Voice of change Issue 28, March 2023





Large Scale Initiatives



FROM THE CEO'S DESK

Dear Friends,

This year marks a special milestone for us as we touched the lives of two million children within the academic year, through our various programs. The Satya Bharti School program – our flagship initiative, Satya Bharti Quality Support Program (QSP), and our new program i.e, Large Scale Initiative which works at scale with the government schools, reached 1.7 million children this year and has helped us achieve this landmark.

With the introduction of NEP 2020, our country has taken a giant leap in changing the landscape of Education. By bringing in focus on holistic development of students and inclusive learning, the new policy is poised to have a positive impact on millions of students and teachers.

Under the QSP, we work collaboratively with government schools, its leadership, and teachers to support them in achieving their goals towards creating a better schooling experience for their students. The positive outcomes of QSP have led to requests for scaling up the processes covering government schools at the block or district level. Programs at scale are being implemented in various states like Rajasthan, Jammu, and Assam etc. We are also taking good practices from our Satya Bharti School Program, which are aligned to the NEP, to a large number of Government Schools under our Large Scale Initiatives (LSI) program.

Our areas of intervention under this program include empowering school heads and teachers to help build life skills in students, creating engaging projects for bagless days and increasing parents and community involvement in schools to give holistic inputs and exposure to students. As of February 2023, we have reached 1.7M+ students and over 75,000+ teachers across 15,000+ schools through 641 resource people



under the LSI program itself.

We are grateful for our partnerships with the Directorate of Education, DIET, SCERT, and key academic leaders who have enabled us to provide technical support for effective guidelines of processes like, 'No Bag Day', 'Home Mentoring Program', 'Building life skills through house and club system,' and 'School Excellence Program.' This achievement would not have been possible without the dedication of our teams and the support of our partners. I would, therefore, like to specially extend my gratitude to the education departments and officers who have been instrumental in the efficient execution of Large Scale Initiatives.

I do hope that this volume of Voice of Change will inspire all of us to do more for our children!

Jai Hind,

Haul

Mamta Saikia Chief Executive Officer Bharti Foundation

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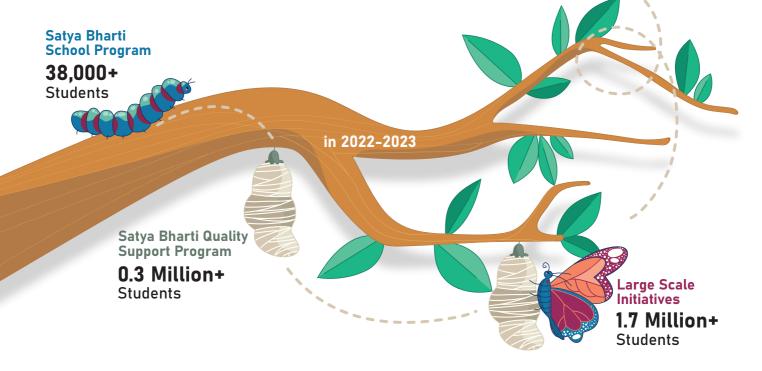
OUR JOURNEY

Bharti Foundation was set up in the year 2000 as the philanthropic arm of Bharti Enterprises. It implements and supports programs in primary, secondary and higher education.

Since 2006, the flagship, **Satya Bharti School Program** has been providing free quality education to thousands of underprivileged children in 173 schools in rural India across five states, with a focus on the girl child. Under this program, students are also provided free uniforms, textbooks, and notebooks, stationary and mid-day meals



2 Million+ Students



In 2013, Bharti Foundation, in collaboration with state governments, initiated the Satya Bharti Quality Support Program (QSP) to support the government to scale up initiates and processes in the government schools. The Program engages school leadership, teachers, students and communities for enhancing overall schooling experience in partnering government schools by incorporating good practices from Satya Bharti Schools. Built around the core philosophy of making schools engaging spaces by enabling students acquire leadership, communication, collaboration, and other skills to develop holistically. The Program's framework is structured around the whole-school approach, wherein, each school decides the pace and trajectory depending on the School leader's vision for bringing about a sustainable change.

Following the success of Satya Bharti Quality Support Program, Bharti Foundation was invited by several education officers at district and state level to scale up some of the initiatives. Thus Large Scale Initiatives (LSI) was conceptualized.



