teachers' alignment to the Foundation's vision, curriculum philosophy, policies and practices.
- Personal effectiveness to reflect upon their changed role as facilitators, responsibility as role models as well as a focus on effective communication and grooming.
- Professional competency to build pedagogical perspective to understand the process of experiential learning; develop understanding and skills around innovative tools of teaching for increasing student engagement and learning; and, to understand the importance of assessment for learning.

**II. Skill and level specific sessions:** Every year, around eight to ten days of subject/level specific trainings are conducted for all the teachers. The focus of these trainings is to understand the



*Quality teachers form the backbone of the Satya Bharti School Program. Robust training initiatives sustain and enhance the quality at the rural level.*

subject pedagogy at different levels. For example, pre-primary teachers are given training on early childhood education; teachers of class 1 and 2 are trained on language one, English Phonics and Math; teachers of Classes 3 to 5 are also trained on Environmental Science (EVS) and Physical Education in Curriculum (PEC), in addition to language one, English and Math; teachers of Classes 6 to 8 are trained in English, Hindi, Math, Social Studies and Science; and, teachers of all levels are trained in Theatre, Assessment, IT, Life skills, Multi-grade teaching, etc.

**III. Head Teachers (HT) empowerment:** HTs are responsible for supervising and monitoring all school processes. Trainings are conducted to provide hands-on learning experience on contextualised roles and functions of school leadership. The focus of Head Teacher training aims to:

- Enable Head Teachers to perform as School Leaders
- Sensitization to “Quality” in education
- Helping schools act as change agents
- Management of change
- Active leadership in student involvement and community partnership
- Optimisation of available resources
- Mentoring and coaching teams
- Counselling students

**IV. Training on quality management and school governance:** Apart from the pedagogical training, Satya Bharti School teachers are also trained on quality management which provides a connection between the process and outcomes that helps in achieving the outcomes.

## New Initiatives in Training & Curriculum

- Content specific hands on training: In order to make trainings more impactful, the teachers are now trained on the class room teaching of the key concepts of the curriculum and text books followed by a rigorous round of presentation by each teacher.
- Many teachers and Head Teachers are being given responsibility to undertake small trainings which also makes them internalise the subject matter deeply.

**V. Training of Cluster Coordinators (CC):** Since Cluster Coordinators are the mentors for teachers across schools, each Cluster Coordinator undergoes an intensive induction program on building perspectives and general pedagogy.

**VI. Training of Trainers:** To ensure a learning continuum for all the members of training team, effort is made to not only encourage peer learning among the team members but to also provide varied exposures and learning opportunities to every member according to their specific need.

*Please refer to Annexure 3.*



*Head Teachers pass on the knowledge and expertise acquired from trainings to the brigade of teachers, thereby ensuring program effectiveness*



*Satya Bharti School teachers take the Teachers' Oath administered by Late Dr. APJ Abdul Kalam (then Former President of India) in August 2014. To reinforce the principles of the Oath in perpetuity, each teacher reaffirms allegiance to the oath on Teacher's Day every year.*

## Teacher Recruitment and Retention

It is the passion for teaching and contributing to the community that by far outweighs any other need in the teaching profession. The Satya Bharti School teachers are not only responsible for the academic and holistic development of children but act as mentors, guides and role models for them. The teachers of Satya Bharti Schools are mostly recruited from the local community, which not only instils in them a sense of ownership but also accountability. However, recruiting teachers from the villages and surrounding areas brings up the challenge of availability of sound pedagogy and knowledge of multiple subjects in multi-grade/multilevel classes. The focus of our teacher recruitment is therefore on: adaptability, passion, trainability, willingness to learn and take responsibility in addition to basic subject knowledge.

The Bharti Foundation recruitment process involves rigorous screening at every level to ensure hiring of best available candidates. There is an emphasis on recruiting female teachers, providing young educated women of rural India a platform to create their own identity. In addition, the presence of a large number of women staff in the schools gives the community a sense of safety and security, encouraging them in turn to send their daughters to school.

## Reward and Recognition Programs

The Reward and Recognition Programs support and facilitate a positive environment enabling teachers to get more out of work personally and professionally. Freedom to innovate, sense of ownership, scope of growth and respect as a professional are some of the many ways through which we try to achieve this goal. We inculcate pride in our teachers, at being part of the larger objective of changing the lives of children for a productive and better life. The teacher recognition programs aim to galvanize the inherent talent of our teaching staff and work as effective tools for motivation and inspiration.

### New Initiatives: Human Resources

- Teachers Leadership Development Plan: Building a leadership pipeline in the school for a readily available resource to take up the responsibility of Head Teacher; identification of teachers is carried out on the basis of various parameters with the support of structured on-job and off-job training.
- HR Bytes – A Quarterly Newsletter: Sharing various HR related events and stories with employees; this newsletter helps connect various employees across multiple locations.



*Teachers are encouraged to be evangelists of quality education, inspiring others while remaining committed to teaching within or outside of Satya Bharti Schools*



*Teacher Engagement at Satya Bharti Schools is designed to enhance a teacher's experience and understanding of the objectives of the program*

## Awards

Schemes such as 'Spot the Hero', 'Top Talent', 'Teacher Excellence Awards', 'Best Head Teacher', 'Best Teacher', 'Best District Coordinator', 'Best Trainer', 'Best Support Staff', etc.; recognise exemplary individuals and schools during the academic year. By rewarding on parameters like improvement in results, attendance, best practices, etc., the Foundation creates an environment of healthy competition as well as recognises achievement at every step.

The awards aim to encourage and acknowledge initiatives that enhance the quality of education and bring innovation in teaching. This helps improve the learning level of students and encourages employees to strive for excellence. The central goal is to enhance and improve the overall school and organisational performance.

## Employee Engagement Index:

Bharti Foundation continues to score substantially high in Employee Engagement Survey conducted by IBM-Kenexa, signifying high employee commitment and greater growth opportunities.

# Parent and Community Engagement

Effective engagement and connect of parents and community with the school forms an important part of the Satya Bharti School program. Their involvement, participation and steady support towards Satya Bharti Schools go a long way in ensuring sustainability of the

program on ground. To build trust and ownership among the parents and community members, the program facilitates ample opportunities for them to perceive and participate in the school activities.

## Synergizing Parents and Community with the Schools

### Schools connecting with the community

- Regular home visits by school teachers
- Parent-Teacher meetings, with special Mother-Teacher meetings
- Community Development Campaigns

### Community connecting schools with local culture

- Community Volunteering Week
- Community participation in school events and activities
- Imparting knowledge about local history, traditions, art and craft

### Support to schools by community

- Schools built on land donated or leased by the community members
- Sharing skills and knowledge; material and monetary contribution towards schools
- Arranging transportation facility for students to commute to school
- Participating in students safety programs and initiatives

### Schools empowering the community

- Recruitment of school staff from the local community
- Mothers of students as Mid-Day Meal vendors
- Sourcing of school resources from local vendors

The Satya Bharti School Program pursues activity-based teaching that makes it important for the parents and community to align with the school process and participate in the academic journey of their children. Regular home visits by teachers, periodic parent-teacher meetings and school events are used as platforms to establish a strong connect with parents and the community. The program seeks to help them understand the teaching-learning process followed in the schools while reinforcing the importance of conceptual clarity for the students.

Community Volunteering Week is a part of the regular

school calendar where the community members take charge of the schools for a week, during which the students learn about their local culture and get a chance to interact with their surroundings. The Satya Bharti Schools garner support from the local village authorities and community members in terms of their belief in the program's philosophy, contribution of land for building schools, monetary, material and labour support, arranging transportation facilities for students, helping construct boundary walls, pathways and playgrounds, etc.

With the setting up of each Satya Bharti School, the



*The Community Volunteering initiative introduces various skills, arts and professions to students and thereby reinforces the concept of holistic development*

Foundation, directly or indirectly, contributes to the economic empowerment of the local village communities. A significant portion of the operational expenses are channelised into the village through various employment and income generation possibilities. Teaching and non-teaching staff are recruited from the respective villages along with mothers of students

engaged as Mid-Day Meal vendors. School resources such as vegetables, groceries, tent materials, stationery, transportation, construction materials, etc. are procured locally, which provides income opportunities to the local vendors, thereby contributing to the overall development of the villages.

## Parent and Community Engagement

### True Agents of Change:

On a bright Saturday afternoon, a classroom full of parents has gathered at the Satya Bharti School, Chargachi (West Bengal) to discuss their child's performance at the regularly held parent-teacher meeting. As a part of the standard process, one of the teachers places a register on the table and requests the parents to sign the same for school records. A few of the parents go ahead and jot down their signature in the register; however, some parents deliberately avoid the exercise. The teachers of the school notice the hesitation and the marked awkward silence, soon realizing that these parents do not know how to read and write and they do not want to use their thumb impression in the presence of their literate friends and peers.

Determined to help these parents, the teachers decide to organise a signature learning campaign in the school. However, due to paucity of time the parents are often unable to attend the classes, resulting in minimal impact of the teachers' well-intended intervention. The teachers then sought a sustainable solution and came up with the novel idea of encouraging their students from class III and IV to teach their own parents. The children began by helping their parents to write their name and soon every evening the homes of the village resonated with recitation of the alphabet, followed by the taps of chalk scratching away on slates. Through this simple but effective campaign, these young agents of change helped several parents assert their identity and enhance their dignity.

This campaign affirms our belief in the saying – No action is too small, everyday leaders are changing the world!!

### A Father's Pride:

Preety, a student of Gurukul School belonged to Khurana village in Haryana. Her father, Jasbir Kumar, a resident of the village learnt that there is a Satya Bharti School in the vicinity. The teachers of Satya Bharti School would visit the village, interact with parents, conduct door to door survey and engage with the community in various ways. Jasbir was impressed to see how the students of Satya Bharti School would conduct campaigns, going door to door to spread awareness on various social issues prevalent in the village and he was successful in convincing his daughter to attend the school of his choice.

Satya Bharti Schools offer various forums to engage parents with the school operations and Jasbir soon become an enthusiastic participant at all such events. He would attend Parent Teacher Meetings, participate in exhibitions set up by students, attend celebrations in the school and also helped in convincing other parents to send their ward to Satya Bharti School; becoming a true evangelist of the program and facilitating admission of many more girl students in the school. Jasbir is respected throughout his village for his commitment to the adage "Beti Bachao, Beti Padhao"!



*Satya Bharti Schools offer an array of forums for active involvement of parents and communities. Mothers are engaged as Mid-Day Meal vendors, teachers call for Mother Teacher Meetings, parents' selfie with daughters are to name a few of them.*

# Monitoring And Impact Assessment

Monitoring and impact assessment processes at Bharti Foundation follow a three-pronged approach: at the student level, teacher level and school level. Performance is measured using Key Performance Indicators (KPIs) around all aspects of implementation. Apart from half yearly organisational review by the Foundation's Board, bi-monthly review by the Co-Chairman of the Board, monthly KPIs of each function and operations are reviewed by the CEO's office. In addition, functional reviews are also carried out at the Bharti Group level.

The School Operating Manual was introduced in the first year of operations itself (2006-07) and it outlined structured processes for school operations. Primary and elementary schools follow a list of 49 processes and senior secondary schools have a set of 45 processes; senior secondary schools also have to follow processes laid down by the Central Board of Secondary Education (CBSE) and the Punjab Education Development Board (PEDB). In addition, schools also follow the international 5S methodology for space efficiency and effectiveness.

## Monitoring and Evaluation

All Satya Bharti Schools operate through well-defined academic and non-academic processes; which are supported by regular monitoring and evaluation procedures. Assessment tools and techniques have been adopted by Bharti Foundation that help gauge the compliance and performance at Satya Bharti Schools.

### I. Student Level:

Student assessment is an ongoing process to monitor learning levels and development of skills among children

- **Baseline Assessment:** The baselines test helps in assessing the child's current learning level and is conducted for every new student joiner except Pre-primary and Class I students. It comprises of both oral and written components that help the teacher in constructing a child's pen picture to chart the future course of action for each student.



*A range of assessment tools and techniques at student, teacher and school level have been adopted by Bharti Foundation to help gauge the progress being made at Satya Bharti Schools*



- Continuous Comprehensive Evaluation (CCE): Recommended by the Central Board of Secondary Education (CBSE), the CCE has been adopted at the Satya Bharti Schools in the form of Cycle Tests which are a combination of both formative (using various tools of assessment including projects, activities and experiments) and summative assessments (pen and paper tests). These tests are conducted as periodic assessments over a dual term academic year.
- Assessment of Holistic Development: Students are graded on the basis of their participation and performance in class, external projects and activities; as well as on their cognitive, emotional and psychomotor domains of growth. Well defined rubrics for both scholastic and co-scholastic skills have been developed. (Refer to diagram A and B)

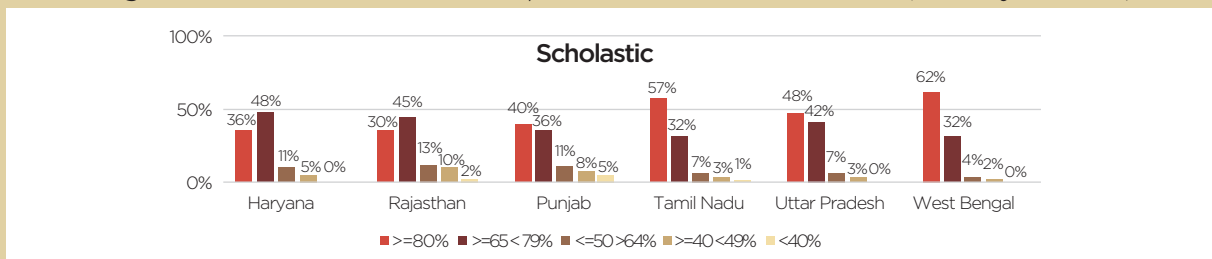
Introduced in FY 2009-10, the TSKT is an important tool to measure the competencies of our teachers in terms of subject understanding and its pedagogy. The TSKT results help in devising training and mentoring plans as well as help teachers to chart out self-growth plan.

### III. School Level

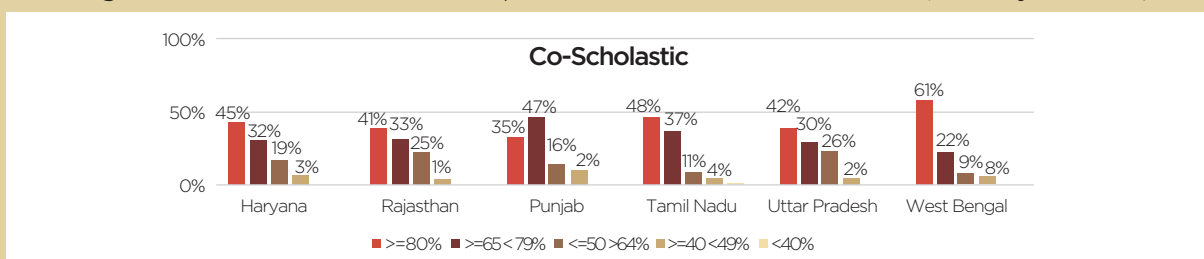
The overall school performance is measured using 17 parameters including student enrollment, learning levels, teacher assessment, holistic development of students, etc. The tools of measurement are as follows:

- School Report Card: This showcases overall performance of the schools based on various inputs, processes and output parameters. Based on the findings, strategies are devised for schools that need additional support for implementation.
- Monthly School Report: This tool captures

**Diagram A: Student distribution as per marks for scholastic skills (Final Cycle Tests)**



**Diagram B: Student distribution as per marks for co-scholastic skills (Final Cycle Tests)**



### II. Teacher Level:

The consistent use of assessment tools has played a critical role in ensuring quality teaching in Satya Bharti Schools. While on one hand vigorous training and mentoring is provided to the teachers to strengthen knowledge, skills and attitude; on the other hand regular assessment of their teaching skills helps them improve their teaching capacities. The tools include:

- Observation Reports: Cluster Coordinators as well as Trainers record teachers' performance with this tool during their visit to the schools. Lessons are observed on certain pre-defined parameters and observation scores are analysed to identify gaps. These reports form the core of the training and mentoring plans.
- Teacher Subject Knowledge Test (TSKT):

**School Grades as per School Report Card**

Grade	2014-15	2013-14	2012-13
A	67	72	55
B	163	168	176
C	19	9	18
TOTAL	249*	249*	249*

\*Excludes five senior secondary schools

comprehensive data relevant to the school's profile including student learning levels, enrollment of children, dropouts, attendance, curriculum completion level etc. The indicators are monitored at cluster, district, regional and program level to monitor overall performance.

### Key Performance Indicators

Parameter	2015	2014	2013
Student Enrolment	40,934	38,642	37,286
Percentage of Girls	49%	49%	49%
Percentage of students from SC/ST/OBC categories	74%	75%	75%
Student Annual Dropout	9.44%	11.91%	15.61%
Average Student Attendance	86%	83%	80%
Average attendance at Parent Teacher Meetings	79%	74%	-*

\*Attendance at Parent Teacher Meetings was not captured in the Monthly School Report in 2012-13

- Process Audits: In order to monitor the effective implementation of all school processes, various planned and surprise audits are carried out at selected schools ensuring effective implementation. These audits help improve operations and identify process gaps if any.

