



Students' Scaffolding Series COMMUNICATION SKILLS

Pre-session Activity

A short story

They were four people in the Bombay city tourist bus; an elderly couple, a young man and a girl. It was raining, and the mike was not working, the bus was near-empty. The guide realized that all the four passengers were deaf mutes.



But the young girl could lip read and also talk and hear a little while the others were totally deaf. She would lip read the guide and explained the sights of Bombay to her fellow passengers of whom the young man was her fiancé. Both of them worked in California University and had come to attend a workshop in Bangalore. The elderly couple was his parents. For all of them it was their first visit to India.

Short story..... (contd.)

The guide found it all unusual. The girl would watch his mouth intently, then with nods, smiles and quick signs convey to the others what he had been telling them. Soon they were 'chatting freely'.

The older woman enquired about the guide's family, caste, and discussed the art of wearing a saree. She also told that she worked in a bank and her husband was a teacher in a deaf and dumb school.



Soon the trip was over. The passengers pointed out to their hearts to the guide to thank him. He was deeply moved. They had broken all the barriers and communicated through the silence.



So, what could be
the topic for
today's session?

Learning Outcomes

After this session students will be able to know...

- What is communication?
- Listening and speaking skills
- Understanding barriers to effective communication
- Developing good communication skills

Brainstorming



- 1. What is communication?***
- 2. How did the Guide and the passengers in the story communicated with each other?***

What is Communication?

Communication is a process of meaningful interaction.

Communication is more than simply the transmission of information. The term requires an element of success in transmitting or imparting a message, whether information, ideas, or emotions.



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Why is communication important ?

Communication.....



- *Is important for expressing information, behaviour and our feelings and thoughts.*
- *Helps to understand and respond to other's feelings, thoughts, knowledge and behaviour.*



Activity 2: The Telephone Game/Chinese Whisper



A fun way to develop **listening and communication skills**.

Listening and Speaking

- Listening is the most important Communication skill, hence, be an active listener. Show the person that you are listening with interest and full attention, both literally and emotionally.
- When you are speaking, **spea** clearly and confidently. Be sure of what you want to convey! **Be a strong communicator!**



“If we were supposed to talk more than listen, we would have been given two mouths and one ear.”

..... Mark Twain

Myths about Listening

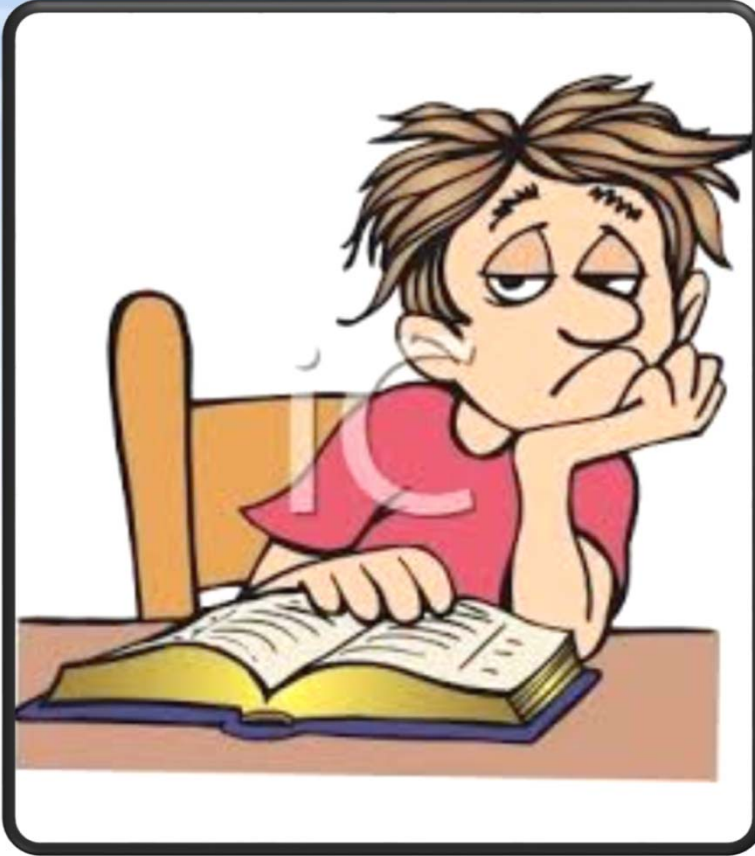
- Listening is not my problem!
- Listening and hearing are one and the same things
- Good readers are good listeners
- Listening improves with age
- Listening skills are difficult to learn
- Smarter people are great listeners

Body Language (Kinesics)