Large Scale Initiatives (LSI)

The program has taken up certain thematic initiatives to reach the schools that are beyond the partnered schools. In order to sustain similar initiatives and contribute to the education system in the state/district, large scale initiatives are envisaged. This will enhance the overall quality of initiatives that the respective state governments are making in the state.

Bharti Foundation through LSI has been supporting the government to scale up the initiatives and processes in government schools at the district/state level for overall improvement in school performance. The key areas of intervention include leadership empowerment of heads of schools, building life skills in students, creating an enabling environment at home through the home mentoring initiative, effective classroom transaction through the use of innovative teaching learning materials, improving school environment, improving parent/community participation and supporting initiatives under National Education Policy 2020.

Goal

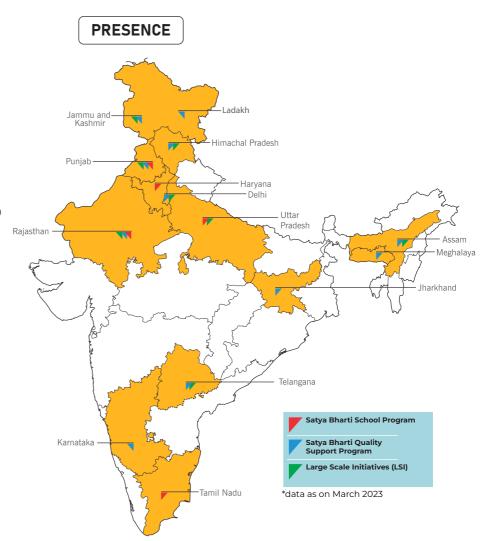


Engage and support the government (education) system in state/district to transform its institutions in improving overall school performance

Objective



To support in developing capacities of institutions (such as Education Department, DIETs) in order to improve the quality of education in Schools



Stakeholder Engagement

Project Management Unit (PMU) formed at the state/ district including key members of the education department to create roadmap, prepare implementation plan, monitor, review and take decisions for project improvement.

Bharti Foundation provides technical support to the PMU in monitoring activities for school improvement in the state. The Foundation, along with education departments, identifies thematic initiatives to be implemented at scale. Further, they help in reviewing the activities undertaken and suggest corrective actions, if needed.

The key intervention areas covered under this initiative are:

Student Empowerment

National Education Policy strongly recommends various ways and means to empower students, which will help them set meaningful priorities, giving them competence in their journey of learning.

Under LSI, Bharti Foundation is complementing government's efforts in empowering students by supporting initiatives like, **No Bag Day** across select districts in Rajasthan. The goal is to strengthen the Rajasthan Government's 'No Bag Day' policy implementation process by curating a variety of resources for various themes and groups in accordance with the Education Department's guidelines.

Further, Foundation made substantial contribution by supporting the development of Life Skills in students through Clubs and House System. The aim is to help students to acquire social, cognitive, emotional and interpersonal skills such as critical thinking, communication, management of emotions in high and higher secondary schools of Jammu Division.

School Leadership and Teachers' Engagement

Key objective of **School Excellence Program** (**SEP**) is to enable the head of schools to be a visionary leaders capable of ensuring their

students strive to reach their potential. The core philosophy behind the program is to support government schools become engaging and happy spaces. The Foundation support head of schools and teachers in Rajasthan and Assam to help transform schools into a vibrant integrated institutions of learning for holistic development of students

Teaching-learning material (TLM) helps teachers enhance their teaching to be more comprehensive and effective in the classroom. Bharti Foundation team capacitated budding teachers in Punjab, by helping them understand the importance of designing quality TLM and effect ways of using them in classroom to improve learning outcomes.

Parents' Involvement

The initiative, **Home Mentoring** is designed to increase parent engagement in providing a learning environment at home and increase their awareness on the use of technology as a learning tool. Any member of the family is chosen to support the child as a home mentor, and they are oriented with a number of fundamental steps like motivating children to complete homework, revision of classwork, have a timetable and balance games with studies while pursuing interest and hobbies. Bharti Foundation supported implementation of the program in Delhi and Assam.

Reach of Large Scale Initiatives

REACH - APRIL 2019 TO MARCH 2023









REACH IN 2022-23









Under Large Scale Initiatives, the Bharti Foundation provides technical assistance to ensure the effective implementation of No Bag Day in the districts of Jodhpur, Barmer, Pali, Sirohi, Jalore & Jaisalmer. The goal is to strengthen the Rajasthan Government's No Bag Day policy implementation process by curating a variety of resources for various themes and groups in accordance with the Education Department's guidelines.

