



Students' Scaffolding Series COMMUNICATION SKILLS

A Communication Story

A mother of son needed some things to bake a cake. She sends her 8 yrs old son to the store to buy them. The son was on his way to a sports event, but somehow he agreed to go.

A lot of time passes by and the son wasn't home. Obviously the mother began to worry. After, what seemed a long time the son came into the house with multiple giant sized bags!



Short Story.....(contd.)

The mother was thunderstruck! She started unpacking the bags. In the first one there was a 500g of butter, 2 bags of icing sugar and 3 bottles of vanilla.

In the second bag there were 4 dozen eggs. In the third bag was 5 packages of flour and her grocery list. Except for the butter, the entire list was in massive amounts!! And the milk was missing to which the son innocently said there was no money left.

She looked at the list and suddenly realised what had happened!



What do you think happened?

Discussion Points

This is what happened! The list the mother gave was this:

- 1 500 g butter*
- 2 Bag of icing sugar*
- 3 Bottle of vanilla*
- 4 Dozen eggs*
- 5 Bag of flour*
- 6 Large carton of milk*

Now, can you tell what went wrong in the list?



So, what could be
the topic for
today's session?

Learning Outcomes

After this session students will be able to know...

- What is communication?
- Listening and speaking skills
- Communication skills in students
- Developing good communication skills

Activity 1: Playing Dumb Charade



Which among you was the best one to communicate his/her topic/word? Can you think of a reason?

What is Communication?

Communication is a process of meaningful interaction.

Communication is more than simply the transmission of information. The term requires an element of success in transmitting or imparting a message, whether information, ideas, or emotions.



designed by freepik

Activity 2: The Telephone Game/Chinese Whisper



A fun way to develop **listening and communication skills**.

Listening and Speaking

- Listening is the most important Communication skill, hence, be an active listener. Show the person that you are listening with interest and full attention, both literally and emotionally.
- *When you are speaking, speak clearly and confidently. Be sure of what you want to convey! Be a strong communicator!*



“If we were supposed to talk more than listen, we would have been given two mouths and one ear.”

..... **Mark Twain**

Myths about Listening

- Listening is not my problem!
- Listening and hearing are one and the same things
- Good readers are good listeners
- Listening improves with age
- Listening skills are difficult to learn
- Smarter people are great listeners

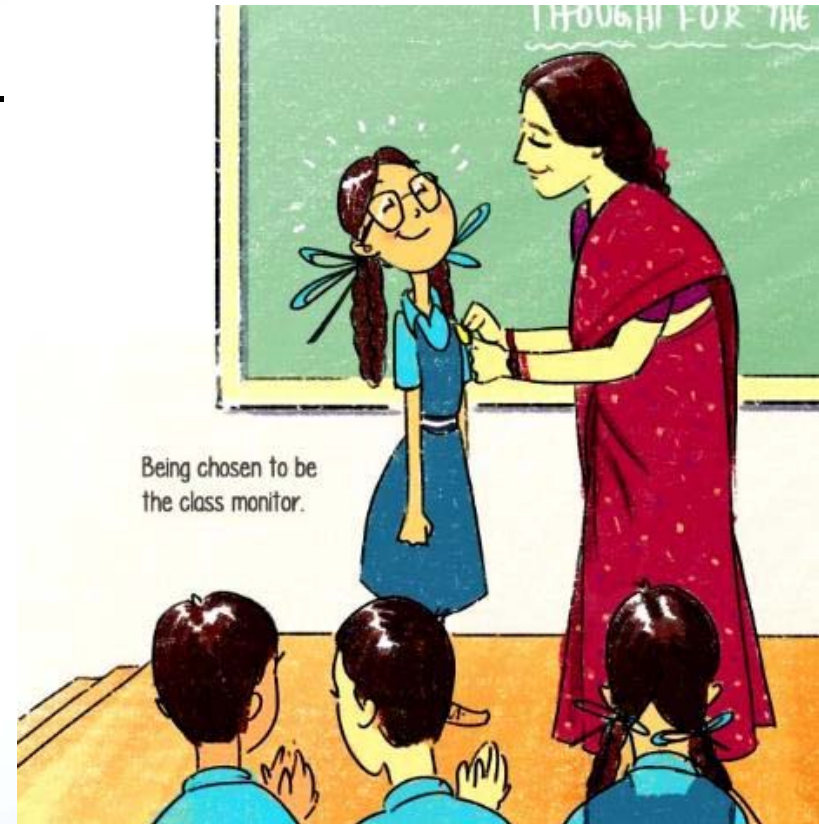
Communication Skills in a Student's Life

Let's look at a few situations in a classroom and discuss on them.

Situation 1

Ria has been chosen as the class monitor.

1. *What is her reaction in terms of her body language?*
2. *What would be your reaction had you been chosen/selected class monitor?*
3. *What qualities should be communicated by a class monitor to his/her classmates?*



Situation 2

School scout and guide making COVID awareness campaign programmes for their village families!

How should the school scout and guide should communicate with the villagers to make their programme effective?



[Clues: Their body language should be confident, composed, courteous and friendly, they should be able to project themselves as being focused, passionate and positivity for their programme, be able to express themselves clearly in speech-thought and action, etc.]



Developing
Good
Communication
Skills

Activity 3 : Wordless Acting

1. Divide the class into small groups, assigning each group one of the roles (Doctor, nurse, postman, railway announcer, Teacher etc.) by giving chits.
2. Explain the task to everyone. They must act out their role without speaking the name .
3. Give each group a few minutes to come up with their actions and gestures to communicate their role.



4. Once everyone is ready, have each group perform their role one at a time in front of the class.
5. The rest of the class must guess the role being acted out.
6. After each performance, discuss how effective the group was in conveying their role without speaking.

TASKSHEET

Situation	Your Response
1- You have to ask for half day leave from your teacher. 2- Your two friends are fighting with each other .	
3- You didn't complete your homework because you went to your cousin's birthday party the day before.	
4- You want to play one more hour	

