

bharti

Bharti Foundation



Celebrating

10 Years of Quality Education in Rural India



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Heartfelt thanks to our photographers for sharing their valuable time and contributing through their photography skills (in alphabetical order): Amit Bhatia, Deepak Saha, Kabeer Lal, Kunal Sen, Mukesh Dubey, Priya Ranjan Vaid, Rajdeep Anand, Samreen Ghauri, Shashanka Nanda, Sherry Bhawsar-Malhotra, Shilpi Choudhuri and Sougata De. In addition, many photographs published in this Annual Report were also sourced from the field team comprising District Coordinators, Cluster Coordinators, Trainers and staff members from the Construction, Finance, Human Resource, Procurement and Quality Teams.



CHAIRMAN'S MESSAGE



Dear Friends,

During my recent visit to some of our schools near Amritsar, on the occasion of the tenth anniversary celebrations of the Satya Bharti School Program, I was pleasantly struck by the inspiring views of the students despite their underprivileged backgrounds. I could see the spark in their eyes and sensed a readiness to assume charge of their own future. My experience only confirmed the findings of a worldwide survey carried out by the United Nations last year, in which respondents consistently ranked a "good education" as the most important issue that would make a difference in their life, ahead of better healthcare and job opportunities.

As we celebrate ten years of the School Program, I am delighted to say that our schools are delivering a comprehensive impact on the lives of people. With our multi-pronged focus on education of the girl child, vocational training, community campaigns dealing with social issues of empowerment, inclusivity and teacher trainings, the Program is today serving as a model of quality education and holistic development in rural India. Thanks to our Quality Support Program, that partners with Government schools to improve quality of education, and our Learning Centres that help mainstream 'out of school' children into regular schools, the ambit of our educational initiatives today goes well beyond the 254 schools that we operate directly. These initiatives are together impacting over 1,50,000 students since inception.

In response to the Prime Minister's call for corporates to join the Swachh Bharat Mission, Satya Bharti Abhiyan adopted the rural belt of the complete district of Ludhiana (Punjab) to usher in change in a focused manner. It is quite gratifying that the Abhiyan is not just effectively tackling the issue of sanitation by constructing household toilets, but is also providing commendable support to the local administration's initiative to make these villages open defecation free. The recently launched '*Nyaya Bharti*' – an initiative to help underprivileged undertrials with legal and financial aid is already receiving admirable support from all key stakeholders.

I am proud of the Foundation's tireless efforts in raising the bar of corporate participation in the areas of education, sanitation and legal aid; and the valuable niche it has carved out for Bharti in the Nation's growth story.

Best regards,



Sunil Bharti Mittal
Chairman
Bharti Foundation





CO-CHAIRMAN'S MESSAGE



Dear Friends,

In line with our long held tradition of supporting the National agenda of inclusion and development, Satya Bharti Schools were established in 2006 as a response to the then Hon'ble Prime Minister Dr. Manmohan Singh's call to promote quality primary education in rural India. Over the last decade, the Program has been successfully implemented in the joyful campuses of the Satya Bharti Schools located across various states. I am overwhelmed by the impact that these schools have created both within local communities as well as in neighbouring Government schools.

Today, 254 Satya Bharti schools with over 1,600 teachers and more than 43,000 students collectively stand as torch bearers of the Satya Bharti School Program. Over 7 lakh community members living in the villages that host these schools consistently testify the overall impact that these schools are making. The Satya Bharti Quality Support Program continues to excel in building capacities of more than 2,000 teachers and school leaders in over 140 Government schools by honing their skills and existing knowledge base. The Satya Bharti Learning Centre Program has also expanded its reach by directly impacting over 27,000 children across more than 1,000 Government school centres in the remotest areas of rural Rajasthan, Madhya Pradesh and Jharkhand.

Launched in the beginning of the year, *Saksharta Bharti Abhiyan*, an adult literacy initiative, is helping extend the legacy of quality education. Under this initiative, the young students of Satya Bharti Schools, often first generation learners, share the joy of literacy with their parents and community members. To address the skill gap among young adults, the *Satya Bharti Vocational Education Program* is helping our students find a footing in the competitive world in a self-assured manner.

Beyond the commendable scale of our education programs, what has been truly inspiring is to witness the impact of social campaigns by our students, in support of Satya Bharti Abhiyan. Under this initiative, the Foundation has already built over 15,000 household toilets and separate toilets for girls in 14 Government schools across rural Ludhiana.

During the year, the Foundation expanded its scope of activities with Nyaya Bharti, a mission to help underprivileged under-trials languishing in jails across the country for minor offences by assisting them with legal and financial support. Nyaya Bharti has already facilitated the release of several undertrials in the first few months of its operations.

The key to continuous growth and improvement lies in institutionalised processes of monitoring and tracking. We have successfully embedded such processes across all the six states where Satya Bharti Schools are operational. Looking into the future, I feel confident these robust processes will help us take the Program to the next level.

Best regards,

Rakesh Bharti Mittal
Co- Chairman
Bharti Foundation



CEO'S MESSAGE



Dear Friends,

It has been an eventful decade of learning, growing, achievements and challenges. The completion of 10 years of the Satya Bharti School Program is probably an opportune time to pause and take stock of all that has gone by and set goals for the future.

The success of our mission of creating and supporting programs that bring about sustainable changes through education is adequately reflected in the academic accomplishments of our students and in the impactful associations created through our Government school interventions. It has manifested itself in all the achievements of our students, teachers and the Foundation as a whole.

Our initiatives with Government schools through the Satya Bharti Quality Support Program and the Satya Bharti Learning Centres Program continue to gain momentum. The Satya Bharti Quality Support Program works with Principals and teachers in Government schools to support their aspirations of excellence in schools. As we go into print, 146 Government schools across six states are working with us to invigorate the schooling experience of 43,745 students and 2,140 teachers. With the Satya Bharti Learning Centres Program, we work in close cooperation with State Governments towards achieving the larger goal of universal primary education. Over the years, the program has bridged the education gap of 27,104 out of school children (OOSC) at 1,079 centres in three states, while also ensuring their continued retention in the schools.

While we remain focussed on supporting and strengthening the National mission for quality education in rural India, our initiatives in sanitation and legal aid address the other pressing issues raised by the Government. Within two years, Satya Bharti Abhiyan, a rural sanitation initiative, has successfully provided individual toilets in 15,637 households across 698 villages as well as a separate toilet for girls in 14 Government schools identified by the Education Department of Punjab. Through Nyaya Bharti, we have begun providing aid to underprivileged undertrials who are first time offenders of petty offences to apply for bail.

As our country strides forward to claim its rightful place in the comity of nations, we remain confident that our children and youth will bring further laurels to the country. We, at Bharti Foundation, are proud to be a part of empowering this new generation and as always, my sincere gratitude to all our stakeholders and supporters.

Jai Hind!



Vijay Chadda
Chief Executive Officer
Bharti Foundation





BOARD PROFILE

BOARD OF TRUSTEES		
Mr. Sunil Bharti Mittal	Mr. Rakesh Bharti Mittal	Mr. Rajan Bharti Mittal
Mr. Devendra Khanna	Ms. Eiesha Bharti Pasricha	Ms. Radhika Bharti Mittal

GOVERNING BOARD		
S.No.	Name	Details
1	Mr. Sunil Bharti Mittal	Founder and Chairman, Bharti Enterprises
2	Mr. Rakesh Bharti Mittal	Vice Chairman, Bharti Enterprises
3	Mr. Rajan Bharti Mittal	Vice Chairman, Bharti Enterprises
4	Mr. Arun Kapur	Director, Vasant Valley School & Universal Learn Today
5	Mr. Ashish Dhawan	Founder and Chief Executive Officer, Central Square Foundation
6	Mr. Badri Agarwal	Former President, Bharti Foundation
7	Ms. Kalpana Morparia	Chief Executive Officer, J.P.Morgan, India
8	Mr. Sunil Kant Munjal	Jt Managing Director Hero MotoCorp Limited & Chairman Hero Corporate Services Private Limited
9	Mrs. Syeda Bilgrami Imam	Member Haj Committee of India - MEA (Ministry of External Affairs) GOI ; Creative Communications Consultant
10	Mr. Vinod Dhall	Chairperson, Dhall Law Chambers
11	Prof. V.S. Raju	Former Director, IIT Delhi; Professor and Dean, IIT Madras
12	Mr. V.V Ranganathan	Co - Founder and Director, Rural Shores Business Services Pvt. Ltd. (Formerly Senior Partner, Country Head, Strategic Growth Markets - Ernst & Young, India)

1 The above information is as of 31st March 2016

2 No Trustee/Governing Board member is paid any remuneration or honorarium for their services

3 Two Governing Board meetings were held in FY 2015-16





ORGANISATION PROFILE

ORGANISATIONAL PROFILE

Name of the Organization	Bharti Foundation
Registered Office Address	Bharti Crescent, 1 Nelson Mandela Road, Vasant Kunj, Phase II, New Delhi - 110 070
Address for Communication:	Plot No. 16, Airtel NCR Campus, 'B' Wing (1st Floor), Udyog Vihar, Phase IV, Gurgaon – 122015 (Haryana)
Phone Number	+91 - 124 - 4823500
Email	bharti.foundation@bhartifoundation.org
Website	www.bhartifoundation.org
Name and Designation of Chief Functionary	Mr. Vijay Chadda Chief Executive Officer

REGISTRATION DETAILS

Act under which registered	"Deed of Trust" dated August 7, 2000, registered at New Delhi under the Registration Act 1908
Date of Registration	August 25, 2000
FCRA No	231660584 valid till Oct 2021
12A Registration	DIT (E)/2000-2001/B/826/2000/648
80G Certification	DIT(E)2006-2007/B-826/3133 DATED 21/01/2008 Perpetuity Validity Vide Circular No. 7/2010 (F. No. 197/21/2010 – ITA – I) Dated 27/10/2010
35AC Certification	F.No-NC-270/143/2006 SO 466 (E) DATED 29/03/2007 Updated Vide SO 1521 (E) DATED 26/04/2016

EMPLOYEE DETAILS

Total Number of Employees	1,820
Gurgaon Office	47
State Offices (Non-teaching)	154
Teachers	1,619*

Data as of 31st March 2016

*In addition there are 16 teachers at two schools under Pardada Pardadi Education Society in Uttar Pradesh; 416 Education Volunteers at Satya Bharti Learning Centres are on project basis.

SLAB OF GROSS SALARY PER MONTH (IN ₹) PLUS BENEFITS PAID TO STAFF

	Male Staff	Female Staff	Total Staff
<10,000	415	836	1,251
10,000 – 20,000	160	152	312
20,001 – 30,000	69	51	120
30,001 – 50,000	72	3	75
>50,000	51	11	62
Total	767	1,053	1,820

Data as of 31st March 2016





BHARTI FOUNDATION: AN OVERVIEW

Bharti Foundation is the philanthropic arm of Bharti Enterprises. The Foundation is committed to implementing and supporting programs in the fields of primary, elementary, senior secondary and higher education; as well as around sanitation and legal assistance to the underprivileged sections of society. With education as its core focus, Bharti Foundation has been working steadfastly since 2000 to enable the cognitive, creative and emotional development of students along with the instilling of values and attitudes of responsible citizenry.

The Satya Bharti School Program, the Foundation's flagship program, turned a decade old this year with several achievements adorning this journey. Many first generation learners and girls in rural areas have drawn benefit from it. The program's strength is reinforced by the Satya Bharti Quality Support Program which hones the extant capacities of teaching personnel and alleviates gaps in the schooling experience in Government schools across rural India. The Satya Bharti Learning Centres Program on the other hand focusses on mainstreaming out of school children working in close collaboration with the respective state Governments. The learning centres provide bridge courses within Government schools that are located in remote and tough terrains.

Seeking as always, to be partners in nation building, the Foundation initiated 'Satya Bharti Abhiyan' in 2014 to improve sanitation facilities in rural Ludhiana and 'Nyaya Bharti' in 2015 to provide legal and financial assistance to deserving underprivileged undertrials languishing in jails for minor offences.

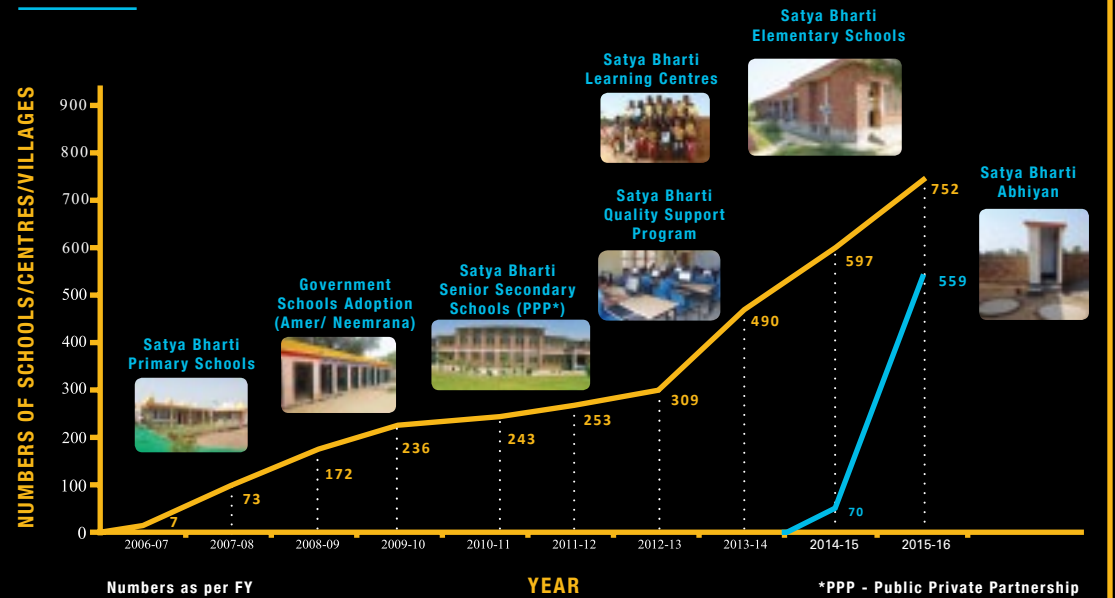
VISION

To help underprivileged children and young people of our country realize their potential

PROGRAM EVOLUTION

Education

Sanitation





SATYA BHARTI SCHOOL PROGRAM

254 schools in six states
40,676 students
49% girls
75% SC/ST/OBC
1,635 teachers
54% female teachers



SATYA BHARTI QUALITY SUPPORT PROGRAM

39 Government schools in four states
21,620 students
953 teachers



SATYA BHARTI LEARNING CENTRES

459 centres in three states*
22,830 students impacted
14,703 mainstreamed
50% girls
416 education volunteers
**479 centres closed*



SATYA BHARTI ABHIYAN

12,723 individual toilets handed over
559 villages covered
63,050 beneficiaries
14 girls' toilets in Government schools



NYAYA BHARTI

Launched in November 2015 to provide legal and financial assistance to underprivileged undertrials





THE SATYA BHARTI SCHOOL PROGRAM OPERATES IN THE VILLAGES OF SIX STATES OF INDIA;



Satya Bharti Adarsh Senior Secondary School, Sherpur Kalan, Ludhiana, Punjab



Satya Bharti School, Amritakunda, Murshidabad, West Bengal



Satya Bharti School, Ram Nagar,
Shahjahanpur, Uttar Pradesh



THROUGH ITS PRIMARY, ELEMENTARY AND SENIOR SECONDARY SCHOOLS



Satya Bharti Government Primary School, Adarsh Achrol, Amer, Rajasthan



Satya Bharti School, Pethachikudirupu, Sivaganga, Tamil Nadu



Satya Bharti School, Bhookhri, Kurukshetra, Haryana



Satya Elementary School, Khanpur, Ludhiana, Punjab



KEY ACHIEVEMENTS 2015-16



SATYA BHARTI SCHOOL PROGRAM

- 20 students secured admission to Jawahar Navodaya Vidyalayas (JVN); these schools enrol talented rural children of India through a competitive entrance examination, providing them with continued quality education.
- Eight entries were awarded at the *Design for Change* contest, a global award platform that celebrates children driving change in their communities.
- Eight winners awarded at the *Pramerica Spirit of Community Awards*. This award program recognises and rewards post-primary/second-level students for community work.
- Satya Bharti Adarsh Senior Secondary School, Rauni, Ludhiana (Punjab) won the International School Award by the British Council for 2015-18, for their outstanding project on learning in the global context.
- Over 80 Satya Bharti Schools participated in the International 'School Enterprise Challenge 2015' by Teach a Man to Fish. Satya Bharti Adarsh Senior Secondary School, Fattubhila, Amritsar (Punjab) won the Stage III Special Recognition award for showcasing entrepreneurial spirit in children while giving back to society. For the overwhelming participation, Bharti Foundation was honoured with the 'Best Partnership Initiative Award'.
- CBSE affiliation was received for all senior secondary schools.
- All five Satya Bharti Adarsh Senior Secondary Schools excel at Class X CBSE Board Examinations 2016: 225 students appeared; 41 students scored a perfect 10 CGPA, 56 students scored between 9 and 9.9 CGPA; 66% of these achievers were girl students; overall pass percentage of 99.11%.

SATYA BHARTI QUALITY SUPPORT PROGRAM

- Steady increase in teachers' engagement to enhance the performance of students; provided educational support such as books for competitive exams, student lectures, career counseling, inter-school events, etc.
- Requests for support from more than 50 schools through Principals, officials from education departments and community members.
- Emphasis on activating co-curricular processes including Sports, Art, libraries, computers, excursion visits, remedial classes, student workshops, lecture series, student clubs, inter-school events and summer camps.
- Increased community and parent participation in events and contribution in cash and kind towards school development.
- Awards and accolades won: "International School Award - 2015 -2018" by British Council to Government Sr. Sec. Model School, Bhojawas (Haryana); Government Sec. School Lorta (Rajasthan) nominated by the Block Nodal Officer for applying to the "Best School Award"; Principal of Sr. Sec. School Lorta received an Appreciation Certificate from the Education Department on the School's overall achievements; Roehampton Certification for "Innovative Ideas" by STIR Education for seven teachers from Kanina Block (Haryana); more than 75 students won awards under multiple categories as a result of increased participation in inter-school events at Block and State level across various states.





SATYA BHARTI LEARNING CENTRE PROGRAM

- Program extended to Madhya Pradesh and Jharkhand along with further expansion within Rajasthan.
- The program has impacted 22,830 Out Of School Children (OOSC), thereby surpassing the EAC (Educate a Child) target of 22,200 OOSC agreed at the onset of the Program.
- Program expansion into some of the most difficult and remote terrains with 473 new Satya Bharti Learning Centres and an enrolment of 12,282 children. Some of the project locations have a population density as low as 92/Sq Km (State average: 200).
- Through the intervention, 348 villages made OOSC free/the count of OOSCs have dropped to such a low figure that it is below the minimum numbers required to run a centre.
- The program has created a local resource pool with over 1,100 Education Volunteers trained till date
- Appreciation and recognition of work has been received from education officers, Government officials, Principals and several influencers.
- The program has successfully integrated several good practices from Satya Bharti Schools to benefit out of school children under this initiative.

SATYA BHARTI ABHIYAN

- The program has been delivering its targets on a regular basis; beginning with 5,000 individual toilets by August 2015, 10,108 individual toilets by December 2015 and 12,723 individual toilets by March 2016; maintaining an average of 971 units per month in addition to providing a separate toilet block for girls in 14 Government schools.
- Rolling out all four Information Education and Communication (IEC) activities in the villages.
- Quality audits, field visits and senior management interactions have shown that the constructed toilets are being used. Beneficiaries have expressed happiness and reported satisfaction with quality and technology.
- Synergistic functioning achieved with the Government bodies. About 80% (78.59%) individual toilets built under Abhiyan have been updated on the Government of India Swachh Bharat Mission website.
- Encouraging media coverage and positive response received from the Government and other stakeholders.
- Award of honour presented by the District Administration; letter of appreciation received from the Chief Secretary, Government of Punjab; Sulabh Swachh Bharat Award announced by Sulabh India; and, the Foundation was invited to high tea at the Rashtrapati Bhawan as well as recognised as Swachh Bharat Ambassadors.





THE SATYA BHARTI SCHOOL PROGRAM

A DECADE OF DELIVERING JOYFUL EDUCATION

The flagship program of Bharti Foundation - the Satya Bharti School Program, began its journey in 2006. Encompassing primary, elementary and senior secondary schools, this path breaking initiative provides free quality education to underprivileged children, with a special focus on the girl child, in rural India. In order to ensure that every facet of school life is qualitative, students are given free uniforms, shoes, education materials, textbooks, notebooks, nutritious mid-day meals and various other welfare schemes. The teachers are hand-picked from nearby communities and are provided with both initial and regular training that enables them to engage students through a quality learning experience.

Of the 254 Satya Bharti Schools celebrating 10 years of successful operations, 200 schools are owned and run by the Foundation, 49 schools in Amer and Neemrana districts are Government schools adopted by Bharti Foundation under the Rajasthan Education Initiative and five senior secondary schools are operated under a Public-Private Partnership model with the State Government of Punjab.