### Periodic Audit Status of Satya Bharti School Processes

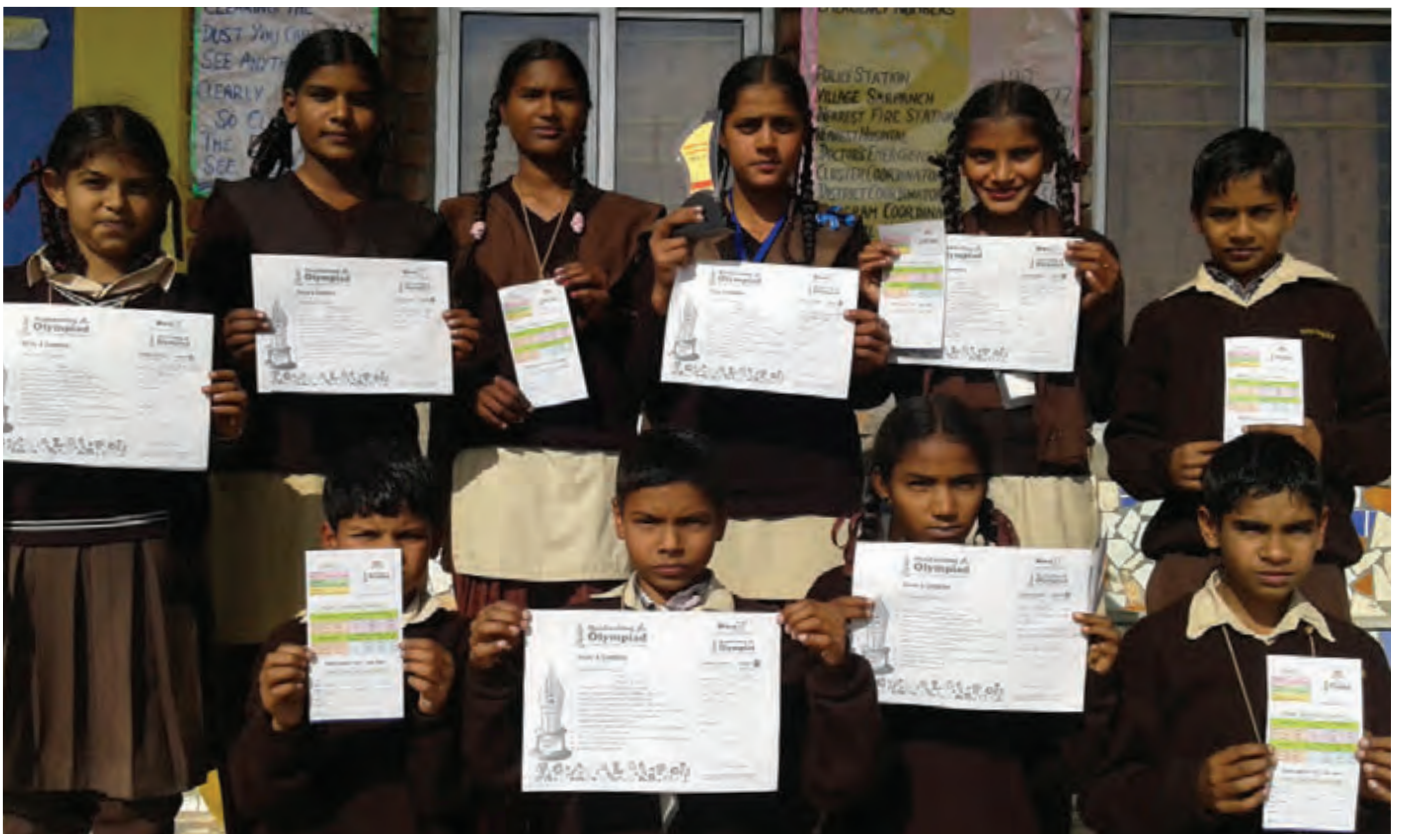
Audit Year	2014-15		2013-14		2012-13	
Grade	No. of Schools	%	No. of Schools	%	No. of Schools	%
A	128	89%	104	72%	9	100%
B	16	11%	39	27%	0	0%
C	0	0%	1	1%	0	0%
<b>Total Schools Audited</b>	144	100%	144	100%	9**	100%

\* Five Senior Secondary Schools were audited in the year 2014 - 15 and year 2013 - 14.

\*\* Additionally, 58 Schools were audited on different parameters, under the School Support Program

### NEW INITIATIVE:

- Satya Bharti Adarsh Senior Secondary School, Rauni (Punjab) won the QCI - DL Shah Quality Award 2015 for its initiative on 'Quality tools applied to reduce, reuse and recycle waste' at the 10th National Quality Conclave.
- Bharti Foundation featured in the book 'Selected QCI-DL Shah National Quality Award Winning Case Studies' containing the all-time best case studies awarded over the past ten years. This book was dedicated to (Late) Dr. A.P.J. Abdul Kalam and was launched during the 10th National Quality Conclave. The case story featured is Application of Quality in Teachers' Subject Knowledge Test (TSKT) for which the Foundation was awarded in 2012-13.
- MIS analysis automated for Head Teachers to improve their analytical and decision making skills
- Strengthening Cluster Coordinator/Trainer/Principal (in case of senior secondary schools) observation for teacher performance leading to school excellence.



Engaged and happy students at Satya Bharti Schools

# Quality Support Program

Under the aegis of the Quality Support Program, Bharti Foundation works along with Government schools, its leadership and teachers and supports them in articulating as well as achieving their goals towards quality education. The program is developed around the principle of building on the existing wealth of knowledge and skills among teachers and their passion for teaching. The program adopts a two pronged approach to facilitate the desired change: it optimizes the existing strengths and provides catalytic support to bridge gaps identified by the schools' leadership team, ensuring that the schools experience success by building on their own capabilities and motivation.

The Foundation initiates a dialogue and continuously engages with the teachers in order to evoke aspirations, identify needs and find ways to bridge critical gaps. It sets goals to develop schools into institutions of learning and to nurture the all-round growth of students through need-based interventions and meaningful stakeholder participation.

Quality Support Program is a dynamic, initiative entailing introduction of innovative tools and processes to holistically enhance the current performance of Government Schools. Bharti Foundation takes on the pivotal role of providing information, training, on-job coaching as well as the requisite tools for improving the overall schooling experience for children.

## New Initiatives:

- Partnership with Punjab School Education Board to work with the management and Principals of eleven Adarsh Senior Secondary Schools.
- Principals of three additional Government schools from Kanina Block requested to be included in the program.
- District Education Officer of Rewari (Haryana) nominated three Government Senior Secondary Schools for program support.



*The Quality Support Program engages school leaders in their journey towards achieving excellence in education*



*Bharti Foundation organizes variety of events in the Government schools for an energised teaching learning experience*



*The Program motivates school leaders to enhance the learning experience.*

States	Rajasthan, Haryana, Punjab
Number of schools	9
Number of teachers	197
Number of students	4,280
Teacher training deployed (man days)	548
Number of student workshops on skill enhancement conducted	246
Number of events organised for teachers and students	51
Number of opportunities availed by parents/community to engage with schools	30
Number of engaged teachers (those who have taken up added responsibilities to engage students)	88 (45%)
Engaged teachers/Principals of neighbourhood schools (for additional responsibilities)	17
Number of new practices/processes introduced in the schools	36
Funds mobilized by schools/community	INR 15,45,000

*Data as of 31<sup>st</sup> March, 2015*

Quality Support Program focuses on the following four critical pillars for enhancing school effectiveness.

### 1. STUDENT ENGAGEMENT:

Students with high levels of energy and engagement signify the quality of their school. The Foundation's endeavour has been to expose students to multiple activities that cater to students with varied strengths and interests. Teachers are mentored at regular intervals to create opportunities for their students to tap their potential as well as hone important skills in order to lead a successful life. Students are encouraged to explore new ideas, work in teams, lead activities and take responsibility through a range of activities and events planned at the school and inter-school level to involve them in large numbers. These interventions have been warmly welcomed by the schools and the stakeholders at large. The result is that not only the students but also the teachers feel energized; they are now confident about their students' potential and exhibited skills.

#### Some important activities undertaken for student empowerment:

- Multi-disciplinary events for enhancing exposure, confidence and skills
- Student workshops and lecture series for greater awareness and skill building
- Students Clubs and Councils for leadership training
- Special projects for hands-on learning
- Summer camps for bridging learning gaps



*Bharti Foundation endeavors to expose students to multiple activities that reinforce varied strengths and interests among them*

### Activities undertaken for teachers:

- Motivational trainings, on-job coaching for exposure to best practices.
- Skills in organising and participating in school events and inter-school events.
- Reward and recognition initiatives for innovative and proactive Teachers.

### 2. TEACHERS AND SCHOOL LEADERS EMPOWERMENT:

Teachers at Government Schools have extensive experience and knowledge of their subjects. Bharti Foundation partners with the school leaders and strives to infuse fresh energy in the school by providing exposure and experiences to the teachers, encouraging them to aspire for higher goals. Teachers undertake a variety of initiatives, which help them acquire new learning, build fresh perspectives, take responsibilities, achieve personal success and gain confidence to set new benchmarks for the success of their students.



*Under the Quality Support Program, teachers are taken through a wide range of opportunities in experiential learning to generate greater interest and passion for teaching*

### 3. STAKEHOLDER ENGAGEMENT:

Stakeholders play a major role in the effective functioning of the school. Their engagement works best when relationships and trust are built over the time. Engaging with parents, community members, district administration officials and education department officials helps to establish the efficacy of school processes. Quality Support Program works at involving multiple stakeholders in various school activities, help them realise their responsibility and take ownership in contributing towards the school's growth. Conscious efforts are made to increase ownership and infuse interest in the stakeholders by planning events and meetings at regular intervals.

#### Key activities for greater stakeholder connect:

- Stakeholders are invited during school events and celebrations.
- Community mobilization campaigns are conducted and led by school students.
- Periodic workshops are planned for School Management Committee (SMC) members.
- Special Parent-Teacher Meetings (PTMs) are organised for greater involvement of parents in their child's schooling.



*Quality Support Program creates several avenues for parents, community members, government officials and other stakeholders to actively participate and contribute to the growth and development of a school*

### 4. INFRASTRUCTURE SUPPORT:

Stimulating physical environment contributes towards learning and wellbeing of the students. Bharti Foundation encourages and facilitates schools to work on improving facilities by using available Government Schemes and Grants as well as actively engaging the community and parents in this aspect. The Program works towards optimising

the usage of existing infrastructure and facilities of the concerned schools to ensure an environment that is conducive to the teaching learning process. The Foundation contributes at times of critical, need-based initiatives such as making sample toilets, enhancing a library, etc.

# Satya Bharti Learning Centres

Bharti Foundation operates the Satya Bharti Learning Centres to conduct remedial/bridge courses in Government schools for the Out Of School Children (OOSC). This program is being run in close partnership with *Educate a Child* (EAC), a global program of the *Education Above All* Foundation; launched by Her Highness Sheikha Moza bint Nasser of Qatar. With Bharti Foundation as its strategic partner in India, EAC aims to catalyse efforts to significantly reduce the number of Out Of School Children (OOSC) worldwide at the primary school level.

Satya Bharti Learning Centres are set up to identify OOSC in remote villages and enrol them in Government schools; the children are provided with remedial education in the interim in order to mainstream them in age appropriate grades. These centres are currently operational in Government schools, in partnership with respective State Governments. An Education Volunteer is appointed as a teaching resource at the centre to carry out the teaching learning process. The first phase of the program witnessed a successful partnership with the Government of Rajasthan. The Program has entered an exciting new phase of implementation with its recent foray into the state of Madhya Pradesh; in partnership with the *Humana People to People* network.



Senior management from Bharti Foundation interacting with the students enrolled at Satya Bharti Learning Centres

## Key Achievements:

- 8,171 identified OOSCs have completed their training and were mainstreamed in their age appropriate classes, into Government schools; since project inception in 2013.
- Over 90% of the OOSC have cleared the Government led assessment in their very first attempt.



The Satya Bharti Learning Centres serve as beacons of hope for Out Of School Children



The use of innovative Teaching Learning Material develops key concepts while supporting the basic learning needs of the children

Number of Satya Bharti Learning Centres	334*
Number of Educational Volunteers	415**
Number of Children Currently Enrolled	6,496
Average Annual Attendance	63%
% of Dropouts	9%
% of Girl Students	52%
% of SC/ST/OBC Students	89%
Number of Children Mainstreamed	4,052
Total Children Impacted	10,548
<b>Student Performance Government Assessment</b>	
Total Students Appeared in Assessment	4,052
a. Mainstreamed	4,052
b. Promoted to Next Level	NA
<b>Total (a+b)</b>	<b>4,052</b>

Data as of 31<sup>st</sup> March, 2015

\*106 centres have been closed as most of the OOSC's in these villages have been mainstreamed (numbers included in overall impact); in some villages the count of OOSC's have dropped to such a low figure that it has gone below the minimum numbers required to run a centre, as per Government norms

\*\*Some centres have more than one Education Volunteer, basis enrolment.

As of July 2015, a total of 16,557 students have been impacted by the learning centres



# Program Methodology

## Classroom for Satya Bharti Learning Centre:

Government schools provide classrooms for setting up centres. Those schools are selected which are based in villages with a high number of Out Of School Children (OOSC).

## Teaching Resource at Centre:

An Education Volunteer is appointed by Bharti Foundation to carry out academic and non-academic activities at the centre.

## Identification and Enrolment:

Education Volunteers conduct house hold survey for identification and enrolment of Out of School Children as per Government's Child Tracking System. Any addition in the data is done in close coordination with Government officials.

## Age Appropriate Enrolment:

Out of School Children are given age-appropriate class admission in Government school but they attend classes in Satya Bharti Learning Centres till the time they gain age-appropriate class competencies.

## Baseline Assessment:

Baseline is conducted to identify the learning gaps of all Out of School Children to further decide remedial strategy for developing age-appropriate competencies.

## Components of the Remedial Plan:

- Based on baseline result, children undergo three/six/nine/twelve months' remedial courses for developing age-appropriate learning competencies.
- In Rajasthan, the State Government has developed class wise text books for teaching of children in the form of "condensed course". This remedial material is used in the centres.
- Before initiating work at the Centres, all Education Volunteers are provided with pedagogical training to carry out academic and non-academic activities.



*Education Volunteers conduct door to door counseling to sensitise parents towards educating their children*



*Regular monitoring and supervision is done at Satya Bharti Learning Centres*



*Classroom in progress at a Satya Bharti Learning Centre*



The Satya Bharti Learning Centres stand as beacons of hope in the deepest rural pockets

### Young Sugra - a pioneer in her own right!

Every morning nine year old Sugra watched rows of children, from slightly more affluent families, trudging off to the village school.

Sugra has three elder brothers who dropped out of school before they completed primary education, taking up odd jobs to add to the meagre earning of the family; her two older sisters also followed suit. Needless to add, her humble family did not follow the practice of enrolling their daughters in schools.

For Sugra, things were soon to change for the better. On a balmy March morning, an Education Volunteer from Satya Bharti Learning Centre visited her family and began counselling them, illuminating the many benefits of education. No one had ever counselled Sugra's parents before.

Initially Sugra's father showed great resistance but the single-minded perseverance of the Education Volunteer encouraged the family to send Sugra for remedial/bridge courses that would lead to her being mainstreamed in the nearby Government school. Today, young Sugra is a regular student at the Government School in her tiny village of Nagana in Balotra Block, Barmer (Rajasthan). She remains an avid learner and enjoys reading the books in her school library, adding, "English is my favourite subject, I hope to complete my studies and go on to become a Government officer and take care of my family."



### Key Engagements:

- Multi-Grade teaching to address the huge variation in age and the learning levels of enrolled OOSC.
- Development of key concepts with the use of innovative Teaching Learning Material (TLM), in order to cater to the basic learning needs of the children.
- Reading and practice material provided to the centres to build upon the reading skills of the children.
- Working with Government, parents and communities to access various welfare schemes, where possible.
- Engaging parents and communities through forums like Parent Teacher Meeting, Community Volunteering Program, etc. to make them active participants of the Program.

### Role of the Government

- Provides classroom in Government Schools
- Provides condensed courses for students
- Conducts endline assessment before mainstreaming students

### Role of Bharti Foundation

- Providing an Education Volunteer as a teaching resource
- Baseline Assessments
- Remedial teaching
- Providing additional Teaching Learning Material (TLM)
- Training of Education Volunteers
- Identification and age-appropriate enrolment of OOSC

### New Initiatives:

- 183 Education Volunteers awarded with appreciation certificates during the 2015 Republic Day function at School and Block level.
- The program has been expanded to include the remote districts of Jhabua and Barwani in Madhya Pradesh. Close to 2,000 Out of School Children have already been identified and enrolled in Government Schools and are undergoing special training.

# Higher Education Programs

In addition to its focus on school-based education and sanitation programs, Bharti Foundation has partnered various renowned institutes across the country to implement higher education initiatives such as:

## **Bharti School of Telecommunication Technology and Management, IIT Delhi**

The Bharti School of Telecommunication Technology and Management was set up through a joint initiative of Indian Institute of Technology (IIT) Delhi and Bharti Enterprises, with the vision: "To develop Telecom Leaders through excellence in education and research". The school has emerged as a premier education institute in the country

offering specialized courses in telecommunications, with 120 students on roll pursuing M.Tech, MS(R), MBA and PhD programs. The school has also evolved as a focal point for telecom-related activities in IIT Delhi with experts from the field engaging the students through the Airtel Lecture Series and Bharti Lecture Series. The *Bharti Merit Awards* and *Best Women Graduate Award* have been instituted to award top performers in an academic year, thereby recognising and encouraging excellence among students.



*Dr. Peter Cochrane, delivering a lecture on 'The Challenge of Complexity' at Bharti School of Telecommunication Technology & Management, at IIT Delhi*

## **Airtel IIT Delhi Centre of Excellence in Telecommunications (AICET)**

The Centre was set up under a public-private partnership mode by the Department of Telecommunication, Government of India, Indian Institute of Technology Delhi and Bharti Airtel Ltd.; functioning as an integral part of Bharti School of Telecommunication Technology and Management, IIT Delhi. AICET undertakes projects for the benefit of research teams consisting of faculty, research assistants/staff, PhD scholars, etc. Projects undertaken during 2014-15 include: *Portable Wideband Detector for Electromagnetic Emissions* and *the Social Media Analyzer*.

