

voice of change

ISSUE 09, August 2014





FROM THE CEO'S DESK



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Dear Friends,

This Voice of Change issue is a compilation of the award winning entries at the annual Design for Change contest held in 2013 and 2014. This year marks the sixth consecutive run for Satya Bharti Schools at this prestigious national level competition. Our children's social campaigns are awarded from among a multitude of participating schools, including elite urban schools.

Our pride and joy is grounded in the positive change that these campaigns are successfully bringing about at the grass root level. Moreover, our children are living the adage – "be the change you want to see in the world". Keeping holistic development at the core, we are providing quality education to children to help transform them into educated, confident, responsible, self-reliant and employable citizens of the country with a deep sense of commitment to their society. Community Development Campaigns are intrinsic to the Satya Bharti School curriculum. Through these campaigns, the Satya Bharti School Program is building the concept of 'individual responsibility' among students while inspiring them to become true agents of change.

The participation of Satya Bharti Schools in these contests bears testimony to both the quality of education and its impact. I am confident that these stories will act as catalysts of change and lay the foundation for a better society and a stronger nation.

Best Regards

Vijay Chadda
Chief Executive Officer
Bharti Foundation

NO ACTION IS TOO SMALL... EVERYDAY LEADERS ARE CHANGING THE WORLD!!

Satya Bharti Schools are creating a generation of young leaders who are emerging as responsible citizens and spearheading change in their own communities and beyond.

We believe that the society needs educated citizens who put the society and nation before self and lead their lives while maintaining integrity and the core value of social responsibility. Our program aims at shaping children into responsible citizens who would be rooted to their communities as well as thrive in sorting social issues at large; a generation that will nurture into change agents and lead the overall development.

With the belief that quality education is pivotal to inclusive growth of India, Bharti Foundation undertook a quality education program to impact thousands of underprivileged children. The focus of the program has been on the girl child and the marginalized groups across rural pockets of the country. Through the Satya Bharti School program, we aim to create a large scale positive difference in the education sector with innovative solutions to address ground challenges. Our special focus on life skills such as communication, leadership, discipline, integrity, truth and attitudes instills a deep sense of responsibility in children towards their parents and the community they live in. While enhancing competitiveness among the students, we encourage them to participate in real life challenges to bring about transformational outcomes in the society.

The Community Development Program is focused on fostering student achievements at all levels of their learning process. Our students receive best opportunities of learning through this platform and take a step ahead as leaders to bring about a positive change in their community. With exposure to such activities and interaction at the community level on the identified issues, we lay great emphasis on the concept of holistic education as an integral part of our school curriculum. Through rallies, awareness campaigns, demonstrations, interactions, street plays, innovative practices, village meetings and school activities, our students leave no stone unturned to convince and motivate the community for their cooperation in transforming the society towards positive change. Despite several social obstacles, students have succeeded through the validation of their development initiatives. In 2013, Satya Bharti Schools bagged 46 out of the total 205 awards in various categories at the global

level Design for Change. Their effort, which brings positive change in their communities, is highly remarkable in this context. The participation of Satya Bharti Schools at this global platform has grown substantially over the past five years, which in itself is a win-win situation for the initiative. (Refer Table 1)

We are currently operating in the states of Punjab, Rajasthan, Haryana, Uttar Pradesh, Tamil Nadu and West Bengal; with an aim to reach out to more beneficiaries along with the support of the community, the Government and our partners. (Refer Table 2 for latest program status)

Mamta Saikia
Head- Development & Alliances
mamta.saikia@bhartifoundation.org

Table 1: Satya Bharti School Track Record in the Design for Change Contest

Year	2014	2013	2012	2011	2010
No. Of Entries (Satya Bharti School)	235	172	162	170	94
Total Winners	11	46	15	12	10

Table 2: Program Statistics (As of August 31, 2014)

• Number of Schools Operational:	254
• Primary Schools:	185
• Elementary Schools:	64
• Sr. Secondary Schools:	5
• Number of States:	6
• Number of Students Enrolled:	41,459
• Percentage of Girls:	48%
• Percentage of Children from SC/ ST/ OBC Communities:	74%
• Number of Teachers:	1,621
• Percentage of Female Teachers:	53%

SPORTS IS GROWTH

SATYA BHARTI SCHOOL, JATIBHANDU, JODHPUR (RAJASTHAN)



EDUCATION PRACTICE
COOPERATION
TEAMWORK
SPORTS
UPBRINGING FITNESS
FITNESS
GAMES ACTIVITY
AWARENESS
GAMES SCHOOLING
FITNESS SPORTS
PLAYING CHILDHOOD
PLAYFULNESS

STEP1: OBSERVATION

Students in adjoining government schools were not provided with opportunities in sports.

STEP2: PLAN

Satya Bharti School students decided to sensitize the teachers and parents of these students towards the importance of sports.