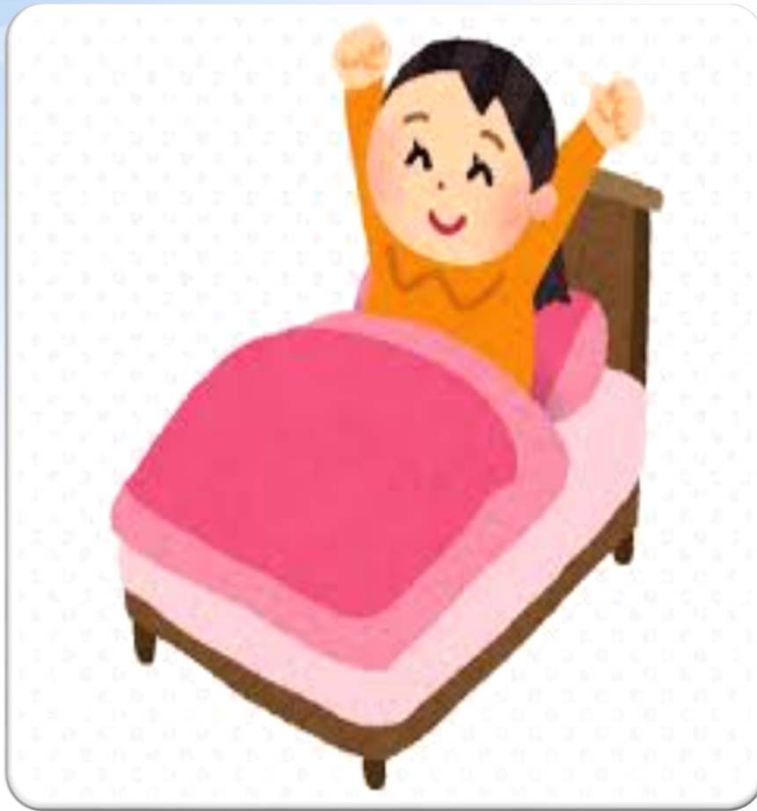
- *A great deal of your (true) message can be communicated by your body use and posture*
- To work effectively with others you need to read body language and ensure you are not conveying wrong signals



Examples of Body Language



What does the body language say?



Whole Body Listening!

Larry wants to remind you to
listen with your entire body



Eyes - Looking toward the speaker



Ears - Both ears ready to hear



Mouth - Quiet - waiting for your turn to talk



Hands - Quiet and kept to yourself



Feet - Quiet and still



Body - Facing toward the speaker



Brain - Thinking about what is being said



Heart - Consider the speaker and others listening

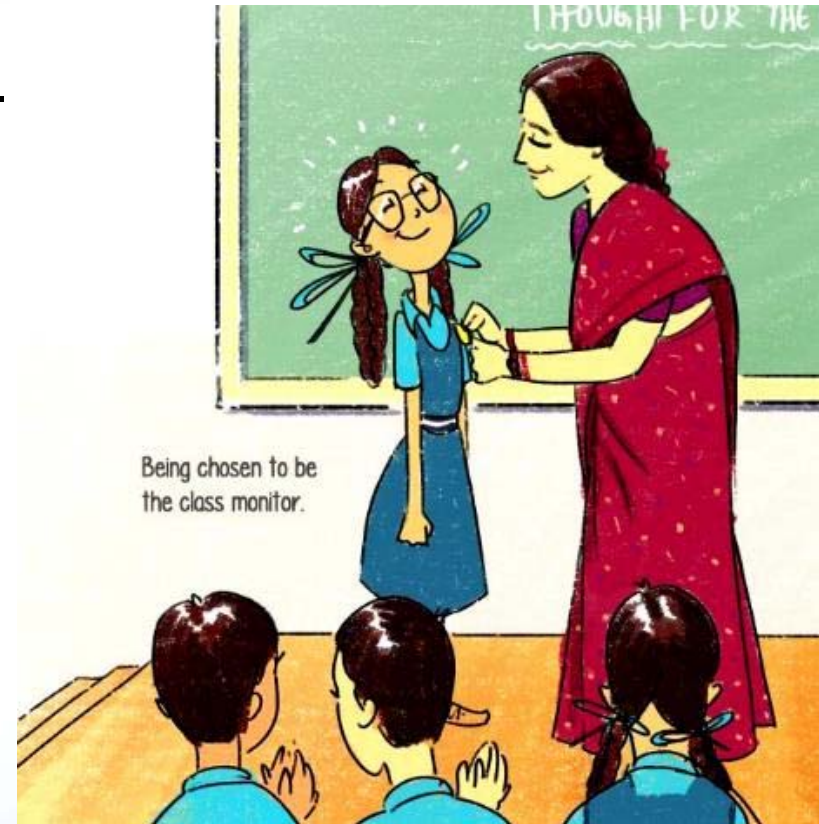
Communication Skills in a Student's Life

Let's look at a few situations in a classroom and discuss on them.

Situation 1

Ria has been chosen as the class monitor.