## **Bharti Centre for Communication, IIT Bombay**

The Centre was set up in association with the Indian Institute of Technology (IIT) Bombay to foster fundamental knowledge in telecommunication and allied systems. 19 students have been enrolled in 2014-15, pursuing various streams including MTech, PhD, Post-Doctoral Programmes, etc.

## **Bharti Institute of Public Policy, Indian School of Business, Mohali**

This institute was set up in a partnership between Indian School of Business and Bharti Enterprises with the Fletcher School of Law and Diplomacy, Tufts University (USA) as its partner school. The institute is an independent think tank with the following key objectives: to promote high quality research to guide policy formulation and implementation; to train students- both through degree and short-term programs- to better appreciate, formulate and implement public policies; as well as to engage with and inform policy formulation and implementation, particularly in developing country setting.

The Institute launched a *Management Programme in Public Policy* (MPPP) in April 2015, to benefit mid-career professionals both in the public and private sector. MPPP provides a rigorous and inter-disciplinary conceptual learning experience for high performing civil servants and private sector professionals. The Institute also offers the *ISB UNICEF Evaluation Programme* with 42 students enrolled in 2014-15; while the MPPP has already attracted 40 students to its rolls.

## **Manmohan Singh Bursary Fund**

Manmohan Singh Bursaries are awarded to outstanding school leavers from India who would not otherwise be able to fund their studies at the University of Cambridge. Each Bursary provides full funding, covering fees and means-tested maintenance for undergraduate study in any subject except Medicine and Veterinary Medicine. Since the start of the scholarship programme in 2010, 13 students have received a Bursary. The second cohort graduated from the University in June 2015.

# Satya Bharti Abhiyan

Bharti Foundation has undertaken the 'Satya Bharti Abhiyan' initiative to improve sanitation facilities in rural Ludhiana. Inspired by the Hon'ble Prime Minister's call to the corporate sector in his Independence Day (2014) speech. To strengthen the Government's initiative in this aspect, the Foundation has adopted Ludhiana district (rural) as its focus area for the improvement of sanitation facilities. As part of this program, the Foundation has committed an investment of INR 100 Crores to be utilized over the next three years, for the construction of Individual House Hold Latrines (IHHLs) in rural households lacking such amenities in over 900 villages across the district. In addition to rural household sanitation, 'Satya Bharti Abhiyan' is also investing in improving sanitation facilities in the Government schools of rural Ludhiana by building toilets for girls, where none exist.



Samples of toilets constructed for beneficiaries of Satya Bharti Abhiyan

After the announcement of the Satya Bharti Abhiyan on 18<sup>th</sup> August 2014, the construction of toilets started in October 2014. As of 8<sup>th</sup> August 2015, a total of 5,011 IHHLs have been constructed; reaching out to 25,085 beneficiaries directly in 210 villages across Ludhiana district.



Mr. Rakesh Bharti Mittal, Co-Chairman, Bharti Foundation interacting with the beneficiaries of the program

Key Performance Indicators	
No. of Villages	
Survey Done	199
Team Deployed	144
No. of IHHLs	
Identified	4,015
Construction Completed (yet to be handed over)	61
Handed Over	1,079
Construction Under Progress	1,397
Total Beneficiary	4,316

Data as of 31<sup>st</sup> March 2015



Satya Bharti School students engage the community and other Government schools through sanitation awareness campaigns

## Sanitation Awareness Campaigns In Satya Bharti Schools:

The Abhiyan not only aims at providing sanitation solutions but also focuses on behaviour change among individuals. Towards this, the Foundation has initiated sanitation campaigns which are led by the students in the villages where Satya Bharti Schools are operational.

Students from various Satya Bharti Schools have begun reaching out to community members to explain the benefits of hygiene and the usage of household toilets. These schools, in collaboration with Government schools and other partners will ultimately reach out to several villages in the vicinity. Lack of public awareness forms one of the main lacunae in the cause of sanitation; through these campaigns, the Foundation aims to increase awareness among rural communities within our reach to complement the on-going infrastructure development.

Campaign Parameters	Numbers
Satya Bharti Schools Participated*	252
Satya Bharti School Students Participated	30,074
Villages Covered	505
Community People Directly Participated (approx.)	29,242
Government Schools Participated	58

A survey was carried out among 35,308 students in 252 schools at the start of campaigns and at regular intervals.

The findings indicate that more than 3,000 toilets have been constructed in the homes of students, after the launch of sanitation awareness campaigns in Satya Bharti Schools.

\*All Satya Bharti Schools carried out these campaigns; 2 Pardada-Pardadi schools not included. Data as of 31<sup>st</sup> March 2015

## Key Processes of Satya Bharti Abhiyan:

Bharti Foundation is partnering with various organisations including Sulabh International, Sintex and Affordable Housing Technical Assistance Centre (AFHTAC) for the construction of IHHLs in rural households across district Ludhiana (Punjab).

### Beneficiary identification

Beneficiary identification is done by involving Gram Panchayat representatives for inviting applications from households. House visits are conducted by implementing partner representatives and corrections are made in the existing lists accordingly. Posters containing names of identified beneficiaries are displayed in the community for acceptability and ownership of selections. Representatives from Bharti Foundation then perform random verification of the beneficiaries to ensure adherence to the selection.



List of beneficiaries displayed prominently in villages

### Construction of IHHLs in respective houses

Once beneficiary selection is done and approved, the Foundation gets into constructing the IHHLs in the selected households. Currently, three agencies are being partnered for construction as mentioned above.

### Beneficiary education on usage and maintenance

Representatives from Bharti Foundation then educate the beneficiaries on the usage and proper maintenance of the IHHLs. They also sensitize them on the importance of using IHHLs and maintaining hygiene.

### Documentation

The Foundation ensures robust documentation in order to maintain accountability and transparency to the process. The presence of following documents is ensured at the time of handover:

- Taking-over certificate for the beneficiary
- Photographs of the beneficiary with respective toilet

- Copy of a Government issued identification proof
- Certificate by the Sarpanch

### Monitoring usage of toilets

A third party survey has been planned by the Foundation at the end of one year of construction of toilets, in order to monitor the usage of toilets.

Ghulam Qadir, a resident of Chak Mann village, would wake up with the rooster crowing early morning, just to walk few miles to find a suitable place for defecation. While leaving his home to attend nature's call, he remained worried about his family, especially young daughters and his old parents. Many a times he had to engage in a tussle with his neighbours as his parents and children defecated in the locality; it was not convenient for them to travel to the distant fields where Ghulam was headed.

A shepherd by profession, he could not afford to build a toilet of his own in the house. But life changed for him, since Bharti Foundation built a toilet in his house, under its rural sanitation initiative, Satya Bharti Abhiyan. Today, he is free from the worries and pleased with the newly created facility he narrates "I am very thankful to Bharti Foundation because of which I am able to help my old parents at this age, from facing the problem of accessing toilet at their convenience. I will ensure that I do everything in my capacity to maintain the constructed IHHL".



A Satya Bharti School student leads the sanitation campaign in her village



Satya Bharti Schools facilitate the communities to pledge towards keeping their surroundings clean

# Sustainability

Over the years, Bharti Foundation has emerged as a partnership platform for organisations and individuals wanting to make a difference in the lives of underprivileged communities. These partnerships contribute towards the long term sustainability of all our programs. At the field level, parents of the beneficiaries and the communities in which the Foundation works play a vital role in strengthening its programs. The Foundation continues to work at building long-term relationships with all its stakeholders and undertakes outreach initiatives to ensure sustainability of all interventions.

## Financial Sustainability

### The Corpus

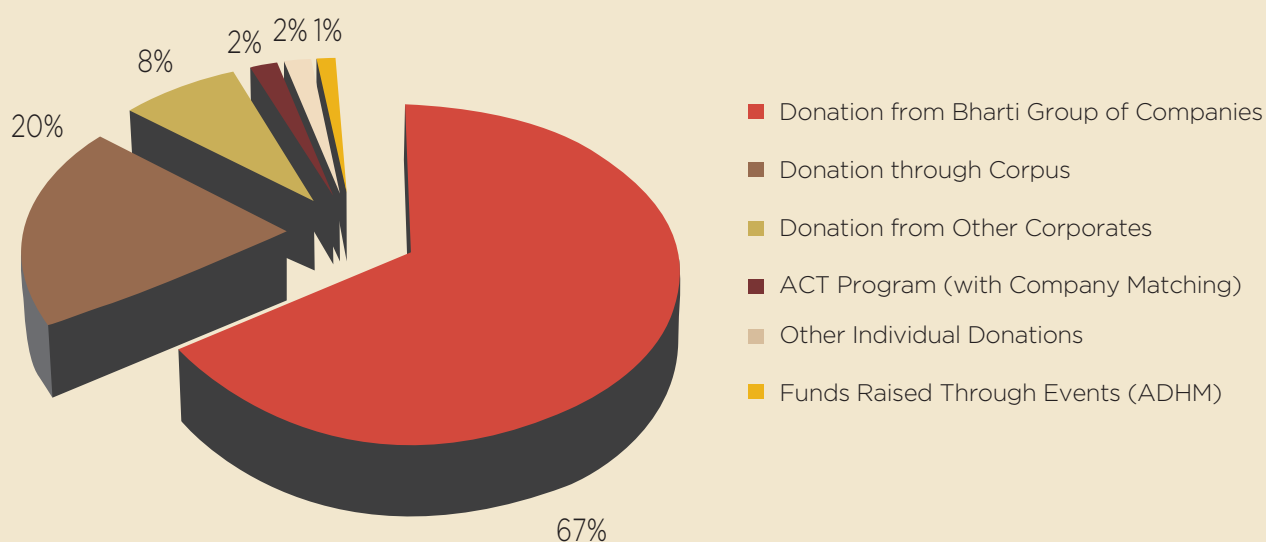
Bharti Foundation has set up a Corpus Fund and utilizes its interest amount to meet a part of the operational costs of its education programs. The Corpus is being built in a structured manner to build in a long term financial sustainability to the work of the Foundation. For

example, in the Satya Bharti School Program, the flagship initiative of Bharti Foundation, the interest from the Corpus funds the operational expenses of the schools. These expenses include student welfare schemes such as Mid-Day Meals, uniforms, and text/note books; school consumables such as stationery, sports supplies, educational activities and teaching learning material; school maintenance such as electricity and water charges, cleaning support, etc.; core school expenses such as teachers' salaries as well as functional support, supervision and monitoring, training programs, planning and development.

### Partnering Corporates

With the establishment of the CSR clause in the Companies Act 2013, more and more corporates are looking for credible development initiatives. Though Bharti Foundation; before the Companies Act came into being, had a large corporate partner database supporting its initiatives; with this development several opportunities have opened up for the Foundation as well as its partners.

FUNDS GENERATED THROUGH VARIOUS SUPPORTERS IN FY 2014-15



Apart from the above contribution, Bharti Foundation has received materials from Toms Shoes (62,880 pairs of shoes), IBM (35 KidSmart Computers), Bharti Airtel Ltd (25 Laptops), Nikon (13 Cameras) and Room to Read (Books for Children).

Bharti Foundation's successful relationship with corporates stems from its emphasis on quality delivery, backed by process orientation, governance norms and transparent financial reporting structures. This is evident from the fact that more than 150 corporates have chosen to partner with us. They contribute through financial, material and knowledge contribution to the Foundation's education and sanitation initiatives.

### Partnering Individuals

Bharti Foundation receives active support from thousands of employees of the Bharti Group companies who make donations on a monthly basis through ACT (A Caring Touch) - an employee payroll giving program. The ACT program encourages employees to contribute a part of their salary as well as invest their time or skills towards the education programs of Bharti Foundation. ACT has helped garner support from more than 5000 donors over the years. Additionally, the Foundation receives support, both monetarily and as ambassadors of our initiatives on ground, from many individuals who are friends or family members of Bharti employees.



*Employees from Bharti Infratel Ltd. participate in the volunteering activities at Satya Bharti Schools, Haryana*



*Team from Bharti Airtel Ltd. accompany the students and teachers from Satya Bharti School for a community awareness campaign on sanitation*

### Employee Participation under ACT Program:

Year	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
Participation (%)	8%	17%	24%	30%	35%	33%	25%

## Partnering the Government

Bharti Foundation is committed to creating and supporting programs that bring about sustainable change; to this end partnerships with the government ensure scalability and greater outreach. The Foundation's learning and expertise, gathered over the years has helped in identifying region specific Government partnerships that optimise resources, learning, processes, best practices and tools.

The salient features of successful models of engagement with the Government are as follows:

### Punjab State Government

Bharti Foundation has partnered with the Punjab State Government to establish five CBSE affiliated senior secondary schools. These schools follow the Adarsh School Scheme, a Punjab Government Public Private Partnership model.

The Foundation supports the Government system and motivates school leaders in their journey towards achieving excellence in education through its Quality Support Program. Under this, a Memorandum of Understanding has been signed with the Punjab Government to support their quality improvement program for the eleven Adarsh Senior Secondary Schools. In addition, it is also supporting one primary and one elementary school in Bathinda district.

### Rajasthan Government

Bharti Foundation has adopted 49 Government schools in Rajasthan under the Rajasthan Education Initiative (REI) and has successfully facilitated advancement in the quality of education since August 2007. The Foundation has also partnered with the Rajasthan government to set up Satya Bharti Learning Centres in Jodhpur, Barmer and Sawai Madhopur under the global initiative

## Airtel Delhi Half Marathon (ADHM)

of 'Educate a Child'. These centres provide remedial/bridge courses to mainstream Out of School Children into the regular school education system. The Foundation is also supporting two Government Senior Secondary Schools in Balesar district under the Quality Support Program.

### Haryana Government

Bharti Foundation has partnered four senior secondary schools in Haryana through the Quality Support Program. This program optimises the existing strength of Government schools and provides catalytic support to bridge gaps as identified by the school's leadership team. Bharti Foundation aims to optimise the utilisation of Government resources and pool best practices to address their needs for overall improvement of the schools.

The Airtel Delhi Half Marathon (ADHM) has created an excellent platform to bring together corporates, individuals, employees and students of schools and colleges to raise awareness about the Satya Bharti School Program and also raise funds, while enjoying the marathon run.

Each year, the Foundation uses this opportunity to raise awareness about the need for quality education for underprivileged children by promoting a 'theme' for the event. ADHM 2014 was centred on 'Making a Difference Together' aligning its supporters towards bringing a positive change in the communities at ground level. Over the last seven ADHMs, as many as 5,600 employees forming 182 teams from 72 corporates have run for us, with many of them consistently supporting us. They have helped generate greater awareness about the development initiatives of the Foundation.

### Airtel Delhi Half Marathon: Contribution over the Years

#	Year	Dream Teams*	Corporate Teams**
1	2008-09	3	11
2	2009-10	0	17
3	2010-11	8	24
4	2011-12	3	30
5	2012-13	9	36
6	2013-14	11	40
7	2014-15	10	26

\*Individuals raising funds in the range of Rs. 1,00,000 - 5,00,000

\*\* Corporate houses participating in teams of 10 - 40 employees



Corporate teams cheer for Bharti Foundation at the Airtel Delhi Half Marathon, 2014



# Governance

Bharti Foundation abides by regulatory compliances as per Indian laws and rules. This includes financial compliances as well as various Central and State Acts such as Labour Laws, Gratuity Laws, Minimum Wages Act, etc. The Foundation was established as a trust within the purview of Indian Laws; pursuant to a "Deed of Trust", under the Registration Act 1908. It has a robust internal control structure which is audited every quarter by an external agency (internal auditors) covering different functions, in addition to external statutory audit. In-house quality audits, a holistic Management Information System (MIS) and an Annual Operating Plan (AOP) also cover all aspects of the performance of the program.

## Regulatory Financial Compliance

Bharti Foundation is registered under FCRA Act, 2010 and Section 35AC, 12A and 80G of Income Tax Act, 1961 and adheres to its compliance and legal requirements.

Good governance practices and strong ethics provide a structure that meets the aspirations of all stakeholders which includes students, teaching staff, non-teaching staff, executive management, Board of Trustees, Board of Governors, alliance partners,

funding agencies, the Government and the society at large.

The Board of Trustees undertake its fiduciary responsibility to all its stakeholders by ensuring transparency, fair play and independence in its decision making. Escalation mechanisms have been established and channelized for employees and other stakeholders to bring forward any concerns pertaining to non-adherence of the Code of Conduct, principles and practices directly to the executive management.

## Commitment to values

The Trustees, Board of Governors and all employees are expected to conduct themselves with integrity, impartiality and honesty at all times while maintaining high standards of propriety and professionalism. The commitment of the Bharti Group is to demonstrate excellence in all spheres of work and in its interactions

with stakeholders.

Bharti Group is committed to providing timely, consistent and accurate information to its stakeholders within a transparency framework. Consistent disclosure practices are applied and all stakeholders have prompt and simultaneous access to the disclosed information. Several accountability principles including Ethical Conduct of Business; Safe and Harassment Free Work Place for all, Fairness and Mutual Respect in Dealing with Employees and Partners; Avoiding Conflict of Interest at all times; Compliance with Laws and Regulations; and Upholding and Protecting Company's Reputation have been formulated to ensure adherence.