STEP3: ACT

Students of Satya Bharti School demonstrated Physical Education Card (PEC) kits, conducted game-based activities and shared their philosophy on advantages of games with students in the adjoining government schools.

Some students of Satya Bharti School, Jatibhandu observed that their counterparts in the neighbouring government schools did not have the privilege of playing games or any Sport in their school. The government schools were not equipped with materials for such physical activities and the teachers did not pay ample attention to the Games Period in their schools.

To address this, the students of Satya Bharti School visited these government schools and demonstrated PEC kits while sharing their views on the importance of sports and games for children. They conducted and participated in some game-based activities with the students followed by sessions on sensitization of parents and teachers to consider such activities in practice.

Impact:

- ▼ Teachers in the government schools now conduct regular Games Period for their students.
- ▼ They have agreed to use the PEC kit introduced to them by the Satya Bharti School students.
- ▼ Teachers of the government schools have developed a positive outlook towards games and sports while synchronizing the same with the academic calendar.
- ▼ Students as well as teachers are inspired to practice regular games and sports in their schools.

CLOSE GAPING WELLS

SATYA BHARTI SCHOOL, GADHIYA RANGEEN,
SHAHJAHANPUR (UTTAR PRADESH)



COMMUNITY CONTRIBUTION
ADVANTAGE INVOLVEMENT
CONTRIBUTION
MUTUAL INFLUENCE
IMPACT HELP
AWARENESS SUPPORT BASIC
SAFETY WELFARE
INVOLVEMENT SUPPORT HELP

STEP1: OBSERVATION

The unused dry wells in the village were uncovered and unfenced, giving rise to several accidents.

STEP2: PLAN

Students designed awareness campaigns in the form of promotional collaterals to sensitize the villagers about the persisting problem.

STEP3: ACT

Students of Satya Bharti School went to the doorstep of each household, local shop as well as to the village Sarpanch to promote their cause and seek their financial support for fencing and covering the uncovered wells.

Gadhiya Rangeen is a very old village where wells were once the main source of drinking water for the villagers. With the onset of hand-pump services, these wells fell into disuse leading to dry, uncovered and unfenced wells, making them sites of several accidents for both villagers and their livestock.

Despite several hurdles from the community, students of Satya Bharti School, Gadhiya Rangeen, decided to address this issue by taking some positive steps of action. They conducted awareness rallies, street plays, displayed banners and posters to convey the injurious effects of these unsafe wells. They also went to the doorstep of every household, shop as well as to the Village Sarpanch to convince them about the initiative and seek their financial and moral support.

Impact:

- ▼ Out of the 13 uncovered wells, the students were able to fence and cover eight of them with the money collected from the door-to-door campaign.
- ▼ Consequently, the Village Sarpanch promised to cover the remaining five wells that were uncovered.
- ▼ Satya Bharti School students have gained great appreciation from the community for their active social initiative.

AWARD WINNER: TOP 75 (2014)

CONSTRUCT TOILETS: MAKE INDIA HEALTHY

SATYA BHARTI ADARSH SENIOR SECONDARY SCHOOL,
SHERPUR KALAN, LUDHIANA (PUNJAB)



Students of Satya Bharti Adarsh Senior Secondary School, Sherpur Kalan noticed the growing ill-effects of open defecation in the village due to lack of proper sanitation facilities

within the households. People were unaware about health and hygiene standards as well as the adverse effects of improper sanitation. Moreover, absence of household toilets forced the female population of the village to visit secluded and far flung areas to relieve themselves.

sanitation practices. A memorandum was submitted to the Village Panchayat by these students to explain about the growing illnesses and diseases among people in the village due to improper sanitation. They also appealed to the Sarpanch to contribute funds for the construction of toilets in the village households.

The students organized household surveys to understand the reasons behind this prevalent issue and spread awareness among people on the importance of proper

Impact:

- Following this campaign, the Village Panchayat has initiated help by constructing 10 toilets by utilizing the Panchayat Fund.
- People in the village are now aware of the importance of sanitation facilities to ensure better health.
- The Village Panchayat has applied for further grants for this project in tandem with Satya Bharti Abhiyan project launched recently by Bharti Foundation.
- Discussions with NGOs and Banks respectively are in progress to seek their support as well as invite interest-free loans to build toilets.

STEP1: OBSERVATION

Absence of proper sanitation facility in the village was causing illness among the people.

STEP2: PLAN

Students decided to spread awareness on the harmful effects of open defecation and the necessity of using toilets within households.

STEP3: ACT

Students conducted surveys followed by awareness campaigns in the community. They also submitted a memorandum to the Village Panchayat requesting the Sarpanch to get toilets constructed in the village households.

AWARD WINNER: TOP 20 (2013)

FIRST AID TRAINING CAMP

SATYA BHARTI SCHOOL, HARVAR, AMER (RAJASTHAN)



STEP1: OBSERVATION

There were occurrences of death due to absence of proper First Aid techniques in the Village of Harvar.

