



Bharti Airtel
Foundation

A Bharti Airtel Foundation Program Update

VOICE OF CHANGE

ISSUE 30, APRIL 2024



Satya Bharti Schools

IMPACT ASSESSMENT



CONTENTS

From the CEO's Desk	03
Empowering Young Minds	04
Satya Bharti School Program Pillars	06
Free Quality Education at Satya Bharti Schools	08
Co-curricular Activities, Life Values and Life Skills	10
Parent's involvement in their child's learning journey	12
Professional Development of teachers at Satya Bharti Schools	14
Stories	21

From the CEO'S DESK

Dear Readers,

In 2006, we embarked on our journey with the Satya Bharti School program, driven by a vision to provide quality education to underprivileged children in rural India. As we nurtured these schools, we recognized the immense potential of our learnings to uplift the broader educational landscape. Thus, we initiated Quality Support Program, aimed at creating happy learning spaces at government schools.

Today, I am thrilled to share with you the insightful findings from the recent report, showcasing the ongoing impact of Satya Bharti Schools. This underscores our unwavering dedication to excellence and our commitment to creating a healthy and happy learning environment for children. Through our collaborative efforts, we strive to empower every child with the opportunity to learn, earn and lead, ensuring a brighter future for generations to come. Across all our Satya Bharti Schools, more than 90% of students demonstrated consistent motivation to attend and engage in learning activities, reflecting a vibrant and dynamic educational environment. Moreover, students expressed appreciation for the comprehensive educational experience offered, including access to quality education and nutritious mid-day meals, which are rated highly by 90% of students. The enthusiasm for physical activity is palpable, over 90% of students are actively participating and enjoying a variety of sports and activities. Our alumni highlighted that the benefits of scholarships received, coupled with quality education has fostered confidence and success in their pursuits. These findings are a testimony to the holistic approach towards education at our Satya Bharti Schools, where students are motivated, supported, and empowered to thrive both academically and personally.

The report also offers encouraging insights into the perspectives of teachers and parents.



100% teachers acknowledged that the support receive towards their continuous professional development, with training opportunities has been a transformative experience. Teachers, who receive training, feel more equipped to adapt to evolving educational practices and have improved their knowledge and self-confidence. Parents of our students collectively expressed a positive perception of the school, acknowledging their child's enhanced motivation for education and participation in co-curricular activities. Additionally, they appreciated positive behavioral changes in their children, including increased respect towards elders and improved study habits.

The findings of this report serve as a testimony to the dedication of our staff, the support of our communities, and the resilience of our students. Together, we continue to strive for excellence and create transformative educational experiences for every child.

Thank you for your unwavering support as we embark on this journey towards a brighter future for the children of India.

Jai Hind!

Mamta Saikia

Chief Executive Officer - Bharti Airtel Foundation



EMPOWERING YOUNG MINDS

Bharti Airtel Foundation, the philanthropic arm of Bharti Enterprises, was set up in the year 2000 to bridge existing education divide and make holistic development accessible for the underprivileged children in rural India. The Foundation implements and supports programs in primary, elementary, secondary and higher education.

Bharti Airtel Foundation Programs



SATYA BHARTI SCHOOL PROGRAM FOOTPRINT

Satya Bharti School Program (As of March 2024)	Quality Support Program (As of March 2024)	Quality Support Program State Partnerships (Since Inception)	TheTeacherApp (As of March 2024)
Students 40,000+	Students 3.7 Lakh+	Students 1.9 M+	Users 34,000+
Teachers 1,300+	Teachers 14,000+	Teachers 1.2 Lakh+	Presence 28 States and 6 UTs
Schools 173 in 5 states	Schools 888 partner schools in 12 states / UTs	Schools 24,000	Teacher Training Content 200+ Hours

Nearly 3 million children have been impacted in a meaningful manner through Bharti Airtel Foundation's education programs since inception.

SATYA BHARTI SCHOOLS

Satya Bharti Schools go beyond academics by fostering a dynamic learning environment, nurturing life skills, and engaging the community, besides providing free, high-quality education to underprivileged children, especially the girl child.

At its core, the program emphasizes holistic development for future citizens. It combines academic excellence with a focus on learning levels, life skills and learning that instills values and respect for communities and the environment.

The program prioritizes teacher development through innovative pedagogies and continuous on the job professional support. Teachers who undergo training feel better prepared to adjust

to changing educational practices and enhance their understanding and self-confidence. It also extends its positive impact beyond students. Local service providers benefit from livelihood opportunities, and scholarships support alumni for a brighter future.

