voice of change

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TRANSFORMING RURAL INDIA

Chapter Rajasthan

BHARTI FOUNDATION PROGRAM UPDATE
Dear Friends,

In the year 2000, we began a journey of building a nation we all want to live in. We set out to hundreds of villages in India and built schools to transform lives of children, their families and communities through education. In this endeavor, we listened and learned, sometimes faltered but remained steadfast. However, we were not alone in this mission. Thousands of individuals joined us to change the systems of inequity, turn potential into skill – and walk the extra mile with us.

The 20th edition of ‘Voice of Change’ brings to the fore some extraordinary stories of not so ordinary people from the interiors of Rajasthan – an entire community in Sultangarh, Alwar rewriting their future by empowering their children though education, children from Belwa Ranaji village in Jodhpur, who have become a beacon of hope for their families, a determined daughter from Neemrana who is the first girl in her community to appear for her 10th board exams, and many more.

We are immensely thankful to you, and all of our supporters, well-wishers and partners, who continue to encourage and motivate us on our journey. This is our attempt of sharing with you just a few glimpses of the change that has been made possible with your contribution over the years. Hope you find it an interesting read!

Jai Hind!

Vijay Chadda
Chief Executive Officer
Bharti Foundation
Transformational Projects: Everybody Makes an Impact

For children growing up in difficult circumstances, a school is more than a place of academic instruction. It is a sanctuary where they can be children again, feel safe and happy, surrounded by caring teachers who not only give them the education and skills to face the future, but also become their emotional pillar.

Since 2006, over 130,000 students have passed through the 254 Satya Bharti Schools. Each child’s story is an inspiring story of change. There are stories where deep positive impact has been made on a child’s life or that of a family or a community as a whole. It is our experience that sustainable impact gets created when every stakeholder including children, who are at the core of all our programs, take charge of their role and contribute together. We have come to appreciate the fact that everybody wants a change, wants to create something better and make an impact. Therefore, everybody becomes a contributor, a mentor, a hero, and a change agent. And, in Satya Bharti Schools, we have come to realize that the biggest change agents are our students.

Today, a boy from a remote village amidst unending sand dunes in Jodhpur is learning to read and has dreams of becoming an Army Officer; a girl, so long denied the same opportunity for education as her brothers is now taking her rightful place in the classroom and she too dreams of making her country proud by joining the Army. A rural teacher is empowered with the best-in-class training and teaching-learning material to impart the knowledge her students need, and is creating a positive change in many young lives every day. Committed teachers go beyond the walls of the school and engage parents and community in this journey of ensuring better future for children.

Parents as well as the community play a significant role in encouraging and sustaining our efforts to ensure education for all, especially the girl child. Parents participate actively in the school, contribute in school’s activities and even get involved in the children’s studies, in spite of the fact that majority of them are uneducated. Since our students come from underprivileged families, participation from the parents and community takes the program impact to a much higher level. Sarpanches of the villages continue to play an exceptional role in supporting our children to lead social campaigns that have the potential to transform communities.

Our students have truly been the best change agents. They have taken charge of their future by working along with their teachers; staying engaged with their studies as well as co-curricular activities in schools. Student leaders take their duties in the schools very seriously – be it as the Head Girl or Boy, as House Captains or as Cleanliness Ambassadors.

The invisible engine of this entire initiative is the field team on ground. Our officers, who are committed to make this world a better place for our children, go the extra mile to take concrete actions every day and ensure that each part of the program runs as per the vision. No matter what the time, distance or weather – they stay on the job dealing with issues, providing solutions, mentoring people, taking decisions – thereby ensuring that the program runs smoothly!

Educating a child is an investment in her future – and in this world’s. Holistic education creates responsible and caring individuals who would give back to the society and their country. And, as is evident in our project and hundreds of welfare projects being run by various NGOs and Foundations – for a sustainable impactful work on the ground, each stakeholder has to contribute towards the change.

This ‘Voice of Change’ will take you on a journey of our work in Rajasthan – one of the many states we work in. Each story will unfold the incredible work done on the ground and celebrate the indomitable spirit of humanity.

Jai Hind!

Mamta Saikia
Chief Operating Officer
Bharti Foundation
The Incredible Journey to School!