STEP2: PLAN

Students were trained by First Aid experts to carry out effective First Aid techniques.

STEP3: ACT

Students demonstrated effective First Aid techniques in the village and conducted First Aid training sessions with community members to combat potentially life-threatening incidents such as snake bites, heart attack etc.

LEADERSHIP GROUP
EMPOWERMENT INVESTMENT SUPPORT
FACILITATE INVESTMENT LEADERSHIP
COLLABORATION INDEPENDENT
GROUP SUPPORT GROWTH NECESSITIES
INVESTMENT KNOWLEDGE SAFETY
FIRST AID HELP
AID

AWARD WINNER: TOP 75 (2014)

FORMATION OF SHGs TO EMPOWER WOMEN

SATYA BHARTI SCHOOL, MOHANPUR, MAHENDERGARH (HARYANA)



in their society due to the dominant patriarchy. Women were dependent on the male members of their family for every basic requirement and were restrained from engaging in any form of livelihood activity. Practice of alcoholism was also a major hindrance for families to educate their girl child and enable them to be employable.

Students of Satya Bharti School conducted *Nukkad Nataks* (street plays) in the community to convey their message of women empowerment. They encouraged the women to Self-Help Groups (SHGs) and collect their small savings that would gradually help them build a better future.

Out of several prevalent issues in the village, students of Satya Bharti School, Mohanpur chose to address the adverse situation of the women

STEP1: OBSERVATION

Women in the village were often overshadowed by the male members of their family and society.

STEP2: PLAN

Students of Satya Bharti School decided to educate and empower women to help bring about positive change in their families.

STEP3: ACT

Students performed street play and encouraged the women to form self-help groups (SHGs) so that women could work from their home, make savings and contribute towards improving their lifestyle.

Impact:

- Consequently, women formed small groups and submitted Rs. 100 each to their group leader, which was thereafter advanced to the ones in need, charging 1% interest.
- Women have gradually formed big groups with savings around Rs. 18000
- These women are now moving forward by getting their groups registered as formal SHGs at the government level.
- The women in the village feel empowered and do not have to depend on the male members of their family for their basic requirements.

Harvar, is a small village in the city of Amer with a high annual rate of mortality. Various factors, such as absence of primary health centres, emergency health services or First Aid services in and around the village, contribute to the fatalities. Amateur medical practitioners were ill-equipped to handle several situation. There was an immediate need of a solution to curb the growing cases of injuries in the village.

With the guidance of teachers, who were also First Aid experts, the students of Class 3, 4 and 5 of Satya Bharti School - Harvar (Amer) initiated the project: **Steps**

of Change. The project aimed to increase awareness around preventive measures to create a First-Aid-Experts' village. Students were trained and the knowledge attained through the trainings, were further imparted to the community members. Villagers were introduced to First Aid techniques in cases of snake bites, electric shocks, bleeding and fracture from injuries and alike.

Through this mass-based project, students were able to train around 60 community members and contributed to the significant improvement of the health situation in the village.

Impact:

- Villagers are now aware of the lifesaving potentials of First Aid techniques.
- Villagers gained faith in doctors and medical assistance rather than superstitious practices followed previously.
- The villagers approach Satya Bharti Schools for seeking advice on medical assistance during cases of emergencies.
- Students are now in the forefront of providing timely First Aid during emergencies.
- Villagers are well versed with the helpline numbers of hospitals and ambulance services in case of emergencies.

RESPECT FOR WIDOWS

SATYA BHARTI SCHOOL, BALIYEWAL, LUDHIANA (PUNJAB)



STEP1: OBSERVATION

Widows in the village were being ill-treated by the local community

STEP2: PLAN

Students resolved to institute community awareness for the improved conditions and an attitude change towards widows.

STEP3: ACT

Students conducted various campaigns to understand the situations faced by the widows, followed by counseling and awareness sessions (using posters and slogans) to sensitize the community.

Five students from Satya Bharti School, Baliyewal, Ludhiana (Punjab) took notice of the ill-treatment being meted out to their mothers, upon the passing away of their respective fathers. Their situation was much like that of the other widows in the village facing similar ostracism in their community. These path-breaking students decided to bring about change in the way widows are treated in society. Bringing idea to practice, the students went door-to-door and met all the widows in the community to understand their problems. They organized and conducted an extensive campaign to sensitize the community; raise awareness around the problems faced by the widows and garnered constructive responses in their favor.

The students created posters & slogans, conducted street plays, rallies and community counseling to spread the message of treating widows with equal respect in society. Teachers and community members, including the village Sarpanch, were all involved in the execution of

the campaign. The Sarpanch, sensitized by the students' initiatives, took positive action by distributing sewing machines to them. As a result, a tailoring camp was organized in the village to train these women, enabling and empowering them towards improved livelihoods.

Impact:

- ▼ Villagers have been sensitised towards the situation of widows.
- ▼ There has been an improvement in the perspective and behavior of the villagers towards the widows in their community.
- ▼ Widows in the community are gradually becoming socio-economically independent while experiencing a positive change in their lives.