Satya Bharti Schools actively involves stakeholders, students, teachers, parents and the community in school activities. This collaboration strengthens the program's impact and creates a supportive environment for students' well-being.

The Schools are also valuable contributors to the well-being of stakeholders and the community as a whole. The Schools represent a model of holistic education with a lasting and sustainable impact.



Satya Bharti School Program Pillars



Holistic development of students



Child-friendly & technology enabled infrastructure



Teacher & school leadership development



Parents' Community involvement and engagement

Impact Assessment

The Impact Assessment report by KPMG Assurance & Consulting Services LLP, measured the impact of Satya Bharti School Program on various aspects of education quality and outcomes.

It used the OECD-DAC framework, a widely accepted standard, to evaluate the program on defined criteria of - Relevance, Coherence, Effectiveness, Efficiency, and Sustainability. Each criterion was rated on a five-point scale from Extremely Satisfactory to Dissatisfactory.

The study collected primary data from students, teachers, parents, alumni, local service providers, field teams of Bharti Airtel Foundation and Satya Bharti School staff members. It also used questionnaires and life skill tools developed by UNICEF India and Young Lives India's Life Skills Measurement tool. The study applied a scoring system based on empirical evidence and program documentation to assess the program's performance.

Sample



1,734
Students



57
Schools



111
Teachers



117
Parents

This report was published before Bharti Foundation was renamed Bharti Airtel Foundation



Free Quality Education at Satya Bharti Schools

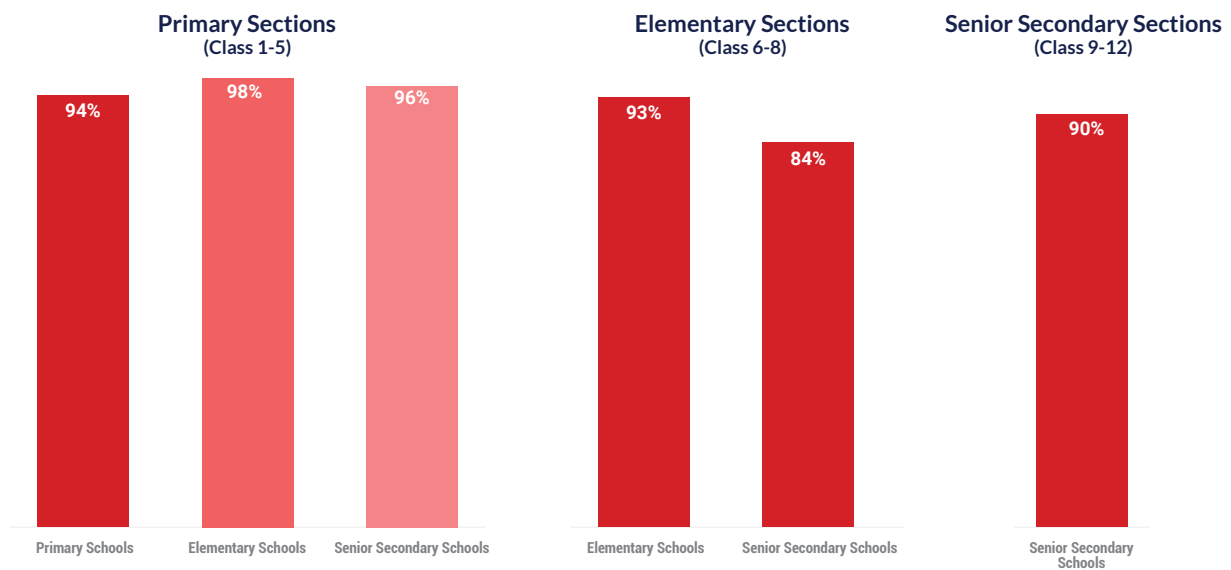
The variables like motivation levels of students to attend and learn at school, challenges perceived by students towards attending school and learning, availability of good nutritious meals and participation and enjoyment in physical activities were analyzed across all the schools.

More than 90% of students across all schools

are 'often' or 'always' motivated to come to school. Motivation levels were assessed based on student responses to various factors.

The reason for motivation was teachers, teaching-learning material, and group work as reported by students.

Motivation level to attend school



Parents' Perspective: 100% of the parents interviewed had a positive perception of the school, appreciating their child's motivation for education and co-curricular activities.