A salient characteristic of the Satya Bharti Schools is that they provide education to several first generation learners in rural India. The program aims to deliver transformative education to students so that they become educated, responsible and self-reliant citizens with a deep sense of commitment to their society. Both classroom as well as out of classroom activities are given equal importance so that students learn for life and from life; thereby instilling in them the right values, attitudes, life-skills and confidence. Parents, community and like-minded organisations are active partners in the schools and all the Satya Bharti Schools uphold this way of functioning. As the Satya Bharti School Program completes a decade of existence in 2016, yearlong celebrations have been underway in all the schools across the villages of Punjab, Haryana, Rajasthan, Uttar Pradesh, Tamil Nadu and West Bengal.





KEY PERFORMANCE INDICATORS

State	Schools (No.)	Students (No.)	Girls (%)	SC/ST/OBC (%)	Teachers (No.)	Female Teachers (%)	SC/ST/OBC Teachers (%)
Punjab	95	16,929	46%	74%	707	89%	28%
Rajasthan	78	12,358	49%	79%	479	35%	73%
Haryana	46	4596	45%	78%	255	56%	54%
Uttar Pradesh	16	3173	59%	67%	83	40%	24%
Tamil Nadu	10	1297	46%	100%	51	88%	61%
West Bengal	09	1763	56%	31%	44	41%	23%
Total	254	40,676**	49%	75%	1619*	64%	46%

Data as of 31st March 2016

*In addition there are 16 more teachers at two schools run by Pardada Pardadi Education Society (PPES) in Uttar Pradesh

**Student Enrolment for new academic session stands at 43,776 as of 31st August 2016

NEW INITIATIVES:

- Launch of Child Protection Manual for all Satya Bharti Schools; entire teaching and non-teaching staff trained.
- Launch of Teacher Observation and Mentoring Tool for school excellence, Monthly School Report (MSR) Manual and Rewards and Recognition Guidelines.
- A special report on performance of the Girl Child in Satya Bharti Schools launched.
- *Saksharta Bharti Abhiyan* - an initiative to educate illiterate parents/relatives of students studying in Satya Bharti Schools.
- School Sanitation Drive resulted in the construction of over 3,000 toilets in the households of students.
- In partnership with Reckitt Benckiser a hand washing program was run in all 254 schools.
- Entered into partnerships with Centre For Science and Environment for the Green School Audit, Teach A Man to Fish for School Enterprise Challenge competitions and Magic Bus for the Sports for Development Program.
- A Boot Camp initiative for all the non-teaching staff of Satya Bharti School Program was launched in the celebratory year to provide training in different aspects of school management.
- The School Discipline Policy was launched across schools to handle disciplinary problems related to students.
- Key domains and standards to measure school performance were created in order to develop the School Development Plan.
- An Alumni meet was organized for the first time on Children's Day across all the schools. Over 7,500 alumni students attended the meet.



CREATING A JOYFUL LEARNING ENVIRONMENT

The Satya Bharti School buildings have been built to exude warmth and joy, appealing to children as spaces of self-expression and motivating them to come to school.

- **Powered with Positivity:** The school buildings stoke the children’s natural curiosity and build a relationship of joy with them. Natural light suffuses the spaces in the well ventilated rooms where the animated chatter of the students and peals of laughter indicate that the students enjoy themselves as they improve their knowledge of the self and the world around them. Attention has been paid to safety and the use of local materials and building techniques to make the schools examples of sustainable development.
- **Customised for Learning:** Context is the key to learning and hence classrooms are designed in accordance to the age group of the children. Small blackboards have been placed along the lower face of walls for the younger children; while every corner of the classroom is utilized for either computers or for positioning of innovative Teaching Learning Material or as a toy corner.
- **Basics Matter:** Bharti Foundation provides all the schools with water and electricity connections, though power availability can be erratic in the villages. There are separate toilets for boys and girls so that students do not face any kind of physical inconvenience in the school. This year, the existing infrastructure and facilities have been augmented in a phased manner to meet compliances as well as improve functional efficiency.
- **Building As Learning Aid (BALA):** Introduced in FY 2010-11, all schools constructed since then have been built incorporating BALA. It is based on the premise that built-in teaching learning aids help children remember the concepts in long run.

GREEN EFFORTS

- Commemorating 10 years of Satya Bharti Schools by planting 100,000 Trees by September 2016:

Trees planted in our schools	22,032
Planted in Govt schools	2,362
Planted in community land	23,609
Planted in Govt land outside community	7,257
Total Trees Planted	55,260

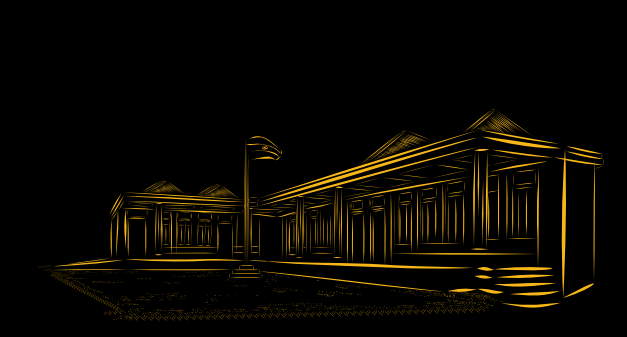
- Sensitization of students towards the environment by practising the following in the school campus and at home:
 - Rain water harvesting
 - Usage of recycled products as school stationery
 - Practise energy saving by switching off electrical equipment when not in use
 - Use of cloth shopping bags over plastic
 - Conserve water by using it judiciously
 - Avoid consumption of packaged food items to reduce the carbon footprint

BALA Techniques Adopted at the Satya Bharti Schools:

- Calendar month, school map and height charts painted on walls
- Window grills as abacus
- Use of fractal tiles
- Distance markers on the floor



- Green Fingers:** Green patches characterise Satya Bharti Schools; usually one in the foreground, which is used as a play area and another one at the rear which functions in most schools as a kitchen garden, often with a compost pit as well. In partnership with the community, the schools undertake plantation drives before the onset of monsoon season.





THE SATYA BHARTI SCHOOL CURRICULUM

The Satya Bharti School curriculum is based on the National Curriculum Framework (NCF) 2005 and is also aligned with both the Central Board of Secondary education (CBSE) guidelines as well as respective State Boards. The differentiation in the Satya Bharti Curriculum is exemplified through the multiple opportunities it is creating for students in the rural context to help them grasp learning concepts. The aim is to empower children with the provisions of holistic development thereby rooting them in their culture and a value system. This approach familiarizes them with the local environment and the inherent social problems in their community by involving both students and teachers in finding solutions and improving conditions. In addition, holistic learning helps students grasp age-appropriate learning and various life-skills such as social skills, thinking skills, flexibility to adapt, leadership and IT skills.

The scope of the curriculum is flexible and emerges from the requirements of the students, parents and the community. Teachers are encouraged to create Teaching Learning Materials (TLM) that address the specific needs of the children while inspiring them to question, investigate and learn. Learning resources include imaginative worksheets, innovative project work and extensive extra-curricular activities. The classrooms are colorful and exciting spaces and the school environment, both physical and emotional, is conducive to the learning process. Special emphasis is placed on teaching English and Computer Skills at Satya Bharti Adarsh Senior Secondary Schools, thus, preparing them for the work environment of the 21st Century.

- The Physical Education in Curriculum (PEC) Program, developed by the Central Board of Secondary Education (CBSE) in collaboration with the British council, was introduced to Satya Bharti Schools in July 2010. This program provides process-oriented games and activities that are connected to multiple curricula, including English, Mathematics and Environmental Studies.
- The Jolly Phonics initiative is being successfully implemented in Class I and II. Adopted from the ARK Foundation, this program helps strengthen the English pronunciation of students through a kit comprising of flash cards and visually appealing large-size books.

CURRICULUM CONTEXTUALISATION

The Satya Bharti School Curriculum encourages students to develop their abilities to think and question. This has led to the development and provision of additional resources and introduction of innovative methods of teaching learning in the rural context. Some of these methods are as follows:





- **Value Addition**

Along with the regular textbooks, students are provided with worksheets and Teaching Learning Materials which include various multi-media content, Phonic Curriculum Kits for spoken English, Remedial Curriculum Kits to bridge the gaps in reading levels, Jodo Gyan Kit for Math and the Physical Education Curriculum (PEC) Kit for systematic progression of fitness. Students are also encouraged to issue books from the library to help them develop a love for reading.

- **Innovation**

The innovative curriculum encourages the children to explore their creativity while inculcating a sense of curiosity. These innovations, that make the approach to learning more holistic, have a proven track record of positive impact on the physical, emotional, social and the cognitive development of the Satya Bharti Student.

While the curriculum is based on the State Board text books, students are provided with Teaching Learning Material that focuses on experiential learning, which in turn is made contextual through community outreach activities such as Community Volunteering Programs, Community Campaigns and even running a library for the community. Satya Bharti School teachers, students as well as the parents and community members work together to create a learning environment that is inclusive and responsive. Regularly held Parent-Teacher Meetings give teachers the opportunity to explain to parents the importance of school activities and invite them to engage in school activities such as cultural programs, exhibitions of project work, etc.

- **Special Programs to Aid Learning**

The contextually relevant approach of the curriculum calls for special programs that aid learning. This includes the PEC Program, developed by the Central Board of Secondary Education (CBSE) in collaboration with the British Council; the Jolly Phonics initiative implemented in Class I and II (adopted from the ARK Foundation) to strengthen students' skills in spoken English, etc.

- **Computer Education**

All primary and elementary schools have been equipped with KIDSMART computers, in partnership with IBM; providing for Computer Aided Learning (CAL) programs and other software that have been developed by Azim Premji Foundation, IBM and EY (Ernst & Young). The children, thus, become computer literate at a very early age. The older children in the Senior Secondary Schools are provided with Information and Communication Technology (ICT) based interactive classrooms, installed by NIIT. Satya Bharti School teachers from these schools also receive regular training on integrating ICT into regular classroom teaching.



CO-CURRICULAR ACTIVITIES

- Classroom teaching at Satya Bharti schools is supplemented with several co-curricular activities that stimulate the cognitive (intellectual), emotional, social, moral, cultural and aesthetic development of the children. The co-curricular activities planned for each academic year are:
 - Rang Tarang Competition:** An annual event that encourages creativity through quizzes and competitions in Art & English.
 - Bal Sabhas:** Special school assemblies provide a platform for group interaction among peers and help build the students' knowledge base, their public speaking skills and their ability to interact with others.
 - House Activities:** To inculcate a sense of team spirit and to encourage healthy competition amongst them; students are grouped into four houses: Shakti (Strength), Shanti (Peace), Shaurya (Courage) and Vaibhav (Prosperity).
 - Sports Day:** An annual sporting event towards fostering the spirit of sportsmanship among students. Held at Cluster and then block level; students from neighbouring Government schools are often invited to participate, thus increasing interaction and exposure among peers.
 - Language Weeks:** These are organized to engage students in project work and to build their knowledge base.
 - Celebrating Landmark Days:** Important days such as Independence Day, Republic Day, Teacher's Day, Children's Day are celebrated to increase cultural awareness not only among students but also amongst invited community members.
 - Participation in External Competitions:** Students regularly participate in Inter-School Competitions to help build the concept of healthy competition and to increase both their confidence as well as belief in the value system imbibed at their Satya Bharti schools. *(Please refer Annexure 2)*

COMMUNITY DEVELOPMENT CAMPAIGNS

The Satya Bharti School Program aims to empower students as responsible citizens with a deep sense of commitment towards the communities in which they live. Through Community Campaigns and with the support of their teachers, students identify prevalent social issues, devise solutions and sensitize community members towards creating a socially responsible society. Over the years, students have successfully led campaigns on issues ranging from the education of girl child, adoption of healthy sanitation practices, substance abuse, environment awareness, caste discrimination, etc. These campaigns have earned them national and international laurels at multiple award platforms.

RANG TARANG: OVER THE YEARS						
Particulars	2015-16	2014-15	2013-14	2012-13	2011-12	2010-11
No. of Schools	252	252	239	238	231	208
Participating Students	13,153	13,266	10,129	5,223	6,197	4,022
Students as Audience	27,508	26,930	24,612	20,259	15,527	15,777
Total Children	40,661	40,196	34,741	25,482	21,724	19,799
Teachers	1,629	1,539	1,376	1,213	1,104	1,001
Community Members	10,139	10,639	10,423	7,241	4,415	6,725
Total	52,429	52,374	46,540	33,936	27,243	27,525



Students are encouraged to participate in external competitions, helping them build confidence and enhance skills



Student activities built around lesson concepts aid the learning process while developing creativity



Group activities in the classrooms enable students to develop interaction skills and healthy competition



With a focus on the girl child, Satya Bharti Schools encourage girl students to believe in themselves and fulfill their dreams of quality education



DESIGN FOR CHANGE: OVER THE YEARS							
Name	2015	2014	2013	2012	2011	2010	2009
Number of Entries							
Satya Bharti Schools	225	231	172	162	170	94	83
Government Schools under Satya Bharti Quality Support Program	1	4	NA	NA	NA	NA	NA
Winners	8	11*	46*	15	12	10	9

*In 2014, the 11 winners were among Top 100; in 2013, the 46 winners were among Top 205, out of which 22 featured in Top100. Nation-wide, the total number of participating schools grew from 700 in 2012, 800 in 2013, 1992 in 2014 to 2300 in 2015.

PRAMERICA SPIRIT OF COMMUNITY AWARDS: OVER THE YEARS						
Name	2016	2015	2014	2013	2012	2011
Number of Entries						
Satya Bharti Schools	56	65	61	24	26	76
Government Schools under Satya Bharti Quality Support Program	1	1	NA	NA	NA	NA
Winners	8	13*	8	5	2	9

*12-Satya Bharti Schools; one-Government School under Satya Bharti Quality Support Program

NEW INITIATIVES

- **Academic Guidelines:**

Designed to provide support, directives and instructions on all academic issues including school curriculum, examinations and assessments. It includes various processes for optimum utilisation of resources for both academic as well as holistic development of students enrolled at every Satya Bharti School.

- **Satya Bharti Computer Science Curriculum - A teacher's handbook for developing basic computer skills in students:**

The IT curriculum booklet has been designed as an easy-to-use resource book for teachers. The purpose is to develop and enhance computer skills in students through practical applications. Airtel IT team displayed great synergy and wholehearted support in implementing a computer science project where students of class I to VIII learned the basics of operating computers.

- **Curriculum Bifurcation for Macro and Micro Planning:**

Curriculum Bifurcation has been designed and implemented to ensure timely completion of the syllabus while catering to a large geographic spread of Satya Bharti Schools. This key academic plan reflects computer aided learning, projects and activities for enhancing learning levels in schools and enabling a robust Continuous Comprehensive Evaluation (CCE) system in the school.



Community Development Campaigns encourage students to spearhead contextual social transformations in the society



Students freely participate in a learning environment that aids their thinking and grasping abilities



Innovative Teaching Learning Material (TLM) created by teachers, engages students effectively



TEACHER TRAINING



The Teacher Training Program helps teachers align their methodology to the educational philosophy of Bharti Foundation and familiarizes them with the vision that the schools have for the students. Teaching is an art and a good teacher can bring out the best in students; thus the Teacher Training Program introduces teachers to the innovative teaching and learning processes developed at Satya Bharti Schools and to equip them with 'Knowledge, Skills and Attitude' to address the needs of the students in a sensitive manner.

TRAINING OBJECTIVES

- To align and enable all teachers with the educational philosophy of Bharti Foundation of making teaching child-centric and joyful
- To equip teachers to respond appropriately to the educational needs of learners
- To provide exposure to teachers on best pedagogical practices
- To train teachers on any new academic module being introduced in schools, such as Continuous Comprehensive Assessment, Physical Education in Curriculum, etc.

BHARTI FOUNDATION'S VISION OF A SATYA BHARTI SCHOOL TEACHER:

A Satya Bharti School teacher displays the following attributes:

- Confidence, passion and motivation
- Skills and expertise in subject and pedagogy
- Role models for children
- A sense of responsibility towards the society, school and students
- A sense of pride in being part of a larger movement, imparting quality education to the underprivileged
- Individuals that understand their role and are learners for life
- Connected to the parents and community





TRAINING APPROACH

The comprehensive Training Program focuses upon improving pedagogical and classroom processes, enabling teachers to ensure that students understand learning concepts well. The salient features of this approach are:

1. **Exposure:** Teachers learn and upgrade their skills through peer-learning and by participating in skill-based competitions such as Question Making, Lesson Planning, Information Organizing, etc.
2. **Teacher Training/Workshops:** The teachers are taken through structured training modules that are subject and class specific.
3. **Coaching:** Personalized mentoring and in-school coaching is conducted by Cluster Coordinators on subject/level specific curriculum, teaching methodology and concepts in simulated settings.
4. **Self-directed Learning:** Teachers are required to update their subject knowledge by preparing for the annual Teacher Subject Knowledge Test (TSKT).

TYPES OF TRAINING

Satya Bharti School teachers go through 32 Teacher Training Modules that cover all subjects, pedagogy, interpersonal communication, games and physical education, life skills, etc.

These training modules include:

1. **Induction Training:** A seven-day training program is conducted for all teachers who enter the system. The teachers learn to align their teaching practices to a more child-friendly approach.

The objectives are:

- To align to the Foundation's vision, curriculum philosophy, policies and practices.
- To become aware of their changed role as facilitators.
- Teachers are aware of their responsibility as role models.
- Teachers have professional competency and pedagogical perspective to understand the process of experiential learning.
- They develop and understand innovative methods of teaching to increase student engagement and learning.
- Teachers understand the importance of assessment.



2. **Skill and Level Specific Sessions:** Every year, around eight to ten days of subject/level specific trainings are conducted for all the teachers.

The focus of these trainings is to understand subject pedagogy at different levels.

- Pre-primary teachers are given training on early childhood education.
- Teachers of Class 1 and 2 are trained on Language One, English Phonics and Math.
- Teachers of Classes 3 to 5 are trained on Environmental Science (EVS) and Physical Education in Curriculum (PEC).
- Teachers of classes 6 to 8 are trained in English, Hindi, Math, Social Studies and Science.
- Teachers of all levels are trained in Theatre, Assessment, IT, Life skills, Multi-grade teaching, etc.

3. **Head Teachers (HT) Empowerment:** The HTs are responsible for supervising and monitoring all school processes. Trainings are conducted to provide hands-on learning experience on contextualized roles and functions of school leadership.

The focus of Head Teacher training is to:

- Enable Head Teachers to perform as School Leaders
- Sensitization to quality in education
- Helping schools act as change agents
- Management of change
- Active leadership in student involvement and community partnership
- Optimization of available resources
- Mentoring and coaching teams
- Counseling students

4. **Quality Management and School Governance:** Satya Bharti School teachers are also trained on Quality Management to strengthen the link between the process and the outcomes.

5. **Training of Cluster Coordinators (CC):** Cluster Coordinators are mentors for the teachers. Each Cluster Coordinator undergoes an intensive induction program on building perspectives and general pedagogy.

6. **Training of Trainers:** Peer learning is encouraged among the team members. Trainers are provided learning opportunities according to their specific need.

(Please refer Annexure 3)



Teachers are trained at various levels to address the age-appropriate learning needs of students



Head Teachers are empowered with right techniques, enabling them to deliver quality education



A team of skilled Trainers ensure robust coaching and mentoring of teachers

NEW INITIATIVES:

- **Training Boot Camp:** The boot camp enables all non-teaching staff from across India to gain academic process orientation towards effective school supervision and support. The focus is on practical aspects of school management including academic, child safety, communication, data analysis, early childhood education, finance, team management, quality and research required for managing schools well and creating the setting for good learning levels of students.
- **Training Guidelines:** The training guidelines provide details of training and training related processes ensuring seamless implementation and support by trainers across all Satya Bharti Schools.

RECRUITMENT AND RETENTION

Teaching is not a profession, it is a passion. A teacher touches and changes the lives of the students. At Satya Bharti Schools, the teachers are not only responsible for the academic learning of the students but also focus on their holistic development and are the role models for the children.

The focus of our teacher recruitment is on: adaptability, passion, trainability and willingness to learn. With teachers recruited from the local community, the need for training is even greater.

The recruitment process involves rigorous screening at every level with an emphasis on recruiting female teachers to provide young educated women of rural India a platform to create their own identity. In addition, the presence of a large number of women staff in the schools gives the community a sense of safety, security and encourages them to send their daughters to school.

REWARD AND RECOGNITION PROGRAMS

We inculcate pride in our teachers and give them a sense of ownership by rewarding them for the larger objective of changing the lives of children and giving them a chance for a better future. The Reward and Recognition Program at Bharti Foundation aims to inspire and motivate the teachers to innovate and take pride in achieving their goals.

The teachers are rewarded for the high learning levels of their students, creation of outstanding Teaching Learning Material, creation of an excellent lesson plan or a question paper among other activities. The reward is not financial, but in the form of recognition on a public platform.