'No Bag Day' was envisaged after considering adverse health issues, such as childhood back pain and the mechanical burden on young spines, which can have a negative impact on students' overall growth due to the heavy weight of their bags.

Objective

The partnership aims to support the efforts of the state government in achieving the vision of joyful and meaningful learning, bringing out the creativity of every child and reducing the burden of school bags on them.





Key components



Monthly Memos



Face to Face Workshops



Regular Reporting System



District-Wise Monthly Reports

Target groups



Academic Support Personnel at District, Block and Cluster



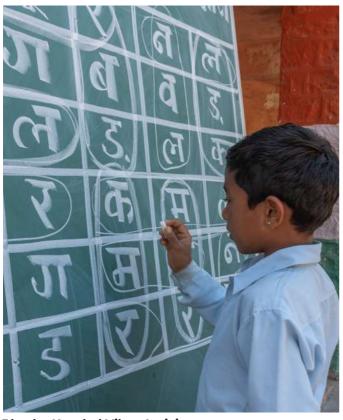
Resource Persons (Subject Experts)



Heads of Schools and Teachers



Students (Grade 1 to 12)



Bhasha Kaushal Vikas Activity



Khelega Rajasthan Badhega Rajasthan Activity

Reach of No Bag Day initiative

13,000+

Schools reported

66,000+

Teachers involved

15,00,000+

Students participated

Ongoing Intervention from August 2022





The School Excellence Program (SEP) supports the heads of schools in prioritizing areas of improvement and creating goals to build a culture of excellence. The core philosophy behind the program is to help government schools become engaging and happy spaces through systematic planning, implementation, and review. This approach would result in the holistic development of students as they are provided with opportunities to acquire leadership, communication, collaboration, and other 21st-century skills, in addition to curriculum-based learning.

Objective

To support the heads of schools in becoming visionary leaders capable of ensuring a conducive environment for teachers and students to reach their maximum potential. To improve the overall school quality by fostering leadership among the heads of school, teachers, and students, and transform the school into a vibrant, integrated institution of learning for the holistic development of students.



Key components



Building Leadership Skills



Child Safety



Students' Leadership



Building Academic Leadership



Improving School Environment



Effectively Utilization of Resources



Understanding of School Development Plan

Target groups



Resource persons



Head of schools



Teachers



Students



Training of CRCC, Jorhat, Assam



Follow-up training of CRCC, Jorhat, Assam

Reach of School Excellence Program

100+



Resource Persons Resource trained

+008

through trained RPs 2000+



Schools/ Teachers

SEP implemented in Rajasthan (held in 2020-21 and 2021-22) and Assam (ongoing intervention from 2022)





