

Students' Scaffolding Series INTERPERSONAL RELATIONSHIP



Pre-Session Activity

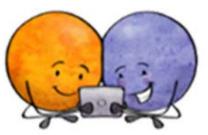
Here are shown some basic etiquettes. Look at them and answer the questions on next slide!



Table manners



Having a positive attitude



Working with others









Pre-Session Activity – Discussion Forum

- Do we expect our friends, relatives and family members to show these basic skills?
- Do you show these basic skills?

Make pairs and discuss the IMPORTANCE of these skills in making others comfortable and building strong relationship!!!



Learning Outcomes

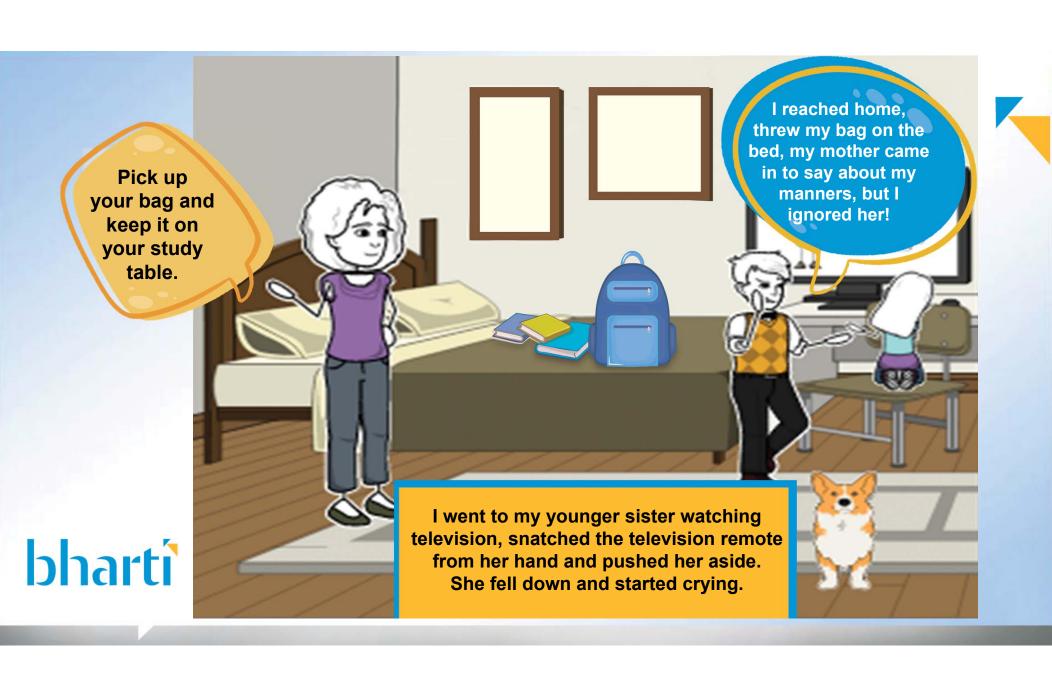
- What is interpersonal relationship?
- What is the need of interpersonal relationship?
- How can we improve our interpersonal relationship skills?