AWARDS

The awards aim to encourage and acknowledge initiatives that enhance the quality of education and bring innovation in teaching. Schemes such as 'Spot the Hero', 'Top Talent', 'Teacher Excellence Awards', 'Best Head Teacher', 'Best Teacher', 'Best District Coordinator', 'Best Trainer', 'Best Support Staff', etc. recognize exemplary individuals and schools during the academic year. By rewarding on parameters such as improvement in results, attendance, best practices, etc., the Foundation helps improve the learning level of students and encourages employees to strive for excellence.

EMPLOYEE ENGAGEMENT INDEX:

Bharti Foundation continues to score substantially high in Employee Engagement Survey conducted by IBM-Kenexa, signifying high employee commitment and greater growth opportunities.



The cause of providing quality education is reinforced with regular visits by the CEO



The Reward and Recognition initiative is actively supported by senior officials during regular visits to schools in all six states



PARENT AND COMMUNITY ENGAGEMENT

An old African proverb says that it takes a village to raise a child. The family, the school and the community, all play a vital role in the development of children. When they all work together they enable the children to become responsible, confident and successful adults.

Strong community associations and effective engagement with parents forms an important integral of the Satya Bharti School Program. To promote trust and build synergies, members of the community are invited to participate in the school activities and events on a regular basis.

PARENTS, COMMUNITY AND SCHOOLS: CREATING SYNERGIES

- Community outreach by schools
 - Regular home visits by school teachers
 - Regular Parent-teacher meetings and special mother-teacher meetings
 - Community development campaigns
- Community connect with students
 - Community Volunteering Week – Community members impart knowledge on local history, traditions, arts and crafts
 - Community participation in school events and activities
- Community support to schools:
 - Schools built on land donated or leased by the community members
 - Sharing skills and knowledge; material and monetary contribution towards schools
 - Arranging and managing transportation facility for students to commute to school
 - Participating in students safety programs and initiatives
- Community empowerment by schools:
 - Recruitment of school staff from the local community
 - Mothers or relatives of students as mid-day meal vendors
 - Sourcing school materials from local vendors



Saksharta Bharti Abhiyan – an adult literacy initiative spearheaded by students has received great response across all schools



Active participation of parents in school events fosters a sense of ownership while keeping them updated on their child's academic progress



Mother Teacher Meetings, a special initiative under Parent Teacher Meetings, have gained momentum and received good response





The activity-based teaching followed by the Satya Bharti Schools serves the dual purpose of involving parents and the community to work with the school while also involving them in the academic journey of their children. Home visits by teachers, periodic parent-teacher meetings and school events provide ample platforms to establish a strong connect between the school and the community. The program seeks to help them understand the teaching-learning process followed in the schools while reinforcing the importance of conceptual clarity for the students.

One of the important events on the school calendar is the Community Volunteering Week where community members take charge of the schools. Students learn about their local culture and become aware of their environment and the issues of the community, rooting them deeply in their society.

The three-way Home-School-Community partnerships reflect in the social development of the community, creating awareness about the importance of learning while generating an interest in education and raising the level of literacy in the area. Local village authorities and influential community members are invited to be a part of the development of the school and the children, by making contributions of land for the building, monetary, material and labor support, arranging transportation facilities for students, helping construct boundary walls, pathways, playgrounds, etc.

The presence of schools in the village also contributes to the economic empowerment of the community. There is an increase in the economic activity as operational expenses are channeled into the village through various employment and income generating possibilities. Teaching and non-teaching staff are recruited locally and the mothers of students are engaged as mid-day meal vendors. Local procurement of school resources such as vegetables, groceries, tent materials, stationery, transportation, construction materials, etc., provide income opportunities to the local vendors, thereby contributing to the economic development of the village.

MASTER KARTAR SINGH: “ENEMY OF THE WEEDS”

(Satya Bharti Adarsh Senior Secondary School, Fattubhila, Amritsar, Punjab)

Master Kartar Singh who retired about three decades back as a Government school teacher remains a poignant source of inspiration to the inhabitants of his village, Fattubhila, in Amritsar District (Punjab). Inspired by his story of change, the Satya Bharti Adarsh Senior Secondary School, Fattubhila secured his services as a guest lecturer to influence and guide the students towards positive change.

Popular and respected teacher, Kartar Singh did not let retirement curb his passion to serve the community. He noticed that the village was plagued by a notorious weed. This weed is a kind of grass which kills crops if not treated or cut off on time. It is known to be harmful to humans causing rashes, irritation in the eyes and even discoloration of skin and can prove to be fatal to livestock as well.

While knowing fully well of the hazards of this weed, Kartar Singh decided to uproot the weed from the fields of all the villagers. After relentlessly ploughing down the dangerous plant, Fattubhila was declared a weed free zone by the community.

The nobility of Kartar Singh’s deeds is further exemplified by the fact that he never sought monetary benefits, humbly picking out the grass even on his evening walks. His goodwill spurred the young men and women of the village to tackle the problem by removing the poisonous grass themselves wherever spotted.

Recognising this august agent of change, the Satya Bharti Adarsh Senior Secondary School, Fattubhila honoured Kartar Singh at a school event in the presence of all community members. He contributes to inspire the students of Satya Bharti School with the joys of volunteerism and selfless dedication to the society.



The regularly held Community Volunteering Week creates positive synergies within the community



An IT camp organised specially for the community garnered greater connect while benefitting the villagers



PERFORMANCE REVIEW AND MONITORING

Impact assessments are carried out on a regular basis to review the outcomes of the policies and programs being implemented at all Satya Bharti Schools. To ensure quality, a three-pronged approach has been adopted to monitor the impact at: (i) Student level (ii) Teacher level and (iii) School level

The Foundation has established respective Key Performance Indicators (KPIs) to measure performance in all areas of implementation. Regular organisational review is conducted by the Co-chairman. Concurrently, monthly KPIs for each function as well as operational reviews are conducted by the CEO.

In 2006-2007, a School Operating Manual (SOM) was introduced which outlined structured processes for school operations. Primary and elementary schools follow a list of 49 processes and senior secondary schools adhere to a set of 45 processes; senior secondary schools also have to follow processes laid down by the Central Board of Secondary Education (CBSE) and the Punjab Education Development Board (PEDB). Complementing this, the schools follow the international 5S methodology for space efficiency and effectiveness.

MONITORING AND EVALUATION

Definitive academic and non-academic processes have been established for the functioning of Satya Bharti Schools; these processes are subject to regular monitoring and evaluation. Bharti Foundation has adopted extensive assessment tools and techniques to determine compliance at Satya Bharti Schools, these are enumerated below:

1. Student Level

Student assessment is an ongoing process to monitor learning levels and the development of skills among children

- Baseline Assessment: The baselines test helps to assess the child's learning level when a new student joins the school, except in case of Pre-primary and Class I students. The child is tested on oral and written skills to help the teacher understand the current level of learning and the inputs that will be required for each child.
- Continuous Comprehensive Evaluation (CCE): Recommended by the Central Board of Secondary Education (CBSE), the CCE has been adopted at all Satya Bharti Schools in the form of Cycle Tests which are a combination of both formative (using various tools of assessment including projects, activities and experiments) and summative assessments (pen and paper tests). These tests are conducted as periodic assessments over a dual term academic year.



Following the CCE model of assessment, students receive need-based support while a track record of their performance is updated regularly



Students from Satya Bharti Adarsh Senior Secondary Schools celebrate their success at the CBSE Class X Board Exams



- Assessment of Holistic Development: Students are graded on the basis of their participation and performance in class, and on projects and activities; as well as on their cognitive, emotional and psycho-motor domains of growth. Well defined rubrics for both scholastic and co-scholastic skills have been developed. (Refer to diagram A and B)
- External assessment of student learning levels is carried out once in every two years, the next assessment is scheduled for 2016-17.

2. Teacher Level

The Satya Bharti Schools are committed to provide quality teaching; with regular assessment of teachers and teaching processes, the expected quality is ensured and maintained. Teachers are provided intensive training and mentoring to improve their knowledge, skills and attitude. The tools utilised are:

- **Observation Reports:** These form the basis of the training imparted to teachers. Cluster Coordinators as well as Trainers visit the schools and record the teachers' performance using Observation Reports. The classroom transaction is observed and scored on eight parameters. These scores are then analysed to identify gaps and conduct further need-based training.
- **Teacher Subject Knowledge Test (TSKT):** Introduced in FY 2009-10, the TSKT tool is an important measure of the competencies of our teachers in terms of subject understanding and its pedagogy. The TSKT results help in devising training and mentoring plans as well as help teachers to chart out a self-growth plan.

3. School Level

The overall school performance is measured using 17 parameters which encompass student enrolment, learning levels, teacher assessment, holistic development of students, among others. The tools of measurement are as follows:

- **School Report Card:** This rates the performance of the schools on various inputs, processes and output parameters. Based on the findings, strategies are devised for schools that require additional support.
- **Monthly School Report:** This tool captures comprehensive data relevant to the school's profile including student learning levels, enrollment of children, dropouts, attendance, curriculum completion level, etc. The indicators are monitored at cluster, district, regional and program levels to monitor overall performance.

Diagram A: Student distribution as per marks for scholastic skills (Final Cycle Tests)

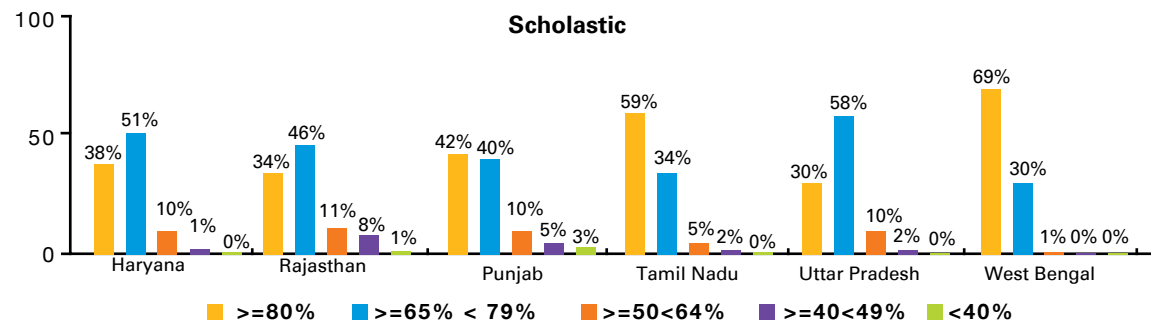
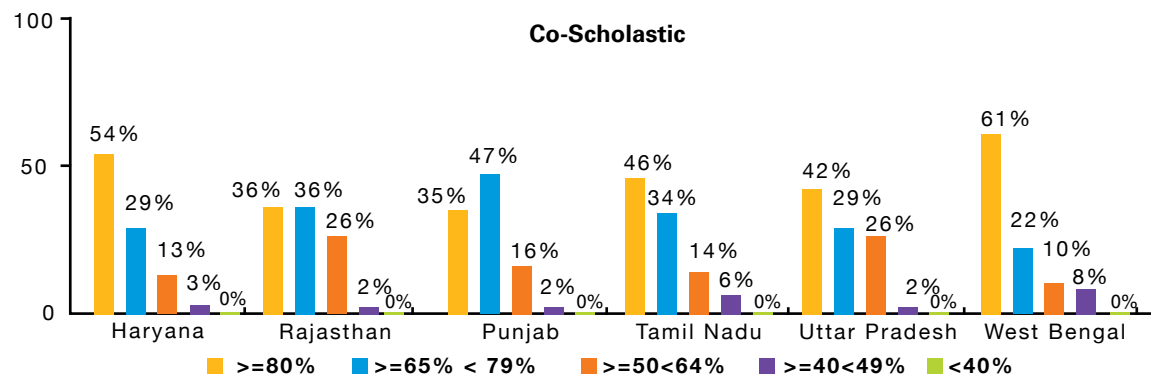


Diagram B: Student distribution as per marks for co-scholastic skills (Final Cycle Tests)



SCHOOL GRADES AS PER SCHOOL REPORT CARD: OVER THE YEARS				
Grade	2015-16	2014-15	2013-14	2012-13
A	72	67	72	55
B	166	163	168	176
C	11	19	9	18
TOTAL*	249	249	249	249

*Excludes five senior secondary schools



MONTHLY SCHOOL REPORT – SELECTED PERFORMANCE INDICATORS: OVER THE YEARS				
Parameter	2016	2015	2014	2013
Student Enrolment	40,676	40,934	38,642	37,286
Percentage of Girls	49%	49%	49%	49%
Percentage of students from SC/ST categories	43%	42%	42%	41%
Percentage of students from OBC category	32%	32%	33%	34%
Student Annual Dropout	9.28%	9.44%	11.91%	15.61%
Average Student Attendance	86%	86%	83%	80%
Average attendance at Parent Teacher Meetings	85%	79%	74%	-*

*Attendance at Parent Teacher Meetings was not captured in the Monthly School Report in 2012-13



Process audits by the Quality team ensure timely checks and corrective actions that can be customised to the need

– **Process Audits:** In order to monitor the effective implementation of all school processes, various planned and surprise audits are carried out at selected schools ensuring effective implementation. These audits help improve operations and identify process gaps if any.

PERIODIC AUDIT STATUS OF SATYA BHARTI SCHOOL PROCESSES: OVER THE YEARS								
Audit Year	FY 2015-16		FY 2014-15		FY 2013-14		FY 2012-13	
	No. of Schools	%	No. of Schools	%	No. of Schools	%	No. of Schools	%
Grade A	224	89%	128	89%	104	72%	9	100%
Grade B	27	11%	16	11%	39	27%	0	0%
Grade C	0	0%	0	0%	1	1%	0	0%
Total Schools Audited	251	100%	144	100%	144	100%	9**	100%

* Five Senior Secondary Schools were audited in the year 2015 – 16, 2014 – 15 and 2013 – 14

** Additionally, 58 Schools were audited on different parameters, under the School Support Program

NEW INITIATIVES

- Received QCI D L Shah Quality National award under Platinum category by “Quality Council of India” for “Satya Bharti Abhiyan, Ludhiana, Punjab” for 2016-17.
- Bharti Foundation case study on “Quality tools applied to reduce, reuse and recycle waste at Adarsh Senior Secondary School Rauni, Ludhiana” was featured in the book consisting of 15 case studies which have won the QCI-DL Shah Quality Award under Platinum category in the year 2015-16.





SATYA BHARTI QUALITY SUPPORT PROGRAM

The Satya Bharti Quality Support Program is a collaborative effort of the Foundation with the Principals and teachers of Government schools. The aim is to bolster their vision of an enriched schooling experience for all stakeholders. The essence of the program lies in the organic strategy of building on the existing wealth of knowledge, skills and the passion for teaching among teachers while lending catalytic support in bridging critical gaps identified by the school's leadership team. Achieving quality in education demands sustained efforts along with innovative thinking and leadership to drive change; the pivotal role played by the Principals and teachers goes a long way in ensuring this. Bharti Foundation performs the role of a mentor, providing information, training, on-job coaching as well as the requisite tools that support the schools to experience success with their enhanced capabilities and motivation.

KEY FOCUS AREAS:

- **Student Empowerment and Learning Levels:** multi-disciplinary events, leadership groups, education camps, special projects and student workshops
- **Empowerment of Teachers and School Leaders:** motivational trainings & on-job coaching, exposure, and reward & recognition initiatives
- **Stakeholders' Involvement and Connect:** student-led community mobilization campaigns, periodic workshops for the School Management Committee and special Parent-Teacher Meetings
- **School Facility and Environment:** critical need-based improvements

NEW INITIATIVES:

- Successful pilot launch of the Innovative Teachers' Award in Jodhpur
- Initiated "Learning Centers" in schools, on need-basis, to bridge learning level gaps of students by supporting them in honing reading and writing skills
- Creation of a Process Manual to support program expansion
- Summer camps conducted in Haryana Schools, enhancing reading and IT skills during summer vacations
- Initiated "Study Skill Workshops" for students of Class X in Haryana
- Supported school initiatives to prepare students for common entrance examinations by equipping school libraries with reference books
- Increased Principals' exposure through National level Educational Forums and Seminars





KEY PERFORMANCE INDICATORS

Number of schools	39*
Number of teachers	953
Number of students	21,620
Teacher training deployed (man days)	155
Number of events organized for teachers and students	66
Number of opportunities availed by parents/community to engage with schools	35
Number of engaged teachers (those who have taken up added responsibilities to engage students)	157 (31%)**
Engaged teachers/Principals of neighbourhood schools (for additional responsibilities)	17

Data as of 31st March 2016

*The Program is operational in the states of Rajasthan, Haryana and Punjab. In addition, a one-year knowledge sharing exercise with the Punjab School Education Board's (PSEB) central team (Chandigarh) was implemented in 11 Adarsh schools.

** Teachers of 14 schools not included as the schools were added in February 2016.

Note: The program is reaching out to 43,745 students and 2,140 teachers in 146 Government schools across six states, as of 31st August 2016.





THE FOUR PILLARS OF THE PROGRAM

1. Student Engagement:

A wide spectrum of activities are conducted throughout the year to address the diversity of talents and interests present among students. Teachers enthuse and motivate students while creating opportunities for them to work in groups, take leadership positions, engage in discussions, have their positions challenged in a non-threatening environment and hone their analytical and creative skills. Both the teacher and the student gain from this and grow together.

2. Empowerment of Teachers and School Leaders:

A range of activities have been developed to add to the expertise of teachers in their subjects at the Government schools. These activities and exposure programs fuel their passion for teaching further and equip them with the latest pedagogy as well as personal growth and the consequent fulfilment. The abilities of school leaders is further honed while acknowledging and supporting their driving force. All of this results in ameliorating a conducive learning environment for the students.

3. Stakeholder Engagement:

The school eco-system has diverse stakeholders: students, parents, community members, district administration officials, education department officials and the driving force is the school leader along with his or her team. The Satya Bharti Quality Support Program works at involving these multiple stakeholders in varied school activities to help them fulfill their responsibility, while taking ownership and pride in contributing towards the school's growth. Events and meetings at regular intervals supplement these efforts, resulting in significant support to the school.

4. School Environment Improvement:

The physical environment of a school contributes greatly to a student's development; promoting an ambience that is enabling, hygienic, safe and inspiring. Bharti Foundation encourages and facilitates schools to work on improving facilities by using available Government schemes and grants, actively engaging the community and parents as well as optimizing the usage of existing infrastructure and facilities. The Foundation also steps in with support at critical times by renovating toilets, improving libraries, etc.

IMPORTANT ACTIVITIES UNDERTAKEN FOR STUDENT EMPOWERMENT:

- Multi-disciplinary events for enhancing exposure, confidence and skills.
- Student workshops and lecture series for greater awareness and skill building
- Students Clubs and Councils for leadership training
- Special projects for hands-on learning
- Summer camps for bridging learning gaps

KEY ACTIVITIES UNDERTAKEN WITH TEACHERS:

- Motivational trainings, on-job coaching for exposure to best practices
- Skills in organizing and participating in school events and inter-school events
- Reward and recognition initiatives for innovative and proactive Teachers

SPECIAL ACTIVITIES FOR GREATER STAKEHOLDER CONNECT:

- Stakeholders are invited during school events and celebrations
- Community mobilization campaigns are conducted and led by school students
- Special Parent-Teacher Meetings (PTMs) are organised for greater involvement of parents in their child's schooling





SATYA BHARTI LEARNING CENTRES

A national survey in 2009 found that over 8 million or 4.2% children are out of school, in the age group of 6 to 13 years. The Satya Bharti Learning Centre Program was initiated in 2013 with the aim of mainstreaming Out of School Children (OOSC) by conducting remedial/bridge courses for them in Government schools. The program is run in close partnership with Educate a Child (EAC), a global program of the Education Above All Foundation; launched by Her Highness Sheikha Moza bint Nasser of Qatar. The aim of this collaboration is to catalyze efforts to significantly reduce the number of OOSC worldwide at the primary school level.

The Satya Bharti Learning Centres operate out of Government schools and provide remedial education to OOSC so that they can be absorbed into age appropriate grades. Children in remote villages who have never been to school or have dropped out due to various reasons are identified by Bharti Foundation with the active support of the State Government. The Centres are located in remote locations and often in tribal belts where a host of challenges are regularly encountered by the team, starting with the inaccessible location of the villages to the socio-economic marginalization of the communities and their deep seated patriarchal values. The program effectively reached out to such communities in Rajasthan, the success of the initiative here led to its expansion in the forest belts of Jharkhand and the tribal areas of Madhya Pradesh. Bringing about an attitudinal change in parents has been one of the salient achievements of the Program, where they chose education of their children over the option of making them work for extra money.

NEW INITIATIVES:

- Phase II of the Program has been initiated in Government schools to ensure its sustainability.
- Sanitation awareness initiatives have been added as a Program component to inculcate the importance of health and hygiene among students.

KEY PERFORMANCE INDICATORS

Number of Centres Operational	459
Number of Centres Closed	479*
Number of Children Impacted	22,830
Number of Children Currently Enrolled	5,302
Number of Children Mainstreamed	14,703
% of Girl Students	50%
% of SC/ST/OBC Students	96%
Number of Education Volunteers	416**

Data as of 31st March, 2016

(All centres are within Government schools)

* 424 centres have been closed as most of the OOSCs in these villages have been mainstreamed (number included in overall impact); in some villages the count of OOSCs has dropped to such a low figure that it has gone below the minimum numbers required to run a centre, as per Government norms.