Quality and Sufficiency of Mid-day Meals

Quality and Sufficiency of the midday meal was reported high by 90% of the students across schools.

	Primary Schools	Elementary Schools	Sr. Sec Schools
Quality of Mid Day Meals	88.00%	91.13%	93.13%
Sufficiency of Mid Day Meals	84.55%	87.71%	94.66%

The above data is of Primary Section.

Nearly 88% students of elementary sections reported quality and sufficiency of mid day meal as high, compared to 81% in senior secondary sections.

Parents' perspective: Parents were satisfied with MDM in schools

Participation and enjoyment levels in physical activities

More than 90% of students from primary classes and more than 85% from elementary and senior secondary classes reported highest participation and enjoyment in physical activities.

Teachers' Perspective: The investigation into novel teaching approaches acts as a source of motivation for teachers at Satya Bharti schools. At the program level, an impressive 98.55% of educators recognize that innovative teaching methods enhance learning effectiveness and ease. Additionally, the availability of free and high-quality education, coupled with a focus on safety within the school premises, encourages parents to enroll their children. Regional leaders have specifically emphasized the positive safety measures implemented in these schools.

Capacity Utilization of School

Satya Bharti Schools demonstrated a capacity utilization rate of 88%. The capacity utilization for primary schools was 85%, while for elementary and senior secondary schools, it stood at 95% and 98% (in 2022-2023) respectively.



Co-curricular Activities, Life Values and Life Skills

This objective specifically evaluated the participation levels of students across all schools in various co-curricular activities beside values, awareness of gender-specific barriers in continuing education and Life Skills .

Nearly 80% of students from primary and elementary classes reported participation in cocurricular activities. Punjab and Rajasthan reported the highest participation in primary classes. Sports Day recorded the highest

participation (82% to 91%) across the types of schools. Followed by participation in celebration of special days and Bal Sabha activities.

Satya Bharti Schools prioritize a wide range of co-curricular activities, including Bal Sabha, Sports Day, Rang Tarang, and community engagement. These activities aim to foster a sense of belonging, instill good values, and develop life skills in students.

Participation levels of students in various co-curricular activities

Activities	Primary Schools	Elementary Schools	Sr. Sec Schools
Balsabha	77.52%	79.18%	63.36%
Sports Day	84.83%	91.81%	82.44%
Rang Tarang	82.34%	82.25%	87.02%
Saksharta Abhiyan	77.79%	77.82%	77.99%
Subject Related	77.24%	73.72%	83.21%

The above data is of Primary Classes.

Above 80% students of elementary sections reported high participation in various activities. Participation in co-curricular activities is lowest at 28% in senior secondary classes. Teachers reported that the focus is more on academics rather than participating in the co-curricular activities due to board examinations.

Parents' Perspective: Parents believed that these activities help in shaping the personality of their child positively. Parents were also aware about the campaigns organised by the schools and motivated their children to take active participation. Parents were also engaged in various activities organised by the school like festivals, cultural celebrations, rallies, plantation drives, Rang Tarang, etc. They found that these activities useful for children's physical and mental well-being, as well as it increases community's awareness.