## Organisation Structure

Being led by a Chief Executive Officer, who is responsible for strategizing the projects and operations of the organisation, the Foundation has a team at the Head Office which looks after the Programs, Training, Curriculum and Quality aspects. To complement them, functions of Communications, Partnerships, Construction, Human Resource, Finance, Supply Chain and Legal are driven by professionals from the respective domains. There are implementing teams for various programs, which are either led by the Head Office, with field level resources like Academic Mentors (for Quality Support Program); Cluster Incharge and Cluster Assistants (at Satya Bharti Learning Centres); Project Managers and Billing and Quantity Surveyor Engineers (with Satya Bharti Abhiyan); and a Regional Head, heading a team of District Coordinators and Cluster Coordinators to whom Head Teachers of a cluster of schools report (for the Satya Bharti School Program).

## The Board

Meetings of the Board of Trustees and the Board of Governors are held at least twice a year to ensure that the work of Bharti Foundation is implemented according to the objectives of the Trust as well as is fully compliant on all legal and statutory aspects.

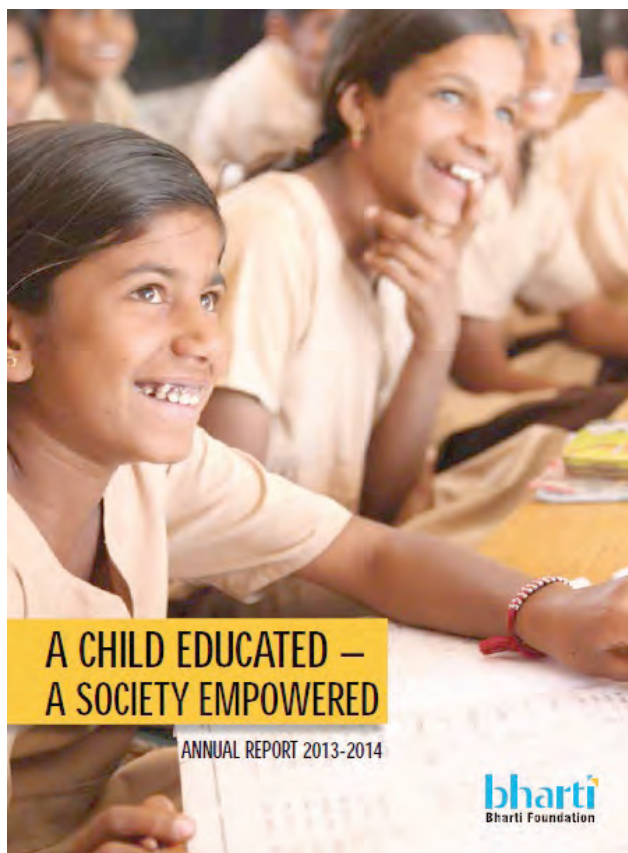


Team from Bharti Foundation at the Annual Change Maker Awards

# Stakeholder Communication

Bharti Foundation has instituted processes to share the work done on the ground level with its various stakeholders to build trust, transparency and credibility. Our stakeholders include international and national donors, supporters, partners, government officials, community members and parents.

- **Sharing Best Practices:** Best practices and learning from the Satya Bharti School Program and other interventions are shared regularly by the Foundation with its external audiences by participating in various conferences, committees and multiple public forums related to education and sanitation in the social development sector.
- **Engaging Stakeholders:** A large number of corporates, organisations, government departments and individuals support the program in various capacities. Regular updates are shared with our partners as follows:
  - ◆ Publications, such as the Annual Report provide a comprehensive overview of the functioning of the program; additionally, the quarterly newsletter Voice of Change highlights specific programs or themes in detail.
  - ◆ Bharti Foundation's website and our presence on social media through Facebook, LinkedIn and YouTube complements the online reach.
  - ◆ With regular dissemination of press releases, media statements, articles and research papers through print and television media, the Foundation ensures sharing of its best practices and latest news among a diverse cross-section of stakeholders.
  - ◆ To maintain and enhance key stakeholder support, Bharti Foundation regularly prepares and circulates special programmatic reports and evaluations of the impact.



Media Coverage: 2014-15	
Description	Number of publications
International/National Coverage	66
Regional Coverage	120
Electronic/Online Coverage	84
<b>Total</b>	<b>270</b>

Data as of 31<sup>st</sup> March, 2015

**GIRL CHILD DAY**  
24TH JANUARY 2015

**GIRLS IN THE AGE**  
**ARE ILLITERATE**

**5% OF MARRIED**  
**WOMEN WERE**  
**ILLITERATE WHEN THEY**  
**WERE MARRIED**

**UNLIT**  
**WOMEN**

**SATYA BHARTI**  
**SCHOOLS**  
**EMPOWERING**  
**THE GIRL CHILD**

*voice of change*  
A Block Foundation Program Update  
ISSUE: 08 AUGUST 2014

**Steps of Change**

Every 'LIKE' you volunteer means a lot to us.

**Thank You!**

Happy International Volunteer Day

bharti  
Bharti Foundation

satya bharti school

...ent Senior Secondary School, Lorta and ...ation's Quality Support Program Welcome ... Collector-Jodhpur and other Dignitaries

Ms. Gajra Chaudhary, Deputy Director of Education being welcomed by Ms. Geetika Bahuguna, GM-Quality Support Program, Bharti Foundation

Dr. Pritam B. Yashwant - District Collector Jodhpur, Ms. Gajra Chaudhary - Deputy Director of Education, Mr. Ramswaroop Singh - Block Elementary Education Officer (BEEO) inaugurating the composite Science lab.

Dignitaries on a tour of science exhibition project models prepared by students.

bharti  
Bharti Foundation

satya bharti school

**Save The Girl Child Campaign**  
with Jodhpur Ke HumRaah Organized by Rajasthan Patrika Group

**'Teachers need to shape students as nation builders'**

**EMPOWERING VALUES** - Ex-President Rukmini to city to motivate '10-Point Oath for Teachers' of Satya Bharti School

satya bharti school

Empowering children with quality education, creating responsible citizens of tomorrow

*Happy Republic Day!!*

January 2015

bharti  
Bharti Foundation

satya bharti school

# Corporate Responsibility at Bharti Group Companies

## Airtel Africa

Education, Health and Youth Development have been identified as key CSR areas for communities in Africa. With the focus on Education through the 'Adopt a School' project, Airtel has supported 24,576 students and 629 teachers in 45 schools. The organisation worked closely with the government and non-governmental organisations to help curb the spread of Ebola. Airtel also entered into partnership with some organisations for various innovative projects such as improved access to information related to health and education, training of youth to improve their information and communications technology (ICT) skills as well as new technological skills, and, introducing mobile financial services to Women's Savings Groups.

"We remain completely committed to operating in a socially responsible manner within the markets that we are present in by respecting the needs of our external stakeholders and employees.

Our pledge to give back and support the communities where we live and work continues to guide our engagement in education, health and youth development, where we go beyond our day to day commercial activity. This notwithstanding, we are focused on running our business responsibly in Africa, invariably helping save lives, create wealth & enlighten many across the continent."

Christian de Faria  
CEO, Airtel Africa



Two students use a solar power lamp to study



A student enjoys internet-based learning at his school

## Airtel Bangladesh

Airtel Bangladesh Limited distributed winter clothes among people affected by a cold wave in Rangpur in association with the University and Medical Students Association (AMSA). 150 people benefitted from this event that took place at Araji Khord Bhootchara Government Primary School. Muhammed Mozibur Rahman, Zonal Sales Manager, Airtel Bangladesh Limited attended the event as special guest where he and his Rangpur sales team distributed winter clothes.

"We believe it is time for setting up strong sustainable CSR initiatives that speak for our commitment to Bangladesh and its needs. In this regard we are exploring a few areas. Education for children and support to underprivileged children are a couple of those areas. Through innovation and superior technology we believe airtel can bring positive changes in the lives of the needy."

PD Sarma  
CEO and MD, Airtel Bangladesh



Distribution of winter clothes by Airtel Bangladesh

## Beetel Teletech Limited (A Brightstar Company)

Employees and Leadership team of Beetel consistently engage with school children and teachers at the Satya Bharti School, Hambran, Ludhiana. Employees arranged gifts for all the students and teachers of the school on the occasion of Diwali. Teachers and students of this school regularly participate in festive celebrations and events held at the Factory.

Beetel employees donated a considerable amount towards marriage of poor girls, school fees to poor children, medicines/treatment of patients. They also donate to Gram Panchayat, Gurudwara Committee and Shiv Mandir Committee on a regular basis.

“Beetel is fortunate to have its manufacturing facility in close proximity to a Primary school under the Satya Bharti School Program. Our association with them is in the spirit of giving back to the community from where we draw a lot of resources and support. We also ensure that our work practices support clean, healthy and safe environment for those residing in that area.”

Alok Shankar  
Managing Director - India, Beetel



Beetel employees donate towards the marriage of underprivileged girls in the village



Beetel employees with Gram Panchayat members

## Bharti Airtel Limited

In the year 2014, Bharti Airtel Limited was witness to enormous changes in the industry and telecommunication landscape. One aspect that continues to remain unchanged is its commitment to sustainable business responsibility towards society and creating value for all. The strategic focus of the organisation is to enable digital inclusion, well-being of communities and enriching their lives through its core competency in Information and Communications Technology (ICT).

To drive a sustainable community development, Airtel has focused towards existing social challenges and changing the business paradigms across industries by enabling and contributing to the growth of sectors like education, healthcare, banking and finance, agriculture and reducing the carbon footprint. The CSR efforts have predominantly supported rural education and community development by active participation in the initiatives of Bharti Foundation and the Satya Bharti School Program and more recently in rural sanitation through the Satya Bharti Abhiyan.

Through its efforts in supporting disaster relief and rehabilitation, Airtel has successfully accomplished quick restoration of telecommunication services in several areas affected by natural calamities. With varied mix of strategy, technology, dedicated and committed field force and effective implementation, the team promptly responded by joining hands with the regional governments to augment relief work.



Bharti Airtel donates blankets to the victims of floods in Kashmir



Employees from Bharti Airtel participate in the cleanliness campaigns led by Satya Bharti School students

## Bharti Airtel Lanka (Private) Limited

Given below are the key CSR Initiatives of Airtel Lanka:

- Fight against child abuse
- Creating a child friendly hospital – The Lady Ridgeway Hospital
- Creating leaders and professionals for the future - The Skills Workshop

“As a responsible organisation, we have an obligation to the communities in which we operate to help in whatever way we can to improve the quality of life for all.

At Airtel our values are to be ALIVE, INCLUSIVE and RESPECTFUL. In the context our CSR policy takes a stand to be ALIVE to the needs of society and act with passion and energy and a can do attitude to support them to get closer to what they love. We want them to feel INCLUSIVE in the society they live in by enriching their lives through being a corporate which is responsible to the needs of society, and finally we believe that through this each of our stakeholders will earn RESPECT – respect for themselves, from their peers and from society at large.

Through our CR activities we attempt to integrate the same values into the society we serve and deliver our brand promise of enriching lives.”

Jinesh Hegde  
Chief Executive Officer, Bharti Airtel Lanka



*A Child Abuse awareness session facilitated by Airtel Lanka*



*Airtel Lanka facilitated workshops and welfare activities for students*

## Bharti AXA General Insurance Company Ltd.

CSR philosophy at Bharti AXA General Insurance Company:

We commit ourselves to shaping a better tomorrow by choosing empathy over sympathy, respect over pity, and contribution over payment; to meaningfully transform the society at large as “we choose to care”.

Key CSR initiatives of 2014-15

- Contribution to Bharti Foundation by spreading awareness about its development initiatives
- Corporate Responsibility Week
- Reuse Reduce and Recycle drive
- Blood Donation camps
- Women and child safety
- Road Safety Awareness Program
- Employees contribution through ACT, a payroll giving program
- Fundraising program for education of children of the organisation’s housekeeping staff
- Sponsor education of underprivileged girl children living in rural India

“Bharti AXA General Insurance is in the business of reducing financial risks caused by unfortunate events. We believe that accidents can be reduced through greater awareness & prevention. In line with this, we conducted Risk education programs for road safety & women’s health risks.

Our team likes to contribute time & money towards worthy causes like education & environmental improvement. These activities have also helped in improving team spirit and engagement with the organisation.

We commit to do even better in the coming years.”

Milind Chalisingaonkar  
CEO and MD, Bharti AXA General Insurance Co. Ltd.



*Free vehicle PUC (pollution under control) checkup camp facilitated by Bharti AXA General Insurance*



*An employee volunteer from Bharti AXA Life Insurance conducts a session on basic computer skills for Satya Bharti School teachers*



*Group of employees from Bharti AXA Life Insurance at a Satya Bharti School*

### **Bharti Infratel Ltd.**

Bharti Infratel has a CSR vision of building an empowered society through education, community development and environment sustainability. The company focuses on promoting education of underprivileged children, supporting skill development initiatives, participating in rural development projects, providing sanitation facilities and contributing to disaster relief activities. Some of the initiatives undertaken are:

- Support to Satya Bharti School Program through social outreach programs
- Support to Satya Bharti Abhiyan, a rural sanitation initiative of Bharti Foundation
- Contribution to help four flood hit villages of Pulwama & Anantanag districts in Jammu & Kashmir as well as to the Prime Minister's National Relief Fund
- Social transformation campaign on HIV/AIDS in the Mokokchung district in Nagaland
- Participation of Bharti Infratel in the Airtel Delhi Half Marathon (ADHM), as Corporate Challenge Team in support of Bharti Foundation



*A team of employees from Bharti Realty spends quality time with the students of a Satya Bharti School*

### **Bharti AXA Life Insurance Company Ltd.**

Bharti AXA Life Insurance Company was globally ranked among top three entities in the AXA Corporate Responsibility Challenge. Proceeds of the winning award were donated towards Satya Bharti Schools, the flagship initiative of Bharti Foundation. Employees of Bharti AXA Life Insurance volunteered to teach Basic Computer skills to the teachers of Satya Bharti Schools at Neemrana and Rewari districts of Haryana.

Additionally, the organisation conducted various CSR activities, such as:

- Blood donation
- Eye check-up
- Fire safety training
- Walk for a cause
- Donations to several NGOs
- Tree plantation
- Car pool
- Awareness workshops on First-Aid, Cancer, Stress Management, Road Safety, Pollution Control, Self-Defense, Cleanliness, Health and Fitness
- Visit to orphanages and old-age homes
- Participation in Airtel Delhi Half Marathon in support of Bharti Foundation



*Employees from Bharti Infratel participate in volunteer activities at a Satya Bharti School*

“At Bharti Infratel, we are committed to inclusive growth and have a clearly defined purpose in this regard. We are committed to build an empowered society through environment sustainability, education and community development.”

Devender Singh Rawat  
MD and CEO, Bharti Infratel Limited

### **Bharti Realty Ltd.**

Bharti Realty envisions Corporate Social Responsibility by focusing on Green development initiatives, contributing towards the welfare of construction workers and their families, and, active volunteering in programs run by Bharti Foundation.

- The CSR initiatives undertaken this year include:
- Green building initiatives
- Social welfare initiatives
- Employee volunteering initiatives



Employees from Bharti Realty celebrate 'Saftey Day' at their workplace

## Centum Learning Limited

Corporate Social Responsibility (CSR) at Centum Learning aims to create a positive impact on societies by synergising organisations and societies. The business model itself is based on the vision of skilling and training people and enabling sustainable transformation.

Centum also runs several in-house initiatives where employees can step forward and do their bit. One such initiative is the annual CSR Day that witnessed an overwhelming participation from over 700 people spread across several cities in India and countries in Africa. The activities included:

- Engage with the elderly at old-age homes, hear them, tell them their favourite stories or entertain them with a song or skit.
- Visit to blind schools, read out books to the visually challenged, train them on how to face an interview and explore their employment possibilities.
- Adopt an animal from animal shelters or groom them and choose to feed them.

In addition, Centum Learning supports a Delhi based NGO that provides vocational training and work opportunities to the intellectually challenged. All these initiatives have garnered an extremely positive response from the employees, with many of them pledging their time and support to these social causes for a long term.



Employees from Centum Learning engage with and donate towards the underprivileged



Employees celebrate CSR Day with an NGO supported by Centum Learning

"Bharti Realty believes that protecting the environment is indispensable to our group's vision to build a better tomorrow. Following environment friendly norms for construction and operations is integral to our business practices. While we focus on building sustainable Green developments, we do not lose our attention for safety of our employees, construction workers and associates. As one of the few ISO certified developers for health, safety and environment, we work closely with external regulatory agencies to protect the environment."

SK Sayal  
MD and CEO, Bharti Realty

## FieldFresh Foods Pvt. Ltd.

Following its CSR mission 'to raise the community standards and supporting quality education', FieldFresh Foods engages in various volunteering activities in their areas of operations. Some of the activities include:

- Promoting good health among the students of Satya Bharti Schools and the community
- Involvement in events and celebrations at Satya Bharti Schools as well as at the community level
- Promoting cleanliness and environment conservation
- In-kind donations of books, construction materials, goodies, etc. to schools for the welfare of children
- Organising charitable events and health check-up camps
- Conducting workshops on safety, personal hygiene, safe daily banking as well as training on fire fighting and first aid



Employees from FieldFresh spend quality time at the adopted Satya Bharti School in Neemrana



# Board of Trustees

Mr. Sunil Bharti Mittal	Mr. Rakesh Bharti Mittal	Mr. Rajan Bharti Mittal
Mr. Badri Agarwal	Mrs. Deepika Mittal	Mr. Devendra Khanna
Ms. Eiesha Bharti Pasricha		

# Governing Board

S.No.	Name	Details
1	Mr. Sunil Bharti Mittal	Founder and Chairman, Bharti Enterprises
2	Mr. Rakesh Bharti Mittal	Vice Chairman, Bharti Enterprises
3	Mr. Rajan Bharti Mittal	Vice Chairman, Bharti Enterprises
4	Mr. Arun Kapur	Director, Vasant Valley School & Universal Learn Today
5	Mr. Ashish Dhawan	Founder and Chief Executive Officer, Central Square Foundation
6	Mr. Badri Agarwal	Former President, Bharti Foundation
7	Ms. Kalpana Morparia	Chief Executive Officer, J.P.Morgan, India
8	Mr. Sunil Kant Munjal	Jt Managing Director Hero MotoCorp Limited & Chairman Hero Corporate Services Private Limited
9	Mrs. Syeda Bilgrami Imam	Member Haj Committee of India - MEA (Ministry of External Affairs) GOI ; Creative Communications Consultant
10	Mr. Vinod Dhall	Chairperson, Dhall Law Chambers
11	Prof. V.S. Raju	Former Director, IIT Delhi; Professor and Dean, IIT Madras
12	Mr. V.V Ranganathan	Co- Founder and Director, Rural Shores Business Services Pvt. Ltd. (Formerly Senior Partner, Country Head, Strategic Growth Markets- Ernst & Young, India)

1 The above information is as of 31<sup>st</sup> March 2015

2 No Trustee/Governing Board member is paid any remuneration or honorarium for their services

3 Two Governing Board meetings are scheduled for each financial year. While one meeting was held in August 2014, the second meeting scheduled for February 2015 was postponed due to unforeseen circumstances to take place in April 2015; hence it will be counted in FY 2015-16.