50 Centres had to be closed because of unavailability of qualified education volunteers.

Three Centres were closed due to mass migration (Madhya Pradesh).

**Recruitment in progress.

Note: A total of 28,429 students have been impacted through 1,125 Learning Centres in three states, as of 31st August 2016.







KEY MILESTONES

THE NEED

OVER 8 MILLION OUT OF SCHOOL CHILDREN IN INDIA (2009)

PARTNERSHIP

CREATING A LOCAL RESOURCE POOL

BRINGING CHILDREN BACK INTO SCHOOLS

ACCOUNTABILITY

COMMUNITY CONNECT

SUSTAINABILITY

ACTIONS TAKEN

- Bharti Foundation initiated the Satya Bharti Learning Centre Program from Jodhpur District of Rajasthan in 2013.
- Satya Bharti Learning Centres have been set up in 938 Government schools across 33 Educationally Backward Blocks of Rajasthan, Jharkhand and Madhya Pradesh. The targeted remote areas have a large number of Out of School Children (OOSC).
- Partnering with the respective State Government's School Education Department: Rajasthan - February 2013, Madhya Pradesh - April 2015 and Jharkhand - July 2015.
- 1,276 education volunteers have been trained by Bharti Foundation for multi-grade teaching skills to address the huge variation in age and the learning levels of enrolled OOSC.
- Education volunteers appointed by the Foundation raise awareness among parents and communities while they extend special training to the enrolled students. They play a critical role in helping students build competencies and secure a place in the age appropriate class as assigned.
- Since inception of the program, 22,830 OOSC have been enrolled back in Government schools.
- 50.3% out of this number are girls and 96.2% belong to marginalised communities (SC/ST/OBC categories).
- The Satya Bharti Learning Centre Program has been concluded in 424 villages as most of the OOSC in these villages have been mainstreamed.
- An I-Pledge campaign is integral to the Program, under which a certificate is signed by members of the Panchayati Raj Institution, the school authorities and other important stakeholders all pledging their accountability by ensuring that under their vigil, the mainstreamed children will not drop out from the schools again.
- Community members and parents have been empowered to take ownership of the program through stakeholder consultations, counselling sessions for parents and community awareness drives.
- The School Management Committee (SMC) is also sensitized towards ensuring that no child in their village is out of school.
- Over 500 Gram Sabha sessions have been conducted in 225 villages.
- Phase II of the Satya Bharti Learning Centre Program has been planned to improve the overall schooling experience and student retention levels in the Government schools where the first phase has concluded.

**All data as of 31st March 2016*





HIGHER EDUCATION PROGRAMS

Bharti Foundation understands that investing in higher education is synonymous to strengthening the social and economic fabric of the Nation while supporting the realization of individual dreams. Hence, since inception, the Foundation has collaborated with institutes of repute across the country.

- **Bharti School of Telecommunication Technology and Management, IIT Delhi**

Established in 2000 with a vision 'To develop Telecom Leaders through excellence in education and research', the Bharti School of Telecommunication Technology and Management has enrolled 100 students in the M.Tech, MS(R), MBA and PhD programs. The Airtel Lecture Series held at the School, exposes students to the best minds from the domain. During 2015-16, a total of five lectures were conducted under this series. The Bharti Merit Awards and Best Women Graduate Award continue to acknowledge and encourage excellence among students at the end of each academic year. This year, eight students were accorded the Bharti Merit Award and one student was recognised under the Best Women Graduate Award. Further, the school has developed three new state-of-the-art labs in collaboration with the industry.

- **Airtel IIT Delhi Centre of Excellence in Telecommunications (AICET)**

The Centre functions as an integral part of Bharti School of Telecommunication Technology and Management, IIT Delhi, promoting excellence in the field of telecommunication; under a tripartite public-private partnership, including the Department of Telecommunication, Government of India, Indian Institute of Technology Delhi and Bharti Airtel Limited

- **Bharti Institute of Public Policy, Indian School of Business, Mohali**

An international partnership of the Indian School of Business, the Fletcher School of Law and Diplomacy, Tufts University (USA) and Bharti Enterprises, supports this unique independent think tank. Its key objectives are to promote high quality research, guiding policy formulation and implementation as well as to train students through degree and short-term programs. The aim is to help students appreciate, formulate and implement public policies particularly for developing countries. The Management Program in Public Policy is an inter-disciplinary course that caters to mid-career professionals with 39 students having participated in this course so far. The ISB UNICEF Evaluation Program is also offered by the Institute with 40 students enrolled in the program till date.

- **Bharti Centre for Communication, IIT Bombay**

Another synergistic initiative, this Centre was set up in association with the Indian Institute of Technology (IIT) Bombay, to nurture fundamental knowledge in telecommunication and allied systems. In 2015-16, 23 students have been enrolled in pursuing various streams including MTech, PhD, Post-Doctoral Programs, etc.

- **Manmohan Singh Bursary Fund**

Begun in 2010, this scholarship program enables high school students of remarkable calibre to pursue their education at the Cambridge University, thus removing the financial barrier that students of ability face and encouraging academic talent to blossom. So far, 13 students have been awarded the Bursary.

All data as of 31st March 2016



SATYA BHARTI ABHIYAN

Bharti Foundation launched Satya Bharti Abhiyan in response to the Hon'ble Prime Minister's speech on Independence Day (2014), where he called upon corporates to support the Government's goal of achieving universal sanitation. The Abhiyan aims to improve sanitation facilities in over 1,000 villages of Ludhiana district, in the initial phase, with the provision of individual toilets in homes and a separate toilet for girls in Government schools, where these facilities are absent.

AN ABHIYAN WITH A DIFFERENCE

Satya Bharti Abhiyan goes beyond the construction of toilets with Information Education and Communication (IEC) activities carried out in villages. Across Ludhiana district, these IEC initiatives seek to improve awareness levels and bring about the much needed behavioural change. Further, students of Satya Bharti Schools are reaching out to community members through sanitation campaigns in villages around the school.

KEY PROCESSES OF SATYA BHARTI ABHIYAN

Satya Bharti Abhiyan is one of the largest initiatives undertaken by a corporate entity in India, addressing the issue of household sanitation. To fulfill the aim of providing toilet access to every household in the villages of Ludhiana district (where none exist), the Foundation contracted various reputed organisations for timely and large scale construction of good quality toilets. To this end, various program components were formulated. Some of these are listed below:

- **Beneficiary Identification Process**

The process of beneficiary identification is carried out by inviting applications from the village's needy households along with the complete involvement of Gram Panchayat representatives. A consensus is reached on the list of selected households with Gram Panchayat members. Posters containing names of the identified beneficiaries are displayed at prominent places in the village. Contact numbers of the Bharti Foundation field team, construction vendors and the Sarpanch are displayed in this list to enable the social audit of the same.

- **Process for Construction of Household Toilets**

Once beneficiary selection is approved at the village level, the Foundation initiates construction of the toilets in the identified households. The process is based on sample toilet construction by every new vendor. After thorough check and corrections, the construction work is initiated on ground. Quality of construction is monitored through sample checks by the Foundation team as well as through social audits by the beneficiaries and Gram Panchayat representatives.

- **Information Education and Communication (IEC)**

Construction vendors with a proven track record in carrying out Information Education and Communication (IEC) work towards sensitizing beneficiaries through IEC are engaged in this process. They generate awareness on the correct usage and maintenance of toilets while explaining the benefits of adopting healthy sanitation practices



KEY PERFORMANCE INDICATORS	
No. of Villages with Toilets Handed Over	559
No. of Individual Toilets	
Construction Completed (yet to be handed over)	796
Handed Over	12,723
Construction Under Progress	1,067
Girls' Toilets in Government Schools Identified by the State Administration	14
Total Beneficiaries	63,050

Data as of 31st March 2016

Note: 15,973 individual toilets were handed over to 78,292 direct beneficiaries in 708 villages of Ludhiana, as of 31st August 2016.



to beneficiaries through individual interactions. Gram Panchayats/Sabhas are also organised to spread the message of sanitation in the villages. Even after the completion of toilet construction, IEC continues in the form of banners and distribution of pamphlets and booklets in the local dialect. In case the construction vendor does not have the requisite capability, the Foundation's field staff carries out the same.

Quality Check by Project Team and Internal Audit Team

Quality is ensured by checking a selected number of toilets among completed ones. During the check of these sample toilets, the quality of material used, dimensions of toilets and other specifications are verified. The internal audit team also carries out a verification of various parameters including whether beneficiaries are using the toilets provided, maintaining the same, etc.

Social Audit

When the construction of all the toilets are completed in a village, the Panchayat representative is approached by the construction vendor to issue a certificate for completion of toilets. This certificate is submitted by the construction vendor to the Bharti Foundation field team along with all their bills. In case of Government schools, the School Management Committee (SMC) certifies the successful completion of a separate toilet for girls. This is concurrent with the process of conducting IEC activities in the village.

Accountability and Transparency Through Documentation

The Foundation ensures robust documentation in order to maintain accountability and transparency in processes. Every toilet is allotted a unique identity number and specifications of the toilet are shared with the beneficiary; while also explaining its ease of operation and maintenance. A hand-over certificate along with the copy of a Government issued identification proof is taken from the beneficiary during handover. Photographs of the said beneficiary are also captured next to the completed toilet. Finally, a certificate with the number of toilets constructed in the village is taken from the Sarpanch. The details of all the beneficiaries are forwarded to the State Administration and they upload the same on the Government's *Swachh Bharat Mission* website.

Process of Monitoring Usage of Toilets

The Bharti Foundation field team regularly monitors the usage of toilets by sample verification. The same is also verified by the internal audit team during periodic audits. To complement these efforts, first-hand information on the usage of toilets is obtained by the senior management during their visits and interactions with the community members. A survey is planned to assess the status of usage after the completion of one year of handing over of the toilets.

Capacity Building Process

To strengthen the implementation of the Satya Bharti Abhiyan, several capacity building initiatives help inculcate a sense of ownership among field teams. These include knowledge sharing of processes and strategies as well as technical training on specifications, monitoring, control mechanisms and leadership skills. These initiatives have helped Satya Bharti Abhiyan maintain uniformity of construction design, quality as well as adherence to processes at the large scale of implementation.

INITIATIVES BY DISTRICT ADMINISTRATION AROUND SATYA BHARTI ABHIYAN:

- 102 beneficiary villages of the Foundation declared Open Defecation Free in the year 2015-16
- 'Selfie with my Shauchalya' Campaign initiated to encourage people to use clean toilets





GOVERNANCE

The Bharti Foundation team delivers desired results by establishing clear values, expectations and processes. Integrity, transparency and honesty are matched by a high level of professionalism, resulting in excellence in all spheres of work and in its relationship with every stakeholder.

Regulatory compliances as per Indian laws and rules is a top priority for the Foundation, this includes financial compliances as well as various Central and State Acts such as Labour Laws, Gratuity Laws, Minimum Wages Act, etc. The Foundation was established as a trust within the purview of Indian Laws; pursuant to a "Deed of Trust", under the Registration Act 1908. It has a healthy internal monitoring system which is audited every quarter by an external agency (internal auditors) spanning different functions. All external statutory audits are carried out regularly. The key however lies in a culture of upholding the highest standards of quality which is sustained by in-house quality audits, a holistic Management Information System (MIS) and an Annual Operating Plan (AOP).

The synergistic approach of the Foundation is yet another salient feature of its good governance, encouraging harmonious associations among all stakeholders including students, teaching staff, non-teaching staff, executive management, Board of Trustees, Board of Governors, alliance partners, funding agencies, Government departments and the society at large. The Board of Trustees undertakes its fiduciary responsibility to all its stakeholders by delivering transparency, fair play and independence in its decision making. Issues of non-adherence to the Code of Conduct, principles and practices can be escalated directly to the executive management by both employees and stakeholders.

Timely, consistent and accurate information is provided to its stakeholders within a framework of transparency where all stakeholders avail of prompt and simultaneous access to the disclosed information. Accountability principles including Ethical Conduct of Business; Safe and Harassment Free Work Place for all, Fairness and Mutual Respect in Dealing with Employees and Partners; Avoiding Conflict of Interest at all times ensure a high quality organization (Bharti Foundation is fully compliant with the Prevention of Sexual Harassment of Women at Workplace Act. In the year 2015 -16 there was no case reported under the same).

THE BOARD

Meetings of the Board of Trustees and the Board of Governors are held at least twice a year to ensure that the work of Bharti Foundation is implemented according to the objectives of the Trust as well as to ensure full compliance to all legal and statutory aspects.

NYAYA BHARTI

'Nyaya Bharti' is a one-of-its-kind corporate social responsibility (CSR) initiative by Bharti Enterprises, one of India's most respected business groups. The primary objective of Nyaya Bharti is to provide aid to the underprivileged undertrials who are first time offenders accused of petty offences and require financial and legal assistance to apply for bail and release. It also extends assistance to poor convicts undergoing imprisonment for petty offences due to their inability to pay petty fines imposed by the courts. Nyaya Bharti's Governing Board is headed by Justice A.S. Anand (Retired Chief Justice of India).

The Nyaya Bharti initiative aims at providing legal assistance and creating awareness about the undertrials' legal rights while complementing the legal aid work being undertaken by National Legal Services Authority (NALSA) and State Legal Services Authorities (SLSAs) set up under statute legislated by the Parliament.

The office of Nyaya Bharti is located in New Delhi.





SUSTAINABILITY AND STAKEHOLDER COMMUNICATION

Over the years, Bharti Foundation has emerged as a preferred partnership platform for organisations and individuals wanting to make a difference in the lives of underprivileged communities. Our stakeholders include international and national donors, supporters, partners, Government officials, parents and community members.

SUSTAINABILITY

A multipronged approach with the aim of ensuring sustainability, underlines our stakeholder support. The salient features of our successful associations are as follows:

- I. The interest generated by the Corpus Fund is used to meet a part of the operational costs of the education programs.
- II. A successful relationship with more than 150 corporates brings in financial, material and knowledge contributions.
- III. Bharti Foundation receives active support from thousands of employees across the Group companies from Bharti Enterprises, in the form of monthly donations through ACT (A Caring Touch) – an employee payroll giving program.
- IV. Collaborative partnerships with the Government ensure scalability and greater outreach.
- V. Over the last eight Airtel Delhi Half Marathons, as many as 6300 employees from 77 corporates have run for us, many of them consistently supporting us.

Employee Participation under ACT Program:

Year	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
Participation (%)	8%	17%	24%	30%	35%	33%	25%	33%

Corporates Cheering for Bharti Foundation at the Airtel Delhi Half Marathon



Employee Engagement under ACT Program

Extend Your Support!



Show your belief in the potential of OUR children.
Become an ACT Donor!

All donations to Bharti Foundation are tax exempt. To support contact your ACT Ambassador Or email us at ACT.BhartiFoundation@bhartiFoundation.org



STAKEHOLDER COMMUNICATION

Bharti Foundation has instituted processes to share the work being carried out at the field level with its various stakeholders; the aim is to build trust, transparency and credibility. Some of these initiatives are:

- I. Best practices and learning from the Satya Bharti School Program and other interventions are shared by participating in various conferences, committees and public fora. (Please refer Annexure 4)
- II. Regular updates are shared through the Annual Report, the quarterly newsletter *Voice of Change* and several programmatic deliverables.
- III. Bharti Foundation's website, its enhanced presence on social media, press releases, media statements, articles and research papers continue to augment its stakeholder outreach.

Organizational Publications



MEDIA COVERAGE (FY 2015-16)



177
International/
National
Coverage



132
Regional
Coverage



62
Electronic/
Online Coverage

Total Coverage 371

(Please refer Annexure 5)

Programmatic Support



Social Media Outreach





CORPORATE RESPONSIBILITY AT BHARTI GROUP COMPANIES

AIRTEL AFRICA

Airtel Africa has entered into several partnerships with government and non-government organizations in Kenya, Tanzania, Zambia, Ghana, Chad and Madagascar for projects in the field of Education, Health and Youth Development. We are working towards improved access to information related to health and education and training of youth to improve their information and technology skills as well as introduce them to new technological skills. Airtel has supported students and teachers through their flagship 'Adopt a School' project and has so far reached 27,000 students and more than 700 teachers.

"I am very pleased with the way our CSR initiatives have been adopted by the various OpCo's. We have started seeing commendable results as regards bonding with our stakeholders, both government and private. CSR is a collective responsibility and I am happy to see more employees volunteering in the CSR initiatives. Our CSR journey has just started but it is an encouraging beginning. We will also want to see our CSR teams integrate more technology related support into the CSR programs. This alignment will create an impact on society through the technology that we make available."

Christian de Faria
Executive Chairman, Airtel Africa



Providing stationery items to students under Adopt a School Program



Employee from Airtel Ghana during a school visit on 'Airtel Ghana Make a Difference Day'

AIRTEL BANGLADESH

Airtel Bangladesh has spearheaded multiple community outreach initiatives in the areas of education, health and community support. The organisation held camps for blood donation, distributed clothes to people from the disadvantaged communities during winter and provided food to children from the poorer sections of society through their 'Food for Education' program. Airtel Bangladesh has also provided crockery and cooking utensils to facilitate the Food for Education program of Bidyanondo (learn with fun), a non-profit organization. In association with the University and Medical Students Association (AMSA), winter clothes were distributed among people affected by a cold wave in Rangpur.

BEETEL TELETECH LIMITED (A BRIGHTSTAR COMPANY)

The employees of Beetel Teletech Limited ("Beetel") care for the community and take time out to undertake initiatives impacting them favourably. They work in close co-ordination with the Satya Bharti Schools, the Gram Panchayat and the Gurudwara and Shiv Mandir Committees to bring the people together, be a part of the community and to make a difference in society. The organization is involved in the religious, social and educational development of the village and makes a considerable donation towards Bharti Foundation's Satya Bharti School Program. The employees invite the students and teachers to participate in the festive celebrations and events held at the factory, especially during Diwali, also arranging for gifts for them. Further, Beetel employees donate a considerable amount to pay for the school fees of poor students, medicines and treatment of patients and towards the marriage of the underprivileged girls in the area.



"We, at Beetel constantly endeavour to contribute towards the upliftment and advancement of underprivileged people. We aim to bring 'Brightness' in the lives of individuals/ society at large by creating avenues for those having limited access to resources."

Deval Parikh

Chief Executive Officer, Beetel Teletech Limited

BHARTI AIRTEL LIMITED

Bharti Airtel Limited, a leading global telecom player, is witnessing times of unprecedented change. The Company has been pushing boundaries to deliver solutions that truly 'enrich the lives of its customers'.

However, what makes Airtel's journey all the more special is its commitment towards social responsibility and community development, which positions it more strongly for the future years. Airtel puts tremendous emphasis on creating long-term stakeholder value and identifying inclusive growth as its priority, making a positive impact across its value chain. The Company's strategy focuses on enabling digital inclusion, well-being of communities and enriching lives through its core competency in ICT.

Airtel strongly believes that the spirit of ownership in its business, in its sense of responsibility towards environment and society - is its key strength. During the year, the Company undertook several initiatives to reiterate its commitment towards society and environment. It proudly associates itself with Bharti Foundation's rural education and other initiatives.

For more information on Airtel's business responsibility initiatives, you may please log on <http://www.airtel.in/sustainability/>.

"Every one of us at Airtel is truly proud of the far reaching impact that the foundation has on the lives of young kids."

Gopal Vittal,

Chief Executive Officer, Bharti Airtel Limited

BHARTI AIRTEL LANKA (PRIVATE) LIMITED

At Bharti Airtel Lanka, our CSR policy takes a stand to be ALIVE to the needs of society as we want them to feel INCLUSIVE by enriching their lives through the act of passion and energy along with a 'can do' attitude in order to support them to get closer to what they love.

Through this we believe that each of our stakeholders will earn RESPECT for themselves, from their peers and from society at large, thus resulting in delivering our brand promise of enriching lives.



Medical aid by Beetel to a person suffering from spinal problem



Funds to Gram Panchayat by Beetel for upkeep of village road in Punjab



Volunteers from Bharti Airtel during a tree plantation drive organised at a Satya Bharti School



e-Shakti Abhiyaan: An internet literacy programme by Bharti Airtel, benefitted over 500,000 women in the country



CSR Initiatives

- I. Fight against child abuse: we visited schools across the island with the objective of creating awareness on different types of abuse and prevention methods.
- II. The Lady Ridgeway Hospital- Sri Lanka: we were able to give the hospital a total make-over by repainting the OPD sections and donating TV's, seating to patients who travel from afar and equipment to the nephrology department.
- III. Employee engagement programme:
- IV. Caroling- Last Christmas we visited the Lady Ridgeway Hospital and a several orphanages, and were able to spend time with the children in song and dance. Each child was gifted with toys and valuable stationery items.



Airtel Lanka took on the initiative to construct a new toilet as well as a new playground with all the required equipment and facilities with the aim of creating a welcoming primary school atmosphere for the children and parents

"As a responsible organisation, we have an obligation to the communities in which we operate to help in whatever way we can to improve the quality of life for all. At Airtel our values are to be ALIVE, INCLUSIVE and RESPECTFUL. In the context our CSR policy takes a stand to be ALIVE to the needs of society and act with passion and energy and a can do attitude to support them to get closer to what they love. We want them to feel INCLUSIVE in the society they live in by enriching their lives through being a corporate which is responsible to the needs of society, and finally we believe that through this each of our stakeholders will earn RESPECT – respect for themselves, from their peers and from society at large. Through our CR activities we attempt to integrate the same values into the society we serve and deliver our brand promise of enriching lives."