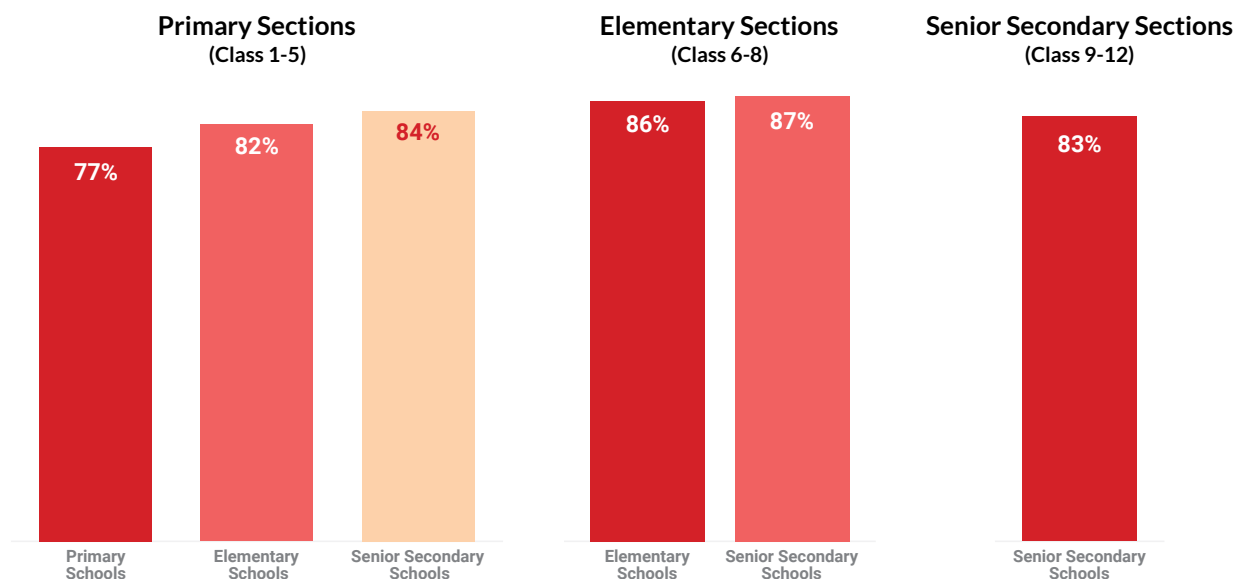
Teachers' Perspective: 100% of the teachers reported that they believe that the involvement of the students in the co-curricular activities can address the deeper social issues in the community and make the students better citizens. Moreover, 98.50% of the teachers feel that students are motivated to participate and look forward for co-curricular activities. The aim of community activities is to positively influence and leave a lasting impact on the community. According to 71% of teachers, these activities have the potential to create a sustained effect on the community.



Values

For all types of schools, the highest performance in life values (which were assessed on indicators of – respecting teachers, accepting mistakes, helping in the household, appreciating classmates, refraining to lie to avoid punishment, bathing

and brushing daily, and helping keep the school clean) was reported in senior secondary classes (83%), followed by primary classes (81%), and elementary classes (80%).



Life Skills

One of the core focus of Satya Bharti Schools is inculcating life skills (participation, decision making, problem-solving, critical thinking, creativity, communication, empathy, negotiation,

and resilience). These are abilities that would help students comprehend, analyze, and accordingly react to varied challenges and opportunities that life could offer.

The performance of the students on life skills was assessed on four levels:

Proficient (Score:135-144), **Competent** (Score:104-134), **Basic** (Score:85-103) and **Emerging** (Score:36-84)

Overall 1% of the students were at a proficient level, 61% at a Competent level, 31% at a Basic and 7% at an Emerging level.

Primary sections

- 62% are at the Competent level, 30% at the Basic level and 8% are at the Emerging level of life skills.

Elementary sections

- 5% of all Elementary students are at the Proficient level, 58% are at the Competent level, 32% at the Basic level and 5% at the Emerging level of life skills.

Senior Secondary sections

- 69% of Sr. secondary students were at a competent level, 26% at Basic and 5% at Emerging level.

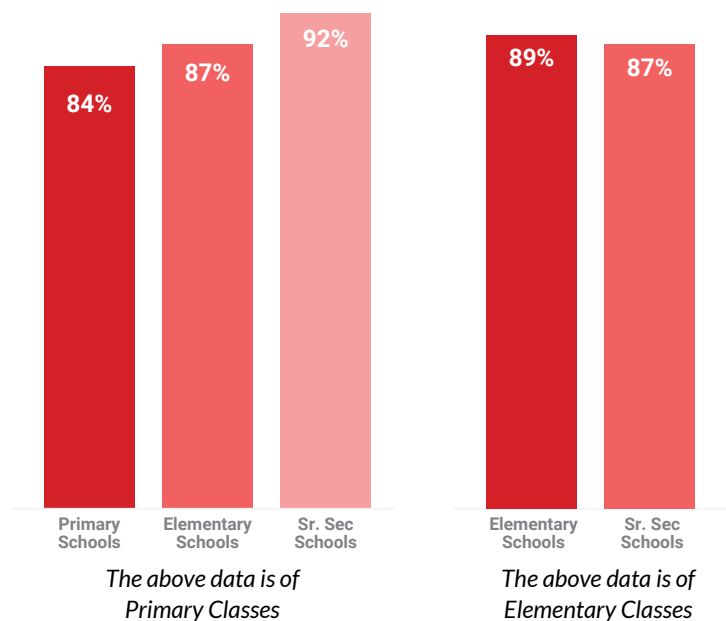
Parent's involvement in their child's learning journey

To evaluate this objective, parental engagement, community engagement, and perceptions about schools were examined. COVID-19 challenges, how they were handled, and the impact on child behavior and learning were also considered. Additionally, aspirations for children's education and the safety measures implemented by schools were also explored.