# Organisation Profile

Name of the Organisation	Bharti Foundation
Registered Office Address	Bharti Crescent, 1 Nelson Mandela Road, Vasant Kunj, Phase II, New Delhi - 110 070
Address for Communication:	Plot No. 16, Airtel NCR Campus, 'B' Wing (1st Floor), Udyog Vihar, Phase IV, Gurgaon - 122015 (Haryana)
Phone Number	+91-124-4823500
Email	bharti.foundation@bhartifoundation.org
Website	www.bhartifoundation.org
Name And Designation of Chief Functionary	Mr. Vijay Chadda Chief Executive Officer

## Registration Details:

Act under which registered	"Deed of Trust" dated August 7, 2000, registered at New Delhi under the Registration Act 1908
Date of Registration	August 25, 2000
FCRA No	231660584
12A Registration	DIT (E)/2000-2001/B/826/2000/648
80G Certification	DIT(E)2006-2007/B-826/3133 DATED 21/01/2008 Perpetuity Validity Vide Circular No. 7/2010 (F. No. 197/21/2010 - ITA - I) Dated 27/10/2010
35AC Certification	F.No-NC-270/143/2006 SO 466 (E) DATED 29/03/2007 Updated Vide SO 447 (E) DATED 11/02/2015

## Employee Details:

Total Number of Employees	1,808
Gurgaon Office	48
State Offices (Non-teaching)	131
Teachers*	1,629

*\*In addition there are 16 teachers at two schools under Pardada Pardadi Education Society in Uttar Pradesh. Also at the Satya Bharti Learning Centres 415 Education Volunteers are engaged as of 31<sup>st</sup> March 2015 (these centres operate for six to twelve months, thus the number of centres changes on regular intervals).*

*Data as of 31<sup>st</sup> March 2015*

## Salary Break-Up:

Slab of gross salary per month (in Rs) plus benefits paid to staff	Male Staff	Female Staff	Total Staff
<10,000	495	922	1,417
10,000 - 20,000	105	118	223
20,001 - 30,000	58	0	58
30,001 - 50,000	52	4	56
>50,000	44	10	54
Total	754	1,054	1,808

*Data as of 31<sup>st</sup> March 2015*

# List of Schools and Centres

## Satya Bharti School Program

### Satya Bharti Primary & Elementary Schools

State	District	No. of Schools	Village Locations
Haryana (46)	Jhajjar	7	Bhala, Kharkadawas, Talvana, Bithla, Ghara, Nogaon, Sunderhati
	Kaithal	14	Ahmadpur, Barsana, Chakku Ladana, Kheri Ghulam Ali, Saanch, Sair, Saungri, Sheru Kheri, Sotha, Karora, Rasina, Teek, Budhakhera, Khurana
	Kurukshetra	11	Adhon, Sudhpur, Udarsi, Gorkha, Barrondi, Beerkalwan, Bhookhri, Dhanaura Jattan, Sunariyan, Ajrana Kalan, Bakali
	Mahendergarh	7	Bachini, Kalwari, Khairana, Meghanwas, Mohanpur, Mori, Gomla
	Rewari	7	Babroli, Balawas, Surkhpur, Tehna, Kohrar, Nangal Mundi, Mandiyya Khurd
Punjab (90)	Amritsar	23	Bhilawal Kachcha, Chak Misri Khan, Kakad Tarin, Lodhi Gujjar, Bagga, Khiduwali, Purana Tanel, Sialka, Udhoke Kalan, Abdal, Chawinda Devi, Mardi Kalan, Umarpura, Waryam Nangal, Bath, Bohlian, Gujjapir, Nassar, Bhatti ke, Chanan ke, Dhulka, Bhangali Kalan, Jijjeani
	Ludhiana	48	Cheema, Chapda, Fatehpur, Gosal, Jogi Majra, Rauni, Sirthala, Malikpur, Lahori Kalan, Hario Kalan, Lakhawal, Mithewal, Ramgarh, Satiana, Bishanpura, Harnampura, Madhpura, Pirthipur, Gobindpura, Ghungrali Rajputana, Bhaini Ariyan, Gora Hoor, Gursian Makhan, Hussainpura, Talwara, Buzurg, Jalaldiwal, Jattpur, Kamalpura, Ramgarh Sivian, Sherpur Kalan, Tungaheri, Chimna, Dakha, Pamal, Pona, Raqba, Sohian, Sudhar, Behlolpur, Khanpur, Balliyewal, Bagga Khurd, Hambran, Ladhawal, Hathur, Malsian Bajan, Mohie
	Sangrur	19	Akoi Sahib, Bhamabaddi, Fatehgarh Channa, Kaheru, Kanjali, Kila Hakima, Jhaneri, Khurani, Phagguwala, Saffipur Kalan, Bakhtari, Dayalgarh, Kandhargarh, Laddi, Meemsa, Panwan, Sangatpura, Balial, Kamalpur
Rajasthan (78)	Alwar	25	"Dhani Dabarwas, Dhani Nangal, Mazra, Nangal, Doomroli, Dausod, Kaysa, Khundhro (Boys), Sultangarh, Viranwas (Boys), Kalipahari, Kolila, Pipli, Rodwal, Basai Bhopal Singh, Dabarwas, Banthala, Nareda Khurd, Raiwana, Dhikwar, Khundhroth Girls, Viranwas (Girls), Fatehpura, Madho Singh Pura, Vijay Singh Pura"
	Jaipur	24	Balwali Talai, Bodhani, Bolyawala, Dhani Maliyan, Labana, Adarsh Achrol, Anhi, Bodiya ki Dhani, Dhani Pipliyan, Kanya Achrol, Salgawali, Balya Kalan, Banyawala, Kalwad Kalan, Sangawala, Syari Balak, Bangro ki Dhani, Bas ki Dhani, Bhomiyaji ka Mandir, Harvar, Harvar ki Dhani, Gunavata, Dhani Minan, Chhapar ka Bas
	Jodhpur	29	Bawarla, Dholeria, Manihari, Sopara, Harinagar, Joliyali, Ram Nagar, Surani, Tulesar, Judia, Rajgarh, Himmatpura, Bhomsagar, Gilakor, Lodta Haridasota, Sadul Nagar, Balukhumania, Ramsar Kalau, Solankia Tala, Lordi Dejgara, Belwa Ranaji, Jatibandhu, Kanasar, Pandito ka Was, Guman Singh Pura, Shergarh, Tena, Dasania, Devrajgarh
Tamil Nadu (10)	Sivaganga	10	Alampattu, Managiri, Panangudi, Satharasanpatti, Thenkarai, Papakudi, Petachikudiruppu, Pethanandal, Pudhu Kandapur, Vadakudi
Uttar Pradesh (16)	Bulandshahr	2	Anupshehar, Bichola
	Farrukhabad	3	Sikandarpur Mahmood, Jyouna, Sultanganj Kharenta
	Shahjahanpur	11	Ghadiya Rangeen, Ram Nagar, Bamanua, Bari Khas, Jindpura, Majhila, Gurgawan, Marena Wangar, Sitapur, Kurrian Kalan, Bhojpur
West Bengal (9)	Murshidabad	9	Amaritakunda, Chanak, Chargachi, Dhalsa, Noapara, Patkeldanga, Amodpur, Bundaidanga, Dhamua
<b>Sub-Total (A)</b>		<b>249</b>	

### Satya Bharti Adarsh Senior Secondary Schools

State	District	No. of Schools	Village Locations
Punjab	Amritsar	2	Chogawan, Fattubhila
	Ludhiana	2	Rauni, Sherpur Kalan
	Sangrur	1	Jhaneri
<b>Sub-Total (B)</b>		<b>5</b>	
<b>TOTAL (A+B)</b>		<b>254</b>	

## Satya Bharti Learning Centres

State	District	No. of Centres	Village Locations
Rajasthan	Barmer	226	Akarli Bakshi Ram, Araba Purohitan, Bhato Ki Dhani Nagana, Chidani, Dhola Nada, Jogi Basti Pachpadra, Joginadi Tilwada, Lake Ki Beri, Mandapura Pachpadra, Meghwalo Ki Dhani Bhandiyawas, Meghwalo Ki Dhani Ramdevpura, Moji Khan Ki Dhani, Nagana, Pachpadra, Panotra Nadi Tapara, Sajiyali Mulraj, Thob, Umed Ram Meghwal Ki Dhani Khanoda, Badu Ka Wada, Bhimarlai Gao, Girls Pachpadra, Kawarli, Kheteshwar Dham Asotra, Navatala, Poonam Ji Dhani, Risholi, Sathuni Purohitan, Shiv Colony Pachpadra, Arisro Ki Basti Sedva, Bilo Ki Dhani (Mate Ka Tala), Mehran Gad Konra, Sarupe Ka Tala, Allarakhaniyon Ki Basti, Amaravas Konra, Baghe Ka Tala Sanwa, Bhilo Ka Tala Buran Ka Tala, Binjani Pada Gohar Ka Tala, Brnkasar, Booth Rathoran, Dinghah, Halepotaro Ka Tala Pannaniyo Ki Dhani, Hasam Ki Dhani, Hasmaniyo Ki Dhani Itada, Jharpa, Konra, Lagdiro Ki Dhani Sedwa, Manji K A Tala, Masjid Ka Pada, Mithinadi, Nagotar Ki Basti, Pananiyo Ka Tala , Patelo Ki Hodi, Prem Singh Ki Dhani, Rahumo Ki Basti Rabasar, Rahumo Ki Dhani , Sabu Bhil Ka Tala , Sadram Ki Dhani Fagliya, Salariya, Samand Ka Tala, Samelo Ki Dhani, Sanva, Sanva 2, Sayar Koli Ki Dhani, Sherpura Konra, Talsar, Uprla Pada Konra, Hamirpura Dedusar, Ali Ki Dhani Dedusar, Dhanau, Gohad Ka Tala, Gumane Ka Tala, Ibre Ka Tala, Pandhi Ka Nivan, Rajiv Nagar Konra, Samo Ka Tala Bijrad, Siyago Ka Tala, Soorpura Konra, Sukaliya Bijrad, Bhojaria, Peru Ka Tala, Aachar Ka Tala, Alisaro Ki Basti, Almasar, Bachu Ka Tala Konra, Baisdau Lalaniyon Ki Dhani, Bawadi Kala, Bhanware Ka Tala, Bhilo Ka Tala, Bhilo Ki Basti, Bhilo Ki Basti Sondi, Bhilo Ki Dhani Banwar, Bhilon Ki Dhani Jhadpa, Bhomiya Der, Binjo Ki Dhani, Bisasar, Budhe Ka Tala, Choti Bisasar, Dalaniyo Ki Dhani Sarl, Deshal Megh Ki Dhani, Dharu Ka Tala, Dhembha, Fakiro Ka Nivan, Gunesa Suthar Ka Pada, Hajayaniyo Ki Dhani, Haji Ka Tala, Haji Ki Dhani Bhojariya, Hasan Ka Tala, Itada, Jam Ka Tala Itada, Jangarh, Jamsedabad, Jimdau Nadi Mithe Ka Tala, Kerli Nadi Bijrad, Khanu Ka Tala, Koliyana Ganv, Kumharo Ka Tiba, Lego Ki Basti Netrad, Majnani, Maluk Ki Dhani, Manhar Ka Tala , Mansingh Ki Basti Salariya, Netrad, Ojhiya Shriramwala, Rohila, Sadul Ki Gafan, Samejo Ki Dhani, Samo Ki Dhani Bhanwar, Samo Ki Dhani Samavali, Satar Ka Tala Itada, Sidanada Konra, Tanka Station Alamsar, Rebaruyo Ki Dhani Bhandariya, Bhabhute Ki Dhani, Bhilo Ka Tala, Burhan Ka Tla, Chichdasar, Mitharau, Pujasar, Rasbani, Sonadi, Sutharo Ka Tala, Aarbi Ki Gafan, Bhav Nagar, Bhosdau Der, Chadiyara Ka Para, Jalila Der, Jemal Ki Dhani, Kalyanpura, Kirsan Ka Tala, Megval Khamishe Ka Tala Konra, Mithe Ka Tla, Miye Ka Tila, Mubark Ka Tla, Nage Ka Tala, Raj Nagar, Rathodo Ka Tala, Umed Ngar, Uparla Pada Megh Basti, Bankasar Basti Chohtan, Itadiya, Lалу Maluk Ka Tala, Mate Ka Tala, Bhilo Ka Kua, Bhurniyo Ki Dhani, Buthe Ka Tala, Bhagbhare Ki Beri, Bhinye Ki Beri, Janiyo Ki Basti, Megwalo Basti, Sutharo Ki Dhani, Koliyana, Band, Batero Ki Dhani Bodawa, Bhilo Ki Dhani Sindhari Chosira, Gedawa Dhora, Goliya Jaitmal, Sidhaniyo Ki Dhani Kagau, Sindhari Chosira, Arniyali Mahechan, Dandali, Khichado Ka Was, New Band, Pooniyo Ki Basti, Add Sindhari, Sindhari Charnan, Sindhayo Ki Dhnai Sanjata, Taku Beri, Bhagawa, Bhilo Ki Dhani Fulan, Bhilo Ki Dhani Mangala, Bhilo Ki Dhani Rakhi, Dana Ram Ki Dhani, Dantala, Dev Nagar, Goliya Bhaylan, Indra Col. Motisara, Kheteshwar Nagar, Khodana Nada Gudanal, Lakheta, Meghwalo Ki Dhani Fulan, Nagneshi Mandir Kuship, Nal, Pipaliya Nath Ki Kutiya, Sanskrit Kathadi, Sorda Nal, Sumersingh Dhani Kathadi, Votaji Ki Dhani Indrana, Ajit, Doulat Singh Dhani, Dhidus, Indrana, Khandap, Motisara, Rakhi, Guda Veeda, Gungrohat, Hinglaj Than, Maila Maidan Sivana, Miyo Ka Wada, No.1 Sivana, No.2 Sivana, Pabupura, Pariharo Ki Dhani Kankhi, Pato Ka Vara, Rakhi, Tolanada Karmawas.
	Jodhpur	87	Bhilo Ki Dhani Sekhasar, Agolai, Bageeram Singh Ki Dhani Gopalsar, Bhalu Anopgar, Bhawad Ki Dhani, Bhilo Ki Dhani Dera, Bhilo Ki Dhani Udaisar, Dera, Dhandniya Baila, Dugar, Jethawato Ki Dhani Dera, Madesar, Nimba Ka Gaon, Thadiya, Tikdo Ki Dhani Agolai, Chantaliyanada Indo Ka Baas, Chouhano Ki Dhani Indo Ka Baas, Girls School Mokheri, Gosala Phalodi, Kharchiyon Ki Dhani Malhar, Madersa Rin Malhar, Mailon Ki Dhani Denok, Maliyon Ki Dhani Bakhariyan, Maszid Ki Dhani Rin Malhar, Middle School Indo Ka Baas, Ridmalsar, Sanskrit School Phalodi, Palina, Rin Malhar, Achlani Maiyo Ki Dhani Sabersar, Adaniyo Ki Dhani Saai, Amarapura, Asarlai, Bakhaniyo Ki Dhani Saai, Bankal Devi Ka Than Sihanda, Beermaniyo Ki Dhani Sabersar, Bhaiyo Ki Dhani Khetsinghnagar, Bhiliyo Baba Ki Beri Chaba, Bhilo Ka Bera Suwaliya, Bhilo Ki Dhani Bhungra, Bhilo Ki Dhani Shergarh, Bhilo Ki Dhani Shivpura Sihanda, Bhilo Pidiyaro Ki Dhani Kishanpura, Budkiya, Chadiya Nadi, Chantaliyanada, Dariya Bhilo Ki Dhani Bherusinghnagar, Darjiyo Ki Dhani Chaba, Desu, Dhoolpaliya Nada Kishanpura, Dolat Goganagar, Shergarh, Gumanpura, Hanwant Nagar, Hemsagar, Himmatpura, Jagmal Ki Dhani Dechu, Jasaro Ki Dhani Sangra, Jato Dewaro Ki Dhani Budkiya, Jato Meghwalo Ki Dhani Saai, Jhwar Ka Than Suwaliya, Katho Ka Bera Untwaliya, Khetsingh Nagar, Lumbaniyo Ki Beri Lumbansar, Madersa Hanifsagar, Meerpura, Meghwalo Ki Dhani Bhungra, Meghwalo Ki Dhani Dasaniya, Raiko Sarno Ki Dhani Suwaliya, Rajputto Kumaro Ki Dhani Raisar, Ramdev Nagar, Ranjeetgarh, Rimunada, Royiyalinadi Sihanda, Sangra, Sanskrit School Shergarh Fata, Seraniyo Ki Dhani Choutrapura, Shergarh, Siddecho Ki Dhani Ramnagar, Simji Leja Ki Dhani Saai, Solankiyatala, Solankiyo Ki Dhani Pabusar, Somaniyo Ki Dhani Sabersar, Soniyo Ki Dhani Sabersar, Suwaliya, Suwaliya Fata, Untwaliya.
	Sawaimadhapur	21	Balriya, Shesha, Peelwa, Peelwa 1, Peelwa 3, Sakda, Thadoli, Golpur, Nabi Bakas Ki Dhani 1, Nabi Baks Ki Dhani, Malarna Dungar, Chuck Biloli, Bhadlav, Endwa, Vinoba Basti, Kherda, Lodhipura, Neemali Kala, Sanskrit Choth Ka Barwara, Solpur, Uliyana.
<b>Total</b>		<b>334</b>	

## Quality Support Program

State	District	No. of Schools	Village Locations
Haryana	Mahendargarh	3	Kanina (Boys and Girls), Bhojawas
	Kurukshetra	1	Babain
Punjab	Bathinda	2	Nangla
Rajasthan	Jodhpur	3	Khariberi, Lorta, Jati Bhandu
<b>TOTAL (A+B)</b>		<b>9</b>	

(Note: These nine schools are under active implementation. For remaining schools, program movement is in progress)

# Financial Statements

## Independent Auditors' Report

To the Board of Trustees of Bharti Foundation

### Report on the Financial Statements

- We have audited the accompanying financial statements of Bharti Foundation (the "Trust"), which comprise the Balance Sheet as at March 31, 2015, and the related Income and Expenditure Account for the period then ended, and a summary of significant accounting policies and other explanatory information, which we have signed under reference to this report.