Jinesh Hegde

Managing Director/Chief Executive Officer, Bharti Airtel Lanka (Private) Limited

BHARTI AXA GENERAL INSURANCE COMPANY LIMITED

Bharti AXA General Insurance Company is committed to working for the community and shaping a better tomorrow to meaningfully transform the society at large. The organization strives to care for the community by adopting the values of empathy over sympathy, respect over pity and contribution over payment. The organization has been engaged with Bharti Foundation's Satya Bharti School Program, through ACT, an employee payroll giving initiative. It also has a sponsorship campaign for the education of underprivileged girl children.

The team of Bharti AXA participated in the AXA Corporate Responsibility Week wherein employees contributed their time and skills to collaborate on various initiatives including optimizing the carbon foot print, risk education and awareness programs on road safety. 85% of the employees participated in the event.

"Bharti AXA General Insurance is in the business of mitigating risks - not just in business but in the larger ecosystem that we are a part of. We believe that risks, not just financial, related to our environment and health have to be addressed with the same level of commitment. Our team is engaged and actively participates in causes which positively impact these areas. This is a commitment which defines us and, will continue to do so in the coming years."

Sanjeev S.

CEO & MD (Designate), Bharti AXA General Insurance Company Limited



An employee from Bharti AXA General Insurance distributing stickers on road safety to commuters in Bangalore



Bharti AXA General Insurance employees prepare for a walkathon to raise awareness on road safety



BHARTI AXA LIFE INSURANCE COMPANY LIMITED

Bharti AXA Life Insurance Company is globally renowned for its CSR initiatives, consistently winning awards in the Corporate Responsibility Challenge organised for AXA entities. The organisation supports the Satya Bharti Schools, the flagship initiative of Bharti Foundation, through monetary contributions as well as by working with them to teach basic Computer skills to the teachers of Satya Bharti School. Some of the contributions were used to fund the installation of solar panels in the Satya Bharti Schools,

The employees of the organisation engaged themselves in a host of socially responsible activities like celebrating the Earth Day, Beach Cleaning Activity, visit to Orphanage and Old age homes, Tree Plantation drives, Blood Donation Camps, Free Eye check-up and providing spectacles to underprivileged, especially the differently-abled children.

"Bharti AXA Life has wholeheartedly contributed towards initiatives that make us a responsible corporate. We are infact the winners of the 'CR week in AXA Asia' 3 times in a row. Be it helping the underprivileged, volunteering towards a cause or contributing towards a better environment, we have been at the forefront of key CR initiatives. I look forward to the New Year with added optimism, and a commitment to contribute more towards the CR philosophy."

Sandeep Ghosh

Chief Executive Officer, Bharti AXA Life Insurance Company Limited



Employees of Bharti AXA Life Insurance visit an Orphanage



Beach Cleaning activity by the employees of Bharti AXA Life Insurance

BHARTI INFRATEL LIMITED

At Bharti Infratel, CSR is a way of life and is well integrated with its business strategy. It has a vision of building an empowered society through education, community development and environment sustainability. Some of the initiatives that address these concerns include:

- Support to Satya Bharti School Program and Satya Bharti Abhiyan implemented by Bharti Foundation
- Provision of safe water infrastructure in marginalized urban schools
- Creating livelihood opportunities for underprivileged women living in slums
- Providing financial support to underprivileged students with disabilities from the North East region to peruse higher education
- Contribution to restore livelihood of carpet weavers in flood hit areas of Jammu & Kashmir
- Participation in the Airtel Delhi Half Marathon, as Corporate Challenge Team in support of Bharti Foundation

"We believe in Bharti Group philosophy of what is good for society is also good for business. Hence we endeavor to employ a sustainable business model which creates value by considering different stakeholders of society at large. Our CSR policy as well focuses on five pillars of education, skill development, rural development, sanitation, relief operations and environment sustainability."

We are proud to be associated with Bharti Foundation and the success it has achieved in education and sanitation. The recent Class X results are a testimonial of the fantastic performance. I wish the team the very best."

D. S. Rawat

MD & CEO, Bharti Infratel Limited



EC members from Bharti Infratel during their visit to a Satya Bharti School in Ludhiana (Punjab)



Women Trainees in Ranchi



BHARTI REALTY LIMITED

Bharti Realty focuses on environment friendly development initiatives as a part of its Corporate Social Responsibility. It contributes towards the welfare of construction workers and their families along with active volunteering in programs run by Bharti Foundation.

Under its green initiatives program, LEED pre-certification (Leadership in Energy & Environmental Design) was achieved for the following projects - Worldmark (LEED Platinum), Cyberium Towers (LEED Silver), Pavilion (LEED Gold), Astra Towers (LEED Gold). The Airtel Centre and the Sigma Centre were conferred with BEE 3-star rating.

As a part of their community initiatives, the employees of the organization donated warm clothes to the under-privileged in association with Goonj at Airtel Centre, Omega Centre and Sigma Centre.

“Since inception, Bharti Realty is acutely aware that though infrastructure development is indispensable for nation-building, simultaneously safeguarding the environment is equally imperative. Deploying environment-friendly tools and techniques during development of projects is particularly critical because construction activities can leave a high carbon trail. Given global warming’s existential threat for decades, less-privileged people bear the brunt of rising temperatures as they are exposed to the elements. As environment protection and safeguarding poorer sections comprise part of Bharti’s core values and vision, we always adhere to a sustainable Green development approach.”

S.K. Sayal,
MD and CEO, Bharti Realty Limited

CENTUM LEARNING LIMITED

Centum Learning supports the communities that it works in by bringing about a change and improving their future. Centum organizes in-house initiatives where employees also contribute to the CSR activities of the Company. Since the aim of the organisation is to train people, it uses its core area of strength to bring about a sustainable transformation in society.

While the organisation supported NGOs like Salaam Bombay Foundation by providing training material for their skill development programs; bakery products, baked by the students from Muskaan were procured for consumption by the employees at Centum Learning.

Centum Learning celebrated the Annual CSR Day on Feb 10th, 2016, where employees across several cities in India and Africa visited old age homes, orphanages and animal shelters as well as the Blind School in Delhi.

In addition, Centum Learning supports a Delhi based NGO that provides vocational training and



Free Medical Check-up Camp organized for the Housekeeping Agency of Worldmark by Bharti Realty



National Safety Week Awareness Program for labours



Employees from Centum Learning with the children from The Blind Relief Association, New Delhi



Employees from Centum Learning spending quality time with the children from Desire Society, Mumbai



work opportunities to the intellectually challenged. All these initiatives have garnered an extremely positive response from the employees, with many of them pledging their time and support to these social causes on a long term basis.

“Long before the Companies Act, 2013 with its mandate on Corporate Social Responsibility came into being, Centum Learning had made sustainable social transformation its single-most-important agenda. Therefore, Corporate Social Responsibility lies at the very core of our Organization with almost all our work geared towards reducing social and economic inequity.”

Sanjeev Duggal

CEO & MD, Centum Learning Limited

FIELDFRESH FOODS PRIVATE LIMITED

FieldFresh Foods lives by its CSR mission of *“Creating delightful experiences for our communities through sustainable initiatives with utmost integrity towards all our people, partners, customers and the environment.”*

As a business model, the organization works with farmer communities across India by injecting social responsibility into every aspect of its business and ensuring a positive change in these communities like supporting sustainable farming by providing informative sessions on international standard of crop growing process, pesticide management in Maharashtra & Punjab.

Apart from this, the Organization has adopted several schools including 3 Satya Bharti Schools and supported Bharti Foundation in meeting the operational expenditure of Satya Bharti School in Kali Pahari. The support is through the employees volunteering efforts, looking into their specific needs and working towards fulfilling them by donation of materials, setting up library, computer training, infrastructure support etc. Along with supporting adopted schools, the organization supports workforce by organizing various welfare initiatives for their betterment like health checkups, Social Schemes Sessions, Yoga sessions, basic infrastructure support for Gurdwara in Punjab, Chennai Relief fund etc.

“It is heartening to see our employees embrace our CSR mission of creating delightful experiences with great enthusiasm and passion. As a responsible Corporate we work with over 4500 farmers on an ongoing basis, helping them improve their farm productivity and incomes levels by 25-30 percent, enabling and empowering the communities we work in with a better environment and enhanced standard of living.”

Across our organization employees are encouraged to spend time with the children of our seven adopted schools (3 Satya Bharti Schools, 1 Zilla Parishad Schools, 1 Panchayat Union School, 1 Primary School & 1 Orphanage) through various volunteering activities and more than 85% of our employees donate to ACT to support the education needs of underprivileged children through the Satya Bharti School Program, creating a great sense of fulfilment and satisfaction amongst the entire team.

In addition, this year we are particularly proud of partnering with Scholastic for setting up libraries and training for teachers in all our adopted schools in the North. Both at an individual & organizational level, FieldFresh Foods is committed to adding value to help make a difference in the lives of as many as we can.”

Yogesh Bellani,

CEO, FieldFresh Foods Private Limited



Grocery distribution to the flood affected in village Vattakuthittu near Cuddalore by employees from FieldFresh Foods



Medical Check-up Camp organised by FieldFresh Foods for labours

at their factories and local communities



LISTS, FINANCIAL STATEMENTS AND ANNEXURES





LIST OF SCHOOLS AND CENTRES

SATYA BHARTI SCHOOL PROGRAM:

Satya Bharti Primary & Elementary Schools			
State	District	Number of Schools	Village Locations
Haryana (46)	Jhajjar	7	Bhala, Kharkadawas, Talvana, Bithla, Ghara, Nogaon, Sunderhati
	Kaithal	14	Ahmadpur, Barsana, Chakku Ladana, Kheri Ghulam Ali, Saanch, Sair, Saungri, Sheru Kheri, Sotha, Karora, Rasina, Teek, Budhakhera, Khurana
	Kurukshetra	11	Adhon, Sudhpur, Udarsi, Gorkha, Barrondi, Beerkalwan, Bhokhri, Dhanaura Jattan, Sunariyan, Ajrana Kalan, Bakali
	Mahendergarh	7	Bachini, Kalwari, Khairana, Meghanwas, Mohanpur, Mori, Gomla
	Rewari	7	Babroli, Balawas, Surkhpur, Tehna, Kohrar, Nangal Mundi, Mandiyya Khurd
Punjab (90)	Amritsar	23	Bhilowal Kachcha, Chak Misri Khan, Kakad Tarin, Lodhi Gujjar, Bagga, Khiduwali, Purana Tanel, Sialka, Udhoke Kalan, Abdal, Chawinda Devi, Mardi Kalan, Umarpura, Waryam Nangal, Bath, Bohlian, Gujjapir, Nassar, Bhatti ke, Chanan ke, Dhulka, Bhangali Kalan, Jijjeani
	Ludhiana	48	Cheema, Chapda, Fatehpur, Gosal, Jogi Majra, Rauni, Sirthala, Malikpur, Lahori Kalan, Hario Kalan, Lakhawal, Mithewal, Ramgarh, Satiana, Bishanpura, Harnampura, Madhpura, Pirthipur, Gobindpura, Ghungrali Rajputana, Bhaini Ariyan, Gora Hoor, Gursian Makhan, Hussainpura, Talwara, Buzurg, Jalaldiwal, Jattapura, Kamalpura, Ramgarh Sivian, Sherpur Kalan, Tungaheri, Chimna, Dakha, Pamal, Pona, Raqba, Sohian, Sudhar, Behlolpur, Khanpur, Balliyewal, Bagga Khurd, Hambran, Ladhawal, Hathur, Malsian Bajan, Mohie
	Sangrur	19	Akoi Sahib, Bhamabaddi, Fatehgarh Channa, Kaheru, Kanjali, Kila Hakima, Jhaneri, Khurani, Phagguwala, Saffipur Kalan, Bakhtari, Dayalgarh, Kandhargarh, Laddi, Meemsa, Panwan, Sangatpura, Balial, Kamalpur
Rajasthan (78)	Alwar	25	"Dhani Dabarwas, Dhani Nangal, Mazra, Nangal, Doomroli, Dausod, Kaysa, Khundhro (Boys), Sultangarh,



State	District	Number of Schools	Village Locations
	Jaipur	24	Balwali Talai, Bodhani, Bolyawala, Dhani Maliyan, Labana, Adarsh Achrol, Anhi, Bodiya ki Dhani, Dhani Pipliyani, Kanya Achrol, Salgawali, Balya Kalan, Banyawala, Kalwad Kalan, Sangawala, Syari Balak, Bangro ki Dhani, Bas ki Dhani, Bhomiyaji ka Mandir, Harvar, Harvar ki Dhani, Gunavata, Dhani Minan, Chhapar ka Bas Viranwas (Boys), Kalipahari, Kolila, Pipli, Rodwal, Basai Bhopal Singh, Dabarwas, Banthala, Nareda Khurd, Raiwana, Dhikwar, Khundhroth Girls, Viranwas (Girls), Fatehpura, Madho Singh Pura, Vijay Singh Pura”
	Jodhpur	29	Bawarla, Dholeria, Manihari, Sopara, Harinagar, Joliyali, Ram Nagar, Surani, Tulesar, Judia, Rajgarh, Himmatpura, Bhomsagar, Gilakor, Lodta Haridasota, Sadul Nagar, Balukhumania, Ramsar Kalau, Solankia Tala, Lordi Dejgara, Belwa Ranaji, Jatibandhu, Kanasar, Pandito ka Was, Guman Singh Pura, Shergarh, Tena, Dasania, Devrajgarh
Tamil Nadu (10)	Sivaganga	10	Alampattu, Managiri, Panangudi, Satharasanpatti, Thenkarai, Papakudi, Petachikudiruppu, Pethanandal, Pudhu Kandanur, Vadakudi
Uttar Pradesh (16)	Bulandshehar	2	Anupshehar, Bichola
	Farrukhabad	3	Sikandarpur Mahmood, Jyouna, Sultanganj Kharenta
	Shahjahanpur	11	Ghadiya Rangeen, Ram Nagar, Bamanua, Bari Khas, Majhila, Gurgawan, Jindpura, Marena Wangar, Sitapur, Kurrian Kalan, Bhojpur
West Bengal (9)	Murshidabad	9	Amaritakunda, Chanak, Chargachi, Dhalsa, Noapara, Patkeldanga, Amodpur, Bundaidanga, Dhamua
Sub-Total (A)		249	
Satya Bharti Adarsh Senior Secondary Schools			
Punjab	Amritsar	2	Chogawan, Fattubhila
	Ludhiana	2	Rauni, Sherpur Kalan
	Sangrur	1	Jhaneri
Sub-Total (B)		5	
TOTAL (A+B)		254	



SATYA BHARTI QUALITY SUPPORT PROGRAM:

State	District	Number of Government Schools	Village Locations
Haryana (10)	Mahendargarh	6	Kanina (Boys and Girls), Bhojawas, Gudha, Sehlang, Kakrala
	Rewari	3	Mandola, Bhudpur, Nahar
	Kurukshetra	1	Babain
Punjab (13)	Bathinda	3	Nangla, Nandgarh
	Muktsar	5	Bhagu, Seerwali, Raniwala, Kotbhai, Enakhera
	Moga	2	Jawaharsinghwala, Khamba
	Firozpur	1	Shezadasant Singh
	Amritsar	1	Dhardeoputar
	SBS Nagar	1	Khatkarkalan
Rajasthan (11)	Balesar	5	Khariberi, Lodta, Belwa Ranaji, Dhandhaniyan, Ghumansinghpur
	Jodhpur	4	Lordi Dejgara, Puniyon Ki Piyao, Mandla, Bawri
	Shergarh	2	Jati Bhandu, Gilakaur
Delhi (5)	Delhi	5	Nizampur, Ladpur, Kanjhawala, Karala, Ranikhera
TOTAL		39	

**SATYA BHARTI LEARNING CENTRES:**

State	District	Number of Centres	Village Locations
Rajasthan (265)	Barmer	173	Kumaro Ki Dhani Savlor, Aaliyariyo Ka Tala, Juna Patrasar, Khodiyar Devi, Swami Ji Ka Kua, Sura Charnan, Samo Ki Dhani, Bisasar, Umad Nagar, Baghe Ka Tala, Alkkhaniyo Ki Basti, Rajve Nagar, Mattay Ka Tala, Bhavenagar, Nohduyi Ki Basti, Siyago Ka Tala, Surte Ki Dhani, Mubarak Ka Tala, Fakiron Ka Nivan, Gunesh Suthar Ka Pada, Samo Ki Dhani Samawali, Etada, Bavri Kalan, Bhadader, Ali Ki Dhani, Hassan Ka Tal, Chicharasar, Bhamar Pura, Gumane Ka Tala, Rajano Ki Dhani – Sihaniya, Jumma Khaskeli Ki Basti, Jiye Ki Nadi, Latariya Toba, Khamisa Ka Tala, Ojhiya, Sadram Ki Bhari, Sagrvav, Lalu Maluka Tala, Sida Nada, Konara, Deddo Ki Basti, Gumananram Ki Dhani, Chandaniyo Ka Tala, Saindad Ki Dhani, Nag Singh Ki Dhani, Bhilo Ki Dhani – Talsar, Makhan Ka Tala, Bhilo Ki Dhani, Gedua Dhora, Sindhiyo Ki Dhani, Sindhari Charnan, Tukdiyo Meghwalo Ki Dhani, G Arniyali, Galanadi, G Rughnathon Parjapto Ki Dhani, Makwano Ki Dhani, Hironi Kumaro Ki Dhani, Hukmoni Kumaro Ki Dhani, Sindhari, Sonani Bhatodhani, Der Ka Pana, Sarno Ki Dhani, Dandali, Gogaji Mandir, Sindhiyo Ki Dhani Bhuka, Bhera Ram Nehra Dhani, Prabhu Godaro Ki Dhani, Bhatala, Bhatio Ka Der Sanpa, Posal, Chimaniyo Ki Dhani Balai, Matuja, Matuo Ki Dhani, Biciya, Unroad, Jafali Kallan, Antra(Borali Ki Basti), Sardaniyo Gomatio Ki Dhani Khodal, Beldaro Ki Dhani Sheo, Chopaniyo Ki Dhani, Jora Nada Balai, Jase Ka Gao, Sawai Singh Dhani, Rohidala, Mangani, Utraba, Samad Ka Par, Aagasari, Kasam Ki Dhani, Thatiya Pochata, Karim Ka Par, Pabusara(Jafali), Bhawer Sing Ki Dhani, Acarniyo Ki Dhani, Shalla, Suro Ki Dhani, Munavab, Janeni Ki Basti, Ranasar, Padhamara, Asari Sindiyar, Dhande Pura, Banka Nadi, Solankiya, Detani, Lalasar, Hema Nada, Khodal, Sahdad Ka Par, Mathar Ka Par, Kumharo Ki Dhani, Haji Usman Ki Dhani, Bhadrani, Derajiniyo Ki Dhani, Sargiala Par, Dholkiya, Bhilo Ka Kua, Bhilo Ki Basti - Faglu Ka Tala, Alajar Ka Kua, Nehro Ki Nadi, Bhutani & Pananiyo Ki Dhani, S Sondi, Koliyana, Meghwalo Ki Basti, Bhuraniyo Ki Dhani, Buddhe Ka Tala, Bhaduo Ki Dhani, Deshantri Nadi, Koliyana, Bhagbharere Ki Beri, Purana Ganv Bhalisar, Lungi Nadi, Bachla, Tardo Ka Tala, Pooniyo Ki Beri, Kalu Ki Beri, Juni Khatriyo Ki Beri, Bandhniya, Fulasar Badha, Bolo Ki Dhani, Chimaniyo Ki Dhani, Pabunada, Kander Meghwalo Ki Basti, Nihalaniyon Ka Toba, Sehto Ki Basti, Burhan Ki Dhani, Maharan Ki Dhani, Maghawal Karnaniyo Ki Dhani (Indhori), Mekran Ka Par, Achiya Khrayeiy, Mananiyo Ki Basti, Tamachi Alarakh Ki Dhani, Juma Fakir Ki Bastiyi, Jane Ki Beri, Budhaniyo Ka Par, Surali, Talbaniyo Ki Dhani, Ladha Ka Par, Gangala, Naga Ka Par, Bukkar, Mithuwaniyo Ki Basti, Jalila, Kalan Ka Par, Sujaval Ka Par, Sagan Ka Par, Ubhara Ka Par, Ramsar Agor, Pire Ka Para, Bangli, Haji Ushman Ki Dhani, Shaheed Pahad Singh Nagar, Dhaba Ka Par
	Jodhpur	72	Chantaliyanada Indo Ka Baas, Chouhano Ki Dhnai Indo Ka Baas, Neya Gaon Badi Sid, Sindhiyo Ki Dhani Indo Ka Baas, Middle School Rin Malhar, Maszid Ki Dhani Rin Malhar, Madersa Rin Malhar, Mailon Ki Dhani Denok, Ridmalsar, Mokheri, Palina, Mailon Ki Dhani Bakhriyan, Sanskrit School Phalodi, Kharchiyon Ki Dhani Malhar, Bhojaker, Bhilo Ki Dhani Sekhasar, Jangua Ki Dhani Neyabera, Indo Ka Baas, Kadelo Ki Dhani Ramnagar Padiyal, Gosala Phalodi, Nakhda Charnan, Godaro Ki Dhani Chakhu, Khiyaniyo Ki Dhani Nokhra Charnan, Jaldaa, Bheel Basti Phalodi, Beingti Kallan, Jetdasar, Sirseliya Ki Dhani Mokheri, Guru Meghwalo Ki Dhani Denok, Babasarnada Charnai, Jato Ki Dhani Narayanpura, Pabunada Naiyo Ki Dhani, Tanot Basti Sanguri, Gayiyo Ki Dhani Ganesh Nagar, Guru Mandero Ki Dhani Chhilla, Meghwalo Ki Dhani Jamba, Sivro Ki Dhani Denok, Harji Godaro Ki Dhani Jawaharnada, Maliyo Ka Baas Phalodi, Meghwalo Ki Dhani Nokhda, Khajusar, Bheelo Ki Dhani Rin Malhar, Lorta, Mashala Tekra, Sanguri, Chakhu, Nawa Ki Dhani, Salua Ki Dhani, Sanskrit Bhatiyo Ki Dhani, Ummed Nagar, Ekalthali, Rajputo Ki Dhani Dholasar, Hanuman Nagar Nawa, Gumnaniyo Ki Dhani Kanasar, Jhadasar Raneri, Hindal Gol, Sheraniyo Ki Dhani Jamba, Panchwati Kelansar, Bhatiyo Ki Dhani Chhitar Bera, Evdipal Jaisla, Mandla Kalan, Ramjiro Ki Dhani Nokhada Charnan, Balaji Nagar Pilva, Daro Ki Dhani Rampura Raneri, Meghwalo Ki Dhani Jaisla, Laxmi Nagar Jaloda, Easarwalo Kavraniyo Ki Dhani Jaisla, Gayado Ki Jaisla, Bhuraniyo Ki Dhani Nokra Charana, Rankapura Jambeshwar Nagar, Motai, Jesari Sihra
	Sawaimadhopur	20	Aalanpur, Hasan Pura Dhani, Borkheda, Kundera, Balriya, Nabi Baksh Ki Dhani, Khilchipur, Kherda, Solpur, Lodhipura, Isarda, Bambori, Malarna Dungar, Peelwa Nadi, Raghuvanti, Devmond Ki Dhani, Islampura, Biloli Nadi, Choth Ka Barwara - Harijan Basti