Social

- Good communication
- Interpersonal Relationship
- Collaboation & Teamwork



Collaboration

- Problem Solving
- Creative Thinking
- Decision Making



Emotional

- Empathy
- Managing emotions
- Management of stress

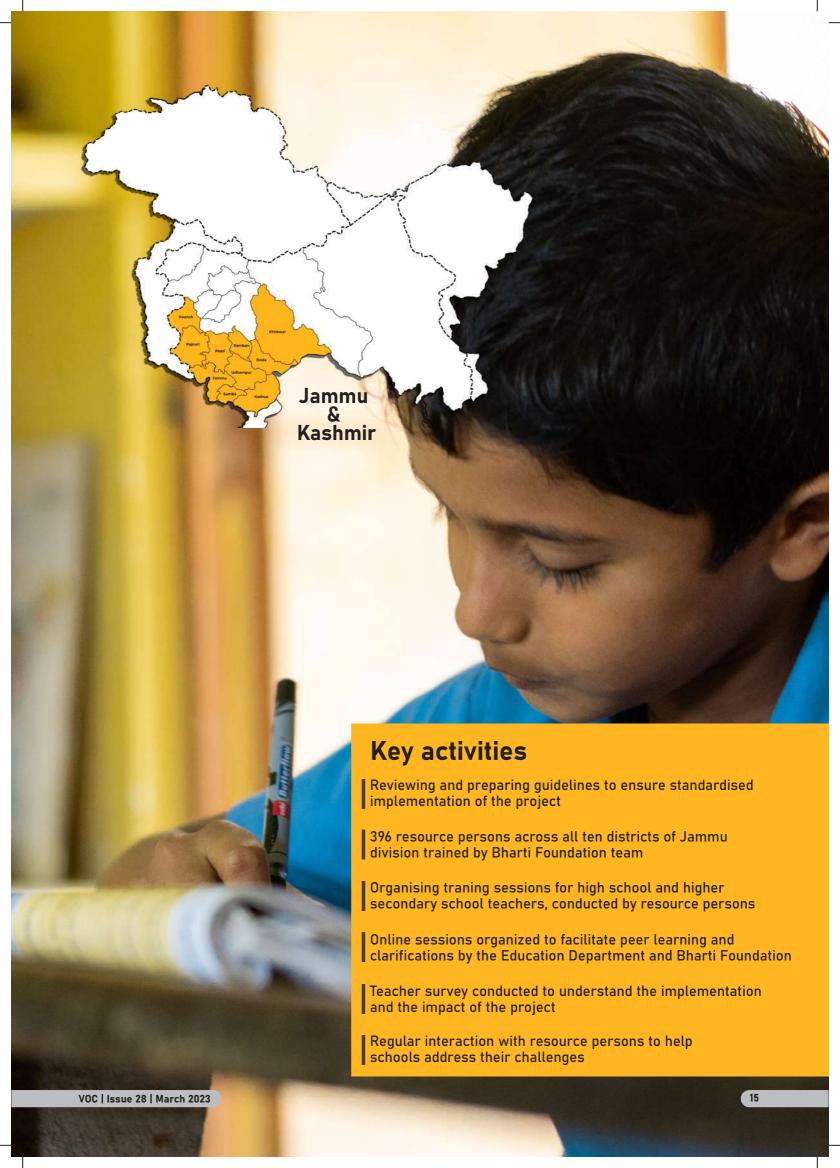


Day to Day life skills

- Information, Technology & Media literacy
- Road safety
- Financial literacy

Objective

The overarching objective is to develop the core life skills and day to day critical skills in students to enable them to deal with the challenges of life, and to progress and succeed in school and societal life.



Key components



Strengthen the existing house system

Updating

implementation

guidelines



Integration of existing co-scholastic activities



Building capacities by training resource persons



Institutionalise monitoring & review system



Improve the impact assessment framework

The implementation strategy is to build capacities of Resource persons at – division, district, block, cluster levels and for head of school and teachers

Target groups



Resource Persons



Teacher educators including District Nodal Officers



Complex heads



Teachers



Students





Training of resource persons in Jammu

Reach of Life Skill Development initiative



1000+



7000+



2,00,000+Students

Ongoing intervention from August'22



The initiative, Home Mentoring is designed to bring student, parent, and teacher together to support the students' holistic development. Any member of the family, whether it be a parent, guardian, sibling, etc., can be chosen to support the child as a home mentor. They are oriented with a number of fundamental steps.

with a number of fundamental steps.

Considering that the person designated as the child's home mentor is only meant to support as a companion and guide rather than to replace a teacher, she or he is expected to mentor the child primarily in non-academic areas.

Home Mentors motivate their children to complete homework, revise classwork, create a timetable and balance games with studies while pursuing interest and hobbies. Further, home mentors are motivated to attend PTMs to discuss the progress of their children and get support for mentoring. They also support children in using digital resources wherever possible keeping cyber safely in mind.

Objectives

- a. To increase parents' involvement in learning and monitoring of children at home.
- b. To enable children to prepare and maintain their own timetable at home.
- c. To encourage learning through technology (mobile and internet).
- d. To increase child's participation in different co-scholastic activities.



Target groups







Teachers



Parents



Students



Parents' orientation on Home Mentoring



Reach of Home Mentoring initiative











Held in 2020-21 and 2021-22

INSTITUTIONAL SUPPORT TO DIET

The program aims to build the capacity of future primary school teachers' to create high-quality Teaching Learning Materials (TLM). Bharti Foundation team capacitates the students who are perusing teaching courses to become teachers in District Institute of Education and Training (DIET) Bathinda. The program entitles classroom training with experiential learning as followed by evaluation, presentation and felicitation.

step in giving them a hand-on on experience. The shortlisted TLMs are implemented by the "future teachers" in the school. They come back and makes the improvement and presents the learning to all the students in DIET. The program concludes with a session to provide constructive feedback on the TLM and followed by presentation on best TLM.