### Trustees' Responsibility for the Financial Statements

- The Board of Trustees of the Trust (the "Trustees") are responsible for the preparation of these financial statements that give a true and fair view of the financial position and financial performance of the Trust pursuant to Clause X of the Trust Deed dated August 7, 2000 and in accordance with accounting standards issued by Institute of Chartered Accountants of India. This responsibility includes the design, implementation and maintenance of internal control relevant to the preparation and presentation of the financial statements that give a true and fair view and are free from material misstatement, whether due to fraud or error.

### Auditors' Responsibility

- Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with the Standards on Auditing and other applicable authoritative pronouncements issued by the Institute of Chartered Accountants of India. Those Standards require that we comply with ethical requirements and plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.
- An audit involves performing procedures to obtain audit evidence, about the amounts and disclosures in the financial statements. The procedures selected depend on the auditors' judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditors consider internal control relevant to the Trust's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of the accounting estimates made by the Trustees, as well as evaluating the overall presentation of the financial statements.
- We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

### Opinion

- We report that:
  - We have obtained all the information and explanations which, to the best of our knowledge and belief, were necessary for the purpose of our audit;
  - In our opinion, proper books of account as required by the bye-laws of the Trust have been kept by the Trust so far as it appears from our examination of those books;
  - The Balance Sheet and the Income and Expenditure Account dealt with by this Report are in agreement with the books of account; and
  - In our opinion, and to the best of our information and according to the explanations given to us, the accompanying financial statements together with the notes thereon and attached thereto, give a true and fair view in conformity with the accounting principles generally accepted in India:
    - ◆ in the case of the Balance Sheet, of the state of affairs of the Trust as at March 31, 2015; and
    - ◆ in the case of the Income and Expenditure Account, of the net surplus for the year ended on that date.

For Price Waterhouse Chartered Accountants LLP  
FRN: 012754N / N 500016



Anurag Khandelwal  
Partner

Membership Number: 078571

Place: Gurgaon

Date: September 22, 2015

# Financial Statements

## Balance Sheet as at March 31, 2015

Particulars	Schedule	As at March 31, 2015 ₹	As at March 31, 2014 ₹
<b>Sources of Funds</b>			
Corpus Fund	A	2,387,661,798	2,209,951,798
Restricted Funds	B		
- Deferred Grants		202,807,529	178,779,893
- Other Restricted Funds		196,643,351	986,111
		<u>399,450,880</u>	<u>179,766,004</u>
Reserves and Surplus	C	662,835,099	452,711,925
<b>Total</b>		<b><u>3,449,947,777</u></b>	<b><u>2,842,429,727</u></b>
<b>Application of Funds</b>			
Fixed Assets	D		
Gross Block		803,790,935	753,981,072
Less: Accumulated Depreciation		319,525,825	265,789,807
Net Block		<u>484,265,110</u>	<u>488,191,265</u>
Add: Capital Work-in-Progress		27,220,627	24,087,484
		<u>511,485,737</u>	<u>512,278,749</u>
Investments	E	65,000	2,588,842
Current Assets, Loans and Advances			
Cash and Bank Balances	F	2,954,387,626	2,257,857,491
Loans and Advances	G	67,946,591	120,617,904
		<u>3,022,334,217</u>	<u>2,378,475,395</u>
Less: Current Liabilities and Provisions			
Current Liabilities	H	52,695,505	38,994,519
Provisions	I	31,241,672	11,918,740
		<u>83,937,177</u>	<u>50,913,259</u>
<b>Net Current Assets</b>		<b><u>2,938,397,040</u></b>	<b><u>2,327,562,136</u></b>
<b>Total</b>	P	<b><u>3,449,947,777</u></b>	<b><u>2,842,429,727</u></b>

### Significant Accounting Policies and Notes to Accounts

This is the Balance Sheet referred to in our report of even date.

For Price Waterhouse Chartered Accountants LLP  
FRN No : 012754N / N500016

Anurag Khandelwal  
Partner  
Membership No.: 078571  
Place : Gurgaon  
Date : September 22, 2015

The Schedules referred to above form an integral part of the Balance Sheet.  
For and on behalf of the Board of Trustees

Rakesh B Mittal  
Trustee

Vijay Chadda  
Chief Executive Officer

Rajan B Mittal  
Trustee

Dinesh K Jain  
Chief Financial Officer

# Financial Statements

## Income and Expenditure Account for the year ended March 31, 2015

Particulars	Schedule	Year ended March 31, 2015 ₹	Year ended March 31, 2014 ₹
<b>Income</b>			
Donations Received [Refer Note I(4) on Schedule P]		520,496,911	240,410,362
Other Income	J	233,976,715	215,170,929
		<b>754,473,626</b>	<b>455,581,291</b>
<b>Expenditure</b>			
Donations and Scholarships Paid	K	3,620,060	5,406,274
Personnel Expenses	L	305,712,077	245,519,313
Operational Expenses - Schools	M	131,521,027	115,413,006
Operational Expenses - Satya Bharti Abhiyan	N	22,909,405	-
Administration Expenses	O	26,598,792	26,412,502
Depreciation	D	53,989,091	54,867,832
		<b>544,350,452</b>	<b>447,618,927</b>
Surplus (Excess of Income over Expenditure) for the year		210,123,174	7,962,364
Add: Surplus (Excess of Income over Expenditure) brought forward from last year		452,711,925	444,749,561
		<b>662,835,099</b>	<b>452,711,925</b>
Balance Surplus transferred to the Balance Sheet			
Significant Accounting Policies and Notes to Accounts	P		


This is the Income and Expenditure Account referred to in our report of event date.

For Price Waterhouse Chartered Accountants LLP  
FRN No : 012754N / N500016


Anurag Khandelwal  
Partner  
Membership No.: 078571  
Place : Gurgaon  
Date : September 22, 2015

The Schedules referred to above form an integral part of the Income and Expenditure Account.

For and on behalf of the Board of Trustees

  
Rakesh B Mittal  
Trustee

  
Vijay Chadda  
Chief Executive Officer

  
Rajan B Mittal  
Trustee

  
Dinesh K Jain  
Chief Financial Officer

# Financial Statements

## Schedules attached to and forming part of the Balance Sheet as at March 31, 2015

Particulars	As at March 31, 2015 ₹	As at March 31, 2014 ₹
<b>Schedule A Corpus Fund</b> [Refer Note II(4) on Schedule P]		
Balance as at beginning of the year	2,209,951,798	2,092,391,798
Add: Additions during the year	177,710,000	117,560,000
Balance as at closing of the year	<b>2,387,661,798</b>	<b>2,209,951,798</b>
<b>Schedule B Restricted Funds</b> [Refer Note II(4) on Schedule P]		
<b>(a) Deferred Grants</b>		
Balance as at beginning of the year	178,779,893	184,497,883
Add: Additions during the year	53,550,333	13,588,221
Less: Deduction during the year	29,522,697	19,306,211
Balance as at closing of the year	<b>202,807,529</b>	<b>178,779,893</b>
<b>(b) Other Restricted Funds</b>		
Balance as at beginning of the year	986,111	-
Add: Additions during the year	642,156,830	25,634,895
Less: Deduction during the year	446,499,590	24,648,784
Balance as at closing of the year	<b>196,643,351</b>	<b>986,111</b>
<b>Schedule C Reserves and Surplus</b>		
Balance as at beginning of the year	452,711,925	444,749,561
Add: Additions during the year	210,123,174	7,962,364
Balance as at closing of the year	<b>662,835,099</b>	<b>452,711,925</b>

## SCHEDULE D - FIXED ASSETS [Refer Note I(2) and I(3) on Schedule P]

(Amount in ₹)

Particulars	GROSS BLOCK				DEPRECIATION				NET BLOCK	
	As at	Additions	Sale /	As at	As at	For the	On Sale /	As at	As at	As at
	April 1, 2014		Adjustments	March 31, 2015	April 1, 2014	Year	Adjustments	March 31, 2015	March 31, 2015	March 31, 2014
Leasehold Land*	265	-	75	190	-	-	-	-	190	265
Freehold Land	13,567,275	-	-	13,567,275	-	-	-	-	13,567,275	13,567,275
Buildings	685,207,560	45,242,326	-	730,449,886	234,130,139	49,214,489	-	283,344,628	447,105,258	451,077,421
Books	3,027,743	-	-	3,027,743	3,027,743	-	-	3,027,743	-	-
Furniture and Fixtures	26,439,818	2,892,674	457,556	28,874,936	9,280,349	1,959,914	212,894	11,027,369	17,847,567	17,159,469
Office Equipment	5,008,626	430,040	42,969	5,395,697	1,925,729	504,180	25,048	2,404,861	2,990,836	3,082,897
Computers	19,410,905	1,760,571	15,148	21,156,328	17,228,015	2,142,351	15,131	19,355,235	1,801,093	2,182,890
Vehicles	1,318,880	-	-	1,318,880	197,832	168,157	-	365,989	952,891	1,121,048
<b>TOTAL</b>	<b>753,981,072</b>	<b>50,325,611</b>	<b>515,748</b>	<b>803,790,935</b>	<b>265,789,807</b>	<b>53,989,091</b>	<b>253,073</b>	<b>319,525,825</b>	<b>484,265,110</b>	<b>488,191,265</b>
Capital work-in-progress [Including capital advance of Rs.12,242,876 (Previous Year Nil)]									27,220,627	24,087,484
									511,485,737	512,278,749
<b>PREVIOUS YEAR</b>	<b>746,139,659</b>	<b>9,318,178</b>	<b>1,476,765</b>	<b>753,981,072</b>	<b>211,789,103</b>	<b>54,867,832</b>	<b>867,128</b>	<b>265,789,807</b>	<b>488,191,265</b>	

\* The Trust possessed 78 (Previous year 111) pieces of land. Based on an internal assessment, the Trust contended that these pieces of land are not viable for construction. Accordingly, application is made to the respective authority/donor requesting to take back the possession and cancel the land allotment. The confirmation received upto March 31, 2015 have been shown under sale/adjustments column, and the remaining 3 (Previous year 78) continue to be disclosed under lease hold land.



# Bharti Foundation

## Schedules attached to and forming part of the Balance Sheet as at March 31, 2015

	As at March 31, 2015 ₹	As at March 31, 2014 ₹
<b>Schedule E Investments</b>		
[Refer Note I(6) on Schedule P]		
Current Investments- Mutual Funds - (Un-quoted)		2,538,842
Long Term Investment - Non Trade (Un-quoted)		
- National Savings Certificates *	65,000	50,000
	<b>65,000</b>	<b>2,588,842</b>
* National Savings Certificates held as Lien against 10 Uttar Pradesh Schools	65,000	50,000
<b>Schedule F Cash and Bank Balances</b>		
With Scheduled Banks:		
Savings Accounts	81,582,491	14,466,655
Fixed Deposits *	2,872,805,135	2,243,390,836
	<b>2,954,387,626</b>	<b>2,257,857,491</b>
* Includes following balances which are not available for use by the Trust:		
(a) Deposits with banks held as lien against bank guarantees	23,155,135	3,105,135
(b) Deposits with banks held as lien against 28 Schools in Jodhpur	1,400,000	1,400,000
(c) Deposits with banks held as lien against 10 Schools in Tamil Nadu	150,000	
	<b>24,705,135</b>	<b>4,505,135</b>
Fixed Deposit Accounts held as investments against Corpus Fund	2,387,661,798	2,209,951,798
<b>Schedule G Loans and Advances (Unsecured, Considered good)</b>		
[Refer Note II(2) Schedule P]		
Advances recoverable in cash or in kind or for value to be received*	38,219,707	10,417,961
Interest accrued on Fixed Deposits with Banks	11,731,891	96,279,923
Security Deposits	915,623	940,641
Tax Deducted at Source (TDS) Recoverable	17,079,370	12,979,379
	<b>67,946,591</b>	<b>120,617,904</b>
*Includes Rs. 659,616 (Previous Year Nil) being balance lying in bank accounts opened in the name of School Management Committee(s) pursuant to guidelines received from the Government of Punjab to facilitate the release of funds in accordance with the terms of Memorandum of Understanding ("MoU") entered into with the Trust in this regard.		
<b>Schedule H Current Liabilities</b>		
Sundry Creditors		
[Refer Note II(3) on Schedule P]		
- Micro and Small Enterprises		
- Others	39,178,687	27,929,461
Other Liabilities	5,071,025	4,823,805
Security Deposits accepted from contractors	2,620,534	350,534
Retention Money	5,825,259	5,890,719
	<b>52,695,505</b>	<b>38,994,519</b>
<b>Schedule I Provisions</b>		
[Refer Note I(8) and II(4) on Schedule P]		
Provisions for Leave Encashment	10,267,146	5,996,272
Provisions for Gratuity	20,974,526	5,922,468
	<b>31,241,672</b>	<b>11,918,740</b>

# Financial Statements

## Schedules attached to and forming part of the Income and Expenditure Account for the year ended March 31, 2015

Particulars	As at March 31, 2015 ₹	As at March 31, 2014 ₹
<b>Schedule J</b>		
<b>Other Income</b>		
[Refer Note I(5) on Schedule P]		
Interest:		
-On Fixed Deposits with Banks	222,981,202	209,681,935
-On Saving Accounts from Banks	879,162	313,738
-On Others	855,267	719,533
Profit on Redemption of Mutual Funds (net)	7,870,691	2,167,114
Provisions no longer required written back	1,126,670	2,033,522
Miscellaneous Income	263,723	255,087
	<b>233,976,715</b>	<b>215,170,929</b>
<b>Schedule K</b>		
<b>Donations and Scholarships Paid</b>		
Donations Paid	3,110,060	4,606,768
Scholarships Paid	510,000	799,506
	<b>3,620,060</b>	<b>5,406,274</b>
<b>Schedule L</b>		
<b>Personnel Expenses</b>		
[Refer Note I(8) and II(4) on Schedule P]		
Salary and Wages	277,712,072	219,916,115
Contribution to Provident and Other Funds	17,153,709	15,714,305
Staff Welfare	10,846,296	9,888,893
	<b>305,712,077</b>	<b>245,519,313</b>
<b>Schedule M</b>		
<b>Operational Expenses - Schools</b>		
[Refer Note I(9) on Schedule P]		
Training and Development	5,700,662	5,433,655
Mid Day Meal	44,021,776	38,227,290
Uniform	20,237,473	12,308,437
Printing and Stationary	19,474,986	14,706,143
Consumables	4,224,651	3,751,168
Transportation	989,543	960,008
Rent and Electricity	4,393,907	4,842,681
Repairs and Maintenance	8,253,716	12,560,217
School Administrative Expenses	24,224,313	22,623,407
	<b>131,521,027</b>	<b>115,413,006</b>
<b>Schedule N</b>		
<b>Operational Expenses - Satya Bharti Abhiyan</b>		
Construction Cost	22,600,000	-
Other Operational Cost	309,405	-
	<b>22,909,405</b>	<b>-</b>
<b>Schedule O</b>		
<b>Administration Expenses</b>		
[Refer Note I(9) on Schedule P]		
Software Licenses	1,832,794	2,498,751
Communication	4,012,778	3,493,165
Conveyance	4,582,993	3,519,071
Travelling	3,448,198	3,321,308
Printing and Stationary	657,780	724,078
Legal and Professional	2,134,533	2,582,933
Rent and Electricity	1,649,949	1,465,191
Postage and Courier	120,680	137,872
Repairs and Maintenance - Others	2,793,066	1,539,708
Quality Expenses	591,535	2,404,456
Fund Raising Expenses	1,377,037	1,414,151
Assets Written Off	246,019	221,816
Miscellaneous Expenses	3,151,430	3,090,002
	<b>26,598,792</b>	<b>26,412,502</b>