Celebrating the determination of children in Rajasthan, who embark on difficult journeys to school.

Picture this: a barren landscape that serves up enough heat to dehydrate your perfectly good body. An exhausting walk with the most basic of footwear acting as the only insulating luxury from the intense heat of land.

Rajasthan being one of the driest state of India, the summer season here that runs between the mid of March and July, is predominantly hot. Throughout the season, the average temperature ranges between 32°C and 48°C in most of the parts of the state. Also, the arid influence of the Thar, one of the world’s largest deserts, increases the local temperature manifold.
The villages in Balesar, Jodhpur are lands of unwavering passion and grit of steadfast people who are inspirational to the outside world in their own right. The children are especially resolute. The journeys of these children across Balesar aren't glamorous, but they leave a strong impact in the minds of people. Most of the villages in Balesar are amidst sand dunes, where appropriate means of transportation is rare. Many of the children, teachers and parents cross 6-10 kilometres of sand dunes by foot in the peak of summers to reach the schools.

And yet there is great cheer and sense of pride when one can see the determination in the minds and hearts of children and the sparkle in their eyes; all they want is to go to the schools, study, play and really learn. The joy in them makes one believe that hardships are meant to be overcome, and these children are destined to be rewarded with great results.

These childrens' journey to school is extraordinary not just because of the effort they make, or the unusual transport method they use. It is extraordinary because these children are in school, when millions like them in our country still are not.
How the Sultangarh Community Turned Its Life Around

Sultangarh (Alwar district, Rajasthan), a village settled by a snake charmer on a small hill in the middle of a jungle and originally called Sapera Basti, has lived in poverty since being established. For the longest time, the only occupation for the families settled in the village was snake charming. Extreme poverty also forced many people to opt for begging or hunting wild animals in the jungle. But that wasn’t the only factor that caused the village to suffer for decades. Lack of education and awareness among the people led to several cases of child marriage, alcoholism and smoking addictions.

The village got its first school in 1999. However, lack of awareness among the families, lack of belief in education, and hesitation of educating the girl children resulted in poor student enrolment in the school.

When Bharti Foundation adopted the school in 2008, the biggest challenge for the team on the ground was to make the once-ignored population of Sultangarh believe in the power and benefits of education. A team of qualified teachers and community mobilizers regularly visited the homes and offered counselling to the families. It took days that turned to weeks and then months, but slowly and eventually, every child from the village was brought to school.

The school was equipped with all the facilities such as full-fledged classrooms, electricity, drinking water, computers, inverter, and a playground. A kitchen was set up within the compound that provided nutritious meals to the children. The parents who were once ignorant about education began attending
regular Parent-Teacher meetings and taking pride in the academic development of their children. A major change in outlook has been perceived among the parents with regard to the importance of cleanliness, behaviour, health and more.

Above all, it was the joy of learning among the children – the first generation learners that made the community believe that education can change lives. For three consecutive years, several students have scored A+ in the 5th grade.

The entire Sultangarh community rejoices in pride today as Vicky Nath – becomes the first boy from the village to have passed the 12th grade. Like Vicky, many others who are appearing for 12th and 10th exams and those who have achieved brilliant results in their exams have become beacons of hope for their families.
Spreading the Joy of Education

Going from door to door to reach the unreached.

With a broad aim to ensure that all children – girls and boys, fresher as well as drop outs, and irregular attendees – get enrolled and integrated into mainstream education, enrolment drives are regularly carried out by Bharti Foundation’s Satya Bharti Schools across India.

In Rajasthan, the emphasis is on reaching the unreached. Many of the children, who are currently Out-of-School are those belonging to socially and economically weak communities and groups, including linguistic and religious minorities, and tribal groups living in habitations scattered over hills and deserts. The education system of Bharti Foundation focuses on reaching out to the remotest of areas in the state through a methodical enrolment drive, which includes intensive social mobilization.

On a regular basis, Bharti Foundation’s field team, including head teachers and teachers conduct multiple home visits in the communities – near and far to encourage parents to send their children to school. They carry out methodical counselling of the families, so that they continue their support towards their child’s education.