The program is designed to start with a 1-day training to build understanding on designing quality TLM and effective ways of using TLM in the classroom to improve learning outcomes. Subsequently, the participants are encouraged to prepare TLMs and use them in the schools. This is an important

04

Felicitation and presentation on the best TLMs

03

Feedback on TLM by experts

Implementation Process Flow



02

Preparation of TLM and use in the classroom



01

Training of future teachers on TLM



Hands-on training on TLM





Presentation on TLM by DIET students

MEDIA COVERAGE

Mega parental edn training on digital comm & ethics to reach over 1.5 lakh parents

First-of-its-kind initiative by Samagra Shiksha, Kamrup, and Bharti Foundation, all set to deliver parental training across Assam

GUWAHATI, AUG 23: Sa-GUWAHATI, AUG 23: Samagra Shiksha, Kamrup, along with Bhart Foundation, the philanthropic arm of Bhart Enterprises, has initiated an extensive training program on Parental Education on Digital Communication & Ethics. Bharti Foundation brings in their expertise and experience in Parental engagement though Satya Bharti Home Mentoning process for parents. Under the programme.

under the programme virtual training will be conducted for nine Block Resource Persons, 159 Cluster Resource Centre Coordinators who will reach out toercund 5570. Teachers will train and conduct various activities for awareness of over 1.5 lakh parents across the district. The program is now all set to impact on a scalable level in Assam through its trickle-down model. Teacher training has started from August 20

20.

In the current scenario as the schools are not functional due to the spread of the Covid-19, education has taken a digital turn as scholastic activities are conducted through online platforms. This has helped both the teachers as well as the students to keep. both the teachers as well as the students to keep abreast with the course-work within the limitations of social distancing. Use of technology is facilitating this journey and has made students aware of the dif

their all-round develop-ment. Importantly as a child studies at home, the role of the parent has also evolved as a home men-tor. They need to under-stand the ways technolo-gy is working for their child, apart from other projects or co-scholastic activities. Keeping this in mind, the District Education Depart-ment of Kamrup Rural and Bharti Foundation have goined hands to implement

Bharti Foundation have joined hands to implement the initiative. With a belief in the philosophy of bring-ing about awareness among the parents and guardians of students in all Primary and Elementary Schools, the Program is-ter through teachers on run through teachers on the Concept of Parental Education - awareness on Digital communication 8

Ethics.
Kaliash Karthik N, DC.
Kamup said, "Humanity is
in a challenging state right
now. While the world is
become imperative for
each one of us to address
various concerns. Keeping
these challenges in mind,
training module was created with theobjective to orientit the Pairents Guardians
to support Children at
home to ensure continued
engagement lowards
learning through all available virtual platforms and
mediums, maintaining
right use of the permissible study contents keeping
aligned with the social
norms and ethics with the
heip of teachers."
Post initial approvals,
a Steering cum Monitoring

Post initial approvals, aSteering cum Monitoring

Committee comprising of 15 members was formed the advisors to this committee included Kallash Karthik N. DC. Kamrup. Dr. Uocharan Deka, Hedd Director, SCEHT, Assam. Dr. Ajir Kumar Choudhury. Retd. Principal, DET. Morigaon and Keyur Sorathia, Professor. IT, Guwahati. The committee will steer, guide, monitor's provide academic support to carry forward all the activities under the programme.

ing yet have shown us new ways of managing our pro-grammes. Our teachers grammes. Our teach have stepped up their

forts and were very recep-tive in learning new ways of teaching using technol-ogy. This has percolated down to students who ac-cepted the new reality and despris their challeng-

STATETIMES • Sunday • February 12, 2023

DSEJ, Bharti Foundation organise orientation cum felicitation programme

Roundation, organized an Orientation cum Felicitation programme for School Complex Hearls, More than 350 subnet samplex Hearls

ipated and were streamly insert Life. Skill Development among ethical Development among ethicat programmer. Were presented over by Ire. Ravi Shanhar Sharma, Director Shard Order and Starma, Director Shard Development among Stadents through House System was harmaded this program among Stadents through House System was harmaded this program. The extensive effine trotting was natisfed Bloom and the program. The extensive offine trotting was natisfed Bloom and the program of the stadents of the stadents of the stadents. Annue Nellssery, Chief School Essodium and Bhard in stadent. Annue Nellssery, Chief School Essodium and Bhard stadents of the staden



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'नो बैग डे संभावनाओं का शनिवार' पर कार्यशाला का आयोजन