100% of the parents had a positive perception of the school, appreciating their child's motivation for education and co-curricular activities, positive change in the child's behavior, noting increased respect towards elders, emotional maturity, adherence to routines, and regular study habits. The graph below represents percentage of students agreeing to their parents' involvement in PTMs.

Parents find Parent-Teacher Meetings (PTMs) valuable for understanding their child's development. Their active participation in school-organized activities, such as festivals, cultural celebrations, rallies, and parent-teacher engagements (PTE), benefits their children's well-being and community awareness.

Parents involvement in PTM



Parent's perspective: parents believed that students' engagement in social activities positively influences their personality. They believed that students' engagement in social activities positively influences their personality. They also positively acknowledged improvement in their behavior and increased respect for others.





Making a lasting and sustainable impact on the community

Local Service Providers (LSP) interviewed

Local Service Providers (LSPs) who participated in the FGD, had been associated with Satya Bharti Schools ranging up to 15 years and intended to continue working. Previously, they worked as farmers, or cooks and had businesses. Their motivation to provide better services were driven by the fact that their children were studying

in the same school. Working with the schools heightened their confidence level and overall knowledge, enhanced respect in the community. Local service providers in Haryana, Punjab, Rajasthan and Tamil Nadu reported an increase in income of 30 to 65%.

Alumni:

Alumni pursuing their studies/careers after passing out from the schools or schools' impact on the lives of the alumni: Most alumni from primary, elementary and senior secondary classes in the sample are continuing their higher education while some are working. Across all schools, students aspire to be employed in a reputed company, some alumni during the FGD expressed their desire to become entrepreneurs.

1. Alumni from primary school appreciated safety ensured by school and expressed their wish for the schools to be upgraded till elementary level.
2. Alumni from elementary schools appreciated supportive teachers, equal participation in co-curricular activities and stated that community engagement activities help uniting everyone.
3. Alumni have benefited from the scholarships in the senior secondary schools. Quality education and co-curricular activities have helped alumni to become confident.

Professional Development of teachers at Satya Bharti Schools

- 100% of the teachers reported that the trainings organized added to their previous knowledge
- 100% of the teachers across schools reported that the trainings inculcated new ideas to improve the learning outcomes of the students
- 100% of the teachers believed that organization works towards promoting their continuous learning
- 100% of the teachers reported that the school recognizes their work and people support each other in the school
- 70% of the teachers reported that there are proper channels to raise their concerns and they have used these channels in the past
- 99% of the teachers reported that they receive all the required support from the institution to adopt innovative teaching technology

Key findings from qualitative assessments of teachers

- Teachers are proactive in teaching underprivileged children
- Schools' support in the form of trainings which expands knowledge and heightens self confidence
- Co-curricular activities help students become confident and develop inter-personal skills
- At the programme level, 98.5% of teachers believe that innovative teaching methods make learning strong and easy
- 95.6% of teachers said they used different methods of teaching to engage with students
- 92.2% reported that innovative teaching methods helped them to continue teaching during COVID-19
- 84.1% use digital devices for classes and 95.6% believe that diagnostic tools simplify learning and offer a structured way of evaluation
- 98.5% of teachers believe that the school environment is compatible with adopting educational innovations provided/requested by the school

OECD/DAC Network on development evaluation

The research methodology incorporated the Organization for Economic Co-operation and Development- Development Assistance Committee (OECD-DAC) evaluation framework which was integrated throughout to effectively capture the impact of the program.



OECD Framework	Parameters	Finding
Relevance Rating	Is the intervention doing the right things?	Extremely Satisfactory
Coherence Rating	How well does the intervention fit?	Extremely Satisfactory
Effectiveness Rating	Is the intervention achieving its objective?	Satisfactory
Efficiency Rating	How well are resources being used?	Extremely Satisfactory
Sustainability Rating	Will the benefits last?	Satisfactory

(Of the parameters 'Extremely Satisfactory' represents exceeding expectations, while 'Satisfactory' stands for meeting expectations.)