Across India, Bharti Foundation’s Satya Bharti School Program has chalked out systematic plans for enrolment drives. The efforts are reviewed from time to time to achieve desired results. Currently 11,904 students* are enrolled in 29 Satya Bharti Schools in Jodhpur and 49 Satya Bharti Govt. Schools in Amer and Neemrana.

(*Data as on November 2018)
My parents have never been to a school. Neither did my grandparents. But they had always wanted that I and my sisters get an education. When the Head Teacher of Satya Bharti Govt. School came to our village and informed about free education for all children in the village, my father immediately decided to enrol me there.

I feel very lucky to have got such opportunities. The first time I entered the school, I saw all the classrooms, computer labs, and sports facilities; it was a different world.

I can never forget the smile on my parents' faces when they saw me dressed up in my school uniform for the first time.

When I scored highest marks in class 5th, and came second in 8th standard with 81% marks, my father told me that he had never felt so proud ever before. I have a small aim – to go to college one day, study as much as I can and continue to make my parents proud and never make them lose their smiles.

- Priyanka Bai (An alumna of Satya Bharti Govt. School, Sultangarh, Alwar.)

Now in class 10th, she is the first girl child from the community to be appearing for Board exams.
A Man's Iron Will to Learn and Teach

I come from a village where people could hardly afford a two-square meal for their children. People here used to ask, how does it matter if children went to school or not? Because, children did not even have adequate clothes and footwear.

I too was born in a poor family, where my father was the sole bread earner. Despite the difficulties, he ensured that I and all my siblings had access to education. He used to say - “Poverty is no excuse for not getting an education.”

I walked for 6 kms every day to reach school and borrowed my cousin’s used books to study. When I became one of the highest scorers in my school in class 12th, I knew that this was just the beginning of my education journey. My father had small savings that he used for my sisters’ weddings. Taking his permission, I moved to Jodhpur to work in a car garage and continue my education with my own earnings.

In 2012, I lost my only brother. The next year, my sister died from a snake bite. I was heartbroken for many months, but I did not give up on my studies. I did my masters in Hindi and History and moved on to get a B. Ed degree through distant learning. I returned to my village leaving my job in the garage, so that I could help other children in my village get a chance to learn.

I joined Satya Bharti School in Shergarh Village as a teacher. But tragedy struck again on 7 July, 2016 when an accident left my left leg, both hands, and nose fractured. It took me 5 months to recover. And I resumed teaching my students again from December 2016.

Today, after knocking doors, counselling parents and holding awareness sessions in the community, we have enrolled more than 300 children in our school. I keep telling them – “Poverty is no excuse for not getting an education.”

- Sawai Singh (Now the Head Teacher of Satya Bharti School, Shergarh Village, Jodhpur)
Hope Shines For The Children of Achrol

Khushi is losing her eyesight with each passing day. However, she refuses to lose sight of her dreams and her aspirations of becoming a teacher. Access to quality education ensures that her hopes and dreams remain alive. Khushi’s grit inspires all the other children and teachers at Satya Bharti Govt. School in Achrol in Jaipur district, Rajasthan. The school environment has been made as congenial as possible for Khushi, so that her schooling experience is as beautiful as that for others.

Today, more than 165 children from the village have been brought under the fold of education. Most of these children belong to families who work on daily wages in the nearby fields and construction sites for a meagre income barely sufficing their basic needs. For parents who could somehow make ends meet for their families, education for their children was a distant dream.

A little innovation, regular home visits, orienting the parents and involving the community has helped bring more and more children to the school. This school has expanded the scope of enrolment drive by making the school safe, happy and child-friendly as well as ensuring that even special children like Khushi manage to attend school.

Coming to school is now a happy, daily routine for these first generation learners. With the use of innovative teaching learning methodologies, the teachers are trying to broaden the understanding of subjects among the young learners. Beyond education, these children are being provided healthy food, taught basic hygienic practices, good values and different activities for their holistic development. Today, their parents take great care in not missing any of the Parent-Teacher meetings and take complete interest in their children’s academic progress.
How Education Transformed the Belwa Ranaji Community
Belwa Ranaji, a cluster of 24 villages with roughly 2,500 residents, derives its name from the honorific address for the Rajput community that has lived in the region for several centuries now. For the longest time, the community’s primary source of income was agriculture, which, eventually, took the form of agribusiness. Some residents of Belwa Ranaji have also offered their services to India’s defence.