जोषपुर, 29 जुलाई (कासं)। शिक्षा विभाग एवं भारती काउंडेशन के स्पुष्ठ तत्वाधान में सब्य भारती काउंडेशन के स्पुष्ठ तत्वाधान के तहत नियाली डाणी में एक दिक्सीम कार्मशाला का अयोजन नियाला में एक दिक्सीम कार्मशाला के अवंकुर, प्रतेश दिवा गया। कार्यशाला में संभागियों को अंकुर, प्रतेश, दिशा, श्वितन एवं कार्ति समुद्धीं में विभाग कर राजस्थान को शह जाती रम्मुद्धीं से विभाग कर राजस्थान को शह जाती है में पी वैज्ञानिक अर्जुत किया जा कि विद्याला में गाँविविधियां डिजाइन की गई व समागियों ने समुद्धान एवं को अर्थन की मान कि विद्याला में गाँविविधियां को प्रभावी तरीके से अस्तुत किया जा सके। इस अरस्तर पर समुक्त निरोशक प्रमानंद राखाना ने भारती एकंटिशन की राज्य तथा कि साथा तथा अर्थन का स्थान की साथा तथा अर्थन का स्थान की साथा तथा अर्थन का साथा कि साथा तथा अर्थन का साथा तथा अर्थन का साथा का साथा निर्माण का साथा का साथा की साथा तथा अर्थन की साथा को साथा निर्माण के साथा की साथा की साथा की साथा की साथा की साथा कि साथ की साथा कि साथा की साथा की साथा कि साथ की साथा कि साथा की साथा की साथा कि साथ की साथा कि साथ की साथा कि साथा की स विद्यार्था अपना प्रतिभा का प्रत्यान कर सकरा। भारती फाउंडेशन के रीजनल हेठ संदीन सारज ने अताया कि भारती फाउंडेशन राजकीय विद्यालयों में ग्रीक्षिक गुणवत्ता हेतु प्रयासरत है नो बैग डे गर्ताविश्रियों के माध्यन से विद्यार्थियों की प्रतिभा को विकसित किया जा सकेगादा गुरुग्राम ऑफिस

से शिखा राणा, प्रोजेक्ट कोऑिउंनेटर देकेंद्र कुमार चांठेंच एवं सुदीप कुलश्रेष्ठ, भारती गाउदेशन को जीअपूर दीम से एक पी सिह राजैंद्र, भूपेंद्र शर्मा, राजेंद्र कुमार एमां एवं पुनीत भटनामर ने कार्यशाला के दौरान तकनीकी महत्यीय प्रवान किया। भारती फाउदेशन के एकंडमिक गेंटर मोहित शर्मा ने कार्यशाला के पीरान संभागियों का उत्साह वर्धनेत किया। ऑनलाइन शिक्षक ट्रेनिंग का आर्योजन-इसी प्रकार शिक्षा विभाग एवं भारती फाउदेशन के संयुक्त तत्काधान में ऑनलाइन शिक्षक ट्रेनिंग का अर्योजन किया गया। जिससे करीब सत्य भारती कार्योजन किया गया। जिससे करीब स्थान देवि बालेसर, संख्याला, फलालीई, लीहानट दे ऑनलाइन शिक्षक ट्रेनिंग में हिस्सा त्याप एकंडमिक मेंटर पुनीत मटनायर ने बताय आंजलाइन शिक्षक ट्रेनिंग में हिस्सा त्याप अर्थन क्षेत्र मेंटर पुनीत निर्माण के बताय अर्थन क्षाय प्राच के हिस्सा कार्य में स्थान क्याप शर्मा हमा पी गई, निर्माण कोर्योग के क्याप स्थान पड़ती है केसे इनका उपयोग करे इसके ऊपर विस्तृत चर्चा मीतिखीं क्यों में अर्थन कराय उपयोग करें दिससे कराये की स्थान को अर्थन हमा वह मितिबिद्यां थी मु देशे दनके ऊपर विस्तृत चर्चा मुंह हिस्से इनका उपयोग करें इसके ऊपर विस्तृत चर्चा मुंह हिस्से इनका उपयोग करें इसके ऊपर विस्तृत चर्चा मीतिखीं क्यों में और उनके ऊपर विस्तृत चर्चा मीतिखीं क्यों में और उनके उपयोग ने निर्णय लेने नी बम्मा को और एवं से समझे और उसका अपने जीवन में उपयोग लेने