WASP CATCHERS

SATYA BHARTI ADARSH SENIOR SECONDARY SCHOOL,
RAUNI, LUDHIANA (PUNJAB)



TREATMENT PLAYFULNESS
COMPETENT
COUNTERACT
PRACTICE
METHODOLOGY
PLAYFULNESS
MEDICINE THERAPY
CAUTION DIAGNOSE
HEALTHY LEARNING
SURROUNDINGS

STEP1: OBSERVATION

There was a significant increase in wasp-sting cases; due to the ever-increasing hordes of wasps.

STEP2: PLAN

Students carried out a thorough research on the ways to control the wasp population and circulated the information among other students through class demonstrations.

STEP3: ACT

The students prepared natural wasp catchers with the use of daily use products to prevent the wasps from multiplying.

The campus of Satya Bharti Adarsh Senior Secondary School in Rauni was constantly under a siege of wasp-stings. Despite the fact that many eco-friendly methods had been used to destroy the nest of the wasps, the problem had significantly increased over the course of two years.

The students of Class 5 determined to get rid of these tiny but invasive stinging creatures. The children carried out extensive research around ways to get rid of wasps. After a thorough study, they disseminated the information through class demonstrations while drawing solid baselines for their plan.

The students applied all their acquired knowledge to practice and made a natural wasp catcher using effective daily use products such as pepper-mint and detergent. These products were used to attract the wasps, once

trapped they could not escape. Moreover, after destroying the wasps' nest, the students hung twines of garlic near the habitat of wasps to prevent them from rebuilding more nests. The major achievement of the students was trapping the Queen-bee so that the wasps could not multiply further.

Impact:

- ▼ The growing wasp population has been controlled with destruction of the Queen-bee.
- ▼ There has been significant reduction in the number of wasp-stings cases in the school thereafter.

A GIFT FOR YOU

SATYA BHARTI ADARSH SENIOR SECONDARY SCHOOL,
CHOGAWAN, AMRITSAR (PUNJAB)



ENVIRONMENT-FRIENDLY
ENVIRONMENT-FRIENDLY
CHILDREN
CREATIVITY
CHILDREN
REUSE
RECYCLE
INNOVATION
DECORATIVE
CO-CURRICULAR
REGENERATE
INNOVATION

STEP1: OBSERVATION

Several students attended school without schoolbags, using flimsy plastic bags as a substitute.

STEP2: PLAN

Some of the students decided to create innovative solutions to provide sturdy schoolbags for these children.

STEP3: ACT

Students created handmade cloth bags to provide sturdy bags while reducing the carbon footprint by reducing the use of polybags.

At Satya Bharti Adarsh Senior Secondary School Chogawan, there were many students who attended school without schoolbags or used polybags as a substitute due to the cost implications. Komalpreet Kaur, a student of Class 5, worked on a few alternatives to help the students carry their books, notebooks and stationery conveniently to school.

She arrived at an idea and shared it with the students across various classes. With their support, she planned an activity in consultation with the teachers of the school. Bringing the idea to practice, the students began collecting and making schoolbags by using surplus fabrics such as cloth patches, gunny bags, etc. They prepared the base of the bags with the jute gunny bags for strength and creatively covered these with old or surplus scraps of cloth, adding detail and decoration through buttons, pieces

of lace and embroidery. The handmade school bags were then gifted to those students who did not have bags or were using polybags.

Impact:

- ▼ Students created an opportunity to make useful things using the concept of re-use.
- ▼ This activity helped in generating positivity among the students.
- ▼ Students carry their stationery and books to school in their bags and have replaced their plastic bags with eco-friendly and long lasting cloth bags.

MEDICINE OR PRAYERS

SATYA BHARTI SCHOOL, BALYAWALI TALAI, AMER (RAJASTHAN)



MOVEMENT
MEDICAL-ASSISTANCE
BENEFITS
FITNESS ENVIRONMENT
CONSERVATION
UTILITY HEALTH
COMMUNICATION
HEALTHCARE HELPING
DOCTOR MOVEMENT
COMMUNITY
HEALTHCARE
MEDICAL-ASSISTANCE

STEP1: OBSERVATION

There were many instances in the village when useful medicines were thrown away mindlessly.

STEP2: PLAN

Students prepared charts to spread awareness of the importance of preserving medicines and helped in its re-use.

STEP3: ACT

Students conducted a door-to-door campaign to collect unused medicines; had them approved by doctors and then distributed the same to those in need.

Good ideas are generated irrespective of restrictions of location or size of a community. This thought brought an idea to fruition and paved the way for a revolution in the community.

Most of the prescribed medicines in the village were going to waste specially those of long dosage periods. Students of Satya Bharti School, Balyawali Talai (Rajasthan) pondered upon the fact that this was not only a waste of money but could also potentially cause harm to little children.