Despite working hard for centuries, the community continued to suffer at the hands of illiteracy. It has faced several other challenges, such as unemployment and lack of basic facilities like transportation and healthcare, over the years, but nothing has hurt the well-being of this community as much as the lack of education did. Things have started to turn around ever since Bharti Foundation, together with the eager efforts of Mr Gordhan Singh, the village’s former headman set up the Satya Bharti School in 2007.

The establishment of the school in the village has resulted in lots of positive change in the lives of its residents, including children as well as the overall well-being of the entire community. There was a time when the people of Belwa Ranaji lived without basic necessities, had an extremely conservative outlook in life, held on to age-old misbeliefs, and neglected the education of their little girls.

But today, it is a completely different story. In fact, it is a proud story of how far the Belwa Ranaji community has come. The spread of education has not only helped them lead better lives, but also helped them to learn to let go of the old ways that kept them from making progress. And not only that, the entire community has grown so much over the past decade that they are now able to easily keep up with the progress that the world outside their community is making.
One of the brightest students of Class 2 at Satya Bharti Govt. School, Balyakalan in Amer (Rajasthan), Monika also loves drawing pictures and making friends. We hope education brings more joy to her life!

Divya's parents are daily wage earners. Studying in Class 1 in Satya Bharti Govt. School, Balyakalan in Amer, Rajasthan, Divya is a fast learner and one of the brightest in the class. Armed with quality education, we hope Divya fulfills her dreams and adds to the pride of her parents.

Happy at School!
Madhu was just a few months old when she lost her father. For her mother, who works as a helper in a tailor's shop to run the family, Madhu's smile is everything - she is her source of joy and courage.
(Student of class 2, Satya Bharti Govt. School, Fatehpura, Neemrana, Rajasthan)
Daughter of agriculture labourers, Lalita has joined Satya Bharti Govt. School, Achrol in Amer (Rajasthan). She is the first one in her family to get an education. For her parents who have never been to school, she is a source of courage and hope. And for us too!

Guddi (6) and her sister Mumal (9) shine with happiness as they put on their new Satya Bharti School uniforms in Judia, Rajasthan. The school provides quality education to over 160 children, majority of whose parents have never stepped in a school before.

"Why do you love school?"

Rawal Ram: “Because Pooja, Rishab, Deepika and Manish – all are in school.”
There are many girls in my village who have never got a chance to go to school. When villages are remote and your family struggles for basic needs every day, education no more remains a priority.

This was my story too. My three sisters, one brother and I spent most of our time at home, or in the fields. When my parents learnt about a free school in the locality, they enrolled all of us there. Truly, I had no interest in studies. I ignored the lessons taught and often skipped classes. My classmates seemed eager to learn and were so active, whereas I struggled to even speak in front of others. While other children in the school seemed to be having so much fun studying and participating in different activities, I remained too afraid to do any of these.

Regardless of all these, my teachers never gave up on me. They started giving me responsibilities—made me participate in all kinds of co-curricular activities and made me organise school events. I never knew when it happened, but I started enjoying being at school and learn. When I was ranked among the highest scorers in class 8, my parents were the happiest! I am currently pursuing B. Com and hope to make my parents and teachers even more proud with my endeavours.

- Barkha Chauhan

(Alumna of Satya Bharti Govt. Elementary School in Basai Bhopal village, Neemrana, Rajasthan)
An Education, Despite Great Odds

My husband died suffering from a serious chronic disease. That night when he took his last breath, my child Soni was only one year old. Holding both his hands, I kept begging him helplessly to not leave us alone. After my mother’s death, my father left me when I was an infant. I grew up alone as an orphan and never thought that one day, someone would hold my hand and make me a part of his life.

I never imagined a life without my husband. After his death, we were on the streets, far away from my in-laws and other relatives. Nobody could help us as none were in a healthy financial position to provide us help of any kind. I began working on daily wages for the survival of both of us.

Soni’s childhood was never about balloons, toy cars or kites. When she suffered from fever, her medicine used to be my prayers. We slept on a bed that was prepared by arranging bricks in a row. We live in a slum where people do not get enough food to eat and enough place to sleep. But our sleep was always peaceful in the limited space, and we never felt hungry after eating from a shared bowl.