पढ़ाई रोचक बनाने को आज से सरकारी स्कूलों में स्किल फेस्ट

शिमला। कोरोना संकट के जीव चल रही अनिलाइन पढ़ाई को और अधिक रोषक बनाने के लिए प्रदेश के सरकारी स्कूलों में बुधवार से स्थित फेस्ट-2020 मनवा जाएग। 24 अगस्त तक चलने वाले इस विशेष अधिवान में बच्चे पोस्टर मेंकिंग, स्लोगन एंड

क्रिएटिय सहित अपनी पसंदीदा गतिविधियों का ऑनलाइन प्रदर्शन कर सकेंगे। मंगलबार को समग्र शिक्षा अभियान के राज्य

परियोजना निदेशक आशीष कोहली ने स्किल

फेस्ट-2020 का औपचारिक शुभारंभ किया। उन्होंने कहा कि कोविट-19 के कारण वर्तमान समय में प्रदेश के और देश के सभी स्कूल बंद हैं। बच्चे भी घरों में रहने को खिवश हैं।

हो। बच्च भा भरा में रहन की व्यवस्था है। शिश्रक्षण विभिन्न तकनीकों का प्रयोग कर उन्हें ऑनलाइन शिक्षा प्रदान करने के भरसक प्रयास कर रहे हैं। अभी विद्यालय खुलने की स्थितियां बनती भी नहीं दिखा रही हैं।

ऐसे में अभी कुछ और समय ऑनलाइन शिक्षा के सहारे ही शिक्षा को विस्तार देना होगा। बच्चे घर में रहकर ऑनलाइन माध्यम से पढ़ाई

24 अगस्त तक पोस्टर मेकिंग, क्रिएटिय और स्लोगन राइटिंग प्रतियोगिता, विद्यार्थी अपनी पसंदीदा गतिविधियों का भी

कर रहे हैं। आने वाले कुछ दिन बच्चों के लिए रोचकवन सकें। समग्र शिक्षा अभियान ने भारती फाउंडेशन के सहयोग से सत्य भारती स्तिल फेस्ट करबाने का फैसला लिया है। इसमें घर बैठे ही बच्चों को कौशल विकास आधारित, उनकी रुचिकर गतिविधियों में भाग लेने का अवसर प्राप्त होगा।

नो बैग डे पहल को साकार बना रहा भारती फाउंडेशन

🔳 जलतेदीप, जयपुर

भारती फाउंडेशन ने राज्य के छह जिलों के सरकारी स्कुलों में नो बैग डे पहल के कार्यान्वयन को मजबूत करने के लिए राजस्थान शिक्षा विभाग को अपना समर्थन दिया।जुलाई 2022 से ही फाउंडेशन की तरफसे स्कूल में हर बच्चे रचनात्मकता को उभारने, उन पर बस्ते का बोझ घटाने और खुशी-खुशी कुछ सार्थक सिखाने के राज्य सरकार के प्रयासों का समर्थन किया जा रहा है। कार्यक्रम की समीक्षा और मान्यता के तहत नो बैग हे पहल की सफलता में उद्धेखनीय योगदान के लिए जोधपुर जिले में सर्वश्रेष्ठ प्रदर्शन करने वाले 131 स्कूलों के साथ-साथ प्रदर्शन के लिहाज पर शीर्ष पर रहे ब्लॉकों (चामू, लोहावत, देचु, बापिनी और आउ) को सम्मानित कियाँ गया है। राष्ट्रीयँ शिक्षा नीति (एनईपी), 2020 बच्चों के सर्वांगीण विकास के लिए स्कूलों में विभिन्न तरह की एक्टीविटीज अपनाए जाने पर जोर देती है । इसमें बच्चों पर स्कली बस्ते का बोझ घटाने के लिए एक दिन नो बैग डे मनाने की सिफारिश भी की गई है।राजस्थान शिक्षा विभाग के दिशा-निर्देशों के अनुरूप नो बैग डे के लिए विभिन्न विषयों के तहत विभिन्न संसाधनों के संग्रह में भारती फाउंडेशन का सहयोग है। इसके अलावा,