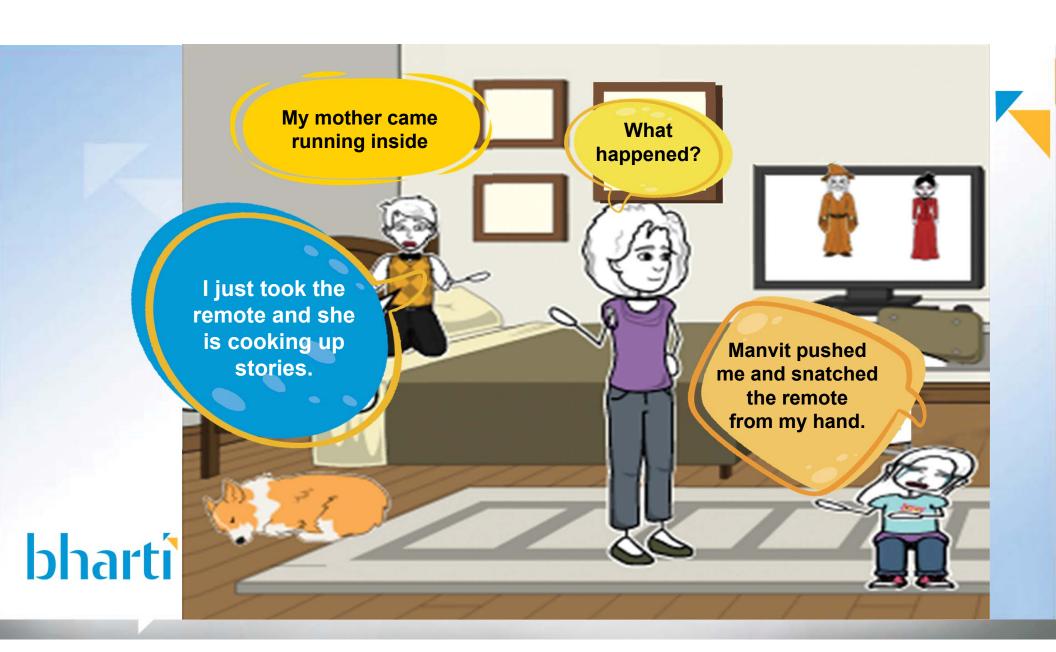


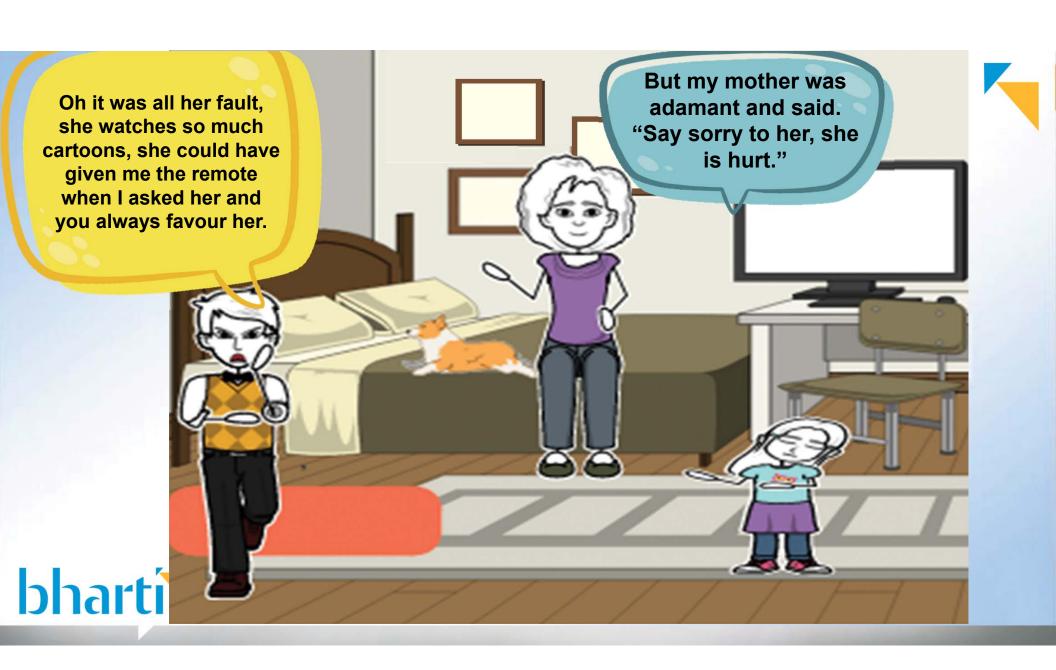
A Case Study

I am Manvit, a 10 year old boy studying in class 4 of Satya Bahrti school Dhanaura Jattan in Haryana. Let us look at one of my afternoon at home.