I have promised to myself that I will do everything to give Soni all the happiness and love that I never got as a child. I want to give her - her father’s share of love. I want to educate her as much as I can. My husband always used to say “Put your trust in God, and when God destines something to happen, it will.” I trust Him. We are not defeated when we lose. We are defeated when we quit.

- Mother of Soni

(Soni studies in class 5 at Satya Bharti Govt. School, Fatehpura in Neemrana, Rajasthan)
An Equal Chance for Girls in Khundroth

Knocking doors and convincing parents to send their girl children to school have led to an enrollment of over 180 children at the 'All-Girls' Satya Bharti Govt. School in Khundroth village in Alwar district, Rajasthan.

Located almost 90 Kms away from the district headquarter – Alwar, Khundroth is home to roughly 600 families who are mostly dependent on agriculture for livelihood. Struggling to make ends meet, education of children wasn’t a priority for the families until a few years ago. Persuading the girls to join school was not easy. The field team had to make several visits to every household, conduct intensive counseling of girls as well as their parents before they finally agreed.

Besides the benefit of having the school at the heart of the community, many other initiatives were undertaken to encourage girls to come to school and do not drop-out. These include involvement of the village leaders and parents in school activities, provision of toilets, and hiring and training of female teachers. These small initiatives have resulted in slowly turning around enrollment, regular attendance, and learning achievements.

The 'All-Girls' Satya Bharti Govt. School in Khundroth has empowered hundreds of girls in the last decade. Many of them have emerged as leaders as they have turned motivators and bring more girls to the school. The transformation is heartening. Today, as there’s no hesitation among the families in sending their girls to school, the children, teachers and parents live like one big family, sharing their joys and sorrows together!
A Teacher’s Quest to Leave No Child Behind

I felt so happy when a little girl from my class walked up to me and said, “Ma’am, I want to become a teacher just like you when I grow up.” When I was growing up, I had never thought I could become a teacher, let alone becoming someone’s role model. Till the age of six, I had not even been to school.

I come from a village called Birai in Balesar Tehsil of Jodhpur district. Home to 300 families, it is one of the remotest communities in the state of Rajasthan. Most of these families rely on daily wages to earn an income which supports their livelihood.

Education is very important for us. I remember a time when almost nobody in our village could read or write. Nobody in my family stepped in a school before. It was my mother who decided to educate my sisters and me. My father, who worked as an agricultural labourer supported her decision. He ensured that we study as much as we could.

I might not know everything in the world, but what I do know I strive to use to the best of my abilities. My passion for learning and helping children to do the same is what led me to become a school teacher.

We have a mission of bringing every child in our villages to school. We visit the communities every month. We talk to parents and grandparents to convince them to send their children to school. We try to understand their issues and propose solutions. At times the solution is simple, yet it can make big difference in a child’s life.

- Mannu Kanwar
(Teacher, Satya Bharti School, Kanasar, Jodhpur)
Out of Darkness and Into Light

“My parents are farmers who have spent their entire lives in the village without access to education or proper living facilities. I was never encouraged to pursue education. I remember the countless counselling sessions conducted at my home by teachers that finally helped me get enrolled in school. There were challenges at home always, but my teachers kept motivating me to not give up. I scored the highest marks in class 5th, 7th and recently, I achieved state-level merit for scoring highest marks in class 8th. Today, my teachers often give my example to encourage other parents to send their children to school. Education transforms lives and I feel pleased to be a role model for other children.”

Neha is among the brightest alumna of Bharti Foundation’s Satya Bharti Govt. School in Basai Bhopal village in Neemrana, Rajasthan.

Like Neha, girls in the village of Basai Bhopal are reaping the rewards of this change in knowledge and attitude. Her father never went to school, but clearly sees the benefit in sending his daughter. “Schooling gives children the opportunity to open their minds,” he says. “It is like lifting your family out of darkness, because the children will learn many things that will be useful and that can be applied to the family.”
A Teacher’s Struggle for a 5 Year-Old’s Future

After completing my education, I joined Bharti Foundation as a teacher. And in the years I have spent here, I was truly blessed to be able to teach hundreds of children who are first generation learners from their families. I have been a part of many enrollment drives that Bharti Foundation keeps on conducting to bring Out-of-School Children to school.