Indicator 1: Relevance of Intervention

1. Satya Bharti Schools are addressing the need for the attainment of education from primary to senior secondary among students

As per the Census 2011, 15% of the population of age 18 years completed only primary education in India. Only 17% of the population of age 18 years completed elementary/middle level, while 26% of the population completed senior secondary education). The key insights from the NSS 75th round report on Household Social Consumption on Education in India (2018) are only 18.9% of the population of age 15 years and above completed only primary education in India, the figures stood at 17.5% for Rajasthan, 14.8% for U.P, 19.5% for T.N, 14.3% for Haryana and 16% for Punjab. Satya Bharti Schools are addressing the need for the attainment of education from primary to senior secondary among students

2. Satya Bharti Schools are addressing the need for free education

The Right to Education Act, 2009 mandates free and compulsory education for children aged 6 to 14 years in India. However, the NSS 75th assessment reveals that only 30% of pre-primary students receive free education, and the percentages decrease for primary, secondary, and senior secondary levels. Rural households spend INR 3,545 annually per child in primary classes, while urban households spend INR 13,516. For secondary classes, rural households spend INR 5,856, and urban households spend INR 17,518. In senior secondary education, rural households allocate INR 9,148, while urban households spend INR 23,832. This underscores the importance of realizing free education, a goal championed by Satya Bharti Schools.

3. Satya Bharti Schools are empowering students with life skills

The World Health Organisation defines life skills as: "A group of psychosocial competencies and interpersonal skills that help people make informed decisions, solve problems, think critically and creatively, communicate effectively, build healthy relationships, empathise with others, and cope with and manage their lives in a healthy and responsible manner." The lack of life skills amongst students hinders their ability to deal effectively with the demand of everyday life. As per the recent study conducted by the Centre for Science for Cognitive Learning, students especially in India lack Social and Emotional learnings, which is an integral part of life skills. This unmet need is being bridged by Satya Bharti Schools through their strong focus on nine life skills.

4. Satya Bharti Schools keep quality at the forefront

Availability of quality education has been a persistent challenge in India. The Annual Status of Education Report (ASER) survey 2021-22 revealed concerning trends. For instance, in Rajasthan, the percentage of class 5 students who could read at the class 2 level decreased from 42.50% in 2016 to 39.10% in 2018 in government schools. Furthermore, the report highlighted that 82% of rural schools required renovation due to inadequate infrastructure. Many schools also faced a shortage of teachers.

The Bharti Foundation, through its Satya Bharti schools, has been filling all the gaps and providing free quality education with a focus on life skills through activity-based learning. The schools also ensure there are functional school infrastructure and sound pupil-teacher ratio. Hence, driving the relevance of the programme extremely satisfactory.

Indicator 2: Coherence of Intervention

- 1. Satya Bharti School Programme's efforts complement the ongoing efforts of the government to achieve national priorities**



In alignment with Right to Education Act, Satya Bharti Schools provide free of cost education to all students. The programme caters to students from underprivileged backgrounds, ensuring inclusive and equitable education. Students are provided with free study material, stationaries, and mid-day meal support. Satya Bharti Schools imbibe certain aspects of National Education Policy in its functions. Through various co-curricular activities, the Bharti schools ensure enjoyable learning for students at all class levels. Moreover, with teacher training programs the schools try to inculcate various pedagogies to impart knowledge to students. The involvement of parents and other local stakeholders through several activities warrant holistic learning experience for the students. Further, the Satya Bharti Program fosters holistic learning and skill development of its students aligned with the National Curriculum Framework.

- 2. Satya Bharti Schools Programme's efforts are focused on the attainment of UN's Sustainable Development Goals (SDG). The project is well aligned with SDGs 4 and 5 which envisions ensuring inclusive and equitable quality education and promoting lifelong learning opportunities for all.**





SDG

<p>Quality Education</p> 	<p>SDG Target</p> <p>Target 4.1:</p> <p>By 2030, ensure that all girls and boys complete free, equitable and quality primary and secondary education leading to relevant and effective learning outcomes.</p>	<p>How is it aligned?</p> <p>The program benefits the students in primary, elementary and senior secondary education by providing free quality education and hence improving the learning levels.</p>
<p>Gender Equality</p> 	<p>SDG Target</p> <p>Target 5.5:</p> <p>Ensure women's full and effective participation and equal opportunities for leadership at all levels of decision making in political, economic, and public life.</p>	<p>How is it aligned?</p> <p>The program promotes and considers equal participation of the girls at every level of the education in its schools extremely important. The school has stringent policies to promote, empower and safeguard girl education.</p>

Indicator 3: Effectiveness of Intervention

The program's effectiveness was evaluated through secondary documentation of several components, including