## Schedule P Significant Accounting Policies And Notes To Accounts

### I. Significant Accounting Policies

- **Basis of Accounting**  
These financial statements are prepared under the historical cost convention in accordance with the Generally Accepted Accounting Principles (GAAP) and in all material aspects comply with the mandatory Accounting Standards issued by The Institute of Chartered Accountants of India as applicable to Level -III Non-corporate entity.
- **Fixed Assets**  
Fixed assets are stated at cost less accumulated depreciation. Cost is inclusive of freight, duties, levies and any directly attributable cost of bringing the assets to their working condition for intended use.  
Individual Asset received as donations are recognized in the books of account at Re. 1.
- **Depreciation**  
Depreciation on Fixed Assets is provided on written down value method in accordance with the rates prescribed under Appendix-I in the Income Tax Rules, 1962.
- **Grants and Donations Received**
  - Grants and Donations received for which there are no stipulations as to use are recognized in the Income and Expenditure Account as income in the year of receipt.
  - Grants related to depreciable assets are treated as deferred grants which are recognized in the Income and Expenditure Account on a systematic and rational basis over the useful life of the asset. Such allocation to income is made over the periods in the proportions in which depreciation on related assets is charged.
  - Grants and Donations received for which there are stipulations as to use are recognized in the Income and Expenditure Account as income in the year of utilization and as at balance sheet date, the unutilized amount is represented by other restricted funds. Other restricted funds are subject to certain restrictions as set out by the contributor and agreed to by the Trust when accepting the contribution. Income generated from assets held in restricted funds is not subject to the same restrictions as the fund therefore the same has not been credited to restricted funds and credited to Income and Expenditure Account.
  - Donations received in kind are not valued or accounted for in the books of account, except donated fixed assets, which are capitalized at the amount, if any, incurred by the Trust from its own funds for bringing the assets to their working condition for intended use or Re. 1, whichever is higher.
- **Interest Income**  
Interest on fixed deposits is recognized on a time proportion basis over the term of the fixed deposits.
- **Investments**  
Long term investments are valued at cost. Provision is made for diminution in value to recognize a decline, if any, other than that of a temporary nature.  
Current investments are valued at lower of cost and fair market value.
- **Foreign Currency Transactions**  
Transactions in foreign currency are accounted for at the rate prevailing on the date of the transactions. Gain/loss arising out of fluctuation in the rate between the transaction date and settlement date are recognized in the Income and Expenditure Account.
- **Employees Benefits**  
Employee's benefits comprise provident fund, gratuity, employees' state insurance and leave encashment/ compensated absences.  
Defined Contribution Plans
  - Contribution towards provident fund for employees is made to the regulatory authorities, where the Trust has no further obligations. Such benefits are classified as Defined Contribution Plan, as the Trust does not carry any obligation, apart from the contributions made on a monthly basis.
  - Contributions to the employees' state insurance fund, administered by the prescribed government authorities, are made in accordance with the Employee' State Insurance Act, 1948 and are recognized as an expense on an accrual basis. Such benefits are classified as Defined Contribution Plan, as the Trust does not carry any obligation, apart from the contributions made on a monthly basis.

#### Defined Benefit Plan

- Contribution towards Trust's gratuity liability made to Life Insurance Corporation of India (LIC) are adjusted against the gratuity liability determined by an independent actuary at the balance sheet date on the basis of "Projected Unit Credit Method" and the short fall, if any, is charged to the Income and Expenditure Account.
- Actuarial gains and losses comprise experience adjustments and the effects of change in actuarial assumptions are recognized in the Income and Expenditure Account as income or expense in the year in which they arise.

#### Other Employees Benefits

- Provision for compensated absence / leave encashment has been made in accordance with the policy of the Trust based on an independent actuarial valuation done at the balance sheet date, on the basis of "Projected Unit Credit Method".
- The liabilities for short term employees' benefits have been recognized at undiscounted amount, in accordance with the policy of the Trust.
- Actuarial gains and losses comprise experience adjustments and the effects of change in actuarial assumptions are recognized in the Income and Expenditure Account as income or expense in the year in which they arise.

#### Leases

As a lessee:

Leases in which a significant portion of the risks and rewards of ownership are retained by the lessor are classified as operating leases. Payments made under operating leases are charged to the Income and Expenditure Account on a straight-line basis over the period of the lease.

#### Impairment of Assets

At each Balance Sheet date, the Trust assesses whether there is any indication that assets may be impaired. If any such indication exists, the Trust estimates the recoverable amount. If the carrying amount of the assets exceeds its recoverable amount, the impairment loss is recognized in the books of account to the extent the carrying amount exceeds the recoverable amount.

#### Provisions and Contingencies

Provisions are recognized when the Trust has a present obligation as a result of past events, for which it is probable that an outflow of resources will be required to settle the obligation, and a reliable estimate of the amount can be made. Provisions required to settle are reviewed regularly and are adjusted where necessary to reflect the current best estimates of the obligation. A disclosure for a contingent liability is made when there is a possible obligation or a present obligation that probably will not require an outflow of resources or where a reliable estimate of obligation cannot be made.

## II. Notes to Accounts

Bharti Foundation is an organisation established under the Laws of India with charitable status pursuant to a "Deed of Trust" dated August 7, 2000, registered at New Delhi on August 25, 2000 under the Registration Act, 1908. Bharti Foundation is also registered under Section 12A read with Section 12 AA of the Income Tax Act, 1961 and accordingly, is exempt from paying income taxes on excess of income over expenditure.

#### Contingent Liabilities\*:

- The Trust received a demand on November 21, 2011 under Section 156 of the Income Tax Act, 1961. The demand related to disallowance of certain capital expenditure written off in Assessment Year 2009-10, which was claimed as an application of funds in Assessment Year 2008-09. The Trust paid under protest the entire demand amounting to Rs. 1,511,044 during year ended March 31, 2012 and filed an appeal to Income Tax Appellate Tribunal under Section 253 of the Act on September 14, 2012 against the aforesaid order, which is pending for disposal by the tax authorities.

Based on external counsel view, the Trustees are of the opinion that the outcome of the above contingency will be favorable and that a loss is not probable. Accordingly, no provision has been made in the books.

- Disputed personnel related matters – Amount not ascertainable at this stage (Previous year - Amount not ascertainable)

\*It is not practicable for the Trust to estimate the timing of cash outflows, if any, in respect of the above pending resolution of the respective proceedings.

- Amount due to micro and small enterprises under Micro, Small and Medium Enterprises Development Act, 2006 aggregate to Rs. NIL (Previous year - Rs. NIL) based on the information available with the Trust till the year end.

S. No.	Particulars	As at March 31, 2015 ₹	As at March 31, 2015 ₹
a.	The principal amount and interest due thereon remaining unpaid to any supplier as at the end of each accounting year.	NIL	NIL
b.	The amount of interest paid by the buyer in terms of Section 16 of the Micro Small and Medium Enterprises Development Act, 2006 along with the amounts of payment made to the supplier beyond the appointed day during each accounting year.	NIL	NIL
c.	The amount of interest due and payable for the period of delay in making payment (which have been paid but beyond the appointed day during the year) but without adding the interest specified under Micro, Small and Medium Enterprise Development Act, 2006.	NIL	NIL
d.	The amount of interest accrued and remaining unpaid at the end of each accounting year.	NIL	NIL
e.	The amount of further interest remaining due and payable even on the succeeding years, until such date when the interest dues as above are actually paid to the small enterprise for the purpose of disallowance as a deductible expenditure under section 23 of the Micro Small and Medium Enterprise Development Act, 2006.	NIL	NIL

#### ■ Movement in restricted funds

For the year ended March 31, 2015

Restricted Funds (Purpose)	Opening Balance as on April 1, 2014 ₹	Additions (Donations Received) during the year ₹	Utilization during the year ₹	Closing Balance as on March 31, 2015 ₹
<b>(a) Deferred Grants</b>				
Donation for Construction of Senior Secondary Schools	77,411,292	34,910,333	19,229,597	93,092,028
Donation for Expansion of Existing Schools	-	18,640,000	-	18,640,000
Donation for Construction of Elementary Schools	101,056,121	-	10,105,612	90,950,509
Donation for Computers	312,480	-	187,488	124,992
<b>Total</b>	<b>178,779,893</b>	<b>53,550,333</b>	<b>29,522,697</b>	<b>202,807,529</b>
<b>(b) Other Restricted Funds</b>				
Donation for Mid-Day Meals	52,768	-	52,768	-
Donation for Child Education	1,149	14,000	14,524	625
Donation for Library Books	-	635,000	69,980	565,020
Donation for Satya Bharti Abhiyan	-	76,100,000	22,909,405	53,190,595
Donation for Satya Bharti Learning Centre	-	57,773,507	57,717,104	56,403
Donation for Satya Bharti Schools	932,194	507,035,323	365,136,809	142,830,708
Donation for School Events	-	550,000	550,000	-
Donation for Scholarships	-	49,000	49,000	-
<b>Total</b>	<b>986,111</b>	<b>642,156,830</b>	<b>446,499,590</b>	<b>196,643,351</b>
<b>Grand Total (a+b)</b>	<b>179,766,004</b>	<b>695,707,163</b>	<b>476,022,287</b>	<b>399,450,880</b>

For the year ended March 31, 2014

Restricted Funds (Purpose)	Opening Balance as on April 1, 2013	Additions (Donations Received) during the year	Utilization during the year	Closing Balance as on March 31, 2014
	₹	₹	₹	₹
(a) Deferred Grants				
Donation for Construction of Senior Secondary Schools	72,213,304	13,275,741	8,077,753	77,411,292
Donation for Construction of Elementary Schools	112,284,579	-	11,228,458	101,056,121
Donation for Computers	-	312,480	-	312,480
Total	184,497,883	13,588,221	19,306,211	178,779,893
(b) Other Restricted Funds				
Donation for Mid-Day Meals	-	147,100	94,332	52,768
Donation for Child Education	-	14,000	12,851	1,149
Donation for Satya Bharti Learning Centre	-	12,627,137	12,627,137	-
Donation for Satya Bharti Schools	-	12,284,158	11,351,964	932,194
Donation for School Events	-	550,000	550,000	-
Donation for School Books	-	12,500	12,500	-
Total	-	25,634,895	24,648,784	986,111
Grand Total (a+b)	184,497,883	39,223,116	43,954,995	179,766,004


- Provision for Gratuity is net of investment in the Life Insurance Company's Group Gratuity Cash Accumulation Scheme amounting Rs. 10,358,236 (Previous Year Rs.9,502,969).
- Capital Commitments:  
Estimated Value of contracts in capital account remaining to be executed:  
Rs. 235,085,822 (Previous Year Rs 16,335,969), Net of capital advance of Rs.12,242,876 (Previous Year Nil).
- Previous year's figures have been regrouped/ reclassified wherever necessary to make them comparable to current year's figures.

For Price Waterhouse Chartered Accountants LLP  
FRN No : 012754N / N500016




Anurag Khandelwal  
Partner  
Membership No.: 078571  
Place : Gurgaon  
Date: September 22, 2015

For and on behalf of the Board of Trustees

  
Rakesh B Mittal  
Trustee

  
Vijay Chadda  
Chief Executive Officer

  
Rajan B Mittal  
Trustee

  
Dinesh K Jain  
Chief Financial Officer

★ ★ End of Financial Statement ★ ★

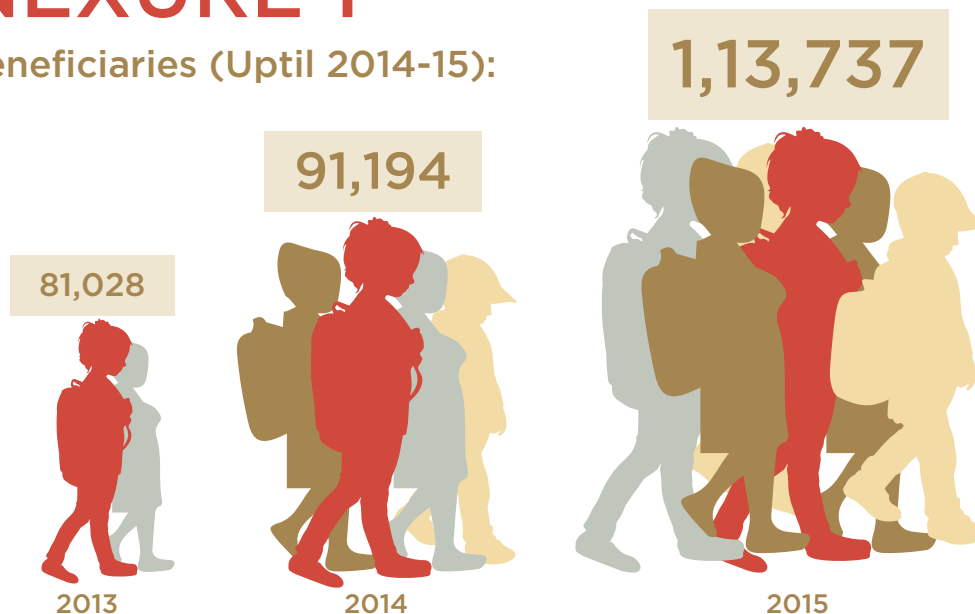
### Cost incurred on International travel by all personnel & Board Members during the financial year 2014-15 : Rs. Nil

Details of international travel that are sponsored as below:

Name	Designation	County Traveled	Purpose	Sponsored By
Mr. Vijay Chadda	CEO	Qatar	Wise Conference & Ministerial Meeting	Educate a Child (Qatar)
Mr. Vijay Chadda	CEO	U.A.E.	Leadership Conclave	Bharti Airtel
Mr. Binu Nair	Deputy General Manager	Qatar	Wise Conference & Ministerial Meeting	Educate a Child (Qatar)

# ANNEXURE 1

Direct Beneficiaries (Uptil 2014-15):



Sr. No.	Program	No. of Students Impacted	Remarks
1	Satya Bharti School Program Note: The above figure includes Class V and VIII pass outs and children who transferred to other schools after studying in our school for a year atleast	95,950	From 2006-07 till March 31, 2015
2	Satya Bharti Learning Centres	10,548	Includes enrolled, dropouts and mainstreamed children
3	Quality Support Program	4,290	For nine schools under active implementation
4	Satya Bharti Abhiyan	4,316	Number of beneficiaries reached @ on an average of four individuals/household
<b>Total</b>		<b>1,13,737</b>	

In addition to the above programs, Bharti Foundation's impact through other project and NGOs is given below:

Sr. No.	Project/Organisation	No. of Direct Beneficiaries (2014-15)	Initiative
1	Akshay Patra#	139,262	Mid-Day Meal Kitchen in Vrindavan, Uttar Pradesh
2	Arya College Ludhiana	2,495	Infrastructure support for Admin Block
3	Bharti Scholarship Scheme	8	Scholarship to students at IIT and NIIT's. Concluded by March 2015
4	Bharti School of Telecommunication Technology and Management at IIT Delhi	120	Students in M.Tech and MBA
5	Bharti Centre for Communication, IIT Mumbai	25	Students in Mtech, PhD and Post Doc
6	Chandran Tharoor Foundation	5,450	Girls toilet in Govt Schools in Kerala
7	Kalakar Trust	490	Bharti Library and Computer Centre in the community of puppeteers, musicians
8	Manmohan Singh Bursary Fund	11	Scholarship for budding Indian talents for studying in Cambridge University
9	Thrombosis Research Institute	6	Fellowship to PhD in Cardiology
10	Vidya Bharti Shaikshanik Mandal	120	School infrastructure support in Amravati, Maharashtra
11	Vishwas	NA	Module on inclusive education framework
<b>Total</b>		<b>147,987</b>	

#Figure taken from the website of the organisation, for which Corpus grant was given by Bharti Foundation

Past Projects*			
S.No.	Project/Organisation	No. of Beneficiaries	Initiative
1.	Akshay Pratishthan	7	Sponsorship for students with special needs
2.	Bharti Computer Centers	7,139	Pratham
3.	Bharti Library and Activity Centres	27,022	Pratham
4.	DAV Police Public School	600	Library books for students of the school
5.	District Primary School, Kusagaon, Maharashtra	111	Books for school library in Pune
6.	DLF Foundation (Teachers Training)	22	DLF Swapna Sarthak School in Gurgaon
7.	Earlier Bharti Scholarships	309	Scholarship to students at IIT and NIIT's
8.	Rajiv Gandhi Foundation	8	Tri-cycle for people with disabilities
9.	Social Outreach Foundation	200	Academic activities in the school in Noida, UP
10.	Temple of Humanity Trust	600	Support to Adarsh Public School for non-academic activities of the school
11.	Women's Welfare Trust	40	Training Support to Teachers
<b>Total</b>		<b>36,058</b>	

\*Numbers as per last data available with Bharti Foundation

### Indirect Beneficiaries (2014-15):

- Awareness amongst parents on the importance of quality education.
- Sensitizing communities through Community Development Campaigns.
- Impacting communities:
  - Satya Bharti School Program: 7,62,000  
Each Satya Bharti School impacts three neighbouring villages. The number of villages impacted are 762 with an average population of 1000; the number of community members impacted directly or indirectly through our community campaigns, in addition to other initiatives are 7,62,000.
  - In the villages getting impacted by 334 Satya Bharti Learning Centres, nine Government schools under Quality Support Program and those under the Satya Bharti Abhiyan, active community awareness has been initiated and community engagement forums are being encouraged.
- Economic empowerment of local community through:
  - Across all 254 Satya Bharti Schools, Mid-Day Meal vendors are chosen from among the local communities. In 2014-15, 77% of the Mid-Day Meal vendors were mothers/parents/relatives of Satya Bharti School students.
  - Teachers are mostly recruited from the local communities. Till now, over 5,000 teachers have been impacted by our training programs as well as their experience with us; these include currently employed teachers and those who have left since inception.
  - There are income opportunities for local vendors in sectors like transport, construction, tent houses, etc. across all villages where the Satya Bharti Schools are operational.