During one of such drives, when I served as a teacher at Satya Bharti School in Belwa Ranaji village, I came across a child. I saw a 5-year old unattended, hungry, and sad child - all alone inside a tiny hut.

I waited there for almost four hours with him for his mother to arrive. I learnt that his father got killed in a road accident two years back. Since then, his mother was working as a daily wage earner in nearby fields for survival.

Listening to her painful struggles, I was determined to ensure that the little boy gets enrolled in school and receives proper education. It took me almost five months to get all his necessary documents ready for his admission in school. And it may seem like an absolutely ordinary thing to most people, but to me it was an extremely emotional moment to see Rawal pass the 1st grade. Every time he smiles, I feel proud.

- Manish Ramawat

Now a Cluster Coordinator in Jodhpur Region, with one of his favourite students – Rawal Ram (Now in class 2).
Quality Education Matters!

Initiated in 2013, the Satya Bharti Quality Support Program is a collaborative endeavor between the Foundation and the respective state governments. The program works around the core philosophy of making schools engaging and happy spaces by enabling students acquire leadership, communication, collaboration, and other 21st century skills leading to their holistic development. The program supports students, teachers, parents and administrators to transform schools into vibrant and integrated institutions of learning by bringing in co-scholastic interventions. These broadly are:

- **Student’s Empowerment:** A series of steps are undertaken for effectively engaging students. The focus is on all-round development through extra-curricular activities that enhance their critical thinking and analytical abilities.

- **Parents and Community Involvement:** The involvement of community members and parents is one of the key hallmarks of the Program. Continuous inputs are taken from parents, community partners, school management committee members, local leadership such as village sarpanch and other authorities to ensure their buy-in for achieving the eventual goal of ensuring quality education.

- **School Leadership and Teachers Engagement:** The intervention focuses on crafting a joint vision with school leadership, so that they believe in their ability to bring about a change and motivate teachers since they are the mainstays of a strong education system.

- **School Environment:** It is ensured that a vibrant learning environment is created and the existing school infrastructure is utilized optimally. Overall cleanliness, plantation, energizing labs/libraries, child safety processes, colourful spaces for displaying students’ creative work and more.

The program is led by a trained mentor whose key role is to support the school create a road map for these interventions. Best practices are shared and overall guidelines on how to initiate, implement and monitor progress are provided, whereas the responsibility for call to action rests with the government school leadership.

In Rajasthan, the program is reaching out to more than 28,000 students and over 1000 teachers in 153 government schools as of November 2018.
Bridging the Learning Gaps

Satya Bharti Learning Centre Program was started in 2013, with an aim of identifying and mainstreaming Out-of-School Children in the rural areas at primary level, by offering remedial / bridge courses in collaboration with the state government.

As a part of the program, children in remote villages, who have never been to school or dropped-out children were identified and admitted in government schools. Compensatory education to these children was provided to bridge the learning gaps in order that they are absorbed in age-appropriate grades.

The Learning Centres in Rajasthan proved to be of immense value. They offered continual support to the government in enrolling and retaining OOSC, within the government schools. The centres also engaged with the community and parents to enable their active participation in the program. The program targeted the major aspects of low attendance, lack of enrolment, discontinuation and measures were taken to tackle these issues and create a sustainable model of learning centres that could attract students. In spite of these centres mainly being located in the remote rural areas, these became successful with the support of community partners and local youth as Education Volunteers who were trained intensively.

So far, the program impacted 26,273 children in Rajasthan, out of which 23,070 children got mainstreamed through 1,114 centres.

(FY 2018-19 onwards the time-bound Satya Bharti Learning Centre Program has come to a closure. Scope for mainstreaming OOSC is now being integrated with Satya Bharti Quality Support Program.)
Bharti Foundation ranked among Top 100 in ‘INDIA’S BEST COMPANIES TO WORK FOR 2018’ (study by The Economic Times in partnership with Great Place to Work® Institute).

Bharti Foundation has been awarded “Shiksha Vibhushan” award from the Government of Rajasthan for its support to improve the overall performance of 134 Government schools in the State.

The Golden Globe Tigers Award - Awarded to Satya Bharti School Program for ‘Best Support and Improvement in Quality Education’.

Editorial:
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