Taking this issue into consideration, the students talked individually to the people in the village and also mobilized rallies to eliminate this wastage by using it for the needy. They went door to door for collection of leftover medicines; thereafter the students took the medicines to doctors to check suitability. Upon the doctor's approval, the medicines were distributed to those in need thus helping optimise utilization of all medicines.

Impact:

- ▼ Through this campaign, students learned to make the best out of what was deemed as waste.
- ▼ Medicines were used optimally for the entire village.
- ▼ This campaign also contributed in reducing toxic waste at the village level.

PERSONAL HYGIENE

SATYA BHARTI SCHOOL, BAGGA, AMRITSAR (PUNJAB)



Teachers of Satya Bharti School in Bagga observed that some students reported to school in a shabby and untidy manner. They would not brush

their teeth or bathe regular and were often found with unkempt hair and nails. The school decided to address this issue and inculcate the practice of cleanliness and personal hygiene among all the students.

Students themselves made a list of all the children who didn't maintain personal hygiene. After collecting this data, they visited their homes to delve deeper into the problem. After discussion with parents of the defaulters, the campaigning students discovered that the major hindrance for students to maintain cleanliness

was the lack of proper water facilities in the area.

Hence, with the support of the school, the campaigning students made resources available for the defaulting students. They were allowed to come half an hour prior to the school timings and groom themselves in school. The senior students of the school helped the juniors by combing their hair and trimming their nails. With this simple step students now stride forward with confidence and elan.

STEP1: OBSERVATION

A number of students reached school in an unkempt condition.

STEP2: PLAN

The senior students of the school decided to create awareness around the necessity of personal hygiene and cleanliness.

STEP3: ACT

Home visits were made by other remaining students to interact with the parents and understand the cause behind such unclean habits of their children.

Impact:

- ▼ Students have gained confidence by learning to carry themselves well.
- ▼ This activity has induced the importance of healthy habits among children.
- ▼ Check on hygiene has implied significant control over disease-spreading germs.

SHORTEST PATH TO SCHOOL

SATYA BHARTI SCHOOL, HATHUR, JAGRAON, LUDHIANA (PUNJAB)

STEP1: OBSERVATION

The entrance to the school was not in a good condition, often creating chaos for the students.

STEP2: PLAN

With the help of the Village Panchayat, the school decided to make the path safer and more viable for smooth flow of students, staff and visitors.

STEP3: ACT

Students helped repair the damaged path to the school entrance and conducted awareness campaigns for the villagers, in order to dispose garbage in the municipal dustbins.



POWER OF VOTES

SATYA BHARTI SCHOOL, HARVAR KI DHANI, AMER (RAJASTHAN)



The right to vote is one of the least exercised rights of our country. Rural

people, in general, do not practice this right due to a pervading lack of awareness. This scenario was identified as one of the grim problems of the region; urging the students of Satya Bharti School, Harvar Ki Dhani, (Rajasthan) to address the issue.

Students took advantage of their own school elections to showcase the virtues of voting. Parents of students and other local villagers were invited to experience the process of casting votes. When the villagers witnessed first-hand how the students follow the

electoral process, they too realized the necessity of casting a vote in order to choose a deserving representative. The students used the momentum created by elections to carry forward an awareness rally on the Right to Vote. Further, a committee was formed to ensure registration of new voters in the village along with the collection of data to help the voters reach their assigned polling booths.

STEP1: OBSERVATION

It was observed that people in the village turn out in low numbers to cast their vote during elections.

STEP2: PLAN

The school decided to showcase the actual scenario of voting along with its importance and benefits.

STEP3: ACT

Local villagers were invited to the school to witness the process of voting during school elections.

Impact:

- ▼ Every villager who has attained the age of voting (18 years of age) is now a registered voter.
- ▼ People have not only gained awareness of the process of voting; they have also gained interest in the electoral process.

The entrance route to Satya Bharti School, Jagraon was in a shoddy state. People from surrounding areas would dump garbage on the already damaged path. This led to the blockage of entry to the school. Further, the presence of an unfenced pond in close proximity to the gate added to the safety concerns of the children going to school. Students were forced to take an alternative longer route to the school.

The school team decided to seek help from the Panchayat to address this issue. The Village Panchayat authorised the school to announce the banning of garbage disposal by the local community at its entrance. The Panchayat also extended active help by repairing the path to the school while giving an assurance to build a permanent path in the near future.

Impact:

- ▼ Villagers now throw garbage in personal or municipal dustbins; this helps to maintain cleanliness and hygiene.
- ▼ The school entrance, which was earlier in shambles has now been beautified and made for safe movement.
- ▼ The school building and its environment now makes a lasting impression on students, parents, community and other visitors.