1. *What is her reaction in terms of her body language?*
2. *What would be your reaction had you been chosen/selected class monitor?*
3. *What qualities should be communicated by a class monitor to his/her classmates?*



Activity : Wordless Acting

Student A: Have you seen my book? I can't remember where I put it.

Student A: The murder mystery. The one you borrowed.

Student A: No. It's the one you borrowed.

Student A: Maybe it's under the chair. Can you look?

Student A: How long are you going to be?

Student A: Forget it. I'll find it myself.



Student B: Which one?

Student B: Is this it?

Student B: I did not!

Student B: OK--just give me a minute.

Student B: Geez, why so impatient? I hate when you get bossy.

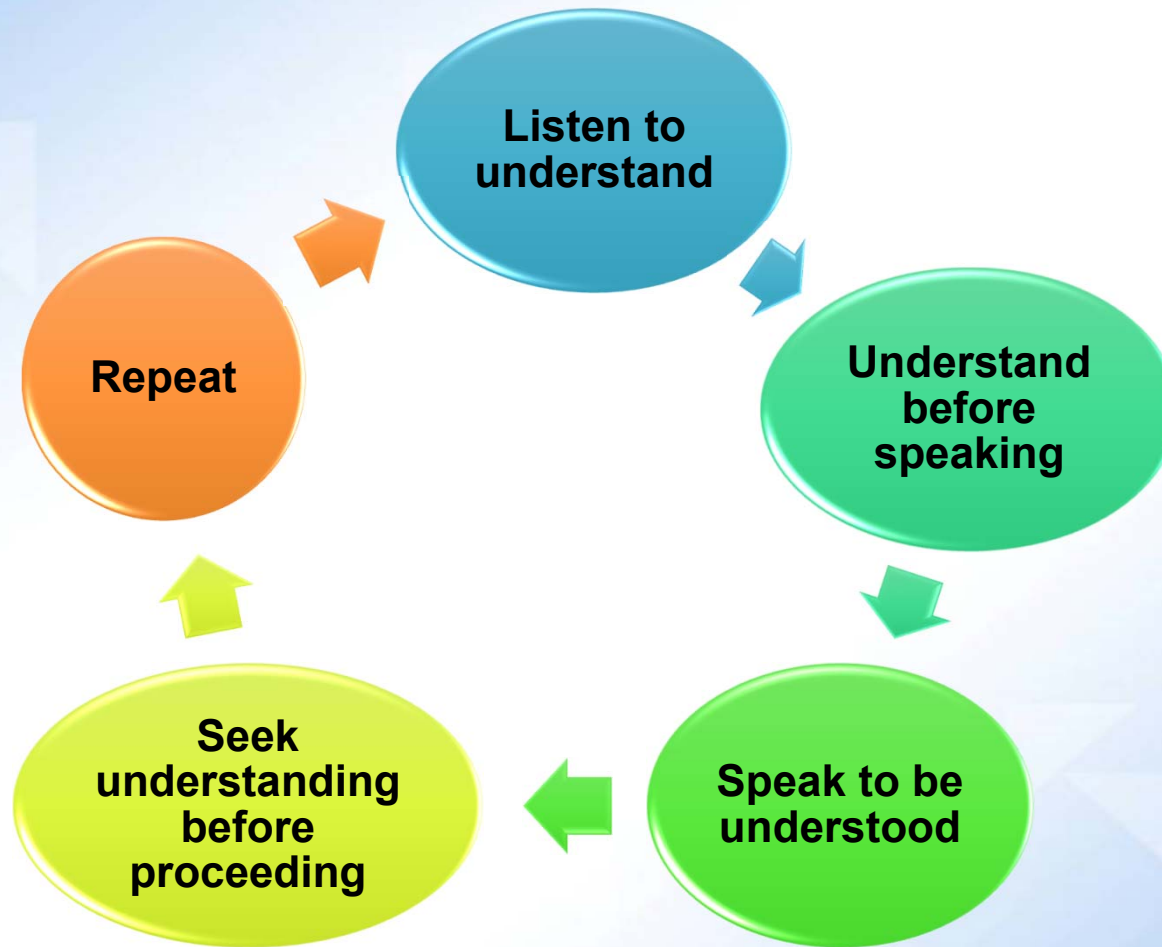
Student B: Wait—I found it!

Does this remind you about the Dumb Charade game? Are you good at it? Discuss the reasons.



Developing
Good
Communication
Skills

Path of Good COMMUNICATION



TASKSHEET



MY WEEKLY REPORT



MY WORK, ACTIVITIES, & BEHAVIOR

STUDENT'S NAME _____ WEEK OF: _____

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Behavior					
GREEN: I had a great day!	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
YELLOW: I had some challenges	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
RED: I made too many bad choices	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Morning Work Time:					
Activities:					
Comments:					
Parent's Initials					