State	District	Number of Centres	Village Locations
Madhya Pradesh (80)	Barwani	30	Naka Falia Anjarana, Oshada, Kadwaliya Faliya Semali, Kamat Jamra Falya Limbi, Katar Faliya Budi, Patel Falia Budi, Faliya Walan, Faliya Gandaw, Faliya Gandawal, Aspatal Faliya Sawariya Pa, Dagad Ghati Faliya Derwaliy, Katar Falia Bamnali, Limbi, Patel Faliya Sawariya Pani, Pospur, Katar Faliya Budi, Patel Faliya Berwada, Faliya Budi, Faliya Osada, Chotariya, Bhil Kheda, Guthariya Faliya Danod, Jamariya Faliya Palsud, Kawchapura Danod, Kundiya Faliya Palsud, Mota Faliya Upla, Rajpur, Upla
	Jhabua	50	Charolipada, Dhanna Dughra, Futiyani, Navagaon, Pisiya Faliya Batiyabaydi, Bariya Faliya Manpura, Dhebar, Aasram Shala Ps Semliya Bad, Bamansemliya, Dharampuri, Gola Chhoti, Narwaliya, Pipliya, Rangpura, Nathu Faliya Gadwada, Phuledi, Tandladra, Bamaniya Faliya Umarda, Bedawali, Jharadabar, Kanishth P S Nagankhedi, Kekadi F Nogava, Mal Faliya Kadwapada, Maliwag Pipalkhunta Chhott, Mandir Faliya Fuladi, Munia Faliya, Nawa Para, Pargi Faliya Piploda Bada, Piploda Chhota, Narsingpura, Chhayani West, Bamniya, Karangarh, Kundal, Naharpura, Rampuriya, Morjhari, Gms Timrupada, Anupura, Chapaner, Chapaner(Khori Faliya), Chhoti Dhamni, Chikaliya (Beda Faliya), Machhlaya Mata, Navapada Kalirundi, Roopgarh (Saleda Faliya), Rundipada(Kotwal Faliya), Semaliya, Semalpada
Jharkhand (114)	Dumka	25	Jatratola Suggapahari, Sarmundi, Chandna, Hathiyapathar, Dudhani, Rasikpur, Chirudih, Lakhikundi, Domhani, Dudhani, Sankara, Bichhiyapahari, Kadma, Dubaidih, Madhuban, Majdiha, Khajuriya, Kumharpara, Gajipur, Raikinary, Barmasa, Raghuwadih, Kwetpara, Jhiluwa, Agoijuri
	Godda	25	Malini, Luk Luki, Gangta Khurd, Jamni Pharpur, Baristand, Nipaniya, Jamni(Hindi), Chatra, Jhapnibandh, Machkar, Bohan, Pindrahat, Dharophatta, Pargodih, Baghmunda, Banjhi, Baghmara East Tola, Chamudih, Routra, Sushni, Kurman, Godda Balak, Jamnipaharpur, Goradih, Jamuwa
	Deoghar	15	Suthniya, Ramanitola, Basbotiya, Khagra, Rikhiya, Donihari, Malhara, Balsara, Tarabad, Bharbatand, Chopra, Lutyatari, Nayachithkat, Kalyanpur, Khargdiha
	Pakur	25	Paklo, Chhota Basko, Jhumko, Sajnipara, Tilya Para - Khokhro Tola, Lito Para, Tutra Pahar, Tilyapara Pahar, Udalbani, Baghapara, Dumarchir Jetke Tola, Mandro, Boro Pahar, Bankhujja, Bardaha, Nipiniya, Tilya Pahar – Santhal, Singhdehari, Nouni, Pasarbhitta, Kerma, Chota Salbati, Singarsi, Dangapara, Dangapara - Mario
	Sahibganj	24	Aamdanda Maidan, Bakudi, Mohabbatpur, Karmtok, Bada Majdiha, Pararia, Mangalhat, Bhainsmari, Saidpur, Kanhyasthan, Dhuliyar, Darla, Mehndi, Rajmahal, Tinpahar, Athgama, Dayalpur, Taljhari K, Bishanpur, Shriram Chowki, Shriram Chowki Purbi Muslim Tola, Nayabajar, Motijharna, Durgapur
TOTAL		459	



FINANCIAL STATEMENTS

INDEPENDENT AUDITORS' REPORT

To the Board of Trustees of Bharti Foundation

REPORT ON THE FINANCIAL STATEMENTS

1. We have audited the accompanying financial statements of Bharti Foundation (the "Trust"), which comprise the Balance Sheet as at March 31, 2016, and the related Income and Expenditure Account for the period then ended, and a summary of significant accounting policies and other explanatory information, which we have signed under reference to this report.

TRUSTEES' RESPONSIBILITY FOR THE FINANCIAL STATEMENTS

2. The Board of Trustees of the Trust (the "Trustees") are responsible for the preparation of these financial statements that give a true and fair view of the financial position and financial performance of the Trust pursuant to Clause X of the Trust Deed dated August 7, 2000 and in accordance with accounting standards issued by the Institute of Chartered Accountants of India. This responsibility includes the design, implementation and maintenance of internal control relevant to the preparation and presentation of the financial statements that give a true and fair view and are free from material misstatement, whether due to fraud or error.

AUDITORS' RESPONSIBILITY

3. Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with the Standards on Auditing and other applicable authoritative pronouncements issued by the Institute of Chartered Accountants of India. Those Standards require that we comply with ethical requirements and plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.
4. An audit involves performing procedures to obtain audit evidence, about the amounts and disclosures in the financial statements. The procedures selected depend on the auditors' judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditors consider internal control relevant to the Trust's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of the accounting estimates made by the Trustees, as well as evaluating the overall presentation of the financial statements.
5. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

OPINION

6. We report that:
 - (a) We have obtained all the information and explanations which, to the best of our knowledge and belief, were necessary for the purpose of our audit;
 - (b) In our opinion, proper books of account as required by the bye-laws of the Trust have been kept by the Trust so far as it appears from our examination of those books;



- (c) The Balance Sheet and the Income and Expenditure Account dealt with by this Report are in agreement with the books of account; and
- (d) In our opinion, and to the best of our information and according to the explanations given to us, the accompanying financial statements together with the notes thereon and attached thereto, give a true and fair view in conformity with the accounting principles generally accepted in India:
 - (i) in the case of the Balance Sheet, of the state of affairs of the Trust as at March 31, 2016; and
 - (ii) in the case of the Income and Expenditure Account, of the net surplus for the year ended on that date.

7. Restriction on Use

This report is addressed to the Board of Trustees of the Trust and has been prepared only for the purpose as set out in the Trust's Bye-laws as approved by the Board of Trustees in its meeting held on December 14, 2009. This report should not be otherwise used or shown to or otherwise distributed to any other party for any other purpose except with our prior consent in writing. Price Waterhouse Chartered Accountants LLP neither accepts nor assumes any duty, responsibility or liability to any other party for any purpose other than stated purpose.

For Price Waterhouse Chartered Accountants LLP

FRN: 012754N / N 500016

Anurag Khandelwal

Partner

Membership Number: 078571

Place: Gurgaon

Date: September 16, 2016



BHARTI FOUNDATION

BALANCE SHEET AS AT MARCH 31, 2016

	Schedule	As at March 31, 2016 (Rs.)	As at March 31, 2015 (Rs.)
SOURCES OF FUNDS			
Corpus Fund	A	2,620,777,227	2,387,661,798
Restricted Funds	B		
- Deferred Grant		196,333,098	202,807,529
- Other Restricted Funds		221,453,362	196,643,351
		417,786,460	399,450,880
Reserves and Surplus	C	1,111,588,848	662,835,099
Total		4,150,152,535	3,449,947,777
APPLICATION OF FUNDS			
Fixed Assets	D		
Gross Block		850,870,246	803,790,935
Less: Accumulated Depreciation		372,764,112	319,525,825
Net Block		478,106,134	484,265,110
Add: Capital Work-in-Progress		378,464,816	27,220,627
		856,570,950	511,485,737
Investments	E	65,000	65,000
Current Assets, Loans and Advances			
Cash and Bank Balances	F	3,366,238,713	2,954,387,626
Loans and Advances	G	71,357,405	67,946,591
		3,437,596,118	3,022,334,217
Less: Current Liabilities and Provisions			
Current Liabilities	H	111,783,174	52,695,505
Provisions	I	32,296,359	31,241,672
		144,079,533	83,937,177
Net Current Assets		3,293,516,585	2,938,397,040
Total		4,150,152,535	3,449,947,777
Significant Accounting Policies and Notes to Accounts	P		

This is the Balance Sheet referred to in our report of even date.

For Price Waterhouse
Chartered Accountants LLP
FRN No : 012754N / N500016
Chartered Accountants

Anurag Khandelwal
Partner

Membership No.: 078571

The Schedules referred to above form an integral part of the Balance sheet.

For and on behalf of the Board of Trustees

Rakesh B Mittal
Trustee

Rajan B Mittal
Trustee

Vijay Chadda
Chief Executive Officer

Dinesh K Jain
Chief Financial Officer

Place : Gurgaon

Date : September 16, 2016



BHARTI FOUNDATION

INCOME AND EXPENDITURE ACCOUNT FOR THE YEAR ENDED MARCH 31, 2016

	Schedule	Year Ended March 31, 2016 (Rs.)	Year Ended March 31, 2015 (Rs.)
Income			
Donations Received [Refer Note I(4) on Schedule P]		1,020,435,171	520,496,911
Other Income	J	261,992,829	233,976,715
		1,282,428,000	754,473,626
Expenditure			
Donations and Scholarships Paid	K	2,654,500	3,620,060
Personnel Expenses	L	329,609,081	305,712,077
Operational Expenses - Schools	M	149,297,847	131,521,027
Operational Expenses - Satya Bharti Abhiyan	N	254,157,829	22,909,405
Administration Expenses	O	44,457,496	26,598,792
Depreciation	D	53,497,498	53,989,091
		833,674,251	544,350,452
Surplus (Excess of Income over Expenditure) for the year		448,753,749	210,123,174
Add: Surplus (Excess of Income over Expenditure) brought forward from last year		662,835,099	452,711,925
Balance Surplus transferred to the Balance Sheet		1,111,588,848	662,835,099
Significant Accounting Policies and Notes to Accounts	P		

This is the Income and Expenditure Account referred to in our report of even date.

For Price Waterhouse
Chartered Accountants LLP
FRN No : 012754N / N500016

Anurag Khandelwal
Partner
Membership No.: 078571

The Schedules referred to above form an integral part of the Income and Expenditure Account.

For and on behalf of the Board of Trustees

Rakesh B Mittal
Trustee

Rajan B Mittal
Trustee

Vijay Chadda
Chief Executive Officer

Dinesh K Jain
Chief Financial Officer

Place : Gurgaon
Date : September 16, 2016



BHARTI FOUNDATION

SCHEDULE ATTACHED TO AND FORMING PART OF THE BALANCE SHEET AS AT MARCH 31, 2016

	As at March 31, 2016 (Rs.)	As at March 31, 2015 (Rs.)
SCHEDULE A		
Corpus Fund		
[Refer Note I(4) on Schedule P]		
Balance as at beginning of the year	2,387,661,798	2,209,951,798
Add: Additions during the year	233,115,429	177,710,000
Balance as at closing of the year	2,620,777,227	2,387,661,798
Schedule B		
Restricted Funds		
[Refer Note I(4) and II(4) on Schedule P]		
(a) Deferred Grants		
Balance as at beginning of the year	202,807,529	178,779,893
Add: Additions during the year	10,063,618	53,550,333
Less: Deduction during the year	16,538,049	29,522,697
Balance as at closing of the year	196,333,098	202,807,529
(b) Other Restricted Funds		
Balance as at beginning of the year	196,643,351	986,111
Add: Additions during the year	968,034,350	642,156,830
Less: Deduction during the year	943,224,339	446,499,590
Balance as at closing of the year	221,453,362	196,643,351
Schedule C		
Reserves and Surplus		
Balance as at beginning of the year	662,835,099	452,711,925
Add: Additions during the year	448,753,749	210,123,174
Balance as at closing of the year	1,111,588,848	662,835,099





BHARTI FOUNDATION

SCHEDULE ATTACHED TO AND FORMING PART OF THE BALANCE SHEET AS AT MARCH 31, 2016

Particulars	GROSS BLOCK						DEPRECIATION		(Amount in Rs.) NET BLOCK
	As at April 1, 2015	Additions	Sale / Adjustments	As at March 31, 2016	As at April 1, 2015	For the Year	On Sale / Adjustments	As at March 31, 2016	As at March 31, 2016
Leasehold Land*	190	-	-	190	-	-	-	-	190
Freehold Land	13,567,275	-	-	13,567,275	-	-	-	-	13,567,275
Buildings	730,449,886	27,902,606	-	758,352,492	28,33,44,628	4,68,20,227	-	33,01,64,855	428,187,637
Books	3,027,743	-	-	30,27,743	30,27,743	-	-	30,27,743	-
Furniture and Fixtures	28,874,936	12,444,109	370,083	4,09,48,962	1,10,27,369	24,61,178	1,94,441	1,32,94,106	2,76,54,856
Office Equipments	5,395,697	986,479	34,993	63,47,183	24,04,861	5,31,399	19,391	29,16,869	34,30,314
Computers	21,156,328	6,196,585	45,392	2,73,07,521	1,93,55,235	35,41,760	45,379	2,28,51,616	44,55,905
Vehicles	1,318,880	-	-	13,18,880	3,65,989	1,42,934	-	5,08,923	8,09,957
TOTAL	803,790,935	47,529,779	450,468	85,08,70,246	31,95,25,825	5,34,97,498	2,59,211	37,27,64,112	478,106,134
Capital work-in-progress [Including capital advance of Rs. 1,812,779]									378,464,816
									856,570,950

* The Trust possessed 3 pieces of land. Based on an internal assessment, the Trust contended that these pieces of land were not viable for construction. Accordingly, application was made to the respective authority/donor requesting to take back the possession and cancel the land allotment. The confirmation received upto March 31, 2016 have been shown under sale/adjustments column, and the remaining 3 continue to be disclosed under leasehold land.

Particulars	GROSS BLOCK						DEPRECIATION		(Amount in Rs.) NET BLOCK
	As at April 1, 2014	Additions	Sale / Adjustments	As at March 31, 2015	As at April 1, 2014	For the Year	On Sale / Adjustments	As at March 31, 2015	As at March 31, 2015
Leasehold Land*	265	-	75	190	-	-	-	-	190
Freehold Land	1,35,67,275	-	-	1,35,67,275	-	-	-	-	1,35,67,275
Buildings	68,52,07,560	4,52,42,326	-	73,04,49,886	23,41,30,139	4,92,14,489	-	28,33,44,628	44,71,05,258
Books	30,27,743	-	-	30,27,743	30,27,743	-	-	30,27,743	-
Furniture and Fixtures	2,64,39,818	28,92,674	4,57,556	2,88,74,936	92,80,349	19,59,914	2,12,894	1,10,27,369	1,78,47,567
Office Equipment	50,08,626	4,30,040	42,969	53,95,697	19,25,729	5,04,180	25,048	24,04,861	29,90,836
Computers	1,94,10,905	17,60,571	15,148	2,11,56,328	1,72,28,015	21,42,351	15,131	1,93,55,235	18,01,093
Vehicles	13,18,880	-	-	13,18,880	1,97,832	1,68,157	-	3,65,989	9,52,891
TOTAL	75,39,81,072	5,03,25,611	5,15,748	80,37,90,935	26,57,89,807	5,39,89,091	2,53,073	31,95,25,825	48,42,65,110
Capital work-in-progress [Including capital advance of Rs.12,242,876]									27,220,627
									51,14,85,737

* The Trust possessed 78 pieces of land. Based on an internal assessment, the Trust contended that these pieces of land are not viable for construction. Accordingly, application was made to the respective authority/donor requesting to take back the possession and cancel the land allotment. The confirmation received upto March 31,2015 had been shown under sale/adjustments column, and the remaining 3 continue to be disclosed under leasehold land.



BHARTI FOUNDATION

SCHEDULE ATTACHED TO AND FORMING PART OF THE BALANCE SHEET AS AT MARCH 31, 2016

	As at March 31, 2016 (Rs.)	As at March 31, 2015 (Rs.)
SCHEDULE E		
Investments		
[Refer Note I(6) on Schedule P]		
Long Term Investment - Non Trade (Un-quoted)		
- National Savings Certificates *	65,000	65,000
	65,000	65,000
** National Savings Certificates held as Lien against 13 (Previous Year 13) Uttar Pradesh Schools		
	65,000	65,000
Schedule F		
Cash and Bank Balances		
With Scheduled Banks:		
Savings Accounts	55,452,753	81,582,491
Fixed Deposits *	3,310,785,960	2,872,805,135
	3,366,238,713	2,954,387,626
* Includes following balances which are not available for use by the Trust:		
(a) Deposits with banks held as lien against bank guarantees	3,171,483	23,155,135
(b) Deposits with banks held as lien against 28 (Previous Year 28) Schools in Jodhpur	1,400,000	1,400,000
(c) Deposits with banks held as lien against 10 (Previous Year 10) Schools in Tamil Nadu	314,477	150,000
	4,885,960	24,705,135
Schedule G		
Loans and Advances (Unsecured, Considered good)		
Advances recoverable in cash or in kind or for value to be received *	37,072,805	38,219,707
[Refer Note II(2) Schedule P]		
Interest accrued on Fixed Deposits with Banks	17,389,111	11,731,891
Security Deposits	2,180,023	915,623
Tax Deducted at Source (TDS) Recoverable	14,715,466	17,079,370
	71,357,405	67,946,591
*Includes Rs. 942,063 (Previous Year Rs. 659,616) being balance lying in bank accounts opened in the name of School Management Committee(s) pursuant to guidelines received from the Government of Punjab to facilitate the release of funds in accordance with the terms of Memorandum of Understanding ("MoU") entered into with the Trust is this regard.		