SANITATION AWARENESS CAMPAIGN

SATYA BHARTI SCHOOL, CHAK MISRI KHAN, AMRITSAR (PUNJAB)



CLEANLINESS
DIGNITY
WOMEN
CLEANLINESS
AWARENESS
REALIZATION
INITIATIVE
COMMUNITY
AWARENESS
WOMEN HYGIENE
INITIATIVE
DIGNITY

STEP1: OBSERVATION

The community practiced open defecation; posing a major hindrance to village's womenfolk.

STEP2: PLAN

With the help of the Village Panchayat, students decided to provide a safe and accessible sanitation solution with the dual purpose of restoring the dignity of the womenfolk.

STEP3: ACT

Household toilets were constructed with the help of Panchayat funds to provide better sanitation facilities at the doorsteps of the villagers.

The households in the village did not have access to proper sanitation facilities, leading to open defecation. This also had an adverse effect on the safety and dignity of women. With the help of the Village Panchayat, students of Satya Bharti School, Chak Misri Khan, Amritsar (Punjab) decided to address this issue.

To ideate on alternative solutions, the school children held meetings with the Panchayat Sarpanch and discussed the prevailing issue. Being sensitized to the situation, the Panchayat Sarpanch made contributions from the Panchayat fund for construction of toilets in the village households. This initiative helped in bringing about considerable improvement in the hygiene standards of the villagers at the same time restoring dignity of women in the community.

Impact:

- ▼ Phase-wise construction of household toilets is under progress.
- ▼ Currently 80% of households in the village have toilets attached to their houses.
- ▼ Women of the village are able to lead a healthy and dignified life.
- ▼ This campaign has inspired the students to spread awareness/sensitise the community of the importance of proper sanitation in the adjoining villages as well.

FIGHT AGAINST DISEASES

SATYA BHARTI GOVERNMENT UPPER PRIMARY SCHOOL,
GUNAVATA, AMER (RAJASTHAN)



STEP1: OBSERVATION

There was a lack of awareness in the village around immunization against various diseases.

STEP2: PLAN

To attain 100% immunization in the village, students designed several ideas for the circulation of information on immunization as well as the ill-effects of improper vaccination.

STEP3: ACT

Students conducted rallies and door-to-door visits to spread awareness among the villagers in order to achieve high rates of immunization in the fight against diseases.

Diseases arising from improper immunization were a prevalent evil in the village. It was identified as one of the major health concerns by the teachers and students of Satya Bharti Government Upper Primary School, Gunavata, Amer (Rajasthan). To address the situation, they first collected data for greater insight on improper immunization. Diseases prevailed despite the constant efforts and provisions made by the government. Meetings with the Auxiliary Nurse Midwives and Aanganwadi members were also conducted for better understanding of the extent of the problem. Lack of awareness about proper immunization was identified as the major reason behind this issue.

Students took their first step towards this issue by dividing the village into four parts; a team of students visited each part with the aim of creating awareness on the importance of immunization and the ill-effects of improper vaccination. Further, the students shared the information gained during meetings with local health workers through rallies and door-to-door visits.

Impact:

- ▼ The villagers are now aware about the ill effects of improper vaccination.
- ▼ Students attained greater know-how on the types and uses of vaccinations.
- ▼ Villagers now approach Immunization Centres more often.
- ▼ In the long-run, this campaign would help in eradicating large number of diseases occurring in the village and lead to a healthier community.

STOP CHILD MARRIAGE

SATYA BHARTI SCHOOL, JIJJEANI, AMRITSAR (PUNJAB)



A group of students from Satya Bharti School, Jijjeani, Amritsar (Punjab) visited the village Sarpanch to discuss

all the social issues concerning the village. After the meeting, the students along with the teachers discussed and prepared a pie-chart to categorize and analyse the prevalent issues of the community; this exercise revealed that the practice of child marriage was the highest.

The students decided to sensitise the community towards this issue and educate them about its consequences. They identified the families that were following child marriage, and, along

with their teachers the students visited every such family to share their message. During this exercise, the students also learned that poverty and illiteracy was the key factor behind this social evil. The community was counseled about the consequences that child marriage has on the mental and physical development of a child through one-on-one discussions, street plays, rallies and demonstrations.

STEP1: OBSERVATION

The practice of child marriage was common in the village.

STEP2: PLAN

Students decided to sensitise the community by spreading awareness of the negative consequences of child marriage.

STEP3: ACT

Students actively conducted awareness sessions for the entire community in the form of individual parent counseling, enacting plays, rallies and demonstrations.

Impact:

- Many community members who earlier practiced child marriage have now changed their mindsets.
- Parents and other community members have taken the resolution to discontinue the tradition of child marriage and also help eradicate this social evil.
- They also have begun to support education of the girl child; enabling more girls to become responsible citizens.

INCLUSION OF CHILDREN WITH SPECIAL NEEDS

SATYA BHARTI SCHOOL, DHANI MALIYAN, AMBER (RAJASTHAN)



STEP1: OBSERVATION

Students with special needs felt left out as they could not participate in several school activities.

STEP2: PLAN

Peers and other students, with the help of their teachers, decided to design activity tools to engage students with special needs.