- Enrollment and capacity utilization- currently at 85%
- Gender Parity Index (GPI)- Gender Parity Index across classes, primary, elementary, and senior secondary schools, is extremely satisfactory. Additionally, 75% of the teachers in primary and elementary schools are women, while 83.50% of the teachers in senior secondary schools are women.
- Drop Out Rates and student Attendance patterns were studied and found to be satisfactory
- Teachers Training opportunities
- School Infrastructure and Safety
- Female Representation at the Leadership Level





Indicator 4: Efficiency of the Program

The Bharti Program ensures functional school infrastructure, creating a safe, inclusive, and effective learning environment. There is a fixed number of schools for which pre-targeted and pre-designed activities get conducted throughout the year. The program has a fixed budget, and the project management and execution team adopt mechanisms and efficient ways for cost saving. The saved cost from the program again gets reinvested in the program. In that manner, the targeted budget gets spent and the expenditure remains at 100%.

Indicator 5: Sustainability

The program sustains itself from the funding from CSR of different organizations. Hence, economic sustainability remains a challenge. However, when it comes to operational sustainability, the program has systems and procedures ranging from government liaison, and proper human report structure to training and policies to make the schools function properly without much interference from the program management team. The program has an efficient governance sustainability. The program has established a proper top to bottom governance structure including the representation of higher management, government officials, community members, parents and teacher. Hence the sustainability of the program is satisfactory.

Rani Goyal

From Household Chores to B.Sc. Nursing, this determined Girl Breaks Barriers for Education



Rani is a second year B.Sc. Nursing student belonging from the marginalised Bheel community in Shergarh, which is about 100 kilometres from the Jodhpur District headquarters. At a young age, she faced numerous challenges,

which were a hinderance to her learning. Her family held traditional beliefs that discouraged educating girls, and her father's work as a daily labourer barely sustained their family. The burden of household work had landed on the shoulders of Rani, being the eldest of three children, as her mother was visually impaired. Despite these obstacles, Rani possessed an unyielding thirst for knowledge.

Often, she would discreetly observe classes at the local school, yearning to learn. Rani mustered the courage to ask her parents for permission to attend, but they refused, adhering to their beliefs. However, a glimmer of hope emerged when Rani's father learned about the Satya Bharti School in their village. This school offered free, quality education, emphasizing the safety and empowerment of girls.

Impressed by Rani's determination and the school's promising environment, Rani's father reconsidered his stance and enrolled her. This decision marked a significant turning point, not only for Rani but also for her community. Rani's admission inspired her siblings and other children who had been denied education, leading to increased enrollment at the Satya Bharti School.

Rani excelled when it came to academics. Her story of resilience and triumph resonates throughout the village. She challenged deep-rooted prejudices and paved the way for others. Rani's aspirations extend beyond personal success. She aspires to become a nursing officer, driven by a desire to serve her community and uplift those in need.

Rani's journey from a marginalized background to pursuing a professional career exemplifies the transformative power of education. By removing barriers and providing opportunities, countless lives can be empowered, just as Rani's was.



Jitu Kanwar

A Story of a humble village girl to a district-level champion



Jitu Kanwar's journey from a humble village girl to a district-level champion is a story of passion and perseverance. Born in Slankiatala in Rajasthan, Jitu had a difficult childhood. Her father Narpal Singh, a postman and her mother Khama Kanwar a homemaker, were hardly able to meet the daily needs of their family. They have five children, and Jitu is the fourth one.

The family struggled to make ends meet and

could not afford to send their children to private schools. But Jitu had a dream. She wanted to study and excel in life. She wanted to prove herself and inspire other girls in her community. She got a chance to pursue her dream when she took admission in Satya Bharti School Solankiatala in 2011. Satya Bharti School offers free quality education, mid-day meal and uniform to underprivileged children in rural India.

At Satya Bharti School, Jitu found a supportive environment where she could learn and grow. She was motivated by her teachers, who recognized her potential and encouraged her to partake in various academic and non-academic activities. She became an enthusiastic and competent student, who topped her class from 2nd to 5th grade. She was also part of the school leadership and represented her school in many inter-school competitions like RANG TARANG, English quiz and sports activities.

She won many prizes and accolades for her school and made her teachers and peers proud.

Jitu's passion for learning did not stop at Satya Bharti School. She continued her education in government school after graduating from Satya Bharti School in 2017. She faced many challenges, such as walking 3-4 kilometers every day to reach school, doing household chores, and coping with the lack of resources, however she got constant guidance from her teachers at Satya Bharti School.