BHARTI FOUNDATION

SCHEDULE ATTACHED TO AND FORMING PART OF THE BALANCE SHEET AS AT MARCH 31, 2016

	As at March 31, 2016 (Rs.)	As at March 31, 2015 (Rs.)
SCHEDULE H		
Current Liabilities		
Sundry Creditors		
[Refer Note II(3) on Schedule P]		
- Total Outstanding dues of Micro and Small Enterprises	-	-
- Total Outstanding dues of Creditors Other than Micro and Small Enterprises	75,157,636	39,178,687
Other Liabilities	11,524,527	5,071,025
Security Deposit accepted from contractors	4,570,534	2,620,534
Retention Money	20,530,477	5,825,259
	111,783,174	52,695,505
Schedule I		
Provisions		
[Refer Note I(8) and II(5) on Schedule P]		
Provisions for Leave Encashment	11,395,889	10,267,146
Provisions for Gratuity	20,900,470	20,974,526
	32,296,359	31,241,672





BHARTI FOUNDATION

SCHEDULES ATTACHED TO AND FORMING PART OF THE INCOME AND EXPENDITURE ACCOUNT FOR THE YEAR ENDED MARCH 31, 2016

	As at March 31, 2016 (Rs.)	As at March 31, 2015 (Rs.)
SCHEDULE J		
Other Income		
Interest:		
[Refer Note I(5) on Schedule P]		
- On Fixed Deposits with Banks	258,297,988	222,981,202
- On Saving Accounts from Banks	1,148,045	879,162
- On Others	1,531,061	855,267
Profit on Redemption of Mutual Funds (Net)*	485,550	7,870,691
Provision no longer required written back	156,771	1,126,670
Miscellaneous Income	373,414	263,723
	<u>261,992,829</u>	<u>233,976,715</u>
*Mutual funds purchased and sold during the year		
Schedule K		
Donations and Scholarships Paid		
Donations Paid	2,629,500	3,110,060
Scholarships Paid	25,000	510,000
	<u>2,654,500</u>	<u>3,620,060</u>
Schedule L		
Personnel Expenses		
[Refer Note I(8) and II(5) on Schedule P]		
Salary and Wages*	298,228,624	277,712,072
Contribution to Provident and Other Funds	19,847,578	17,153,709
Staff Welfare	11,532,879	10,846,296
	<u>329,609,081</u>	<u>305,712,077</u>
*Net off Rs. 11,611,024 (Previous Year Nil) capitalized as part of Fixed Assets/ Capital Work in Progress.		
Schedule M		
Operational Expenses - Schools		
Training and Development	7,590,583	5,700,662
Mid Day Meal	48,731,233	44,021,776
Uniform	9,016,649	20,237,473
Printing and Stationary	20,524,739	19,474,986
Consumables	9,101,162	4,224,651
Transportation	1,040,132	989,543
Rent [Refer Note I(9) on Schedule P]	1,269,574	1,248,136
Electricity	4,957,830	3,145,771
Repairs and Maintenance	7,210,082	8,253,716
School Administrative Expenses	39,855,863	24,224,313
	<u>149,297,847</u>	<u>131,521,027</u>



BHARTI FOUNDATION

SCHEDULE ATTACHED TO AND FORMING PART OF THE INCOME AND EXPENDITURE ACCOUNT FOR THE YEAR ENDED MARCH 31, 2016

	As at March 31, 2016 (Rs.)	As at March 31, 2015 (Rs.)
Schedule N		
Operational Expenses - Satya Bharti Abhiyan		
[Refer Note II(4) on Schedule N]		
Construction Cost	253,895,852	22,600,000
Other Operational Cost	261,977	309,405
	254,157,829	22,909,405
Schedule O		
Administration Expenses		
Software Licenses	3,543,475	1,832,794
Communication	5,249,975	4,012,778
Conveyance	6,059,486	4,582,993
Travelling	5,206,969	3,448,198
Printing and Stationary	804,893	657,780
Legal and Professional	2,599,181	2,134,533
Rent [Refer Note I(9) on Schedule P]	12,178,724	1,486,037
Electricity	197,290	163,912
Postage and Courier	131,748	120,680
Repairs and Maintenance - Others	3,091,410	2,793,066
Quality Expenses	930,949	591,535
Fund Raising Expenses	1,406,951	1,377,037
Fixed Assets Written Off	191,256	246,019
Miscellaneous Expenses	2,865,189	3,151,430
	44,457,496	26,598,792





BHARTI FOUNDATION

SCHEDULE ATTACHED TO AND FORMING PART OF BALANCE SHEET AND INCOME AND EXPENDITURE ACCOUNT

SCHEDULE P

SIGNIFICANT ACCOUNTING POLICIES AND NOTES TO ACCOUNTS

I. Significant Accounting Policies

1. Basis of Accounting

These financial statements are prepared under the historical cost convention in accordance with the Generally Accepted Accounting Principles (GAAP) and in all material aspects comply with the mandatory Accounting Standards issued by The Institute of Chartered Accountants of India as applicable to Level –III Non-corporate entity.

2. Fixed Assets

Fixed assets are stated at cost less accumulated depreciation. Cost is inclusive of freight, duties, levies and any directly attributable cost of bringing the assets to their working condition for intended use.

Individual asset received as donation is recognized in the books of account at Re. 1.

3. Depreciation

Depreciation on Fixed Assets is provided on written down value method in accordance with the rates prescribed under Appendix-I in the Income Tax Rules, 1962. Depreciation rates specified under Income Tax Rules, 1962 represents the Management assessment of useful lives of tangible assets.

4. Grants and Donations Received

- Donations received with stipulation as to corpus are credited to corpus fund in the Balance Sheet.
- Grants and Donations received for which there are no stipulations as to use are recognized in the Income and Expenditure Account as income in the year of receipt.
- Grants related to depreciable assets are treated as deferred grants which are recognized in the Income and Expenditure Account on a systematic and rational basis over the useful life of the respective asset. Such allocation to income is made over the periods in the proportions in which depreciation on related assets is charged.
- Grants and Donations received for which there are stipulations as to use are recognized in the Income and Expenditure Account as income in the year of utilization and as at balance sheet date, the unutilized amount is represented by other restricted funds. Other restricted funds are subject to certain restrictions as set out by the contributor and agreed to by the Trust when accepting the contribution. Income generated from assets held in restricted funds is not subject to the same restrictions as the fund therefore the same has not been credited to restricted funds and credited to Income and Expenditure Account.
- Donations received in kind are not valued or accounted for in the books of account, except donated fixed assets, which are capitalized at the amount, if any, incurred by the Trust from its own funds for bringing the assets to their working condition for intended use or Re. 1, whichever is higher.





SCHEDULE P

SIGNIFICANT ACCOUNTING POLICIES AND NOTES TO ACCOUNTS

5. Interest Income

Interest Income on fixed deposits is recognized on a time proportion basis over the term of the fixed deposits.

6. Investments

Long term investments are valued at cost. Provision is made for diminution in value to recognize a decline, if any, other than that of a temporary nature.

Current investments are valued at lower of cost and fair market value.

7. Foreign Currency Transactions

Transactions in foreign currency are accounted for at the rate prevailing on the date of the transactions. Gain/loss arising out of fluctuation in the rate between the transaction date and settlement date are recognized in the Income and Expenditure Account.

8. Employees Benefits

Employee's benefits comprise provident fund, gratuity, employees' state insurance and leave encashment/ compensated absences.

Defined Contribution Plans

- Contribution towards provident fund for employees is made to the regulatory authorities, where the Trust has no further obligations. Such benefits are classified as Defined Contribution Plan, as the Trust does not carry any obligation, apart from the contributions made on a monthly basis.
- Contributions to the employees' state insurance fund, administered by the prescribed government authorities, are made in accordance with the Employee' State Insurance Act, 1948 and are recognized as an expense on an accrual basis. Such benefits are classified as Defined Contribution Plan, as the Trust does not carry any obligation, apart from the contributions made on a monthly basis.

Defined Benefit Plan

- Contribution towards Trust's gratuity liability made to the Life Insurance Corporation of India (LIC) are adjusted against the gratuity liability determined by an independent actuary at the balance sheet date on the basis of "Projected Unit Credit Method" and the short fall, if any, is charged to the Income and Expenditure Account.
- Actuarial gains and losses comprise experience adjustments and the effects of change in actuarial assumptions are recognized in the Income and Expenditure Account as income or expense in the year in which they arise.





BHARTI FOUNDATION

SCHEDULE ATTACHED TO AND FORMING PART OF BALANCE SHEET AND INCOME AND EXPENDITURE ACCOUNT SCHEDULE P

SIGNIFICANT ACCOUNTING POLICIES AND NOTES TO ACCOUNTS

Other Employees Benefits

- Provision for compensated absence / leave encashment has been made in accordance with the policy of the Trust based on an independent actuarial valuation done at the balance sheet date, on the basis of "Projected Unit Credit Method".
- The liabilities for short term employees' benefits have been recognized at undiscounted amount, in accordance with the policy of the Trust.
- Actuarial gains and losses comprise experience adjustments and the effects of change in actuarial assumptions are recognized in the Income and Expenditure Account as income or expense in the year in which they arise.

9. Leases

As a lessee:

Leases in which a significant portion of the risks and rewards of ownership are retained by the lessor are classified as operating leases. Payments made under operating leases are charged to the Income and Expenditure Account on a straight-line basis over the period of the lease.

10. Impairment of Assets

At each Balance Sheet date, the Trust assesses whether there is any indication that assets may be impaired. If any such indication exists, the Trust estimates the recoverable amount. If the carrying amount of the assets exceeds its recoverable amount, the impairment loss is recognized in the books of account to the extent the carrying amount exceeds the recoverable amount.

11. Provisions and Contingencies

Provisions are recognized when the Trust has a present obligation as a result of past events, for which it is probable that an outflow of resources will be required to settle the obligation, and a reliable estimate of the amount can be made. Provisions required to settle are reviewed regularly and are adjusted where necessary to reflect the current best estimates of the obligation. A disclosure for a contingent liability is made when there is a possible obligation or a present obligation that probably will not require an outflow of resources or where a reliable estimate of obligation cannot be made.





BHARTI FOUNDATION

SCHEDULE ATTACHED TO AND FORMING PART OF BALANCE SHEET AND INCOME AND EXPENDITURE ACCOUNT SCHEDULE P

SIGNIFICANT ACCOUNTING POLICIES AND NOTES TO ACCOUNTS

II. Notes to Accounts

1. Bharti Foundation is an organization established under the Laws of India with charitable status pursuant to a "Deed of Trust" dated August 7, 2000, registered at New Delhi on August 25, 2000 under the Registration Act, 1908. Bharti Foundation is also registered under Section 12A read with Section 12 AA of the Income Tax Act, 1961 and accordingly, is exempt from paying income taxes on excess of income over expenditure.
2. Contingent Liabilities*:
 - (a) The Trust received a demand on November 21, 2011 under Section 156 of the Income Tax Act, 1961. The demand related to disallowance of certain capital expenditure written off in Assessment Year 2009-10, which was claimed as an application of funds in Assessment Year 2008-09. The Trust paid under protest the entire demand amounting to Rs. 1,511,044 during year ended March 31, 2012 and filed an appeal to Income Tax Appellate Tribunal under Section 253 of the Act on September 14, 2012 against the aforesaid order, which was pending for disposal by the tax authorities as at March 31, 2015.
On February 23, 2016, the order has been passed by Hon'ble ITAT in the favor of the trust. The Trust has received refund order subsequent to the year ended on March 31, 2016.
 - (b) Disputed personnel related matters – Amount not ascertainable at this stage (Previous year - Amount not ascertainable)
*It is not practicable for the Trust to estimate the timing of cash outflows, if any, in respect of the above pending resolution of the respective proceedings.
3. Amount due to micro and small enterprises under Micro, Small and Medium Enterprises Development Act, 2006 aggregate to Rs. NIL (Previous year – Rs. NIL) based on the information available with the Trust till the year end.

S. No.	Particulars	March 31, 2016 (Rs.)	March 31, 2015 (Rs.)
a.	The principal amount and interest due thereon remaining unpaid to any supplier as at the end of each accounting year.	Nil	Nil
b.	The amount of interest paid by the buyer in terms of Section 16 of the Micro Small and Medium Enterprises Development Act, 2006 along with the amounts of payment made to the supplier beyond the appointed day during each accounting year.	Nil	Nil
c.	The amount of interest due and payable for the period of delay in making payment (which have been paid but beyond the appointed day during the year) but without adding the interest specified under Micro, Small and Medium Enterprise Development Act, 2006.	Nil	Nil
d.	The amount of interest accrued and remaining unpaid at the end of each accounting year.	Nil	Nil
e.	The amount of further interest remaining due and payable even on the succeeding years, until such date when the interest dues as above are actually paid to the small enterprise for the purpose of disallowance as a deductible expenditure under section 23 of the Micro Small and Medium Enterprise Development Act, 2006.	Nil	Nil





BHARTI FOUNDATION

SCHEDULE ATTACHED TO AND FORMING PART OF BALANCE SHEET AND INCOME AND EXPENDITURE ACCOUNT

4. Movement in Restricted Funds: For the year ended March 31, 2016

Restricted Funds (Purpose)	Opening Balance as on April 1, 2015 (Rs.)	Additions (Donations Received) during the year (Rs.)	Utilization during the year (Rs.)	Closing Balance as on March 31, 2016 (Rs.)
(a) Deferred Grants				
Donation for Construction of Senior Secondary Schools	93,092,028	4,063,618	7,368,004	89,787,642
Donation for Expansion of Existing Schools	18,640,000	6,000,000	-	24,640,000
Donation for Construction of Elementary Schools	90,950,509	-	9,095,050	81,855,459
Donation for Computers	124,992	-	74,995	49,997
Total	202,807,529	10,063,618	16,538,049	196,333,098
(b) Other Restricted Funds				
Donation for Mid-Day Meals	-	125,000	125,000	-
Donation for Child Education	625	14,000	14,625	-
Donation for Library Books	565,020	-	565,020	-
Donation for Satya Bharti Abhiyan	53,190,595	310,000,000	254,157,829	109,032,766
Donation for Satya Bharti Learning Centre	56,403	105,003,545	105,059,948	-
Donation for Bharti Foundation-Operating Expenses	142,830,708	231,688,152	347,355,890	27,162,970
Donation for Satya Bharti Schools Capital Expenditure	-	321,203,653	235,946,027	85,257,626
Total	196,643,351	968,034,350	943,224,339	221,453,362
Grand Total (a+b)	399,450,880	978,097,968	959,762,388	417,786,460





For the year ended March 31, 2015

Restricted Funds (Purpose)	Opening Balance as on April 1, 2014 (Rs.)	Additions (Donations Received) during the year (Rs.)	Utilization during the year (Rs.)	Closing Balance as on March 31, 2015 (Rs.)
(a) Deferred Grants				
Donation for Construction of Senior Secondary Schools	77,411,292	34,910,333	19,229,597	93,092,028
Donation for Expansion of Existing Schools	-	18,640,000	-	18,640,000
Donation for Construction of Elementary Schools	101,056,121	-	10,105,612	90,950,509
Donation for Computers	312,480	-	187,488	124,992
Total	178,779,893	53,550,333	29,522,697	202,807,529
(b) Other Restricted Funds				
Donation for Mid-Day Meals	52,768	-	52,768	-
Donation for Child Education	1,149	14,000	14,524	625
Donation for Library Books	-	635,000	69,980	565,020
Donation for Satya Bharti Abhiyan	-	76,100,000	22,909,405	53,190,595
Donation for Satya Bharti Learning Centre	-	57,773,507	57,717,104	56,403
Donation for Bharti Foundation- Operating Expenses	932,194	507,035,323	365,136,809	142,830,708
Donation for School Events	-	550,000	550,000	-
Donation for Scholarships	-	49,000	49,000	-
Total	986,111	642,156,830	446,499,590	196,643,351
Grand Total (a+b)	179,766,004	695,707,163	476,022,287	399,450,880

- Provision for Gratuity is net of investment in the Life Insurance Company's Group Gratuity Cash Accumulation Scheme amounting Rs. 11,223,149 (Previous Year Rs. 10,358,236).
- Capital Commitments:
Estimated Value of contracts in capital account remaining to be executed:
Rs. 266,575,472 (Previous Year Rs. 235,085,822), Net of capital advance of Rs. 1,812,779 (Previous Year Rs. 12,242,876)
- Previous year's figures have been regrouped/ reclassified wherever necessary to make them comparable to current year's figures.

For Price Waterhouse
Chartered Accountants LLP
FRN No : 012754N / N500016

For and on behalf of the Board of
Trustees

Anurag Khandelwal
Partner
Membership No.: 078571

Rakesh B Mittal
Trustee

Rajan B Mittal
Trustee

Vijay Chadda
Chief Executive
Officer

Dinesh K Jain
Chief Financial
Officer

Place : Gurgaon
Date : September 16, 2016

★★ END OF FINANCIAL STATEMENT ★★

Cost incurred on international travel by all personnel & board members during the financial year 2015-16: Rs. Nil

Name	Designation	Country Travelled	Purpose	Sponsored by
Mr. Vijay Chadda	CEO	U.A.E.	Leadership Conclave	Bharti Airtel Limited



ANNEXURE 1

DIRECT BENEFICIARIES (TILL 2015-16):

Sr. No.	Program	Number of Direct Beneficiaries	Remarks
1	Satya Bharti School Program	110,822	Includes currently enrolled, pass outs & dropout students and teachers since inception; as well as <i>Didis</i> and Mid-Day Meal vendors currently in the system
2	Satya Bharti Learning Centres	24,089	Includes education volunteers as well as enrolled, dropouts and mainstreamed children
3	Satya Bharti Quality Support Program	23,352	Includes teachers and students in Government schools
4	Satya Bharti Abhiyan	63,050	Number of beneficiaries reached, calculated on an average of four individuals/household
	Total	2,21,313	





In addition to the above programs, Bharti Foundation's impact through other project and NGOs in the year 2015-16 is as below:

Sr. No.	Project/Organisation	Number of Direct Beneficiaries (2015-16)	Initiative
1	Akshay Patra#	132,156	Mid-Day Meal Kitchen in Vrindavan, Uttar Pradesh
2	Bharti School of Telecommunication Technology and Management at IIT Delhi	100	Students in MTech, MBA, MS Research, PhD
3	Bharti Centre for Communication, IIT Bombay	23	Students in MTech, PhD and Post Doc
4	Kalakar Trust	410	Bharti Library and Computer Centre in the community of puppeteers and musicians
5	Manmohan Singh Bursary Fund	13	Scholarship for budding Indians for studying in Cambridge University
6	Thrombosis Research Institute	4	Post-Graduate education program to promote training and research in the area of advance molecular cardiology
7	Temple of Humanity Trust	730	Corpus donation for Adarsh Public School, Ludhiana
	Total	133,436	

#Figure taken from the website of the organization, for which Corpus grant was given by Bharti Foundation

PAST PROJECTS*:

Sr. No.	Project/Organisation	Number of Direct Beneficiaries (2015-16)	Initiative
1	Akshay Pratishthan	7	Sponsorship for students with special needs
2	Arya College Ludhiana	2,495	Infrastructure support for Admin Block
3	Bharti Computer Centers	7,139	Strengthen technical knowledge in children
4	Bharti Library and Activity Centres	27,022	Improvement in reading abilities of children
5	Chandran Tharoor Foundation	5,450	Girls toilet in Government Schools, Kerala
6	DAV Police Public School	600	Library books for students
7	District Primary School, Kusagaon, Pune (Maharashtra)	111	Books for school library
8	DLF Foundation (Teachers Training)	22	For DLF Swapna Sarthak School, Gurgaon



Sr. No.	Project/Organisation	Number of Direct Beneficiaries (2015-16)	Initiative
9	Earlier Bharti Scholarships	309	Scholarship to students at IIT and NIIT's
10	Rajiv Gandhi Foundation	8	Special cycles for people with disabilities
11	Social Outreach Foundation	200	Academic activities in the school in Noida, UP
12	Temple of Humanity Trust	600	Support for library to Adarsh Public School, Ludhiana
13	Vidya Bharti Shaikshanik Mandal	120	School infrastructure support in Amravati, Maharashtra
14	Vishwas	NA	Module on inclusive education framework
15	Women's Welfare Trust	40	Training Support to Teachers
	Total	44,123	

*Numbers as per last data available with Bharti Foundation

IMPACT ON COMMUNITY (2015-16):

Community outreach includes:

- Awareness amongst parents on the importance of quality education.
- Sensitizing communities through Community Development Campaigns.
- Economic empowerment of local community through:
 - Across all 254 Satya Bharti Schools, Mid-Day Meal vendors are chosen from among the local communities. In 2015-16, 73% of the Mid-Day Meal vendors were mothers/parents/relatives of Satya Bharti School students.
 - Teachers are mostly recruited from the local communities. Till date, close to 5,000 teachers have been impacted by our training programs as well as their experience with us; these include currently employed teachers and those who have left since inception.
 - There are income opportunities for local vendors in sectors like transport, construction, tent houses, etc. across all villages where the Satya Bharti Schools are operational.
- Reach of beneficiaries in the community:

Number of Community Members Impacted:	1,006,330
Satya Bharti School Program	763,000
Satya Bharti Learning Centres	93,800
Satya Bharti Quality Support Program	86,480
Satya Bharti Abhiyan	63,050



ANNEXURE 2

STUDENTS' PARTICIPATION IN EXTERNAL COMPETITIONS:

Students from Satya Bharti Schools participate in external competitions at the village/block/district level and win various positions

Sr. No.	State	District	Name of Competition/Event & Organiser	Participation Details
1	Rajasthan	Amer	Government Sports competition Elementary Level (Girls) organized by Ravpura Vetan Kendra at Tehsil Level	Students from Satya Bharti Government Upper Primary Schools Gunawata, Dhani Minan and Chhapar ka Bas participated in Long Jump, Folk Dance, 100 Meter Race, Kabbadi and Kho Kho.
			Government Sports competition Elementary Level (Boys) organized by Dev ka Harwada Vetan Kendra at Tehsil Level	Students from Satya Bharti Government Upper Primary Schools Dhani Minan and Chhapar ka Bas participated in Long Jump, Folk Dance, 100 Meter Race, Kabbadi and Kho Kho.
			Government Sports competition Primary Level organized by Satya Bharti Government Primary School, Harvar Ki Dhani at Block Level	Students from 24 Satya Bharti Government Upper Primary and Primary Schools and also 25 Govt/Private Schools participated in Long Jump, Folk Dance, 50 & 100 Meter Race, Kabbadi and Kho Kho, Role Play, Dictation at Block Level.
			Government Sports competitions Elementary Level (Boys) organized by BEEO Office at Block Level	Students from Satya Bharti Government Upper Primary School Chhapar ka Bas participated in Long Jump, Folk Dance, 100 Meter Race and Kabaddi. Team from Chhapar Ka Bas won first prize in Kabaddi.
			Government Sports competition Primary Level organized by Government Primary School, Bassi at District Level	Students from Satya Bharti Government Primary Schools Gunawata, Harvar, Harvar ki Dhani and Sangawala participated in Long Jump, Dictation, 100 Meter Race, Kabbadi and Kho-Kho. Team from Gunawata, Harvar and Harvar ki Dhani won first prizes in Kho-Kho, Race and Fancy Dress.
			School Enterprise Challenge (International Level) organized by Teach a Man to Fish	Students from 16 Satya Bharti Government Primary/Upper Primary Schools participated in the international Conference.
			Swachh Vidyalaya Puraskar 2016 (National Level) by Ministry of Human Resource Development, Government of India	Students from 14 Satya Bharti Government Primary/Upper Primary Schools participated in the award.
		Neemrana	State Level Sports organized by the Department of Education	Students from Satya Bharti Government Upper Primary Schools, Basai Bhopal Singh and Madho Singh Pura participated in the event. A team of girls from Satya Bharti Government Upper Primary School, Madho Singh Pura won fourth prize.