इस पहल के लिए ऐसी पुख्ता डिजाइन तैयार करने में मदद कर रहा है जिससे एक मजबूत निगरानी और समीक्षा तंत्र स्थापित किया जा सके। हाल में एक सम्मान समारोह के दौरान नो बैग डे का महत्व समझाते हुए । प्रेम चंद सांखला, संयुक्त निदेशक, स्कूली शिक्षा, जोधपुर ने कहा, सरकारी स्कूलों में बच्चों के लर्निंग के अनुभव को बेहतर और गुणवत्तापूर्ण बनाने के लिए प्रयासों के तहत राज्य में व्यापक स्तर पर नो बैग डे मनाने का प्रस्ताव रखा गया था । यह अभिनव कदम बच्चों पर स्कूली बस्ते का बोझ तो कुछ कम करता ही है, उनमें जीवन कौशल को बढ़ावा भी देता है। राजस्थान के छह जिलों में इस पहल के सफल कार्यान्वयन में मदद करने के लिए हम भारती फाउंडेशन के आभारी हैं।

Bharti Foundation Trained 80 Resource Persons For School Excellence Program To Reach More Than 1300 Government Schools In Jorhat, Assam

3 India Education Diary... — Cn Aug 4, 2022

4 Share 1 🕥 🔘 😂 🚳 🔾

Jorhat, Assam: Bharti Foundation, the philanthropic arm of Bharti Enterprises, in partnership with Assam State Government, has initiated an extensive training under School Excellence Program for 80 Master Trainers who will further train more than 4500 teachers from 1300+ Government Schools in Jorhat, Assam. Through this program, teachers will be able to provide an enriching learning experience to more than one lakh students while ensuring their holistic develor

Three days of intensive training has been scheduled for the Master Trainers and the program has been set for the jaunch of next and most critical phase where the teachers of Jorhat Government Schools will undergo training on

Speaking on the occasion, Kabita Kakati Konwar, Additional Deputy Commissioner, DMC & SSA Jorhat (Assam) stated, "It is heartening to build a systemized education process where every stakeholder is empo their best and enrich the schooling experience of every child. Bharti Foundation has been involved in exceptional work in the district with 15 Government Schools through its Satya Bharti Quality Support Program. This expansion to more than 1300 Government schools in the district will surely build a wave of quality education.

Bharti Foundation launched its School Excellence Program in 2021 under Satya Bharti Quality Support Program At Scale initiative to expand the radius of impact. The program's goal is to train the Master Trainers, who will empower Heads of the schools to enhance the overall schooling experience for the children. It follows a three pronged approach by engaging the schools in development plan, improving student performance in co-scholastic interventions & life skill building programs and increasing engagement with parents for school develop

TESTIMONIALS

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It is heartening to build a systemized education process where every stakeholder is empowered to deliver their best and enrich the schooling experience of every child. Bharti Foundation has been involved in exceptional work in the district with 15 Government Schools through its Satya Bharti Quality Support Program. This expansion to more than 1300 Government schools in the district will surely build a wave of quality education.

Kabita Kakati Konwar, Additional Deputy Commissioner,

DMC & SSA Jorhat, Assam

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The activities which are being shared with the support of Bharti Foundation lead to the development of various skills in students. It also focuses on the aspect of holistic development of students. We appreciate the support of Bharti Foundation in implementation of No Bag Day in the district.

Tanu Ram Additional District Project Coordinator,

Samagra Shiksha Barmer, Rajasthan

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Through this process, the mutual co-ordination between teachers, parents and students has improved in schools and the scholastic and co-scholastic participation of the students has increased as well as community engagement in schools has also improved. Implementation of Satya Bharti Home Mentoring Process by Bharti Foundation is a very commendable step.

Rama Shankar Swami CBEO, Malpua, Tonk



Bharti team did a commendable job. I am very thankful to you for giving such informative content to us. At the end I assure you that your hard work will not be wasted. We all teachers will definitely help our students to understand them the value of goal setting, time management, not to procrastinate and how to remove stress in from their lives. Thank u team Bharti and DSEJ.

Rinki Kotwal, GHSS Kahpohta, Dansal,

PARTNERS



















Inauguration of life skills guidelines and participant manual for school complex head

(R-L) Dr Romesh Kumar - Incharge Counselling Cell | Antony Nellissery - Chief School Excellence, Bharti. Foundation. | Dr. Ravi Shankar Sharma - Director School Education, Jammu | Subha Mehta - Joint Director, Jammu | D. S. Manhas - DEPO Jammu | Anil Bhat - Project Head, Bharti Foundation





Airtel NCR Campus | Plot No. 16, B Wing (1st Floor) | Udyog Vihar | Phase IV | Gurgaon - 122015 (Haryana) Telephone: +91-124-4823500 | www.bhartifoundation.org

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