She sought help from her senior teachers and classmates, and studied hard to improve her knowledge and skills. She was especially keen on environmental studies and sports, and pursued them with curiosity and enthusiasm.

Jitu's passion for sports led her to discover her talent in athletics. She was inspired by her father, who himself was a sports person, her mother supported her aspirations. She started running with deep interest and dedication, and soon became a district-level athlete. She won a gold medal in athletic games at the district level and ranked first among all the runners in 2022. She also qualified for the state-level competition, where she hoped to win more laurels for herself and her family.

Jitu Kanwar is a shining example of what passion and perseverance can achieve. She has overcome many obstacles and achieved many milestones in her life. She has become a source of inspiration for many girls in her village and beyond. She believes that education and sports are key to empowerment and success, and she wants to spread this message to everyone. She said, "I want to show the power of women's education and sports to the society, who say that women should not study or play. I want to make my parents, my school, and my country proud. I want to fulfill my dreams and help others fulfill theirs."

Karanveer Singh

Security Guard's Son Charts Inspiring Course to the Indian Army



Karanveer Singh born in a humble family in Sherpur Kalan, a village in Punjab, always had a dream of serving his country. His father worked as a security guard and his mother was a housewife. They struggled to make ends meet, but they never

compromised on their son's education.

Karanveer joined Satya Bharti Adarsh Senior Secondary School in class III. He was a bright and hardworking student who excelled in academics as well as sports. He was especially fond of kabaddi and athletics, and represented his school in many competitions. He also participated in various co-curricular activities and social service projects.

He completed his senior secondary (Arts) in 2019 with a good score. He wanted to pursue higher education, but had to support his family financially. So, he enrolled in a graduation course

along with a part time job, balancing his studies and work with a remarkable dedication and perseverance. Karanveer's school teachers were a constant guiding force who helped him follow his passion and prepare for the selection process of Army. He cleared the written exam, physical test, and interview with flying colors. He was among the few candidates who were selected for the prestigious post at Indian Army. He was overjoyed

and so were his parents and teachers when he was selected for Indian Army. He had fulfilled his dream and made everyone proud.

Karanveer Singh has shown that nothing is impossible if one has a clear vision, a strong will, and a positive attitude. He has overcome many challenges and achieved success through his hard work and determination. He is an inspiration for all of us.

Shivom Gangwar

Navigating from small village in UP to Electro-Technical Officer in Merchant Navy



Shivom Gangwar's journey to success is an inspiring one. He was born in a poor family in Bhojpur, a small village in Uttar Pradesh. His father, Manendra, was the only bread earner who supported his family. Shivom had a lot of responsibilities at

home.

Shivom joined Satya Bharti School in 2008, when he was in class 3rd. He was a shy and quiet boy who lacked confidence and preferred sitting on back bench. He was afraid to speak up in class or participate in any activity. His teachers at Satya Bharti School noticed his potential and encouraged him to overcome his shyness. They gave him extra attention and guidance and motivated him to excel in his studies and participate in sports.

Shivom gradually came out of shy boy cocoon and started to show his talents. He developed a passion for science and mathematics and scored well in his exams. He also started participating in athletics and kabaddi and won gold medals in both events at the school and cluster level sports

meet in 2011. He graduated class 5th and made his teachers and parents proud.

Shivom's challenges did not end there, he faced many hardships after leaving Satya Bharti School. He had to travel a long distance to attend a government school for his secondary education. He also had to help his father in his work. He did not have access to any resources or facilities to pursue his dreams. But he did not give up. He worked hard and studied diligently. He also applied for various scholarships and opportunities to improve his skills and knowledge.

Shivom's hard work and perseverance paid off when he got selected in the Merchant Navy as an Electro Technical Officer in Mumbai. He underwent rigorous training and learned the technical aspects of operating and maintaining the electrical and electronic systems on board a ship. He earns a good salary and able to support his family, and improve their living conditions.

Shivom is now a confident and successful young man who has achieved his goals and aspirations. He is grateful to Satya Bharti School for providing him the foundation and direction in his life. He is also thankful to his teachers, parents, and friends for their support and encouragement.



**Bharti Airtel
Foundation**

Airtel NCR Campus | Plot No. 16,
B Wing (1st Floor) | Udyog Vihar | Phase IV | Gurgaon - 122015 (Haryana)
Telephone: +91-124-4823500 | www.bhartiairtelfoundation.org

Join Us On



Please send your feedback and suggestions
at: communication.foundation@bhartiairtelfoundation.org