Sr. No.	State	District	Name of Competition/Event & Organiser	Participation Details
			District Level Sports organized by the Department of Education	Students from ten Satya Bharti Government Primary/Upper Primary Schools participated and received various awards in Soft Ball, Gymnastic, Kho-Kho, Kabaddi (Girls), Race, Long Jump and High Jump.
			Block Level Sports organized by the Department of Education	Students from 12 Satya Bharti Government Primary/Upper Primary Schools participated received several awards in Kho-Kho, Race, Kabaddi, Long Jump, High Jump and Gymnastic.
			Zonal Level Sports organized by the Department of Education	Students from 12 Satya Bharti Government Primary/Upper Primary Schools participated received several awards in Kho-Kho, Race, Kabaddi, Long Jump, High Jump and Gymnastic.
		Jodhpur	District Level Sports competition organized by Department of Education	Students from six schools participated in Kabaddi, Long Jump, Race and Kho - Kho competitions. A team of girls from Satya Bharti School, Joliyali won first prize in Kabaddi. Students from three schools won various prizes in Long Jump, Race, Kabaddi and Kho-Kho.
			Block Level Sports competition organized by the Department of Education	Students from three schools participated in the Kabaddi and Kho-Kho competitions. Teams from Satya Bharti Schools, Lorta and Dasiyana won third prize in Kabaddi.
			Drawing Competition organized by Rajasthan Patrika	Students from Satya Bharti School, Lordi won a Consolation Prize in the competition.
2	Punjab	Sangrur	Green Schools Program organised by Centre for Science and Environment	The event saw active participation from all schools. Satya Bharti School, Ballial was awarded as Green School under this Program.
			SAEVUS National Level Natural Capital Olympiad examination 2015-16 organised by SAEVUS Wildlife India	12 students from Satya Bharti School, Kandhargarh participated in the event. Seven students scored a rank in Top 100.
			Indian Idol Junior competition broadcast at National Level by Sony Entertainment Television Asia	One student, Gursewak Singh, from Satya Bharti School, Kila Hakima participated in the competition and cleared three rounds to reach the final selection stage.
		Ludhiana	Inter-school Choreography competition organised by R.K. Senior Secondary School, Jagraon	12 students from Satya Bharti School, Chimna participated in the competition and won third prize. The students competed with students from 17 schools of Jagraon.



Sr. No.	State	District	Name of Competition/Event & Organiser	Participation Details
			Fancy dress, Choreography & Handwriting competition organised by Government Primary School (Girls), Sudhar	Two students from Satya Bharti School, Pamal participated in the competition. They won first prize in Fancy Dress competition and second prize in Punjabi Handwriting competition.
			Writing, Fancy Dress and Singing competition organised by Sudhar Village Education Block	11 students participated and competed with eight schools of the vicinity. One paragraph written by our student received first and two third prizes in fancy dress and singing competition.
			National Level Colouring & Handwriting competition organized by Rangotsav Sanstha in Mumbai	12 students from Satya Bharti School, Pamal participated in the competition and received certificates of participation.
			Green Schools Program organised by Centre for Science and Environment	The event saw active participation from all schools. Satya Bharti Schools, Khanpur and Kamalpur were awarded as Green Schools under this Program.
			Marathon Event organised by Local Club, Hathur at Village Level	Students from five villages participated in the Open Marathon. Lovepreet Singh, student of Class VIII at Satya Bharti School, Malsian Bajan got fifth position.
			Hockey competition organised by Badal Academy, Muktsar at Block Level	One student from Satya Bharti School, Jalal diwal got selected for learning Hockey at Badal Academy.
			Block Level Sports event organised by the Government at Sidhwan Bet	Praveen Kaur, student of Class V at Satya Bharti School participated and secured first position in 200 Metre race. The event saw active participation from other Government and private schools of the block.
			Bal Mela organised at the Block Level by the Government at Pakhowal	Four students from one Satya Bharti School participated in the event.
			Sports competition organised by Government Primary School Bhaini Ariyan	10 students from Satya Bharti Schools took part in the Kho - Kho competition along with the students from eight Government schools.
			Drawing competition organised by Yuppi Maggi at Satya Bharti School, Talwara	15 students of Satya Bharti school, Talwara participated in the competition along with 30 private school students.
			Pagri competition organised by the Gurudwara Prabandhak Committee at Block Level	10 students participated in the competition. Two students won the first prize while one won the second prize.
			Gurmat competition organised by the Gurudwara Prabandhak Committee at Block Level	15 students participated and bagged eight prizes in the event.



Sr. No.	State	District	Name of Competition/Event & Organiser	Participation Details
			Dance and Singing competition organised by Shri Mukteshwar Mahamandir at Block Level	12 students participated and received five prizes in the event
			Block Level Sports competition organised by Government School, Panjeta	32 students participated and bagged 16 prizes under various activities.
		Amritsar	International Inspire Aspire - Global Citizens in the Making competition	Students from Satya Bharti Schools, Bohlian and Dhulka participated in the competition.
			Block Level Kabbadi competition organised by the Ministry of Education (Government of Punjab)	Students from Satya Bharti School, Bohlian participated and won second prize in the competition.
			Singing competition organised by DAV College at District Level	Students from Satya Bharti School, Bohlian won the top three prizes in the competition.
			Madan Lal Dhingra Speech competition organised by DAV College at District Level	Students from Satya Bharti School, Bohlian participated and won third prize in the competition.
			Drawing competition organised by Axis Bank at District Level	Students from Satya Bharti Schools, Bhilowal Kaccha, Chak Misri Khan and Kakkar Tareen won the top three prizes in the competition respectively.
			Drawing Competition organised by Government Elementary School, Chak Misri Khan	First prize won by the student of Satya Bharti School, Chak Misri Khan.
			Sports and Cultural event organised by Dayalgarh Government Primary School at District Level	Participation by students from Satya Bharti School, Dhulka.
			Block Level Gurubaani competition organised at Baba Bakal by SGPC	One student from Satya Bharti School, Chanan Ke received the third prize.
			National Painting competition organised by Bee India on energy conservation	Participation by students from Satya Bharti School, Dhulka.
			Drawing competition organised by Bhakara Nangal Beas Management at District Level	Participation by students from Satya Bharti School, Jijjeani.
3	West Bengal	Murshidabad	Talent Search Examination 2015 organized by College Street Talent Search Society, Kolkata	600 students from nine Satya Bharti Schools participated in the examination.
			Ganit Medha Anyeshon Avikha organized at District Level	28 students from two Satya Bharti Schools participated in the examination.



Sr. No.	State	District	Name of Competition/Event & Organiser	Participation Details
			Cultural Program organized by the Village Committee of Noapara	Seven students participated in various events and five of them won prizes.
4	Haryana	Rewari, Mahendergarh & Jhajjar (RMJ)	Cultural event organised by Bal Bhawan, Mahendergarh at District Level	Priyanka, a student of Class V at Satya Bharti School, Meghanwas received participation certificate for Solo Dance competition.
			News Paper Making competition organised by Dainik Bhaskar News agency	16 students from Satya Bharti School, Mohanpur participated in the competition and received participation certificates.
			Competition on Road Safety Rules organised by the Transport Department Haryana at Block Level	104 students participated in the competition and three students won various prizes.
		Kaithal	GK Exam on Road Safety organised by Haryana Police, supported by Block Education Department	65 students from Satya Bharti Schools, Rasina and Saanch appeared for the written exam.
			Drawing competition organised by District Council for Child Welfare Department	Eight students from Satya Bharti School, Khurana participated in the event.
		Kurukshetra	GK Exam on Road Safety organised by Haryana Police, supported by Block Education Department	Three students from Satya Bharti School, Bakali appeared for the written exam.
5	Tamil Nadu	Sivaganga	Chess Competition organized by Sivagangai Chess Association at Block Level	One student from two Satya Bharti School, Papakudi participated and got a participation certificate.
			Cultural events organised by Kovilur Andavar School, Karaikudi at State/District/Cluster Levels	Students from Satya Bharti School, Petachikudiruppu participated and 13 of them won various prizes in Drawing, Elocution, Drawing, Tamil Song Singing and Sports competition.
			Singing competition organised by the Local Panchayat at Block Level	One student from Satya Bharti School, Pethanandal participated in the event.
			Eureka Little Creators 2015-16 organised by the District Administration, Sivaganga	Three students from Satya Bharti School, Pudhu Kandapur participated in the event and won third prize in Story Telling.
			Sports event organised by the Local Panchayat at Cluster Level	One student from two Satya Bharti School, Vadakudi participated and won second prize in the event.
			Chess Competition organized by the District Chess Association at Block Level	Students from Satya Bharti School, Vadakudi participated in the competition.



Sr. No.	State	District	Name of Competition/Event & Organiser	Participation Details
			District Level Drawing competition hosted by FM Radio Mirchi	Students from all Satya Bharti Schools across Tamil Nadu participated in the competition. M Dhamodharan, a student of Class V at Satya Bharti School, Pethachikudiruppu won third prize at the event.
			Village Sports (Running) Event organised by the Local Panchayat at Cluster Level	Students from Satya Bharti School, Tamil Nadu bagged all three top positions in the competition.



ANNEXURE 3

TRAINING UPDATE:

Training Module	2015-16		2014-15		2013-14		2012-13		2011-12		2010-11	
	No. of Days	No. of Trainees	No. of Days	No. of Trainees	No. of Days	No. of Trainees	No. of Days	No. of Trainees	No. of days	No of Trainees	No. of Days	No. of Trainees
Pedagogical Foundation for all Teachers	3	109	4	381	7	498	7	370	5	604	14	310
Primary- Early Childhood Development	2	96	2	361	2	226	2	240	3	238	3	118
Level & Subject Specific Skill Up-gradation of Teachers												
Hindi	2	20	2	162	2	310	2/3	461	2	374	3	173
English (Level 1&2)	2	233	2	859	2	732	2/3	731	2/3	742	3	573
Math (Level 1 &2)	2	215	2	661	2	723	2/3	595	2/3	414	3	123
Punjabi	1	12	2	108	2	319	2	263	2	173	3	175
Environmental Studies	2	61	2	291	2	294	2	330	2	93	3	291
Need Based Training	23	395	0	0	0	0	2	475	2	463	2	450
IT Training (new)	2	44	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Science (new)	2	12	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Lesson Planning (new)	2	42	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Pre-Primary Orientation (new)	2	17	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Phonics (new)	1	12	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
PEC (Physical Education in Curriculum)	2	125	1	289	1	382	1	993	0	0	2	946
In school Support/ Training	15	58	514	1916	636	2561	290	2910	NA	NA	512	2559
Training of Head Teachers												
Head Teacher Leadership Training	1	20	2-4	651	2-4	335	2	77	7	274	8	180



Training Module	2015-16		2014-15		2013-14		2012-13		2011-12		2010-11	
	No. of Days	No. of Trainees	No. of Days	No. of Trainees	No. of Days	No. of Trainees	No. of Days	No. of Trainees	No. of days	No of Trainees	No. of Days	No. of Trainees
Training of Non-Teaching Staff												
Cluster Co-ordinators/Trainers												
Cluster Co-ordinator-Skill Upgradation (subject specific, coaching and mentoring, assessments)	4	39	2-4	39	2-4	52	4-6	46	11	41	10 to 15	39
Trainer- Skill Upgradation (Multiple Intelligence, Physical Education in Curriculum, Continuous Comprehensive Evaluation, English Grammar, Creative Thinking)	6	12	2-4	15	2-4	24	4-12	11	9	11	6	10
Induction for new Trainers & Cluster Co-ordinators+ refresher	4	7	6	43	5-7	14	7	21	9	13	10	20
District Co-ordinator/Program Co-ordinator												
District Co-ordinator/Program Co-ordinator	4	12	6	6	5-7	6	2	13	4	13	0	0



ANNEXURE 4

LIST OF CONFERENCES:

Bharti Foundation continues to be invited to various conferences, seminars and panel discussions to share the learning from its programs and its best practices

Sr. No.	Name of Event	Month	Organization
1	Annual India CSR Awards Ceremony and Best Practices of Leading Corporates	April 2015	India CSR
2	Convening on Sanitation	April 2015	University of Chicago
3	National Summit on CSR	April 2015	Confederation of Indian Industry (CII)
4	Corporate Foundations: New Emerging Development Paradigm	May 2015	Indian Institute of Corporate Affairs (IICA)
5	Indian Education Congress	June 2015	Franchise India
6	CSR Collaboration Hub	August 2015	GlobalHunt Foundation
7	Conference on CSR	August 2015	Confederation of Indian Industry (CII)
8	Asia Pacific Housing Forum	September 2015	Habitat For Humanity India
9	7th Regional CSR Workshop	September 2015	Singtel Group
10	Roundtable on essential competencies for ICT empowered teachers	September 2015	Intel South Asia
11	CSR Live Week	September 2015	Liveweek Business
12	CSR for Inclusive Development	September 2015	Governance Now
13	Seminar on 'Our Obligations Towards the Society'	October 2015	North Cap University
14	4th Global CSR Summit	October 2015	PHD Chamber
15	Regional Summit on Quality in Education	October 2015	Confederation of Indian Industry (CII) & Institute of Quality
16	National Conference on World Toilet Day	November 2015	Sulabh International
17	Creating Change through Philanthropy - The Next Generation	November 2015	Standard Chartered & Asian Venture Philanthropy Network
18	5th National Summit on Institutionalizing Academia-Industry Interface	December 2015	PHD Chamber
19	True Legends Awards 2016	January 2016	100 Pipers
20	World CSR Congress & World CSR Day	February 2016	Blue Dart World CSR Day



Sr. No.	Name of Event	Month	Organization
21	Scaling up for Quality Learning and Teaching	February 2016	International Education Funders Group (IEFG)
22	School Education Committee 2016	February 2016	The Federation of Indian Chambers of Commerce and Industry (FICCI)
23	Sustainability Summit	February 2016	Fortune Institute of International Business
24	Women's Day Session	March 2016	Institute of Management Technology (IMT, Ghaziabad)
25	CSR Leadership Conference	March 2016	NASSCOM Foundation
26	National Seminar	March 2016	Institute of Innovation In Technology And Management (IINTM)
27	Leadership Conclave	March 2016	Bharti Enterprises
28	Session on CSR	March 2016	Institute of Management Technology (IMT, Ghaziabad)
29	8th Global CSR Summit - cum - Responsible Organization Excellence Awards 2015-16	March 2016	ASSOCHAM



ANNEXURE 5

KEY MEDIA COVERAGE IN 2015-16:

Sr. No.	Month	Story	Publication
1	April 2015	The CSR-Swachh Bharat Report Card <i>(includes quotes from Mr. Vijay Chadda, CEO, Bharti Foundation with reference to Swachh Bharat Abhiyan)</i>	Mint
2	April 2015	Bharti Foundation honoured by Awards <i>(for improving rural household sanitation facilities in Ludhiana)</i>	Dainik Jagran and The Tribune
3	April 2015	Inter-school competition held <i>(students from Satya Bharti Schools participate in a competition organized in Kanina, Haryana)</i>	Dainik Jagran
4	June 2015	Gaurav, from Satya Bharti School, casts his charm in Junior Indian Idol	Amar Ujala and Dainik Bhaskar
5	July 2015	Charity by Coercion <i>(includes mention of Bharti Foundation in a positive light for both education and sanitation)</i>	Business Standard
6	July 2015	More from Airtel Young Leader's Program	Human Capital
7	July 2015	India Inc. goes hi-tech for Swachh toilets, cuts costs <i>(includes mention of Bharti Foundation's Satya Bharti Abhiyan)</i>	The Times of India
8	August 2015	Satya Bharti Schools celebrate 10 joyful years	Swatantra Chetna
9	August 2015	Bharti Foundation launches Saksharta Bharti Abhiyan <i>(on the completion of 10 years of Satya Bharti School Program)</i>	Dainik Jagran, Hindustan, Punjab Kesari, Hindustan Times
10	August 2015	Coming clean on CSR <i>(mentions Bharti Airtel's CSR initiatives through Bharti Foundation)</i>	Mint
11	August 2015	Bharti Foundation takes sanitation to every house; 5000 toilets in 210 villages	The Times of India, Hindustan Times, Hindustan, Punjab Kesari, Deccan Herald
12	September 2015	Bharti Foundation bets on Education <i>(an exclusive interview with Mr. Vijay Chadda)</i>	Mint
13	September 2015	Award ceremony for the teachers of Satya Bharti Schools <i>(part of the celebrations marking 10 years of Satya Bharti School Program)</i>	Punjab Kesari
14	October 2015	Corporate India does its bit, builds toilets by thousands <i>(mentions Bharti Foundation's sanitation initiative)</i>	Hindustan Times



Sr. No.	Month	Story	Publication
15	October 2015	'Gandhigiri' by children at CP (<i>Includes mention of Rs.25 lakhs 'Sulabh Swachh Bharat Award', bagged by Bharti Foundation for Satya Bharti Abhiyan, for building a record number of toilets in Ludhiana District</i>)	The Hindu
16	October 2015	Bharti Foundation wins Sulabh Swachh Bharat Award	Dainik Bhaskar, The Tribune, Hindustan
17	November 2015	Bharti Foundation aims to send every child to school (through Satya Bharti Schools)	Dainik Jagran
18	November 2015	90 Satya Bharti Learning Centres open in Jharkhand	Hindustan
19	December 2015	Bharti Foundation celebrates 'Rang Tarang' festival in Satya Bharti Schools	Punjab Kesari
20	December 2015	Satya Bharti Innovative Teachers award (<i>awarded to the teachers of Satya Bharti Schools in Jaipur</i>)	Dainik Navjyoti
21	January 2016	Can Indian FMCG #CleanIndia? (<i>includes mention of Bharti Foundation's Satya Bharti Abhiyan</i>)	The Economic Times
22	February 2016	Satya Bharti Abhiyan a huge success (<i>talks about the success of Satya Bharti Abhiyan wherein 50,000 individuals draw benefit across 405 villages</i>)	The Tribune
23	March 2016	Dempo Foundation ties up with Bharti Foundation for better schooling (<i>Bharti Foundation and Dempo to work together in select Government Schools of Goa</i>)	Times of India
24	March 2016	Science Models exhibition (<i>children from Satya Bharti Schools organized a Science Models exhibition in Neemrana</i>)	Dainik Bhaskar
25	March 2016	Bharti Foundation led rural school in Amritsar wins International School Award (ISA)	Punjab Kesari, Dainik Bhaskar, Ajit Samachar, Dainik Jagran, Uttam Hindu, Satya Swadesh
26	March 2016	Bharti Foundation Holds Alumni Meet across all 254 Satya Bharti Schools	Dainik Jagran, Sandhya Jyoti, Darpan, Dainik Bhaskar, Voice of Jaipur
27	March 2016	How corporate India tackled the sanitation challenge (<i>includes mention of Bharti Foundation's Satya Bharti Abhiyan</i>)	Mint



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Special thanks to all our partners for





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**Bharti Foundation
was established in the year 2000**

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