STEP3: ACT

Several school activities were earmarked to ensure maximum participation of students with special needs.

MY MOTHER, MY BEST FRIEND

SATYA BHARTI ADARSH SENIOR SECONDARY SCHOOL,
 FATTUBHILA, AMRITSAR (PUNJAB)



In a classroom discussion, some students brought up the issue of social

constraints faced by their mothers in a patriarchal society. Their mothers were not allowed to step out of the house without male escorts and were confined to their households. This led to the absence of Mothers during periodic parent-teacher meetings held at their school.

The school started conducting 'Mothers' Meets' at regular intervals; this was made mandatory for mothers of all students to attend.

The meetings constituted of interactions to share concerns and sensitise each mother to be more assertive in their involvement in their children's education. Students of different classes, including Komalpreet, Manpreet and Gurleen, initiated their support towards their own mothers be it in household chores, raising their voice against any ill-treatment or educating them with basic literacy skills.

STEP1: OBSERVATION

Teachers noticed the lack of attendance of mothers of students during parent-teacher meetings due to social restrictions.

STEP2: PLAN

Teachers motivated students to help their mothers come out of their homes and participate in their child's schooling.

STEP3: ACT

Personal efforts were made by students to alleviate the problems faced by their mothers and a motivational Mothers' Meet was conducted to sensitise the community.

Impact:

- ▼ These handful of students inspired other students to act in support of their Mothers; resulting in women empowerment at the grassroot level.
- ▼ Increased attendance of Mothers during parent-teacher meetings has been noted at the school.
- ▼ It has also been noticed that the students have developed a greater bond with their mothers, who in turn actively support their children in all their endeavours.

Some students of Satya Bharti School, Dhani Maliyan, Amber (Rajasthan) observed that some of their friends with special needs felt left-out during school activities due to their disabilities. To mainstream their involvement in regular activities at school, they planned an innovative exercise with the help of their teachers. This exercise had four major components, which included recitation of animated rhymes (baal geet), creating Teaching Learning Material (TLM), participating in various classroom

activities and conducting the school assembly.

Teachers and students together helped the children with special needs to express themselves and actively participate in all school activities. This activity generated a sense of unity and camaraderie amongst the students and it was highly appreciated by the School Management Committee, the local community as well as the parents.

Impact:

- ▼ This campaign helped restore the confidence of students with special needs.
- ▼ Children with special needs have garnered skills to learn better and faster.
- ▼ The children now possess a sense of inclusivity while interacting with their peers.
- ▼ Parents of these students feel reassured as they witness improvement in their child's life.

DESIGN FOR CHANGE WINNERS (2014)

#	School	State	Campaign
Award Category: Top 20			
1	Satya Bharti School, Jati Bhandu	Rajasthan	Sports is Growth
Award Category: Jury Mention			
1	Satya Bharti School, Gadhiya Rangeen	Uttar Pradesh	Close Gaping Wells
Award Category: Top 75			
1	Satya Elementary School, Dhulka	Punjab	Road Safety
2	Satya Bharti Adarsh Senior Secondary School, Sherpur Kalan		Construct Toilets and Make India Healthy
3	Satya Bharti Adarsh Senior Secondary School, Chogawan		Implementing 5S in School and Surrounding
4	Satya Bharti Adarsh Senior Secondary School, Rauni		Initiating Construction of Cycle Stand
5	Satya Elementary School, Behlolpur		Awareness on Road Safety
6	Satya Bharti School, Udarsi	Haryana	Community Book Club
7	Satya Bharti School, Mohanpur		Formation of SHGs for Empowering Women
8	Satya Bharti School, Gurgawan	Uttar Pradesh	Women's Safety is Our Responsibility
9	Satya Bharti School, Bhojpur		Road Safety is a Serious Issue for Consideration

DESIGN FOR CHANGE WINNERS (2013)

#	School	State	Campaign
Award Category: Top 20			
1	Satya Bharti Government Primary School, Harvar	Rajasthan	First Aid Training Camp
2	Satya Elementary School, Balliyewal	Punjab	Widow Respect
Award Category: Jury's Pick			
1	Satya Bharti Adarsh Senior Secondary School, Rauni	Punjab	Wasp Catchers
Award Category: Honourable Mention			
1	Satya Bharti School, Bagga	Punjab	Personal Hygiene
2	Satya Bharti School, Sialka		Water Conservation
3	Satya Bharti Adarsh Senior Secondary School, Chogawan		A Gift for You
4	Satya Elementary School, Hathur		Shortest Path to School
5	Satya Bharti Government Primary School, Balyakala	Rajasthan	The Way to School
6	Satya Bharti Government Primary School, Balyawali Talai		Medicine or Prayers
7	Satya Bharti Government Primary School, Bangro Ki Dhani		Making True Leaders
8	Satya Bharti Government Primary School, Harvar Ki Dhani		The Power of a Vote
9	Satya Bharti Government Primary School, Sangawala		New Direction
10	Satya Bharti School, Lodta Haridasota		Lets Go Back to School

DESIGN FOR CHANGE WINNERS (2013)

(CONTINUED...)