# ANNEXURE 2

## Students' Participation in External Competitions:

Students from Satya Bharti Schools participate in external competitions at the village/block/district level and win various positions.

#	State/District	Name of Competition/Event & Organiser	Participation Details
1	Rajasthan		
	Amer	Sports competitions organised by Khora Meena Vetan Kendra at Tehsil and District Level	Students from Satya Bharti Government Primary School, Bangron Ki Dhani won first prize in Long Jump, Folk Dance, 100 Meter Race and Runners Up prize in Kho Kho at Tehsil Level. Kiran Meena, student of Satya Bharti Government Primary School, Bangron ki Dhani was declared 'Player of the Tournament' at District Level.
		Sports competitions organised by Kushal Pura Kendra at Block Level	Students from Satya Bharti School, Chhapar Ka Bas won first prize in Kho Kho and from Dhani Minan won first prize in Long Jump.
		Natural Capital Olympiad organised by YES Bank Foundation	295 students from 24 schools of Amer took part in the Olympiad. 13 students were listed as the top scorers of the district under the Gold, Silver and Bronze categories.
	Neemrana	State Level Sports organised by Department of Education	A student from Satya Bharti School, Banthla received first prize in Long Jump.
		District Level Sports organised by Department of Education	Students from six Satya Bharti Schools participated and received various awards in High Jump, Long Jump, Kabaddi and 100 meter race.
		Block Level Sports organised by Department of Education	Students from four Satya Bharti Schools received several awards in Gymnastics, 100 meter race, Relay Race, March Past and Kho Kho.
		Natural Capital Olympiad organised by YES Bank Foundation	265 students from the 24 schools of Neemrana took part in the Olympiad. 23 students were listed as the top scorers of the district under the Gold, Silver and Bronze categories; while three students qualified for the final round.
	Jodhpur	Block Level Republic Day celebrations organised by Department of Education	Two Satya Bharti Schools received an award by the Sub-Divisional Magistrate for conducting pro-active campaigns on sanitation and for school events such as Rang Tarang and other innovative Teaching Learning activities.
		Block Level Independence Day celebrations organised by Department of Education	One student received a cash prize and four teachers were felicitated by the Sub-Divisional Magistrate at Shergarh.
		59th Government Tournament (District Level)	Satya Bharti School, Sopara's Kho Kho team received first prize, one student received first prize for the 50 meter race; the Kho Kho team from Satya Bharti School, Bawarla emerged as the Runner Up; students from Satya Bharti School, Sopara and Lordi won Runner Up and third position respectively in the 50 meter race.
		MYFM ke Rangrezz competition organised by MYFM 94.3 and Dainik Bhaskar Group	Two students from Satya Bharti School, Joliyali received prizes among the Top 12 winners of the district.
2	Punjab		
	Sangrur	District Level Independence Day function organised at War Hero Stadium, Sangrur	Students from Satya Bharti School, Akoi Sahib presented cultural performances and won the third prize. Shri Madan Mohan Mittal, Minister for Health & Family Welfare, Social Security & Development of Women & Children, Parliamentary Affairs (Punjab) was invited as a Chief Guest at the event, he appreciated the efforts of the students.

#	State/District	Name of Competition/Event & Organiser	Participation Details
		District Level Republic Day function organised at War Hero Stadium, Sangrur	67 students from Satya Bharti School, Akoi Sahib participated. Shri Sikander Singh Maluka, Minister for Education, Higher Education & Languages (Punjab) was the Chief Guest and he lauded the efforts of the students.
		Block Level Republic Day function	28 students from Satya Bharti School, Kaheru presented a dance performance on the theme of patriotism. Shri Rajesh Tripathi, Sub Divisional Magistrate of Dhuri Block graced the event and felicitated the students with trophies.
		Singing competition held at Block Level, Bhawanigarh on the eve of Dr. B.R. Ambedkar Jayanti	One student of Satya Bharti School, Jhaneri received a token of appreciation from members of the Dr. B.R. Ambedkar committee
		Celebrating Girl Child event organised by the local Government School, Sangatpura	30 students from Sangatpura cluster received an appreciation trophy from the Principal of the Government School.
		Drawing and Quiz competitions organised by Robin Public School at Block Level	Eleven students from four Satya Bharti Schools received appreciation certificates.
	Ludhiana	Jawahar Lal Nehru Speech Competition organised at District Level	Two students from Satya Bharti School, Balliyewal participated in this competition and delivered a spirited speech.
		Drawing competition organised by Beetal Teletech Ltd., Village Hambran	One student of Class VIII, received the first prize. The event received participation from a total of 28 schools.
		Campaign on female foeticide organised by Nehru Yuva Kendra	14 students from Satya Bharti School, Gorahoor presented a dance performance on the theme at Village Purain.
		Bal Mela organised at Block Level	Three students received several certificates of appreciation for participation in speech, drawing and quiz competitions.
		Writing and Speech Competition organised by Bhai Jawanda Ji Seva Sanstha	One student from Satya Bharti School, Chimna secured first position in Hindi Writing and one student from Satya Bharti School, Pamal secured first position in Punjabi Writing.
		Earth Day celebration at Sat Paul Mittal School	A Group of students from Satya Bharti School, Pamal presented cultural performances.
	Amritsar	Independence Day Celebration organised at District Level by Sub Divisional Magistrate, Tehsil	20 students from three Satya Bharti Schools performed Bhangra and presented a group song. Shri Baljeet Singh Usma (MLA) felicitated our students with a memento of appreciation.
		Independence Day Celebration organised at District Level by Government of Punjab	Satya Bharti School, Nassar and Satya Bharti School, Bohlian received first and second position in the Dance Competitions. Shri Amarpal Bonney (MLA) felicitated the students with prizes.
		Event organised by Sri Gurudwara Prabhandak Committee	A group of students comprising four girls from the school got third position in the cultural event. Shri Baljeet Singh Usma (MLA) felicitated our students and appreciated Bharti Foundation's focus on the girl child
		Cultural Event organised by Radha Swami Organisation	13 students from two Satya Bharti Schools received participation certificates for Shabd Gyan Competition.
		Rani Jhansi Welfare Cultural Programme organised by Rani Jhansi Welfare Society in collaboration with Sarva Shiksha Abhiyan	A group of students from Satya Bharti School, Bohlian received a shield for participation and appreciation from Smt. Laxmi Kant Chawla (former MLA and Health Minister, Punjab).
3	West Bengal		
	Murshidabad	Talent Search Examination 2014 organised by College Street Talent Search Society, Kolkata.	456 students from nine Satya Bharti Schools of Sangardighi Cluster participated in the examination



#	State/District	Name of Competition/Event & Organiser	Participation Details
	Murshidabad	Academic event organised by Achra Village Welfare Society	25 students from Satya Bharti School, Amritakunda participated in Recitation, Math Race and Balloon Race activities conducted during the event.
		Ganit Medha Anweson Parikha organised by a private association, Smile	Nine students from Satya Bharti School, Noapara participated in the Mathematics based exam.
		Academic competition organised by Primary Education Development Board	61 students from nine Satya Bharti Schools were awarded with books & certificates for their knowledge and performance at the Primary Final Examination (Britti Pariksha) 2014.
		Mathematics Talent Search Examination 2014 organised by Mathematics Talent Search Society, Kolkata	50 students from two Satya Bharti Schools participated in the examination.
4	Haryana		
	Rewari, Mahendergarh & Jhajjar (RMJ)	Poster Making competition organised by Bal Bhawan, Rewari	36 students from eight Satya Bharti Schools participated in the competitions and received certificates of participation.
		Block Level Painting Competition organised by Department of Education	One student from Satya Bharti School, Nogaon received second prize for the painting on the theme of sanitation.
		Road Safety Campaign organised by Haryana Police Transport Department	93 students from four Satya Bharti Schools participated in the campaigns. Three students represented the school at the District Level.
		Block Level Sports & Physical Aptitude Test (SPAT)	23 students from two Satya Bharti Schools appeared for the test. One student represented the school at the District Level competition.
		Brain Hunt Competition - Danik Bhaskar	52 students from two Satya Bharti Schools participated in the Brain Hunt Competition organised by Dainik Bhaskar
		Natural Capital Olympiad organised by YES Bank Foundation	106 students from 12 schools of RMJ region took part in the Olympiad. Out of these, 10 students got listed as the top scorers of the district under the Gold, Silver and Bronze categories; while two students qualified for the final round.
		Natural Capital Olympiad organised by YES Bank Foundation	72 students from four schools of Kaithal took part in the Olympiad. Out of these, 11 students got listed as the top scorers of the district under the Gold, Silver and Bronze categories; while five students qualified for the final round.
5	Tamil Nadu		
	Sivaganga	Chess Competition organised by Chettinadu Chess Committee at District Level	Two students from two Satya Bharti Schools secured second position in the competition.
		Village Level Dance Competition organised at Thalakovur Village	A group of students from Satya Bharti School, Managiri were felicitated with the trophy for best dance performance.
		Chess Competitions organised by Devakottai Chess Club	Two students received fourth and sixth position in the competition and two received participation certificates.
		Singing competition organised by Kananthasan Trust	One student from Satya Bharti School, Pethachikudiruppu received the first prize and another student received the third prize.
		Dance competition organised by Illyanila Friends Group	A group of students from Satya Bharti School, Pethachikudiruppu received participation certificates and mementos.
		State Level Essay Writing Competition organised by The Hindu - Tamil newspaper	One student from Satya Bharti School, Pethachikudiruppu was felicitated with participation certificate and gifts for beautiful hand writing and presentation skills.
		Drawing competition organised by Talent Kids Global Event at District Level	Five students from Satya Bharti School, Pethachikudiruppu won first prize in the competition; and were felicitated with awards and certificates.
		Sports Day organised by the Sarpanch at Pudhukandanur village	A group of students from Satya Bharti School, Pudhukandanur received participation certificates and medals.

# ANNEXURE 3

## Training Update:

Training Module	2014-15		2013-14		2012-13		2011-12		2010-11	
	No. of Days	No. of Trainee	No. of Days	No. of Trainee	No. of Days	No. of Trainee	No. of Days	No. of Trainee	No. of Days	No. of Trainee
Pedagogical Foundation for all Teachers	4	381	7	498	7	370	5	604	14	310
Primary- Early Childhood Development	2	361	2	226	2	240	3	238	3	118

### Level & Subject Specific Skill Up-gradation of Teachers

Hindi	2	162	2	310	2/3	461	2	374	3	173
English (Level 1&2)	2	859	2	732	2/3	731	2/3	742	3	573
Math (Level 1 &2)	2	661	2	723	2/3	595	2/3	414	3	123
Punjabi	2	108	2	319	2	263	2	173	3	175
Environmental Science	2	291	2	294	2	330	2	93	3	291
IRI- Interactive Audio Instructions	0	0	0	0	0	0	1	746	2	216
Theatre	0	0	0	0	0	0	0	0	2	360
PEC (Physical Education in Curriculum)	1	289	1	382	1	993	0	0	2	946
Pedagogical Refresher	0	0	0	0	2	475	2	463	2	450
Volunteers	2	108	2	89	2	239	4	274	4	102
Upper Primary (Science, Math, Hindi & Subject Specific Training)	2	643	2	170	5	114	4	44	2	44
Senior Secondary Teachers- Induction on Foundation of Pedagogy	4	38	7	15	7	23	5	6	10	70
In school Support/ Training	514	1916	636	2561	290	2910	NA	NA	512	2559

### Training of Head Teachers

Head Teacher Leadership Training	2-4	651	2-4	335	2	77	7	274	8	180
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### Training of Non-Teaching Staff Cluster Co-ordinators/Trainers

Cluster Co-ordinator-Skill Upgradation (subject specific, coaching and mentoring, assessments)	2-4	39	2-4	52	4-6	46	11	41	10-15	39
Trainer- Skill Upgradation (Multiple Intelligence, Physical Education in Curriculum, Continuous Comprehensive Evaluation, English Grammar, Creative Thinking)	2-4	15	2-4	24	4-12	11	9	11	6	10
Induction for new Trainers & Cluster Co-ordinators+ refresher	6	43	5-7	14	7	21	9	13	10	20

### District Co-ordinator/Program Co-ordinator

District Co-ordinator/Program Co-ordinator	6	6	5-7	6	2	13	4	13	0	0
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# ANNEXURE 4

## List of Conferences:

Invitation to Bharti Foundation to share its program and best practices

#	Name of Event	Month	Organisation
1	NDIM - MBA Induction	June	New Delhi Institute of Management
2	Innovative Efforts for Universal Quality Education	July	Planning Commission, Govt. of India; CII and OECD
3	Rural Tourism Challenges & Opportunities	July	Indian Trust for Rural Heritage and Development
4	NHRDN 1st National CSR Summit	August	National HRD Network
5	Emerging Engagements Between Government and Private Sector in Social Development Space	September	Institute of Management Technology
6	Cambridge - Invitation to Speak - Global Cambridge: India	September	University of Cambridge
7	World Economic Forum Learning Journey	November	Bharti Airtel Ltd.
8	Interactive Roundtable on "International Perspective of CSR"	November	ASSOCHAM National Council for Corporate Affairs & CSR
9	Roundtable on 'Taking a Strategic Approach to CSR in Education'	November	Central Square Foundation
10	Panel Discussion in Special Screening of "After My Garden Grows"	November	Businessworld and Womanendangered
11	2nd MenEngage Global Symposium 2014	November	Centre for Health and Social Justice
12	CII Tech-Tonic - IT Workshop For Schools	November	Confederation of Indian Industry
13	CSR - A Tool for Sustainable Development	November	CSR Research Foundation
14	CSR & Sustainable Development	November	International Management Institute
15	Being Socially Responsible: Role of Leaders	November	Confederation of Indian Industry
16	Changing Landscape of Education	December	Central Board of Secondary Education
17	Monitoring Assessments - Regional Disparity	December	Central Board of Secondary Education
18	Perspectives & Approaches in Sanitation: Panel Discussion and Open Interaction	December	India Philanthropy Initiative
19	Corporate Social Responsibility in Practice	December	International Management Institute
20	Short Term Programme (STP) in CSR	December	Indian Institute of Corporate Affairs
21	Transforming India Conclave 2014	December	THINK MEDIA INC.
22	Coffee for Cause Conversations around CSR	January	Cause Because
23	Vibrant Gujarat 2015 Summit	January	Government of Gujarat
24	Collaborative approaches of Corporate and Media at CSR Platform	January	Shikhar
25	World Toilet Summit	January	World Toilet Organisation and the World Education Foundation, under the aegis of Ministry of Urban Development
26	India Sanitation Summit	February	India CSR
27	CSR Leadership Conference 2015	March	NASSCOM Foundation
28	Lend for Change - India Water Credit Forum	March	Pepsico Foundation & Water.org

# ANNEXURE 5

## Prominent Media Coverage in 2014-15:

Month	Story	Publication
April 2014	Teachers are change makers in education	The Times of India and The Indian Express
May 2014	Community rally by students	Multiple regional publications
July 2014	Social campaigns by Satya Bharti School students	Multiple regional publications – Dainik Bhaskar, Punjabi Jagran, Punjabi Tribune
July 2014	Future of CSR – CSR work and future plans by various corporates	Outlook
August 2014	Bharti Foundation seeks to upgrade its schools in Punjab <i>(Includes quotes on education from the CEO, Bharti Foundation)</i>	Hindustan Times
August 2014	Community campaigns by Satya Bharti School Students	The Tribune
August 2014	Bharti Foundation pledges Rs. 100 cr towards 'Swachh Bharat mission' - Bharti Foundation to adopt Ludhiana	Across all major mainlines and financials – TOI, ET, HT, BS, FE, HBL, Mint, Indian Express
September 2014	Agents of change in hinterlands <i>(Includes quotes on CSR and education from the CEO, Bharti Foundation)</i>	The Tribune
September 2014	Contributions by India Inc towards cleanliness drive	Business World
October 2014	A lot goes into inculcating cleanliness <i>(Includes quotes on sanitation from the CEO, Bharti Foundation)</i>	Hindustan Times
November 2014	Sanitation Week celebrated by Satya Bharti School students	Multiple publications
December 2014	Bharti Foundation appoints Sulabh for construction of toilets under the Satya Bharti Abhiyan	Multiple publications
January 2015	Making CSR work – Challenges in the field	Business Standard – The Strategist
March 2015	Airtel Delhi Half Marathon - Bharti Foundation emerged as the highest fund raising NGO	The Times of India, The Hindu

# Our Partners - A Glimpse

## Corporate Partners:

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## Employee Donors of ACT Program:

We would like to thank over 8,000 of our ACT partners who are employees of Bharti Group of Companies for contributing from their payroll towards the Satya Bharti School Program.

## Past Institutional and Individual Partners:

In addition to the partners mentioned above, there have been several institutional and individual partners who have supported us since the beginning.

*Note: For the complete list of our partners please visit our website [www.bhartifoundation.org/OurPartners](http://www.bhartifoundation.org/OurPartners)*

# Special thanks to all our partners for



# providing consistent support over the years





Bharti Foundation provides quality education to underprivileged children in rural India, with a special focus on the girl child. The Foundation runs three programs in the field of education in the villages of India; these include the Satya Bharti School Program-flagship initiative of Bharti Foundation, the Quality Support Program and the Satya Bharti Learning Centers. As a response to the Nation's agenda on sanitation, in August 2014, Bharti Foundation announced 'Satya Bharti Abhiyan', an initiative to improve sanitation facilities in rural Ludhiana. Through this annual report, we enumerate an overview of achievements and new initiatives undertaken by each program in the financial year 2014-15.

Support our green initiative by downloading an e-copy of this report from our website, please visit: [www.bhartifoundation.org/resources/AnnualReport.2014-15](http://www.bhartifoundation.org/resources/AnnualReport.2014-15).