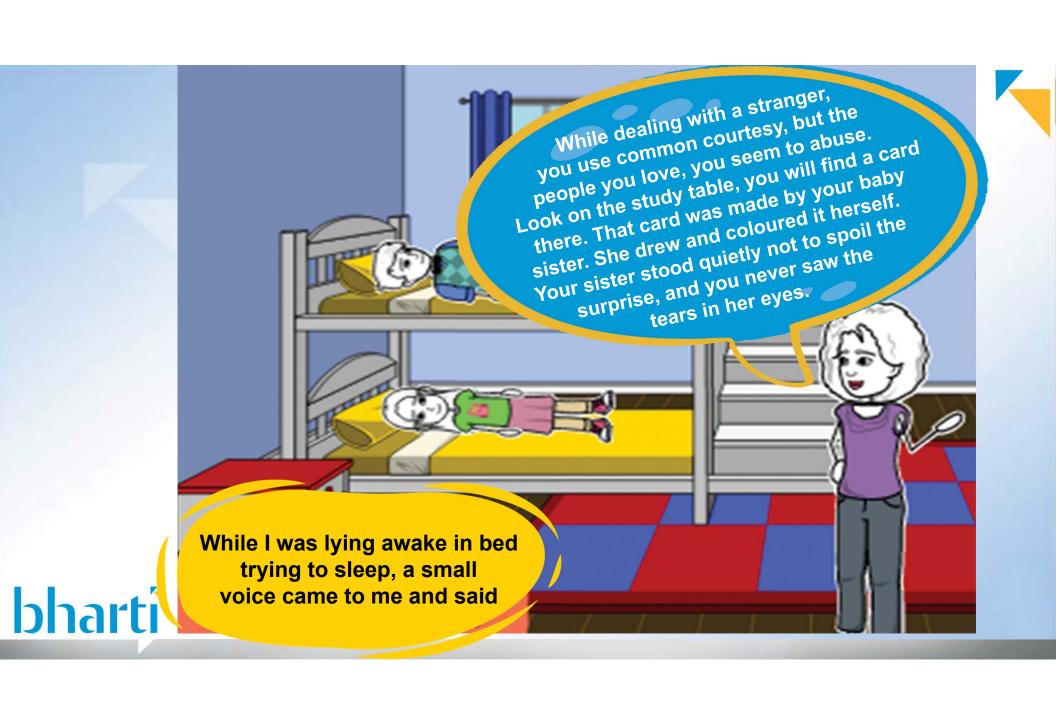


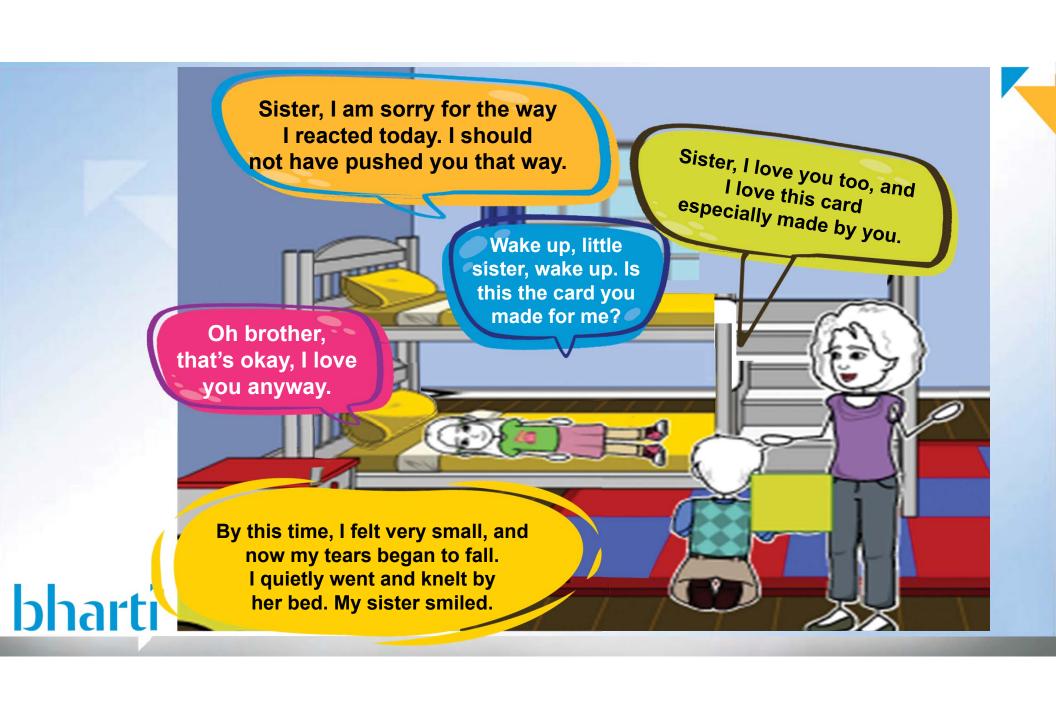












Reflection Questions on Case Study 1

- 1. Are you able to correlate to this situation? Y/N
- 2. Would you have acted differently had you been at Manvit's place? Y/N. And why?
- 3. Manvit was not behaving well at home as he...
 - a. Lacked empathy
 - b. Had ineffective communication skill
 - c. Has issues with managing emotions
 - d. All of the above
 - 4. Do you think Manvit's interpersonal skills were good? Y/N. How can you say so?



Can say that...

Interpersonal relationship refers to the interaction (social and emotional) between two or more people.

These people can be our friends, relatives, neighbours, our family members or any other in our connection.



Case Study - 2

Sonika is an 11 year old girl, studying in class 5. Her parents always guide her to learn good manners. Her parents noticed one day, while they were in a party that she kept silent throughout and was not responding with children of her age group.

When their friends asked Sonika her name, she did not answer, rather kept looking down and was biting her nails.





Case Study - 2 (Contd.)

They realised she may be not responding due to shyness, also, she always made excuses for not participating in cultural event at school. They had even complained the head mistress once.

The head mistress told them that she keeps her bag and books unarranged and quarrel with her younger sister at home.





Reflection - Case Study 2

- Do you think Sonika has good interpersonal skills?
- List out the interpersonal skills that Sonika can improve upon.
- What would you do if you were at her place?
- Your suggestion to Sonika. (Write a few suggestions on improving her interpersonal skills)





Need of Interpersonal Relationship Skills

Why do you think we need to have good interpersonal skills?



How can we improve our Interpersonal Relationship skills?

- We should be good listeners and we should listen with curiosity.
- We should be careful about our body language. We should not forget that as we interpret others, we might also be judged by others.
- We should also interact with people from other cultures and beliefs. We should be open to understand and appreciate their customs.
- We should be good in communication (both verbal and non verbal).



Tasksheet

Here are given some situations. Read them, think and write which interpersonal relationship skills you will use.

	Situation	Your Action
	1. You are given the task to lead an event (Dance performance of your class) in your school. Some of the kids are senior than you in the team. Which interpersonal skill will you use so that those kids don't envy you as you are selected as leader of the team.	
	2. You have shifted to a new place. Your new neighbours are unknown to you and you are unknown to them. Do you think you should approach them first to get to know each other? Why/why not?	
ו	3. It is Saturday. Your friend wants to come to your place and stay with you overnight. You have some exams on Monday. What would you do so that your relationship with him is not affected?	





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