#	School	State	Campaign
11	Satya Bharti School, Surani		Environmental Health and Waste Management
12	Satya Elementary School, Ajrana Kalan	Haryana	Girls' Safety Solutions
13	Satya Elementary School, Bakali		Awareness Against Smoking
14	Satya Elementary School, Teek		Our Path
15	Satya Bharti School, Bari Khas	Uttar Pradesh	Consumer Awareness
16	Satya Bharti School, Gurgawan		Cleanliness For A Better Tomorrow
17	Satya Elementary School, Kurian Kalan		Build A House, Build A Nation
18	Satya Bharti School, Majhila		Gambling: A Social Evil
19	Satya Bharti School, Ramnagar		Hygienic Food
Award Category: Special Acknowledgement			
1	Satya Bharti School, Dayalgarh	Punjab	My School, My Village
2	Satya Bharti Adarsh Senior Secondary School, Jhaneri		Girl education and Rights
3	Satya Bharti Adarsh Senior Secondary School, Jhaneri		Protection and Vaccination
4	Satya Bharti School, Chak Misri Khan		Awareness About Sanitation
5	Satya Bharti School, Jijjeani		Stop Child Marriage
6	Satya Bharti Adarsh Senior Secondary School, Fattubhila		My Mother, My Best Friend
7	Satya Bharti School, Bhainiariyan		Save Water Grow Plants
8	Satya Bharti Girls Upper Primary School, Gunavata	Rajasthan	A Fight with Disease
9	Satya Bharti Government Primary School, Bas Ki Dhani		Awareness on Road Safety
10	Satya Bharti Government Primary School, Dhani Malyan		Inclusion of Children with Special Needs
11	Satya Bharti Government Primary School, Dhani Pipliyan		Reuse of Waste Materials
12	Satya Bharti Government Upper Primary School, Fatehpura		Promoting Girl Child Education
13	Satya Bharti Government Upper Primary School, Nareda khurd		Clean Village for a Healthy Life
14	Satya Bharti Government Upper Primary School, Vijay Singh Pura		Stop Female Foeticide
15	Satya Bharti School, Bhomsagar		Save Water
16	Satya Bharti School, Gilakaur		Return of Jasraj
17	Satya Elementary School, Gumansinghpura		Signature Campaign
18	Satya Bharti School, Ram Nagar		Child Labour - A Curse
19	Satya Bharti School, Sopara		Against Child Marriage
20	Satya Bharti School, Mori	Haryana	Moral Education
21	Satya Bharti School, Babroli		Drug Addiction Free Society
22	Satya Bharti School, Bhala		Cleanliness Awareness
23	Satya Bharti School, Adhon		Girl Child Education
24	Satya Bharti School, Marena Wanger	Uttar Pradesh	Toilet and Hygiene

A BENCHMARK IN QUALITY APPLICATION

'Application of Quality in Teachers' Subject Knowledge Test (TSKT)' a case study authored by **Dr. Deepak Kumar, Head-Quality, Bharti Foundation** has been published in **Quality Best Practices**, a book released by Quality Council of India, supported by the D.L. Shah Trust. The book features selected award winning case studies from the 8th National Quality Conclave, where Bharti Foundation was awarded under the category **Joint National Award for Education**. The award recognizes successful projects by organizations that have resulted in bringing about continuous improvement in Quality and Sustainable initiatives.

The case study comprises of assessment techniques adopted by Bharti Foundation for the subject competency of 1,408 teachers who appeared for the test, across 252 Satya Bharti Schools. Periodic Teachers' Subject Knowledge Tests (TSKT) are conducted to ensure development of their competencies, alignment with

contemporary practices and to motivate teachers to perform better. Analysis of the TSKT results is carried out using statistical tools, which provides indicators for further actions in the improvement of Education processes at Satya Bharti Schools.

Findings from the study clearly establish that the Teachers Training Process at Bharti Foundation has positively impacted the subject knowledge of teachers. It has enabled them to be more focused and helped in setting benchmarks for promotion of teachers from Primary to Elementary level. With its unique design, testing technique, appropriate questions, transparency, quality applications and progressive approach; TSKT is recognized as an important tool for creating a culture of learning. The emphasis of Quality interventions in TSKT has helped in developing the successful Performance Based Appraisal System for the Satya Bharti School program



Editorial Team: Sherry Bhawsar-Malhotra, Samreen Ghauri, Shruti Dutta
Inputs from: Field team

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communication.foundation@bhartifoundation.org

You can also write to us at:
Bharti Foundation, Plot No.16, Airtel NCR Campus, Wing 'B' (1st Floor), Udyog Vihar,
Phase IV, Gurgaon – 122015 (Haryana)
Telephone: +91-124-4823500